Opinion Editorial

Comment

Bulletin

The Daily Nebraskan

THIRTY-NINTH YEAR

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r reporters this month... Marjorie Bruning, Elizabeth Clark, Bob Aldrich, Jim Evinger, Don Bower, Ralph Combs, Alex Mills.

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ALL DAILY unsigned editorials are the opinion of the editors. Their views or opinions in no way reflect the attitude of the administration of the university.

Editorially Speaking

Traditionally, this is

To The New Editor

... (but anyone can read it)

Closing editorial of the DAILY each semester Is traditionally a message from the retiring editor to the new one. On the surface such a practice may seem rather senseless since the organization of the staff is usually close enough that the message if needed at all could be delivered less publicly. But the policy and activities of the campus paper are the interest of the entire University and so it is deemed in line to continue the tradition.

Most obvious bit of advice that can be given is to follow up the leads taken this semester on securing an extension of women's hours, and the setting up of a central campus orchestra booking organization. Both are worthwhile projects and both are well within the realm of possibility.

Never forget that the DAILY is an agency to promote the University and such promotion can usually best be secured through cooperation with other campus agencies. The Student Council, Corn Cobs, Tassels, Innocents, Mortar Board, the Barb organizations, Kosmet Klub, all are interested in the advancement of the school and all deserve the assistance of the DAILY even as the DAILY deserves their assistance. As the real voice of the campus and probably the most powerful instrument for mass leadership and coordination which the school contains, the DAILY has a responsibility and a position of which it cannot afford ever to lose sight. Naturally this does not mean that a nambypamby milk and water policy should be followed. It does not mean that controversial subjects are taboo. What it does mean is that DAILY editors should never forget that what they say is preserved in permanent type for a great many people to see, and that therefore they never say anything without due consideration and investigation to assure themselves that it not only is true but that its influence will be good in the long run. Frequently a dose of thoughtful and constructive criticism is the best thing a college paper can give out.

Try to remember that although the DAILY primarily is a student newspaper, it is also a University newspaper and the University contains faculty members and administration executives in addition to the undergraduate body. The interests of all can be served in the interests of the University-and indeed fundamentally the interests of all are quite similar in that they are the interests of the University. Let the paper reflect the entire institution and in that way it will not only advance in reader popularity but it will gain in influence.

Next year the state legislature meets again to determine what appropriation shall be given the University and very little that will happen will be more important than that. For too many years, this single great institution of higher learning in Nebraska has suffered from lack of sufficient funds to carry on its best work. For too many years this institution, which is one of the greatest guarantees of future well-being that the state has, has been crowded out by other agencies seeking revenue. Certain vital functions of the University cannot continue much longer unless its financial demands are met, and so the next appropriation will be watched with bated breath by all friends of the school. The DAILY can well lead a drive to make the legislators realize the needs of the school. The undergraduate student body comes from all over the state and its influence could be great if wisely directed. In cooperation with the administration and other school agencies (in order that the various efforts may not be at odds with one another), this paper can do the University a great service next year to guarantee its future well-being.

Finally, remember that whereas you and I are convinced that the DAILY is the greatest and the most essential extra-curricular activity on the campus, the rest of the school needs constant convincing. Never lose your enthusiasm for the University of Nebraska and the great state behind it!

Richard deBrown.

ON THE WAY to the campus are some 2,000 copies of the new Nebraska songs which Fred Waring composed and presented to the University on a recent Chesterfield broadcast. They will probably be distributed next fall to band, glee, and other groups which can put them to best use. It is quite possible that one or both or the songs may become popular with the school after a time. It has been suggested that students who enjoyed and appreciated Mr. Waring's gift to Nebraska might write the orchestra leader and tell him so. Without seeming to plug one brand of cigarettes over another, we can think of another way by which students might show their appreciation which probably would be a r considerable more weight with the Chesterfield company.

GREAT CAMPUS MYSTERY yesterday was voiced by students watching the giant water sprinklers as they revolved on the mall and parkings between Sosh and Andrews. In a word, "Why?" Inasmuch as a blade of grass would look conspicuous in that vicinity, the only answers available were that the University was "surprising" owners of parked cars with a free wash job, or else the ground was being softened up in the interests of campus earthworms.

WITH THIS ISSUE, the DAILY closes down until next September. For some members of the staff it is the last issue for all time. It is also the last issue which June seniors will read as undergraduates. Thus in this rather sentimental moment, the DAILY wishes all its readers pleasant summers, its seniors good jobs and/or happy marriages, and regretfully signs the old newspaper closing, "30."

