

# Know Your College . . . TC Eyes Future Building Plans

A completely new high school building to enable student teachers to instruct over three hundred Lancaster county students. The building would include the most modern facilities both for teaching and learning.

A new wing to the Teachers' college building, which would include both bigger classrooms and more research space. Those are two of the "dreams" of the Teachers college at the present time, according to F. E. Henzlik, dean.

The new high school, which would take all practice high school teaching out of the present building, is the next building scheduled as a part of the University's ten-year building program. The building would be constructed on 15th and U Streets, east of Bancroft school.

### Adequate Space

It would include adequate class space for all high school activities. Henzlik hopes that along with essential class room space, gymnasium and auditorium facilities will be available in the new building.

One-way observation for selected groups would be available, if present plans are completed, Henzlik said. This would allow the instructors and other of their classes to view University teachers as they instruct in classrooms without being visible to the teacher or his pupils. Instructors would then be able to offer suggestions to the student teachers on teaching methods without interfering with the regular class under observation.

Health and guidance units, not now available, would be included in the new building. Expanded music and shop facilities are also needed, Henzlik said.

### Model

This school, Henzlik said "should be a model for all high schools in the state to see. It should serve as a training laboratory for over 400 school teachers. It must have the facilities to enable young teachers to develop skills, attitudes and imagination for future work."

The wing which is proposed for the Teachers college is not scheduled to be built for some time later. It would include additional facilities for classroom and graduate research. It would, in addition, include the junior division offices.

For the second semester, 1,618 students are registered in teachers college courses. This is about 1,000 more than were enrolled in the same course five years ago, just after the war. Faculty instructors include 49 full-time and 22 part-time instructors.

### 12 Departments

"Work toward high school teaching certificates can be taken in any of 12 departments: Commercial Arts, Educational Services, Educational Psychology and Measurements, Elementary Education, History and Principles of Education, Music Education, Physical Education for Men, Practical Arts, School Administration, Secondary Education and Teachers College High School.

One of the services offered by Teachers college is a freshmen counseling service. Trained seniors and graduate students help incoming freshmen with an aim toward:

1. Helping the student adjust himself to University life and help him to realize his own potentialities.
2. Helping the student adjust himself socially to campus life.
3. Helping the student realize the possibilities in himself toward leadership both in campus and adult life.
4. Helping the student to be able to create things, whether the things be such as art or music, or merely a good conversation.

Junior students are trained during their junior year as to methods of counseling students. As they become seniors, they begin counseling the freshmen students, and in turn help train the incoming junior students.

### Two Fields

Students in the college are required to prepare in at least two teaching fields or subjects usually taught in high schools. They must be able to present a major and a minor in other academic subjects.

Darrel Meinke, a junior, is taking English as his major, with minors in history and social science. He plans to teach in a high school after graduation.

He has to have a minimum of 30 hours of English for his major as well as two 15 hour sequences in history and social



**PRACTICAL ARTS LAB**—These students are working on a lathe in the practical arts lab. Students learn the use of all the shop tools. Most of the people registered in this course plan to teach manual arts after graduation.

studies. He will then be qualified to teach these subjects. In education classes, he learns the methods of teaching, as well as the psychology of dealing with children. Principles and subject matter content, including possible situations arising in class, are presented to students.

Teaching is a family tradition. Both his grandfather and father are teachers. "Teaching is a good profession," Meinke said. "If offers opportunities for service. It will probably never make lots of money, but teaching offers a comfortable and respectable place in any community."

### Visual Aid

Meinke believes that one of the greatest aids to students is Nebraska's visual aid library. The library includes films, film strips, slides, recordings and records. All types of films and recordings are available to either students or teachers in schools throughout the state. The plays are sent to high schools in the state for reading. The schools may read the plays and decide which they would like to order.

### Student Teachers

A student teaching program is a part of University training is

## Faculty Replies To "Rating" Poll

The questions asked University teachers in The Daily Nebraskan poll last week were not answered by the instructors as merely "yes" or "no." Nearly all the professors had something to say on the matter.

These comments, in their raw form are perhaps more valuable than the bundle of statistics which usually comes out of a poll of this kind. The results in percent on the poll are as follows:

When asked whether they felt that a teacher rating system could help improve teaching methods, 86 percent of the teachers answered yes.

When asked whether they thought that the students could rate their instructors objectively, 89 percent answered yes. When asked if they thought that the results of the ratings should be available to the administration, 61 percent answered yes.

