

Student Week For Freshman Filled With Varied Activities

Long lines, new friends, orientations, and a busy schedule sum up the activities of incoming freshmen participating in New Student Week. New Student Week, which is the first week of the 1957-58 school year, is a week devoted to helping incoming freshmen become better acquainted with the University, its faculty, and students.

Each new student will pick up a packet of materials in the Student Union Ballroom when they arrive on the Sunday before New Student Week. This packet will contain a schedule for the week's activities, appointment cards, a Husker Handbook, and other important materials. Students are divided into two color groups—red and green. Both groups participate in the same activities, but have different time schedules. The week's schedule will go something like this:

On Monday morning the first

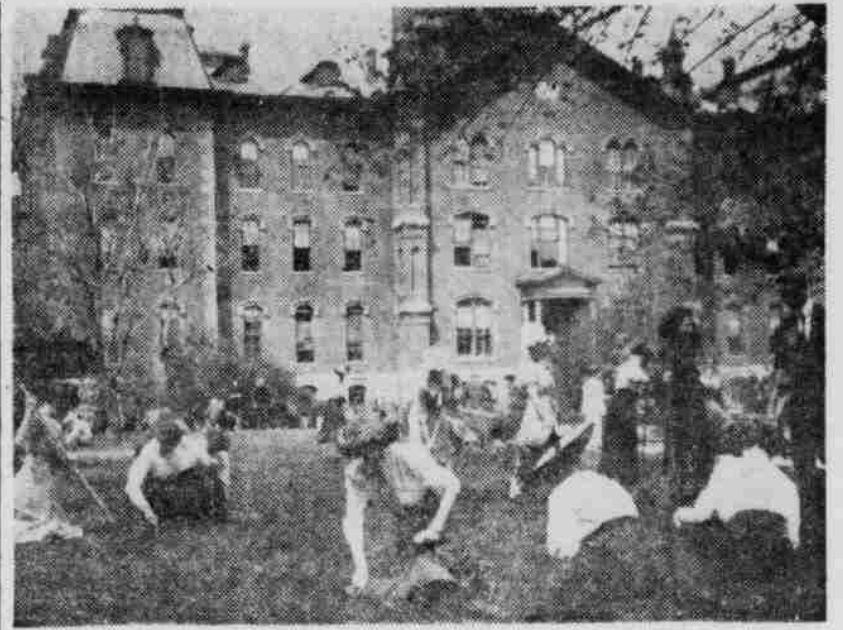
scheduled activity is an all-college convocation. Following this convocation part of the students will begin pre-registration testing. The tests run from eight until noon and from one until five in the afternoon in the Coliseum. The other group of students will participate in Student Health meetings, Speech and Hearing examinations, and campus tours.

On Wednesday morning students will meet their faculty advisers in groups. Faculty advisers are persons who specialize in the particular field the student is interested in pursuing. Following this group session, the individual conferences with advisors will begin. At this time the students will fill out worksheets for the classes they will attend. The next step will be the actual registration for classes. Registration involves pulling a card for each class to be attended. This will be done in the Men's Physical Education Build-

ing. After the student has pulled all his cards, he will complete his registration by paying fees. Fees are paid in Love Memorial Library.

During the week there will be orientation sessions scheduled for all students. During these sessions new students will be given information concerning the University and the responsibilities of the student living in the University community. Discussion of the various colleges, activities and study habits will be held at these orientations. To acquaint the students with the use of the library a special session is held.

Special programs will be held during the evenings and during the weekends for students' recreation. Students are encouraged to attend these activities in order to better acquaint themselves with the University, but these activities, of course, are not required.



AN OLD SCENE in the University of Nebraska's history.

University Of Nebraska Has Grown Very Fast

Without a doubt, the University of Nebraska is a great midwestern university. Its history is bound up with the history of Nebraska itself. Nebraska Territory was opened to settlement in 1854. At the first meeting of the Territorial legislature, held in Omaha, the acting Territorial Governor, Thomas Cuming, urged the Territorial citizens to give thought to the establishment of a university. This was long-range planning, since there were less than 3,000 white settlers in the whole territory at that time.

When Nebraska became a state in 1867, one of the first acts was to make provision for a University of Nebraska. The act providing for a state university contemplated a "complete and perfect institution, embracing a college of ancient and modern literature, mathematics and natural science, agriculture, law, medicine, political science, civil engineering and mechanics and a college of fine arts."

