

Top Students Need Special Care

"There is nothing so unequal as the equal treatment of unequals."

Julius Humann, director of special education for Lincoln public schools, was speaking on the problems of educating the gifted.

Each Student Individual
He was saying that each student is an individual; special coaching should be provided for the academically gifted child just as it is in music, art and athletics so he, too, may develop his potential.

Dr. Marshall Hiskey, director of the University of Nebraska educational psychological clinic, agreed.

Even within the group known as gifted, what a teacher does with each individual well educated he will be, he said.

Some educators suggest that exceptional children are best off in the classroom situation where a number of grades are in one room. The faster students can eavesdrop on the recitation of the older ones; the slower students might benefit from the discussion of the lower grades.

Ungraded, But Accelerated
In the ungraded primary, children are kept in groups moving most nearly at their own rate, Humann said. This enables some pupils to complete in three years the work ordinarily covered in four, he noted.

Dr. Hiskey suggested, however, that "by the time the more adept student progressed to the next grade he would probably know that material. Then the enrichment of his program would have to be even greater."

Time: Teacher's Problem
"Of course, a big problem is that the teachers have so little time," he said.

"Each child has different strengths," Dr. Hiskey continued. "The big question is whether the teacher is creative, imaginative and has enough energy to create the right program for gifted individuals."

"The framework for these programs comes about from guidance, counseling and testing," he said. "We know



Humann



Clifton



Hiskey

that tests are not foolproof, but if handled properly, the tests can tell where the youngster is weak and where he's strong, tell what he has and what he needs."

Teachers Must Be Trained
Next there must be specially trained personnel. Courses designed for such training are provided at the University for Nebraska teachers colleges and Omaha University.

But there is still a "great need for teachers in the field of special education," Hiskey remarked. "No more than five per cent of the gifted are receiving the special training they need."

"Educators are very concerned with conversation about natural resources," said a Montana school teacher.

"I have often felt the resource in which the most erosion and waste takes place is that of human mind and spirit from failure to utilize opportunities," she said.

"The misuse and disuse of human resources is a universal problem," she emphasized. "Providing opportunities for the gifted child and challenging his abilities is the way to combat wasted human resources."

Who Are Gifted
Who are included in this group of academically gifted students and what is being done for them.

Boys and girls among the top five to ten per cent, those with an I. Q. of 125 or more and those with a pronounced talent are the gifted and should be given special education, according to Dr. Paul Woodring, consultant for the Fund for the Advancement of Education.

Humann suggested the following criteria by which a child is judged gifted:

—Native ability as measured by standardized achievement tests.

—Achievement as measured by standardized achievement tests in language arts.

—Attitudes and accomplishments as evaluated by teachers.

—Consideration of physical, mental and social maturity.

According to Dr. Woodring, there are two general types of special programs: one aimed at acceleration, which gets the gifted through school at an earlier than average age; the other aimed at enrichment, which offers the highly endowed child a curriculum expanded in scope and depth. The latter may be peppered with extra foreign language study, advanced mathematics and science courses.

"I'm leery about letting my child skip grades," a parent may argue.

Woodring pointed out that educators today are so aware

of the importance of healthy social adjustment and so sensitive about past mistakes in this area that acceleration probably will not unless the child can handle it emotionally and physically.

"Enrichment appears to pose fewer adjustment problems than acceleration," he added.

"Enrichment can be effected in any classroom," he continued. This method spares fast learners the boredom of drill sessions by assigning them research projects keyed to their individual abilities.

Acceleration, enrichment and an ungraded primary program are all used in the Lincoln public school system, according to Humann.

"In a program for grades four through six, pupils with high ability in language arts are in special classes for one-fourth of the school day," Humann said.

College in High School
Beginning in high school, students talented in mathematics, foreign languages and chemistry may enroll in classes for credit at the University.

Humann recalled that one student completed 22 hours for University credit while in high school.

Ability grouping is also practiced in some junior high schools.

A second concept among special educators is that everyone has a gift or talent. Working on the development of this idea is the Nebraska Human Resources Research Foundation (NHRRF).

At the recommendation of nursery school teachers and ministers, children who possess leadership potential are selected to participate in the NHRRF project. "We want to help youngsters improve their human relations," said Dr. Don Clifton, assistant director.

Student Counselors
"University students act as counselors for the children and provide new experiences for them so they become better leaders and learn about others," he said.

"We want them to develop sympathy and be able to observe and interpret other people's behavior; to meet a variety of people, particularly types to whom they have not been previously exposed."