"Perhaps the most frightening aspect of modern war is the intellectual blackout which it creates. One does not have to subscribe to H. G. Wells' grim prophecy that 'mankind, which began in a cave and behind a windbreak, will end in the disease soaked ruins of a slum; but certainly the right in Europe cannot be long continued without the sacrifice of cultural values on so vast a scale that the chance of an enlightened and gracious life, not alone for this generation in Europe but for the children and grand children of this generation, will be irretrievably lost." Rockefeller Foundation's President Raymond B. Fosdick voices fears over the war's cultural destruction.

"With but very few exceptions, we have had no truly great teachers in this century. It is up to us, as good teachers, to teach our students to read, write and speak so that they will be able to read the teachings of the great teachers-the classicists- and learn their philosophy not for the past's sake but for the sake of the present and future." Dr. Mortimer J. Adler, professor of philosophy of law at University of Chicago.

... "The young man or woman planning a career should begin to point toward it in high schol or even earlier. He should learn which fields interest him, which he seems to be fitted for, which will call for capacities he seems to have. He can develop his talworking at it in his spare time, if possible. Then he will come out of school with some understanding of what he wants to do, what he can do and why he things as he does. He will be ready to start a career." Walter Hoving, writing in the New York Times, restates an old-fashioned truth.

UNIVERSITY OF NEBRASKA OFFICIAL BULLETIN

This bulletin is for the use of campus organizations, students and faculty members. Notices for the bulletin must be sent or brought to the DAILY office by 5 p. m. every day for insertion in the paper the following morning. Notices must be typed or legibly writter and signed by some one with the authority to have the notice published. Inc. bulletin will appear, daily except Monday and Saturday, on page two of the NEBRASKAN

TODAY

HARMONY HOUR.

Regular weekly Sinfonin Harmony Honr will be held in the faculty lounge of the Union at 4 p. m.

SIGMA ETA CHI.

Active members of Sigma Eta Chi will meet in room 313 of the Union at 7 p. m. Pledges will meet in room 305.

GAMMA ALPHA CHI. Members of Gamma Alpha Chi will meet at 5 p. m. in room 315 of the Union.

PHALANX.

Phalanx will meet at 7:30 p. mp in room 315 of the Union.

WEDNESDAY

MATINEE DANCE.

A matince dance will be held today in the ballroom of the Union from 5 to 6 p.m. PRESBYTERIANS.

A meeting of Presbyterian students will be held in parior X of the Union at 12:00. REQUESTS.

Request pieces will be played on the Carnegic music set in the Faculty Lounge of the Union at 5 p. m.

STUDENT COUNCIL. The Student Council will meet at 5 p. m., in room 313 of the Union.

SIGMA ALPHA IOTA.

Members of Sigma Alpha Iota will meet at 5 p, m. in room 316 of the Union.

Examination Schedule

Laboratory classes meeting for several continuous hours on one or two days shall meet for examinations as follows:

Classes meeting on Monday and Tuesday shall be examined on the date scheduled for the first hour of their laboratory meeting; Wednesday or Thursday classes on the second hour of their meeting; Friday or Saturday classes on the third hour.

Unit examinations have been scheduled of the continuous process.

Unit examinations have been scheduled for all sections in the scliowing subjects: (1) Business Organization 3 and 4; (2) Civil Engineering 1; (3) Economics 11 and 12; (4) Education 63; (5) Electrical Engineering 236; (16) Engineering Orientation: (7) English 1, 2, 3, 4; (8) English 12; (9) English 28; (10) French 1, 2, 3, 4; (11) Home Economics 22, 41, 42, 91; (12) Latin 6; (13) Mathematics 2, 11, 12, 13, 40, 103, 104, 116; (14) Mechanical Engineering 1, 6, 213; (15) Psychology 70 and 90; (16) Spanish 52 and 54. If students have regularly scheduled examinations conflicting with the above specially arranged schedule, arrangements to take such specially scheduled examinations at another time should be made with the department concerned on or before May 28. For example: If a student is scheduled for an examination which conflicts with a specially scheduled examination in mathematics, arrangements should be made with the mathematics department to take such mathematics examination at another time.

WEDNESDAY, MAY 29.

WEDNESDAY, MAY 29.

a m to 12 m.—Classes meeting at 10 a. m., five or four days, or Mon., Wed., Fri., or any one or two of these days.

2 p. m. to 5 p. m.—Classes meeting at 3 p. m., Tues., Thurs., Sat., or any one of two of these days.