In addition, 46 percent favored a definite scale system, 20 percent wanted criticisms in the students' own words, and 34 percent of the teachers had at some time taught in a school which had a teacher rating system.

### Faculty Comments

Knowing these results, here are some of the comments given by faculty members:

"I will heartily endorse a teacher rating system. How else can I know whether I am a good teacher or not? Not once since 1913, when I started teaching, have I had any indication of whether or not I am actually doing a good job. However, student opinion should not be the only source of criticism and suggestion. The University should get an adult opinion of the teacher, an opinion which would come from men who are trained in good educational methods," said an Ag college instructor.

Many of the professors believed that students, especially freshmen and sophomores, were not old enough as yet to rate their teachers.

Said a professor in Arts and Science: "It is only after you have left the University and got into life that you realize which of your teachers were the

best. While in school you are influenced by other student's opinions, by the teacher's personality and by the grades he gives and the jokes he tells."

### Eye for Eye

"When an instructor is rated by his students, the good pupils will say that he is a good teacher and the poor ones will call him a poor teacher. The instructor already knows more or less what the two classes of students think of him. Therefore a rating system wouldn't do him any good," said a professor in the engineering college.

"Students idolize their instructors. They might try to rate them objectively, but would not be as critical as they should be. I know in my own case that I am not as good as the students believe me to be," stated another engineering faculty member.

On the question of whether the results of a teacher rating should go to the administration, some wondered what the administration would do with the ratings. "If they were going to use them to get rid of certain teachers, it would not be desirable," said one instructor. Others felt that this would be the only way in which the administration could justify rate its teachers and advance them.

### Faculty Know Results

"I see no reason why the administration should not be supplied with the results of a rating system," said one instructor in Arts and Science. "After all, everything the administration knows about the worth of an instructor's teaching comes indirectly from the students. The administration may hear that a certain professor has a terrible course and is very unpopular and unfair, and on this basis may unconsciously rate the teachers in that department. Information of this kind should not be second hand. It should be obtained directly from the students by the use of a rating system. Only then can the information be absolutely accurate," he added.

"Instructors have everything to gain by having their students rate them, and nothing to lose," said one prof.

"If we don't learn periodically what our students think of us, we are liable to grow dull and get in a rut," said another.

### Mannerisms

"Until one student pointed out one of my mannerisms, I didn't even know that I had it," said a faculty member of Teachers college. "It seems that when I lectured I took off my glasses and swung them enough to bother students who were taking notes." Now every time I appear in front

included in the college curriculum. For grade school teaching, cadets must be at least sophomores in school. They do practice teaching in Bancroft school, as well as other Lincoln schools.

Student teachers in Teachers College High School must be seniors in the college. Each student teaches a class in his major or minor field. The student teacher has full responsibility for the conduction of class. Students receive criticisms from faculty instructor, as to how they could improve certain phases of their teaching.

In some cases, students are sent to Lincoln high schools. Graduates have said that this student teaching program benefited them more than any other part of their University training.

### Example

One such student, Pat Wiedman, is a sophomore, majoring in physical education and French. Her minors are natural sciences and English.

She hopes to teach physical education after she graduates. She plans to enter the Navy after graduation. She has gone to officers candidate school for several summers. In the navy she will aid with the cadet training program.

She has aided with or taught swimming, in high school, college and in Y.W.C.A. during the summer.

In general education classes, she receives instruction on the teachers code of ethics, as well as the history and methods of education available to graduating teachers is also available.

Miss Wiedman listed three reasons why she plans to teach: 1. The best way to learn is to teach. 2. Teaching is a good way to meet and get along with people. 3. Teaching is a way to serve the community.

### Ed Psychology

The department of Educational Psychology offers student training in learning general characteristics of pupil behavior in meeting and talking with the children's parents and in working

of my class I lay them on the table in front of me."

Another instructor told of students who criticized him for swearing in class. He added, however, that he had not stopped using such words in his lecture vocabulary, and felt that the majority of his students did not object to it. The man refused to give his identity, having been interviewed in another professor's office.

One teacher in the Teachers college was informed through student criticism that she was showing favoritism in her classes and had "pets". She never asked students in her classes to recite except these certain students.

The teacher herself, when questioned about the situation, had this attitude. She was impressed by the interest which these "pets" showed in her course. She grew into the habit of letting them do all the reciting because it was much easier and because they were so vivacious. She didn't realize that she was showing "favoritism." This was remedied by having a system of rating.

### TC System

The system used by the Teachers college is different from other systems, however. It is strictly a rating of the teacher's course, and not his personal traits. Teachers college instructors felt that the only method of obtaining results, and that the students should only have the opportunity to do this.

