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FORTY-SECOND YEAR

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Outworn Traditions In the Post-War World . . .

"It is time to sweep up all the old stencils and dump them on the scrap heap."

That is what Wendell Wilkie told republican party members recently. He was referring to the traditional picture of the Republican party: Social unconsciousness, hide-bound conservatism, narrow nationalism.

Altho his remarks were directed at a particular group, Wilkie could have well told the entire nation to toss the old misconceptions into nothingness—not misconceptions as to the GOP itself, but misconceptions as to traditional American policies: the protective tariff and isolationism in particular.

Early in American history, the tariff produced swift and tangible results; namely prosperity for American labor and industry. But more recently, we have seen that blind adherence to a protective tariff is downright dangerous.

Freedom of trade is one of the freedoms for which this war is being fought. Not cartel systems or international doles, but commerce conducted by free citizens on a two-way flow basis constitutes free trade.

A pattern of post-war action has been set by the Hull reciprocity program and the administration's lend-lease plan, but they are only symbols of an enlarged vision of the world's economic problems.

America is no longer an isolated nation. That lesson was learned on December 7, 1941. It follows then that a trade program based on isolationism is impractical.

Every post-war plan, then, must include provisions for a trade program based on internationalism. Traditional misconceptions most assuredly belong in the scrap heap.

An Editorial Fulmination

(The following editorial, as nearly as we can ascertain, first appeared in "The Purple and White," weekly newspaper of Millsaps college, Jackson, Miss.)

Profs can sit crosslegged on the top of a desk; dean's first list students can let down their guard; student body presidents can fraternize with the masses.

Only an editor is required to be pontifical always.

Only an editor is supposed to know everything that happens, so it is taken for granted that he already knows it, and nobody ever tells him anything; only an editor is supposed to keep an open mind always, and at the same time snap decisions for each political impasse; only an editor is required to keep his nose out of politics, meanwhile keeping tab on the strength of each separate lineup.

Profs have their apple-polishers who ask questions after class; dean's list students get their quarterly reports; student body presidents hear quarterly reports; student body presidents hear complaints in SEB meetings.

Only an editor has to guess.

Only an editor has to grope blindly along, trying to put out a paper for a student body who will talk only behind his back, who will never tell him what they like or don't like, who will squawk audibly only when they are mortally and irreparably wounded who never thank him when says anything nice about them or censor anything nasty, who have to be tracked down, cornered, and beaten insensible before they will so much as give him a news lead.

Profs have the satisfaction of seeing their teachings put into practice; dean's list students are an inspiration to their successors; student body presidents can point with pride at year's end to long rows of achievements.

Only an editor never accomplishes anything.

Only an editor has to endure the spectacle of 599 of his 600 loyal readers, each and every week, turning immediately on receipts of the paper to the Finger of Scorn, ignoring everything else in the issue; to find the layouts on which he and his staff have spent hours of work, completely unappreciated; to feel this editorial campaigns which he has planned for months, which are his only method of criticism of his school and of society, coldly ignored.

Profs get to sit on the stage; dean's list students don't have to attend class; student body presidents get to introduce visitors.

Only an editor is damnfool enough not to want to trade places with any of them.

And, when all's said and done, only an editor has the satisfaction of knowing that his thousand words a week are written down in letters that can never be erased; of feeling something in a way which must have immediate and lasting effect;

Books vs. Battlefields . . .

Those people who find it difficult to understand why soldiers should be sent to universities instead of to the battlefields should consider what Col. Herman Buekema, G.S.C., director of army specialized training, said recently:

"We face a serious shortage in the output of men who not only can perform difficult and delicate tasks demanding knowledge and skill but who can teach others to perform them. Nearly two-thirds of the personnel in a modern army consists of specialists.

"Some of the gap is being filled by instruction in the camps, some by sending soldiers to factory schools. Neither of these methods is adequate. If we could move the colleges bodily into our camps, our problem would be solved. That being impossible, the war department is reversing the flow, by placing selected soldiers in selected institutions for varying periods of intensive training."

Consider the fact that two-thirds of army personnel must be specialists! Objections that soldiers' time is being wasted when they go to school seem absurd, and such objections are absurd.

It is this great need for specialists which will keep men in universities thruout the war and that will, thus, maintain American colleges until after the war when normal programs can be continued.

The army gains as do the universities—and as does the American people.

of knowing that, if he knew how to use it, he has the whole state for his audience; of sensing that he is doing a job for the students which no one else could do in quite the same way; and last but not least, of being sure of a staff that, no matter how much he is forced to abuse them, overwork them, deny them any reward for their work, will be driven back for more by pure love of literary effort. Only an editor would gripe about it.

Farewell . . .

(Continued From Page 1)
attributed to the lateness of Easter this year and Litterer predicts that increased sales in April will help offset the March decline. predominates, it will be the first party, traditional to UN students since the junior-senior prom, held last February.

Tickets will go on sale today, according to an announcement of Bob Henderson, chairman of the committee; and can be purchased at the Cornhusker office and Love Memorial library, or from any member of the society. Jack Higgins will be in charge of distribution at the library barracks. Price is \$1.10 per couple.

STARS . . .

(Continued From Page 1.)
ter in the Home Ec building before Saturday. Coeds from the city campus are invited to attend, but they are also asked to register. Women are to be at the dance by 8:30 p. m. Saturday in order that they may be checked in before the dance begins. University rules governing soldier dances will apply. Music will be furnished by jukebox.

Ag campus has felt that some form of entertainment was needed for the STAR unit quartered in the new Home Ec building, and the co-chairmen hope that this dance will prove as successful as previous dances for the air crew have been on the city campus.

S-T-R-E-T-C-H

your wardrobe
with

Casuals

Comfy slacks-suits

Handsome ensembles for lazy days . . . in covert cloth, soft rayon gabardine, and the new "Strutter" cloth. Checks or plain designs.

\$6.95—\$12.95

Sport jackets

Trim butcher linen jackets in scarlet, kelly green, or leaf green. Well-cut slacks and skirts to match. May be purchased separately. Jacket . . . \$7.50. Skirt and slacks . . . \$6.50 each.

Separate slacks

Smart slacks in "Sanlorized" fabrics and 100% wool. Navy blue, black, cool green, bright red.

\$4.95—\$10.95

Tricky head scarves

Sheer "Fascinators" in dainty pastels. Tie them under your chin . . . or wear them as a turban.

\$1.95

Bright waterproof taffeta in triangle shapes. Stripes or plaids.

\$1.95

Big rayon squares in new spring colors.

\$1.00

First Floor Sports Department

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