"We don't treat them as quiz kids," Dr. Clifton emphasized. "Our focus is on consideration for other people rather than on self-improvement."

Emphasis on Creating
A third area mentioned in connection with gifted students is that of creativity.

Lincoln school children who read widely, who have a rich background of experience and a vivid imagination may find an outlet in various forms of creative expression, Humann suggested.

This includes writing original poetry and prose as well as preparing school programs and leading or moderating class discussions.

There are outlets for creative expression in art, music, dancing, athletics and dramatic skills as well, according to Humann.

The editors of "School and Society" say that educators everywhere are becoming more widely aware of the need for dealing specially with the gifted child. Lincoln is not lagging behind in realizing and catering to this awareness, Humann supported.

Virtanen Hails Bernard As Scientific Pioneer

Claude Bernard and His Place in the History of Ideas by Reino Virtanen, University of Nebraska Press.

The human record often reveals that many men have not received adequate recognition of their contribution to man's sum of knowledge until long after the event.

There was the classic case, for example, of Newton's contribution to calculus. It was not until many years later that the world of mathematics recognized that a contribution equal to Newton's had been made by Leibniz. Similarly, Justice John Marshall of the U.S. Supreme Court has received the plaudits of history as the man who fashioned the separation of powers between the federal government and the states. Yet we now know that Justice Joseph Story was often responsible for putting Marshall's ideas into acceptable judicial decisions.

In a slightly different context, Professor Virtanen of the University of Nebraska Department of Romance Languages points out another instance in the field of science where only the passage of time revealed the stature of a great investigator.

The author, in his introduction, makes the case in this manner:

"Claude Bernard's career the public has found in the life of his younger contemporary, Louis Pasteur. His physiological discoveries, if no less important, had few of the striking, even made Pasteur the subject of the best-selling books and

popular films. There is nothing to match the interest and suspense of Pasteur's work on rabies in Bernard's research on the glycolytic function of the liver. The revelation of the body's internal environment was hardly as dramatic as the unveiling of the microscopic world of bacteriology. But Pasteur's sparkling exploits in applied science are counter-balanced by the contributions of Bernard to the principles of investigation, and in their own way his achievements were quite as significant."

In this compact and readable study, Mr. Virtanen has undertaken to explore and define Bernard's influence in natural science, philosophy, and literature; to clarify the philosophical bearing of his work; and to suggest what in his writings remains vital and pertinent for twentieth-century thought.

Mr. Virtanen has with great skill given as a full-dimension appraisal of Bernard. At the same time he has illuminated personal and societal obstacles with which Bernard had to deal.

—N.H.B.

Nebraskan Want Ads

5 cents a word; \$1.00 minimum. Ads to be printed in the classified section of the Summer Nebraskan must be accompanied by the name of the person placing said ad.

\$5 reward for return of 10-inch Dime size rule. Call GR 2-9724.

SPECIAL SALE!
LIGHT WEIGHT ZIPPER JACKETS
• POLYESTER COTTON
• BUCKRAM
• PLEATED
• COLORED
\$6.95 VALUE **29¢**
WASH and WEAR SLACKS
VALUES TO \$5.95 **29¢**
• FIVE LEAGUE
• COORDINATED
• SANITIZED
• COLORED
• LITTLE OR NO IRONING
SURPLUS CENTER

Readers Digest Gives \$500 For Journalism Classes

The Readers Digest Foundation has granted the University of Nebraska School of Journalism \$500 for the development of magazine and depth reporting courses.

In making the grant, Sterling W. Fisher, director of public relations and executive director of the foundation, said it was made "with our best wishes for your continuing and increasing success in this valuable work."

The grant was based on plans by the School of Journalism to go into the depth reporting area and on the work of a magazine article class taught by Neale Coppel in the fall semester of 1959.

Professor Coppel will teach the school's first depth reporting class this fall.

In the magazine article writing class the students wrote 32 articles, of which approximately 27 have been published or will be published. The publications using the students' work ranged from newspaper Sunday magazine sections to scientific journals.

Trailers and Religion
Students sold articles to magazines dealing in such subjects as trailers, farming and ranching, rodeos, conservation, music, religion and education. Jan Nisker of Norfolk set the distance record. Her story about an Ethiopian student attending the University was used by the Point Four magazine for Ethiopia. It was published both in English and in Ethiopian.

The students provided all the articles for the February issue of the Nebraska Alumnus magazine.

One Used Twice
An article written by Donette Keys of Lincoln for the Alumnus was reprinted by the Nebraska State Dental Journal. Miss Keys' article dealt with the cleft palate team which works through the Dental College.