"The students will always be demanding impossible things. They ask to be told a week in advance when tests are coming up so they can cram. They are not asking to take the six weeks exams which they failed over again. If we drive them hard, they try to get even. I'm not bitter against students, but they came to the University to study, and no course is too hard for a student who wants to work," felt a chemistry professor.

### Engineers

Said an engineering prof: "Frankly, interest on the part of students would improve my teaching the most. I have come to the place where when I see students who are just taking my course to get the hours, who show little real enthusiasm, who don't think enough of my course to refrain from sleeping class all the time, that I get discouraged myself. I'll show enthusiasm if they'll show a little interest."

"The man who sticks to the textbook and never cracks a joke may be the best teacher," believes an Arts and Science instructor. "The teacher who goes way off the track in lectures, and entertains students with stories and discussions of 'sex' will never be rated down," he added.

"On a teacher rating scale the students usually rate teachers as being two extremes. Either they are good teachers or are unsat-



**COUNSELING SERVICE**—Bill Orr, graduate student, and Jo Jen Loder, counseling trainee, demonstrate the use of the counseling room. Such methods are used in the freshmen counseling service. The service offers help to incoming freshmen on problems of campus life.

with other teachers in improving the adjustment of their pupils.

Demand for teachers still far exceeds the supply. During the past year, 3,598 requests for teachers were received by the Department of Education Services, which aids students in finding positions in their interest field. The department was able to fill only approximately one-fourth of these requests.

Many of these requests were for teachers who could offer instruction in at least two subjects, besides their major subject. Star salaries offered the teachers ranged from a median of \$2300 for

kindergarten teachers to \$3350 for college instructors.

### Honoraries

Phi Delta Kappa and Phi Lambda Theta are the professional societies for upper class and graduate men and women, respectively.

Alpha Lambda Delta is an honorary society for freshmen women who have a 90 average.

Sigma Xi is composed of graduate students who have completed three and a half years of work and have shown superiority in two or more departments of applied sciences.

## English Professor Endorses Morrill Hall Art Exhibition

By Herb Armbrust

Orin Stepanek, assistant professor of English, said recently during one of his literature classes that "the art exhibit in Morrill hall should be a part of our academic adventure. Art is like good music or good literature. We can only come to appreciate it by coming into contact with it again and again."

The Nebraska Art association's 60th annual exhibition of contemporary art is wide enough in scope that there are representations of types of paintings and sculpture to satisfy the tastes of almost anyone. Even the scoffers, who laugh at examples of modernistic art, tell their friends how they could do better with their fingers, and whistle as they read the price tags; seem to go away feeling that their time has not been wasted.

### Husker Artists

Eighteen Nebraska artists have works on exhibit at the show. Each of them has had work invited or selected by jury for at least two art shows of more than local scope in other galleries since March, 1949. One of them, Terrance Duren, some of whose paintings were reproduced on covers of the World Herald magazine section in past years, has a picture exhibit which is quite un-Nebraska-like. It is presumably a southern scene showing an old negro, an upturned boat, and some old houses against a background of a river and a dark sky.

A painting by Yasuo Kuniyoshi called "Disturbing Dream" which is his subject the same one which is often depicted in humorous cartoons—that of two trapeze artists meeting in midair and missing each other.

### Striking Sculpture

Two pieces of sculpture which seem to catch the eyes of the viewers are "The Piper," a wood figure by Irving Lehman, and "Tow Saints," a figure made of colored glass and metal by Emmanuel Viviano.

A painting by Richard Haines, called "The Return of the Prodigal," depicts a group of small

factory teacher. The average ones don't really know exactly what is wrong, because the scale is not a constructive scale. "Satisfactory" teachers are simply rated halfway between, and don't know exactly where they stand," stated a professor in Law college.

## Classified

LOST: Carl Hester's brown Royal Psychodynes notebook. Reward. 6-2369 or Ext. 411 4.  
LOST: Brown leather wallet belonging to Chris Ramon. Exp. money and return wallet. Call 6-1496.  
LIVINGROOM: kitchen, 2 bedrooms, on campus. Everything except items. 5-4216.

town folk eyeing a newcomer from across the walk. Another showing the Brooklyn bridge against a background of a dark sky, was done by Sol Wilson.

The exhibit will last through April 2 and is free to students with identification cards.

## RCCU Starts Hospital Unit

The Red Cross college unit has opened a new unit of service at the State hospital. Open to participation for all interested students, the first program will be held tonight at 7:30 p. m.

