

The Daily Nebraskan

FORTY-SECOND YEAR

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Setting A Pace!

Sooner, or later, it becomes the duty of every editor to write his last editorial. For many years the editors of the Daily Nebraskan have called it their SWAN SONG. This editor now writes a similar sonnet.

The semester 1942-43 has been one of the most interesting in the history of the university. For the first time, the University of Nebraska has been called upon to go all out in a national emergency. This university has responded, but in most cases rather weakly.

It is true that many new courses have been established on the campus in line with the national emergency but has this university made enough of a change so that the student body is fully conscious that this is a war college, a war year? Should the university have become more belligerent, set the example for students to follow?

Every effort for conversion to the war emergency has come from the students themselves. Every activity on the campus has adopted war programs, programs which were not as interesting in some cases as peace time plans. Students have organized stamp selling campaigns, post war scholarship funds, scrap drives and other plans for furthering the war program.

Perhaps it is not the duty of the university to keep up with its students. At the present time the students are far in advance of the institution itself. The university does not have a technical training unit as yet while schools in this area have had them for many months. This university has not accelerated its program to the degree that most schools have done. This university has not introduced any radical programs for furthering the effort: Compulsory physical education for men, courses in post war development, or rigid war training.

The program offered by the university this semester has been valuable for the students who will return to normal lives following the war. For the student who wants training for the immediate future, namely war training, little has been offered. To prepare only for the future may prove a weakness for the present.

The editor of this paper writes the finale to an interesting semester's work. Special thanks go to his staff, to the many readers who have been cooperative and tolerant, and to the faculty members who have helped make a student paper interesting for students.

Your Editor.

Examination Schedule

MONDAY, JANUARY 25

8:00 a. m. to 10:00 a. m.—Classes meeting at 9:30 a. m., Tues., Thurs., Sat., or any one or two of these days.
10:30 a. m. to 12:30 p. m.—Classes meeting at 2:30 p. m., Tues. and Thurs., or either one of these days.
2:30 p. m. to 4:30 p. m.—Classes meeting at 7:30 p. m., Mon., Wed., Fri., or any one or two of these days.

2:30 p. m. to 4:30 p. m.—Classes meeting at 7:30 p. m., Tues. and Thurs., or either one of these days.
2:30 p. m. to 4:30 p. m.—All sections in English 1, 2, 3, 4, 11, 27.

TUESDAY, JANUARY 26

8:00 a. m. to 10:00 a. m.—Classes meeting at 9:30 a. m., five or four days, or Mon., Wed., Fri., or any one or two of these days.
10:30 a. m. to 12:30 p. m.—Classes meeting at 10:30 a. m., Tues., Thurs., Sat., or any one or two of these days.
2:30 p. m. to 4:30 p. m.—Classes meeting at 1:30 p. m., five or four days, Mon., Wed., Fri., or any one or two of these days.

WEDNESDAY, JANUARY 27

8:00 a. m. to 10:00 a. m.—Classes meeting at 10:30 a. m., five or four days, or Mon., Wed., Fri., or any one of these days.
10:30 a. m. to 12:30 p. m.—Classes meeting at 11:30 a. m., Tues., Thurs., Sat., or any one or two of these days.
2:30 p. m. to 4:30 p. m.—Classes meeting at 3:30 p. m., Tues. and Thurs., or either one of these days.
2:30 p. m. to 4:30 p. m.—All sections in Economics 3.
2:30 p. m. to 4:30 p. m.—All sections in Mechanical Engineering 1.
2:30 p. m. to 4:30 p. m.—All sections in French 11, 12, 13, 14.
2:30 p. m. to 4:30 p. m.—All sections in Spanish 51 and 53.
2:30 p. m. to 4:30 p. m.—All sections in Latin 5.
2:30 p. m. to 4:30 p. m.—All sections in Home Economics 41 and 42.