2 p. m. to 5 p. m.—All sections in Home Economics 41 and 42.

1130 p. m. to 5 p. m.—Final Examination in Military Science (Annual Compet).

THURSDAY, MAY 30—MEMORIAL DAY.
FRIDAY, MAY 31.

9 a. m. to 12 m.—Classes meeting at 11 a. m., Tues., Thurs., Sat., or any one of two of these days.

2 p. m. to 5 p. m.—Classes meeting at 3 p. m., five or four days, or Mon., Wed., Fri., or any one or two of these days.

2 p. m. to 5 p. m.—All sections in Home Economics 91.

SATURDAY, JUNE 1.
9 a. m. to 12 m. —Classes meeting at 11 a. m., five or four day, or Mon., Wed., Fri., or any one or two of these days.
2 p. m. to 5 p. m.—Classes meeting at 1 p. m., Tues., Thurs., Sat. or any one or two of these days.

2 p. m. to 5 p. m.—All sections in Mechanical Engineering 1.

MONDAY, JUNE 3.

8 a. m. to 10 a. m.—Classes meeting at 7 p. m., Mon., Wed., or Fri.

9 a. m. to 12 m.—All sections in Freshman English classes (1, 2, 3, 4.)

9 a. m. to 12 m.—All sections in English 12.

9 a. m. to 12 m.—All sections in English 29.

10 a. m. to 12 m.—Classes meeting at 7 p. m., Tues., or Thurs.

2 p. m. to 5 p. m.—Classes meeting at 4 p. m., five or four day, or Mon., Wed., Fri., or any one or two of these days.

2 p. m. to 5 p. m.—All sections in Electrical Engineering 236.

2 p. m. to 5 p. m.—All sections in Mechanical Engineering 236.

2 p. m. to 5 p. m.—All sections in Mechanical Engineering 213.

TUESDAY JUNE 4.

9 a(m. to 12 m.—Classes meeting at 8 a. m., Tues., Thurs., Sat., or any one or two of these days.

8 a. m. to 8:50 a. m.—Engineering Orientation.

9 a. m. to 12 m.—All sections in Civil Engineering 1.

2 p. m. to 5 p. m.—Classes meeting at 2 p. m., five or four days, or Mon., Wed., Fri., or any one or two of these days.

WEDNESDAY JUNE 5.

wed., Fri., or any one or two of these days, or Mon.,

yed., Fri., or any one or two of those days, or Mon.,

wed., Fri., or any one or two of those days.

p. m. to 5 p. m.—Classes meeting at 4 p. m., Tues., Thurs., Sat., or any one or two of those days.

p. m. to 5 p. m.—All sections in Latin 6.

p. m. to 5 p. m.—All sections in French 1. 2, 3 and 4.

p. m. to 5 p. m.—All sections in Spanish 52 and 54.

p. m. to 5 p. m.—All sections in Home Economics 22.

p. m. to 5 p. m.—All sections in Mathematics 11, 12, 13, 40, 103.

-Classes at Va. m., Tues, Thurs., Sat., or any one or two

9 a. m. to 12 m. —Classes at 9 a. m., Tues, Thurs., Sat., or any one or two of these days.

1 p. m. to 3 p. m.—Classes meeting at 5 p. m., five or four days, or Mon., Wed., Fri., or any one or two of these days.

3 p. m. to 5 p. m.—Classes meeting at 5 p. m., Tues., Thurs., Sat., or any one or two of these days.

2 p. m. to 5 p. m.—All sections in Business Organization 3 and 4.

2 p. m. to 5 p. m.—All sections in Education 63.

2 p. m. 10 5 p. m.—All sections in Psychology 70 and 90.

2 p. m. 10 5 p. m.—All sections in Machanical Engineering 6.

2 p. m. to 5 p. m.—All sections in Machanical Engineering 6.

to 12 m. —Classes meeting at 9 a. m., five or four days, or Mon., Wed., Fri., or any one or two of these days.
to 5 p. m.—Classes meeting at 2 p. m., Tucs., Thurs., Sat., or any one or two of these days.

SATURDAY, JUNE 8
9 a. m. to 12 m. —Classes meeting at 10 a. m., Tues., Thurs., Sat., or any one or two of these days.
2 p. m. to 5 p. m.—Classes meeting at 1 p. m., five or four days, or Mon., Wed., Fri., or any one or two of these days.

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DSE WERE THE DAYS

Who said love never went to college!

TOMORROW!