The first University structure, old University Hall, was built in a cow pasture a few blocks north of the new capitol of Lincoln. The object of the university was "to promote the general educational interests and welfare and to qualify students to engage in the several pursuits and employments of society, and to discharge honorably and usefully the various duties of life."

The first curriculum was charac-

terized by an almost inflexible course of study and practically no electives; classics and mathematics formed the backbone of the entire work. History, English, French or German and text-book study of science were introduced to give practical knowledge to practical men.

The first building on the campus contained 48 rooms on three floors. This included two gymnasiums, a museum, a library, offices, college societies and classrooms. The first cost of the building was \$152,000, but the work was done in such an imperfect manner that the edifice threatened to crack and crumble to ruin. A vigorous and expansive effort on the part of Lincoln citizens averted the catastrophe.

A prominent Nebraskan once said that "the main fault of the University was that it was opened too early"; and its scant patronage and an inferentially high per capita cost of students was industriously ridiculed and denounced. It was in the old University Hall that the first students of the University began their year. There were five freshmen, two sophomores, one junior and 110 "Latin School" pupils aged 10 to 16. The course offerings were few and the faculty scant. Student activities amounted to the efforts of a few debating societies. But as the University grew, it produced a record of teaching and research.



NEW STUDENTS wait in line at a barbecue during New Student Week.

It Happened at Nebraska U.

A sweet young thing had gone out with a handsome college cat and he got her consent to giving him a little goodnight kiss.

"I'll kiss you if you won't tell a soul," she said.

"But that excludes all the heels I know," he replied.

Some students want to get at the heart of their courses.

One senior, already a grizzled veteran of three years of trying to find out just where his classes are to be held, got a little confused the first day of classes.

He mistook his instructor's office for the classroom and sat there alone for 15 minutes waiting for the professor to show up and start lecturing. He left mumbling about people that sit all day in their offices, doing nothing.

Every year there is some student, who, when the PBK lists come out, receives a severe shock.

One such student under one such shock could only utter, "And I told all my friends he was stupid."

Of course there are the students who complain about the presence of some "brain" in a class who

always gets such high grades that the instructor can't scale the lower ones. But after the PBK announcements the complaints change to "Gee, he was in my class and was he ever smart."

When asked what historical background he had learned from the motion picture, "War and Peace," an English student replied, "Well Napoleon attacked France. No!! France attacked France. No! France attacked Napoleon. No! Napoleon attacked Russia, Yeah, that's it."

Nine Point Grading System In Scholarship Established

Scholarship at the University of Nebraska is graded on a nine point grading system.

- 9—Superior—95-100%
- 8—Excellent—90-94%
- 7—Very Good—85-89%
- 6—Above Average—80-84%
- 5—Average—75-79%
- 4—Below Average—70-74%
- 3—Passing—65-69%
- 2—Barely Passing—60-64%
- 1—Failing—Below 60%
- 0—Incomplete %

A grade average of 4, currently and cumulatively, must be maintained by students. Satisfactory progress must be made in at least 12 hours of registration throughout the semester.

"Down Slips" are a record of unsatisfactory scholarship issued by instructors to students. They are reported to the dean at the end of the fourth week, tenth week and at the end of the semester.

A student receiving a down slip must see his instructor and is required to be in earlier on school nights. Freshmen women with a "down" must be in at 8:00 p.m.

Students' parents are also notified of down slips. A student failing to make satisfactory progress

can be put on probation or can be expelled from the University.

Students are responsible for class attendance to the instructor. No cuts are permitted by the University, but a temporary leave-of-absence may be obtained from the dean of the college, in unusual circumstances. Excessive absences are not only detrimental to grades but may result in a "down".

University Claims Beauty Contestants

Each year the Lincoln Junior Chamber of Commerce sponsors the Miss Lincoln Contest. Any girl with a high school education who is between the ages of 18 and 28 and unmarried is eligible to become a contestant.

The University takes a great interest in the contest. Many of the entrants are University students. University girls usually comprise the majority of the finalists, and for the last three years, the winner has been a University coed. All three of these Miss Lincoln winners have gone on to become Miss Nebraska.

The Miss Lincoln contest is judged on poise, personality, and talent as well as beauty.

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