THURSDAY, JANUARY 28

8:00 a. m. to 10:00 a. m.—Classes meeting at 1:30 p. m., Tues. and Thurs., or either one of these days.
10:30 a. m. to 12:30 p. m.—Classes meeting at 11:30 a. m., five or four days, or Mon., Wed., Fri., or any one or two of these days.
2:30 p. m. to 4:30 p. m.—Classes meeting at 3:30 p. m., five or four days, or Mon., Wed., Fri., or any one or two of these days.
3:30 p. m. to 4:30 p. m.—All sections in Mathematics 11, 12, 13, 21, 22, 41 101, 103, 104.

FRIDAY, JANUARY 29

8:30 a. m. to 10:00 a. m.—Classes meeting at 2:30 p. m., five or four days, or Mon., Wed., Fri., or any one or two of these days.
10:30 a. m. to 12:30 p. m.—Classes meeting at 8:30 a. m., Tues., Thurs., Sat., or any one or two of these days.
10:30 a. m. to 12:30 p. m.—All sections in Civil Engineering.
2:30 p. m. to 4:30 p. m.—Classes meeting at 4:30 p. m., Tues. and Thurs., or either one of these days.
2:30 p. m. to 4:30 p. m.—All sections in Business Organization 3 and 4.
2:30 p. m. to 4:30 p. m.—All sections in Chemistry 1 and 3.
2:30 p. m. to 4:30 p. m.—All sections in Education 30 and 63.
2:30 p. m. to 4:30 p. m.—All sections in Psychology 70.

SATURDAY, JANUARY 30

8:00 a. m. to 10:00 a. m.—Classes meeting at 8:30 a. m., five or four days, or Mon., Wed., Fri., or any one or two of these days.
10:30 a. m. to 12:30 p. m.—Classes meeting at 4:30 p. m., five or four days, or Mon., Wed., Fri., or any one or two of these days.
10:30 a. m. to 12:30 p. m.—All sections in Economics 11 and 12.
2:30 p. m. to 4:30 p. m.—Classes meeting at 5:30 p. m., five or four days, or Mon., Wed., Fri., or any one or two of these days.
2:30 p. m. to 4:30 p. m.—Classes meeting at 5:30 p. m., Tues. and Thurs., or either one of these days.

War Causes Prof Shortage In Universities

Special to the Daily from the OWI.

A new survey made public by the Office of Education shows that 8,000 college and university teachers—5% of the total—dropped from faculty rolls between the fall of 1941 and the beginning of the 1942 school year.

The decrease in men teachers amounted to 7.5% while 1.3% more women took university teaching jobs. The armed forces, and government and war industry jobs absorbed most of the 8,000, the Office of Education reports.

Data collected from about half of the institutions of higher learning in the country show that publicly-controlled institutions have been hardest hit by the teacher shortage. For example, public-controlled junior colleges have lost over 17% of their male teachers.

Instructors who have remained at their posts are working longer hours as a result of this shortage, the survey discloses. Also many

Prom . . .

(Continued from Page 1)

Girl for 1930 and the first Nebraska Prom Girl. She was elected by the couples attending the party. The yearbook states in its write-up of the party that the party cost nearly a thousand dollars it netted a profit of \$100 and was considered a very successful affair.

An Informal Formal.

Traditionally the party has been a formal affair, although several years either formal or informal dress were acceptable. This year, as are all campus functions, the Prom will be strictly an informal affair.

Last year Ann Craft reigned as Prom Girl of 1942 and party goes danced to the tunes of Jimmy Joy's orchestra. The name of the band was not divulged by Jim Selzer, Prom chairman, until the night of the party. BDOC Boyd MacDougal was also presented at the party.

colleges reported that certain courses have been entirely discontinued. One hundred and seventy-two of the colleges surveyed reported that they are retaining staff members beyond the usual retirement age, or actually calling retired professors back into the classrooms.

Other Systems.

Other procedures for obtaining and keeping teachers reported by more than a hundred schools include: Replacing men with women, increasing salaries, obtaining draft deferment for men faculty members, and employing graduate student assistants.

The increased burden on their facilities has caused some colleges to put a stop to independent research—and other non-teaching

Patterson . . .