Commenting on the award Dr. William E. Hall, director of the School of Journalism, said, "This gift from Reader's Digest is another tangible indication that the School is becoming nationally known and respected."

For Summer Reading

The Summer reading lists are compiled by the Love Memorial Library staff from the books available in the library.

Summer library hours are 7:50 a.m. to 9:20 p.m. Monday through Thursday and 7:50 a.m. to 4:50 p.m. Friday and Saturday. The library is not open Sundays during the Summer Sessions.

Mayer, Frederick. **The Goals of Education.** There are two ways to look upon the aims of education. One is to be concerned mainly with the problems of the schoolroom, to define education in a narrow manner. The other way, which Dr. Mayer exemplifies, is to look upon education "as the process of relatedness," as the man's most important undertaking in his attempt to fulfill his potentialities and to overcome the idols of the past.

Sevareid, Eric, editor. **Candidates 1960.** The editor and nine other Washington correspondents have written short, readable biographies of the leading contenders for the presidential nomination, emphasizing both the candidate's political background and his personal qualifications. Sevareid has an excellent introductory article on the present political scene.

De Vries, Peter. **Tents of Wickedness.** This book continues the portrait of the

manners and mores of life in Decency, Connecticut, gun in Comfort Me With Apples. A series of parodies of contemporary writers such as Marquand, Faulkner, Fitzgerald and Hemmingway.

Ewen, David. **The Complete Book of 20th Century Music.** A revised edition of the book which was originally published in 1952 is now available. It is the first book in any language to analyze today's musical compositions in all the major forms. The leading composers and their important works are included in this one-volume work.

Griffith, Richard. **The Movies.** This beautiful picturebook tells the story of the world of Hollywood and its effect on America from the pre-nickelodeon days to the present. The book begins with a portrait of Edison and ends with a scene from the movie "Marty." Mr. Griffith is curator of the Museum of Modern Art film library; Mr. Mayer, the co-author, is a veteran in the movie industry.

Shapiro, Karl. **In Defense of Ignorance.** The first collection of Karl Shapiro's prose essays. Some of the essays appear for the first time in print. Karl Shapiro, Pulitzer Prize winning poet, re-evaluates here such figures as Eliot, Pound, Yeats, Whitman and D. H. Lawrence.

1229 "R" St. HE 2-3645
quentins
town & campus
WOW! JULY CLEARANCE SALE
GO LIKE CRAZY!
HURRY IN FOR BARGAINS
Sizes 7 Thru 16

KING'S
FINE FOODS
Nebraska's Largest Caterers
Catering to
Banquets, Parties and Picnics
Office Phone ID 4-1413

Drive-In Parking Convenient Locations
AIR CONDITIONED
"SELF SERVICE" LAUNDRIES
• Open 24 Hours Daily •
PARAMOUNT 1900 O. ST. "K STREET" 12th and K. St.
"There's A Laundromat Near You!"
CASH and CARRY DRY CLEANING and SHIRT SERVICE... AT
12th and K St. • 1900 O St. • 48th and Van Dorn
MAIN PLANT 837 SO. 27 HE 5-4313

CONTEMPORARY
Greeting Cards
large selection
GOLDENROD
215 NORTH 14

RUSS' SNACK BAR
• WELCOMES YOU •
Homemade Rolls Pies Soft Drinks Cakes
1227 R St.

VACATION TRIPS
FAMILY PICNICS
SUNDAY DRIVES
You still have half the summer left to enjoy them
WE KNOW YOU'RE READY
BUT IS YOUR CAR?
let our mechanics look over your car and make adjustments that mean smooth motoring ahead.
GEORGE KNAUB MOBIL SERVICE
701 N. 10th HE 2-7960

Miller & Paine
Lincoln
see favorite candidates for fall!
L'AIGLON Modeling
Thursday, July 14
11:15 to 1:45
TEAROOM—FIFTH
highlight of the convention
pretty paisley in tone on tone colors... comfortable and sparkling young charm with jewel neck, three quarter sleeves, and graceful skirt... plus fresh touches of white... silky fabric, drip dry, easy to care for... blue, olive, or gray.
Sizes 8 to 16. 22.95
DAYTIME DRESSES—THIRD
Shop daily 9:30 to 5:30, Thursdays 10 to 8:30.
Community Savings Stamps.

Ralph's Beauty Salon
Ralph Holloway
• SPECIAL •
with this coupon
20% Discount on MONDAY TUESDAY
Permanents \$10 & Up WEDNESDAY
Phone HE 2-3444 • Air Conditioned
1209 M Street • Musak