Entertainment will be in a St. Patrick theme, featuring hit songs from 1850 to 1950. University talent will be used.

Interested students who would like to participate in future programs should contact Sharon Fritzer or Miriam Willey. This is an opportunity for students who would like to work in a service activity.

A comprehensive plan is now being set up at the State hospital, by the Red Cross, which will begin with recreation and entertainment and will gradually include trained workers in handicraft, arts, and other fields of personal work with patients. Any student with particular talent in the field of handicrafts can be guaranteed work on this Red Cross project.

## Palladian Pledges Earn Initiation

Have you noticed a "blind" student with a cup running around campus collecting money? Or someone playing his violin on a street corner?

That was the Literary Society of Palladian pledges going through initiation week. All the initiation ceremonies were ended at the formal initiation Saturday night, March 18.

Pledges initiated were: Barbara Johnson, Alice Meyers, Don Innis, Bob Stuehl, Ed Swenson, and Merritt Cushing.

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## Energetic 1871 Students Began NU's First Paper

University Publications have seen many changes since their first founding in 1871.

According to information in Love Library's Acquisitions, Serials and Catalog Department, "The Hesperian Student" was the U.N.'s first regular publication managed entirely by students. Editors and reporters would find a marked contrast if they were to view the office of today's "Daily Rag."

The first newsroom on the campus occupied an attic floor, and it remained one of the jobs of staff to keep the fire going to heat the building. Original serial stories and items on campus activities made up the bulk of the paper.

The careless makeup and proofreading errors gave more amusement to the student readers than did the papers substance. Under the new management of editor-in-chief Willa Cather, higher standards were maintained and made the paper tops.

"The Nebraskan" or "Riley's Rag" as it was nicknamed because of its first editor was founded in 1894 as a rival to "The Hesperian."

### Two Merge

In 1901 the two papers were merged into what we now know as "The Daily Nebraskan." Under its new setup, greater financial support was received from the University and the editor was selected from the student body until selection by the publications board proved wiser.

Today's news office occupies a large room in the basement of the Union. "The Daily Nebraskan" has gained prominence as one of the best university dailies. "The Button Buster," a forerunner of our present day Corn Shucks made its appearance in the early 80's. It was a humor-

ous publication issued by the Paladins.

Campus artists and cartoonists got a chance to reveal their talents with the founding of "The Awgwan" in 1912. It died out in 1948 at the age of 35 when the Cornshucks now edited by Frank Jacobs took over.

### "The Sombrero"

"The Sombrero," the first annual appeared in 1884. In 1894 it featured a picture of a donkey as an honorary staff member, the little animal that the French teacher rode to school had finally become "Big Time."

In 1907, a combination of the junior annual and senior class books formed the first "Cornhusker." The literary stories and jokes that it once possessed have been replaced by pictures and activity stories. Little resemblance will be seen between the 1950 "Cornhusker," edited by John Connelly and the first publication 68 years ago.

## School Initiated For "Housemoms"

Even the housemothers at Colorado Women's College go to school.

Dormitory directors are so interested in their students that they spend their Monday afternoons meeting with the dean for a training course in counseling and guidance.

The course is designed to carry out the philosophy of understanding the students as an individual. Problems that originate in the dormitory demand that the student be given help when she needs it most. The directors realize that campus and dormitory life affects classroom work and try to seek new ways to help integrate these two phases of college life.

## Tibet Lecture to Describe Life in Remote Civilization



**"LOST HORIZONS"**—Lowell Thomas, Jr. is shown wearing the headgear of Tibet, the land made famous by James Hilton's novel. Thomas will present a motion picture lecture on the forbidden land at 8:15 in St. Paul Methodist church, March 22. Tickets may be obtained from Tassels for \$1.20 each.

The story of one of the most remote countries in the world, Tibet, will be shown through films and words when the Nebraska Mortar Board chapter presents Lowell Thomas, Jr., Wednesday, March 22 at 8:15 p. m.

Thomas is on a nation wide lecture tour telling about the trip he and his radio commentator father, Lowell Thomas, Sr. took Delai Lama.

Before the Thomases expedition, only six Americans had ever obtained permission to visit the Tibet. The movie lecture will describe the difficult trip to Lhasa, over the highest mountain range in the world, the Himalayas.

The last part of the movie shows life inside the forbidden country. Described as one of the great adventure stories of our time, Thomas will tell the story of the land which may soon be overrun by the communists in their attempt to gain access to India.

Tickets are being sold by Tassels, and are available for \$1.20 each.

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