(Continued from Page 1)

Luedtke, and Jerry McKinsey were selected to these positions to fill vacancies which will be left at the end of this semester.

Roland Luedtke has competed in high school contests in the past, and was a member of the freshmen debate squad. Miss McKinsey entered the debate field for the first time as a member of the freshmen debate squad.

activities—usually carried on by their teachers.

A few colleges reported that they are employing part time instructors, increasing the size of classes, reducing academic qualifications for positions, transferring teachers to different departments, alternating and combining courses, securing professional men to teach single courses, and employing undergraduates.

Of all these methods of combating the teacher shortage, the Office of Education recommends most highly two of the least frequently used: Transferring faculty members from surplus to shortage fields, and securing professional men to teach single courses. These procedures, Office of Education officials point out, are easier on the remaining teachers, and result in a slighter lowering of standards than do some of the more frequently used methods.

SHORTHAND

DICKINSON IN 30 DAYS

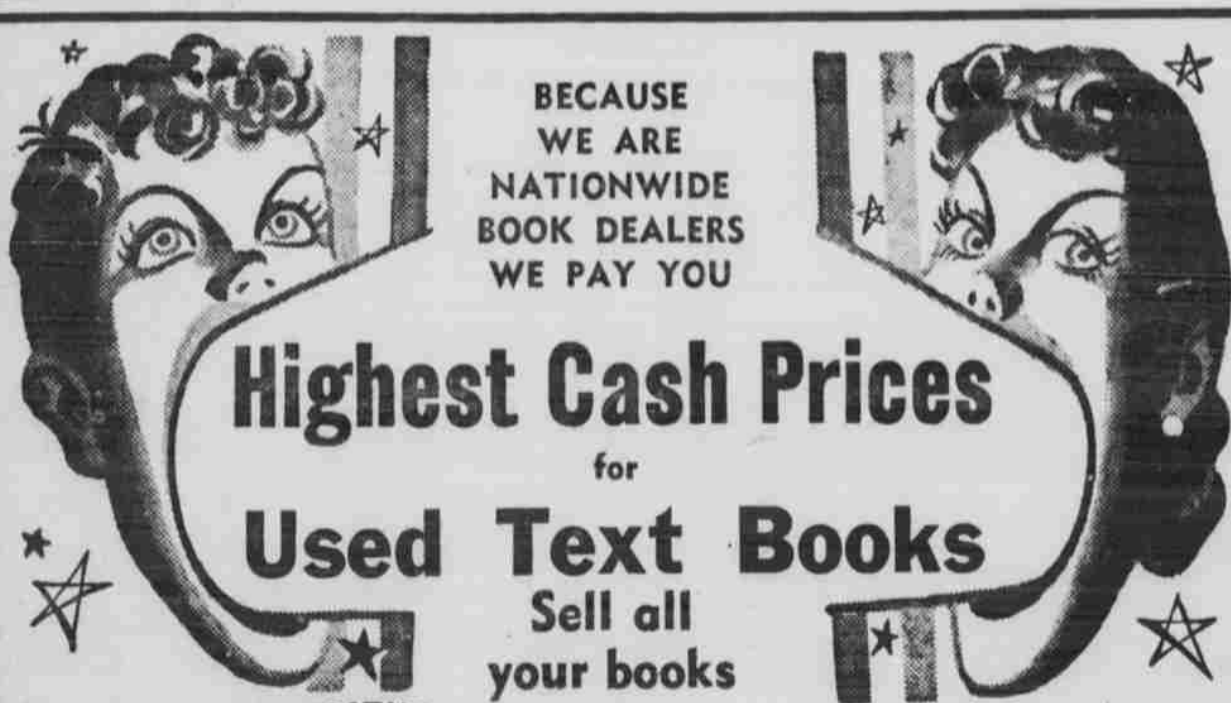
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There Is Only One Doug Fairbanks!

See him in

"The Three Musketeers"

at the

Union Flicker Show

8:00 p. m., Sunday, Jan. 24

Union Ballroom

Ident. Cards, Please

Popcorn and Peanuts 5c