

# Editorial . . . Comment . . . Columns

## The Nebraskan

FORTY-FOURTH YEAR

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## V . . . — Mail Clippings

Pat Chamberlin, Censor

TOM HAYES, Phi Gam, has received an appointment to West Point military academy. He is at present stationed at Colorado Springs with the Naval V-12.

WILBUR CRAIG, ATO last year, and BOB WINEBERG, ZBT last year, were in town on a week-end pass from Crete, Neb.

Lt. CHARLES THARP has been transferred from Camp Shelby, Miss., to Fort Meade, Md. He was recently home in Lincoln on leave enroute.

Lt. BILL DIXON is now stationed at Camp Roberts, Calif., "somewhere on maneuvers."

DALE W. REES has been promoted to the rank of first lieutenant at the Roswell Army Air Field, New Mexico. He joined the army in April, 1942.

Pfc. CLARENCE R. HEIDENREICH has been transferred from the infantry at Camp Roberts, Calif., to a service unit in Madison, Wis., where he is living in Barnard Hall at the university.

Cpl. SAM WORSHAM, '43, is with the 756th Field Artillery Battalion, Fort Ord, Calif.

Two ATO's will be coming back on leave this next week. Lt. BOB SANDBERG is coming from Camp Lee, Va., while Capt. ED BUTLER will return from Camp Gordon Johnson, Fla.

Lt. EMERSON JONES, AAF navigator and Sigma Chi of last year, has been transferred to the Lincoln Air Base.

Pvt. MARK GUINAN, Sigma Chi, stationed at Camp Pickett, Va., was recently back on furlough.

WALT METZ, Phi Psi last year, whipped thru on a furlough this week. He is teaching an administration course at the Mississippi Ordnance Plant in Flora, Miss.

## Expects Discharged Men . . . UN Plans Rehabilitation Policy For Ex-Servicemen . . . Grants Credit for Service

"The university will make every effort to serve the needs of all returning veterans as well as other delayed students whose college education has been interrupted because of the war," said Dr. G. W. Rosenlof, member of the committee on instructional policies and practices and director of admissions for the university. Dr. Rosenlof is also joint chairman of the committee on admissions and guidance, which is concerned with problems of rehabilitation.

"There are on this campus ten men who have seen action on numerous fronts and have been discharged from the army because of disabilities. This number will increase rapidly in the next few months," added Dr. Rosenlof.

### Soldiers Get Credit.

The CIPP of which Dean Charles Oldfather is chairman, has recommended a policy for granting advanced standing credit for certain courses taken by men while in the armed forces. A maximum of four semester hours in basic military service will be granted upon the approval of the committee on advanced standing. Credit for "advanced military science," not to exceed 12 semester hours will be granted when the military record of the applicant for advanced standing merits. Extended overseas duty, the earning of a commission while in active service, or other prolonged service involving substantial military responsibility will be considered.

Credit for specialized training courses such as ASTP, V-5 and V-12 will be granted on approval of the committee on advanced standing. These courses must be applicable to the student's curricu-

lum and not represent duplication of work already completed as a civilian student.

### UN Determines Values.

According to Dr. Baller, guidance consultant of the junior division, the university will make use of the numerous tests prepared by the United States armed forces institute for the purpose of determining credit values of army and navy experience. When World War II veterans return, the guidance consultant's service will assist them to determine vocational objectives and aptitudes.

"Some of the men need vocational reorienting because of physical disabilities. They will also have to be reoriented as to morale and attitude toward study," said Dr. Baller.

### Give Examinations.

Credit for courses completed thru the armed forces institute will be given upon receipt of a proper certification from the institute and must be approved by the committee on advanced standing. It is being recommended that credit be given for other educational achievements in specialized and technical training programs carried by men and women in the armed forces on the basis of advanced standing examinations administered under the usual university regulations.

Special provisions for admission of men and women discharged from the armed forces are being recommended. "Steps have been considered to admit veterans who are not high school graduates," said Dr. Rosenlof. "Action on this has not been taken, but will be taken at a forthcoming meeting of the university senate."

## Eisenhower . . .

(Continued from page 1.)

generous exchange of ideas between nations of the world, granting government subventions to help defray the expense placed upon the press associations by such an undertaking; continued effort on the part of publisher and producers to send truthful, educational books and magazines and films to the world portraying American ideas, ideal, developments and problems.

### World-wide Communication.

Since Pearl Harbor the United States has developed for the first time a world communication system, he said without mentioning OWI. Today news from this country reaches the entire world in the form of radio programs, leaflets, moving pictures and magazines, Eisenhower said. This system is at present under government control and the speaker expressed definite objections to government control of world communications in peace time and advanced that his three point program, embracing government subsidiation of private associations, as a method of getting around this and also insuring better international understanding after the war.

He warned that a world wide communication system can lead to world democracy only if the peoples of the world are able to think cooperatively and wisely. The responsibility of educating the peoples along this line lies with the schools, which in the past have been too concerned with the dissemination of information and not enough with the development of wisdom, he declared.

The pragmatic attitude toward which education has swung Eisenhower viewed as deplorable and said that tolerance of the appeasement variety ends in violence. The only remedy for the confusion caused by the pragmatic attitude is "idealism" which he advocated as essential to the development of minds which can work cooperatively toward internal stability and world democracy.

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