

# Editorial — Comment — Bulletin

## Help the Junior Division..

"The best interests and welfare of each individual student seeking to enter the University of Nebraska is our first consideration. This institution accepts its responsibility not in the light of the masses of students but rather in the light of the individual. It is for this reason that the university proposed a reorganization in its admissions policy and its organization of the first year of the program of studies for entering students. This new division is known as the Junior Division."

This is the first statement in the university's bulletin on the Junior Division, started last fall to advise new students more efficiently and accurately and to put them on the right road in professional life.

Great strides have been made this year in carrying out the purpose of the division. Valuable advice has been given new students regarding correct courses to take, according to their abilities. Study schedules and living conditions have been analyzed and improved. Application forms filled out by new students have been revised so that only the most essential information is required.

Here is a summary of how the system operates:

For application two forms are prepared, one by the student himself and one by the principal and teachers of the high school from which he is graduated. These are sent to the office of the registrar where they are evaluated for qualification to enter any one of the colleges of the university or the Junior Division only. They are then submitted to the Bureau of Instructional Research for large scale analysis.

The Junior Division then studies the applications and assigns the student to a member of the Board of Counsellors, there being a counsellor from each college. The counsellor in turn assigns an adviser to each student. The advisers go over the reports, noting deficiencies and making memoranda on points in the student's program which need bringing out. When the student arrives he is tested in English, mathematics, reading skills and study habits, and aptitudes. He has an individual conference with his adviser and finishes his registration, time for which has been reduced to one and one-half hours.

Three weeks after classes begin the student again sees his adviser at which time a check of living conditions is made. The student reports whether or not he understands class assignments, knows his instructors' names, and has his text books. If he lacks funds to buy books, short term loans are arranged. Any necessary corrections in class schedules are also made at this time.

From this we can see that the Junior Division system is thoro.



## Behind the News

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### Ships and planes

Saturday, the first anniversary of Germany's invasion of The Netherlands and Belgium, brought intense fighting and bombing in the air war. German airmen raided the southeast coast towns in England and considerable fighting occurred over Dover.

The British smashed back with heavy raids on Monheim, Ludwigshafen and Berlin. The English flyers reported large scale fires in the chemical and manufacturing works at Mannheim and Ludwigshafen. Another series of raids was carried out by Dutch airmen flying American built bombers. They struck at ports and air-fields in German occupied Norway.

Several observers attributed the marked increase in British bombing activities to the added supplies, planes and munitions now arriving from the United States. Last month American production of military planes was over 1,400, about equally divided between trainer and combat craft. Export of planes to the British in March was over 400, and the April figures are considerably higher. Also the number of pilots, graduates from the training courses in Canada who are prepared to operate combat planes in actual battle, has been rapidly increasing. Many have reached England. Many others are constantly arriving. Their presence is a great aid to the air effort of the English.

Meanwhile the British admiralty released figures showing losses of more than six million tons of British, allied, and neutral shipping since the nazi blitzkrieg in the west began one year ago. Losses in April were slightly under 500,000 tons. About the same losses were suffered in June, 1940, and March, 1941. Losses for most of the other months are much less. Total number of ships sent to the bottom is now 1,098.

It was also reported that President Roosevelt will have some exceedingly important things to say about war aid next Wednesday night when he addresses the heads of the Latin American mission now in the United States. He is expected to clarify many questions as to what the U. S. is now willing to do to help Britain.

Its inquiries into the student's background, abilities, and interests give a basis for sound advice and guidance to that student.

The Junior Division has the wholehearted support of faculty members in its thoro-going program, but it also needs the support of every student in the university. In order to help the division carry out its main purpose of furthering "the best interests and welfare of each individual student seeking to enter the University of Nebraska," all present students must cooperate.

There is a tendency among university students to give advice to new students regarding what courses to take and how many hours to carry. As a result of this situation students shown by tests and records to be competent are found to be carrying too few hours and are not doing their best work. On the other hand, there are students carrying courses too heavy for their abilities or for the outside employment they have. These students also fail to do good work. Often, too, students are misguided into courses for which they are entirely unfitted. Qualified guidance in the Junior Division avoids these conditions.

We appeal, therefore, to you students to realize that the academic advising of new students in the university is being done as conscientiously and carefully as possible by the Junior Division. Help the division to further the best interests and welfare of each new student in the university by refraining from offering unqualified advice.

M. F. K.

### Dean Hosp to deliver commencement address

Helen Hosp, dean of women, will deliver the commencement address of the McCook public schools on Thursday. Her subject will be "Citizens of the Hemisphere." While in McCook Dean Hosp will also discuss "Women's Interests in South America" before the AAUW branch there.

## The Daily Nebraskan

FOR 115TH YEAR.

Subscription Rates are \$1.00 Per Semester or \$1.00 for the College Year. \$1.00 Mailed. Single copy, 5 Cents. Entered as second-class matter at the postoffice in Lincoln, Nebraska, under Act of Congress, March 3, 1879, and at special rate of postage provided for in Section 1102, Act of October 3, 1917. Authorized September 30, 1922.

## Examination Schedule

Laboratory classes meeting for several continuous hours on one or two days meet for examinations as follows:

Classes meeting on Monday and Tuesday shall be examined on the date scheduled for the first hour of their laboratory meeting; Wednesday or Thursday classes on the second hour of their meeting; Friday or Saturday classes on the third hour.

Unit examinations have been scheduled for all sections in the following subjects: (1) Business Organization 3 and 4; (2) Civil Engineering 1; (3) Economics 3, 11, 12; (4) Education 63; (5) Electrical Engineering 236; (6) Engineering Orientation; (7) English 1, 2, 3, 4, 12, 28; (8) French 11, 12, 13, 14; (9) Freshman Lecture; (10) Home Economics 22, 41, 42, 91; (11) Latin 6; (12) Mathematics 11, 12, 13, 21, 22, 40, 103, 104; (13) Mechanical Engineering 1, 6, 213; (14) Psychology 70 and 90; (15) Spanish 52 and 54. If students have regularly scheduled examinations conflicting with the above specially arranged schedule, arrangements to take such specially scheduled examinations at another time should be made with the department concerned on or before Saturday, May 24. For example, if a student is scheduled for an examination which conflicts with a specially scheduled examination in French, arrangements should be made with the French department to take such French examination at another time.

### MONDAY, MAY 26

1:30 p.m. to 5 p.m.—Final examination in Military Science (Annual Compet).

Students registered in both the basic and advanced courses in Military Science are required to take part in the Annual Compet. They are therefore excused from classes for the afternoon.

### TUESDAY, MAY 27

9 a.m. to 12 m.—Classes meeting at 11 a. m., five or four days, or Mon., Wed., Fri., or any one or two of these days.

9 a.m. to 12 m.—Engineering Orientation.

2 p.m. to 5 p.m.—Classes meeting at 1 p. m., Tues. and Thurs., or either one of these days.

### WEDNESDAY, MAY 28

9 a.m. to 12 m.—Classes meeting at 8 a. m., Tues., Thurs., Sat., or any one or two of these days.

9 a.m. to 12 m.—All sections in Civil Engineering 1.

2 p.m. to 5 p.m.—Classes meeting at 2 p. m., five or four days, or Mon., Wed., Fri., or any one or two of these days.

2 p.m. to 5 p.m.—All sections in Home Economics 42.

### THURSDAY, MAY 29

8 a.m. to 8:40 a.m.—All sections in Freshman Lecture.

9 a.m. to 12 m.—Classes meeting at 8 a. m., five or four days, or Mon., Wed., Fri., or any one or two of these days.

2 p.m. to 5 p.m.—Classes meeting at 4 p. m., Tues. and Thurs., or either one of these days.

2 p.m. to 5 p.m.—All sections in Electrical Engineering 236.

2 p.m. to 5 p.m.—All sections in Home Economics 22.

2 p.m. to 5 p.m.—All sections in Mathematics 11, 12, 13, 21, 40, 103, 104.

### FRIDAY, MAY 30—MEMORIAL DAY

### SATURDAY, MAY 31

8 a.m. to 10 a.m.—Classes meeting at 7 p. m., Mon., Wed., or Fri.

9 a.m. to 12 m.—All sections in English 1, 2, 3, 4.

9 a.m. to 12 m.—All sections in English 12.

9 a.m. to 12 m.—All sections in English 28.

10 a.m. to 12 m.—Classes meeting at 7 p. m., Tues. or Thurs.

2 p.m. to 5 p.m.—Classes meeting at 4 p. m., five or four days, or Mon., Wed., Fri., or any one or two of these days.

2 p.m. to 5 p.m.—All sections in Economics 11 and 12.

2 p.m. to 5 p.m.—All sections in Mechanical Engineering 213.

### MONDAY, JUNE 2

9 a.m. to 12 m.—Classes meeting at 9 a. m., Tues., Thurs., Sat., or any one or two of these days.

1 p.m. to 3 p.m.—Classes meeting at 5 p. m., five or four days, or Mon., Wed., Fri., or any one or two of these days.

3 p.m. to 5 p.m.—Classes meeting at 5 p. m., Tues. and Thurs., or either one of these days.

2 p.m. to 5 p.m.—All sections in Business Organization 3 and 4.

2 p.m. to 5 p.m.—All sections in Education 63.

2 p.m. to 5 p.m.—All sections in Psychology 70 and 90.

2 p.m. to 5 p.m.—All sections in Mathematics 22.

2 p.m. to 5 p.m.—All sections in Mechanical Engineering 6.

### TUESDAY, JUNE 3

9 a.m. to 12 m.—Classes meeting at 9 a. m., five or four days, or Mon., Wed., Fri., or any one or two of these days.

2 p.m. to 5 p.m.—Classes meeting at 2 p. m., Tues. and Thurs., or either one of these days.

2 p.m. to 5 p.m.—All sections in Economics 3.

### WEDNESDAY, JUNE 4

9 a.m. to 12 m.—Classes meeting at 10 a. m., Tues., Thurs., Sat., or any one or two of these days.

2 p.m. to 5 p.m.—Classes meeting at 1 p. m., five or four days, or Mon., Wed., Fri., or any one or two of these days.

### THURSDAY, JUNE 5

9 a.m. to 12 m.—Classes meeting at 10 a. m., five or four days, or Mon., Wed., Fri., or any one or two of these days.

2 p.m. to 5 p.m.—Classes meeting at 3 p. m., Tues. and Thurs., or either one of these days.

2 p.m. to 5 p.m.—All sections in French 11, 12, 13, 14.

2 p.m. to 5 p.m.—All sections in Spanish 52 and 54.

2 p.m. to 5 p.m.—All sections in Latin 6.

2 p.m. to 5 p.m.—All sections in Mechanical Engineering 1.

### FRIDAY, JUNE 6

9 a.m. to 12 m.—Classes meeting at 11 a. m., Tues., Thurs., Sat., or any one or two of these days.

9 a.m. to 12 m.—All sections in Home Economics 41

2 p.m. to 5 p.m.—Classes meeting at 3 p. m., five or four days, or Mon., Wed., Fri., or any one or two of these days.

2 p.m. to 5 p.m.—All sections in Home Economics 91.