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BENEFICIAL WORK AND STUDY

Certainly in step with, if not perhaps a little ahead of, the fine advances in education

Student Pulse

UNION VERSUS UNION

To the Editor:

If you don't mind, I'd like to get in my nickel's worth concerning this matter of non-union musicians in the Nebraska Union. To me it seems a silly matter that the students of this university should be dictated to in such matters by an outside organization.

I should explain, before I go further, that I am fully in sympathy with the theory of unions. I believe fully in the privilege of workers in most fields to organize for the purpose of bargaining with their employers or prospective employers. I believe in their right to seek what they consider a fair and equitable wage scale.

I do not, however, believe in the right of such organizations to dictate to others a course of action which is in conflict with the best interests of the general populace, in this case the student body. I most certainly do not believe in the right of a union to say that students may not perform as professional entertainers in a student activities building built for student and faculty members, and largely paid for out of student funds.

It is my belief that such activity on the part of a union is illegal in that it is coercive, in the same manner that threats of a lockout by an employer might be considered coercive. It must also be remembered that such a prohibition is in interference with the normal operation of a state institution, even though that operation be in a social field.

Furthermore, the musicians' union, though it may number quite a few students in its membership,

Advanced design class studies in Omaha office

The advanced design class under the supervision of Professor Smith spent Wednesday afternoon in Omaha at the office of Brigham and Naughtigall, where they studied the plans for the new federal housing project which is to be located in South Omaha. Later in the afternoon they looked over the site for this building.

New Blue Print out Wednesday

Otswald writes article on apprentice training
February issue of the Nebraska Blue Print, engineering publication, will be placed on the stands for distribution next Wednesday, according to an announcement by Vernon Paulson, editor of the magazine.

Feature of the new issue will be an article by Richard Otswald, engineering senior, on "Apprenticeship Training." The article deals with a discussion of the problems confronting managers of industrial plants when they attempt to procure skilled labor.

An article based on facts compiled by the Nebraska Engineering society tells of the Bell Telephone construction crew and of their reconstruction work in New Hampshire after the recent hurricane. "Brimstone," an article dealing with the sulphur industry, was written for the new issue by Francis Loetterle, engineering junior.

Last article in the issue was written by Dean O. J. Ferguson, and deals with the development of engineering courses up to the present day.

is not a student organization, and cannot be recognized as such in its dealings with student organizations. The situation would be quite as logical if the union printers of The Journal should refuse to permit non-union reporters to work on the student publications.

Apparently the only course of action open to the student body in this case is an assertion of university supremacy in the university domain. Either the Union board, the faculty senate, or the Student Council should step in to demand the administration of (student) Union activities according to university standards. There is no sound reason why the policies of this campus unit should be dictated by the "boys from downtown."

Sincerely,
Barb 717.

Come to the
**Sunday
Laugh
Session**

4:30

No Charge

Student Union

Serving Students for
21 Years

Dunlap Optical Co.

120 No. 12th St.

being made in this state, is the Lincoln school board. The establishment of combined work and study programs in two high schools shows a practical recognition of economic affairs that will prove invaluable to those students whom the plan will affect.

No longer will necessary outside labor be an added burden to the unfortunate youngster to whom money is a curious thing. Instead he will find that he is not only doing work in the field of his own choosing and that he is receiving worthwhile training and instruction, but that he is also receiving high school credits toward graduation in so doing.

It is this understanding of the value of vocational guidance, and the willingness to allow the student to gain it outside the school building, that shows the school board's broad and progressive point of view. It is upon such a readiness to inaugurate changes and revisions that the ultimate success of the state planning board depends.

Altho still in its infancy as a program, a similar work-study plan has been established in several other schools thru the country. They vary slightly in operation, but their principle is everywhere the same. The advantages of a system in which the student has the opportunity to practice in serious labor the theoretical teachings of the classroom before they grow cold in his memory, cannot be denied.

Obviously not practicable on a large scale in a university with its widely varied curriculum, such a plan might prove very successful if adopted by certain departments. On the other hand a work and study schedule fits quite naturally and logically into the program of a vocational school.

Nebraska's state planning board would do well to seriously consider this new development in educational procedure along with its intensive study of the present institutions of higher learning.

Well-Drillers attend state meet Feb. 23

Addresses by Condra, Lugn to open annual conservation program

The eleventh annual convention of the Nebraska Well Drillers association, sponsored by the Conservation and Survey division of the university, will be held in Nebraska hall Thursday and Friday, Feb. 23 and 24.

The program officially begins Thursday afternoon at 2 o'clock. There will be addresses by Dr. G. E. Condra, dean and director of the Conservation and Survey division, who will speak on "Water for Power and Irrigation in Nebraska"; by Dr. A. L. Lugn, professor of geology, who will speak on the problem of ground water regulation in the state; and by Professor C. J. Frankforter, associate professor of chemistry, who will talk on "What is Water?" H. C. Mortlock of the Soil Conservation Service will discuss "The Water Facilities Program in Nebraska."

Banquet Thursday.
The annual evening program and Dutch lunch will be held at 6:30 Thursday evening at the Lincoln hotel. Gov. R. L. Cochran and Chancellor C. S. Boucher will be present. The principal address will be given by Dr. R. C. Moore, state geologist of Kansas, who will describe his experiences as a member of a small party that became lost in the Grand Canyon last summer.

The program will continue Friday morning in Nebraska hall, with addresses by three members of the university staff. O. J. Scherer of the Conservation and Survey division will discuss the relation of water bearing formations to water yield. Professor E. E. Brackett, chairman of the department of agricultural engineering, will tell the group how to develop better wells in the state, and E. C. Reed, also of the Conservation division, will talk on "Deep Wells Completed During the Last Two Years."

Dr. Patterson relates 'Strange Bible Lessons'

Dr. Charles Patterson of the philosophy department will lead discussion of one of the "Strange Teachings of the Bible" tonight at 7:30 for the University Fellowship group at Westminster church.

Students may reach the meeting by going to the Presbyterian manse, 333 No. 14th, at 5:45, when transportation to the church will be provided.

Inquiring Reporter

Does It Strengthen a Boy's Character and Increase His Chances of Success to Work His Way Through College?

Chris Peterson

Dr. Albert Wiggam in his column, "Explore Your Mind," which appears daily in the World Herald, recently firmly denied that it neither strengthened a boy's character nor increased his chances of success to work his way through college. According to Wiggam, nine times out of ten, if anything, it weakens his



BEDDED DOWN.

Sunday morning
Is a good time
For beds—
Thinking about them,
I mean.

- There are a lot of
Different kinds
Of beds:
Single beds
Double beds
Twin beds
Built-in beds
Day beds
Double-decker beds
Studio couch-beds
Murphy beds
Canopied beds
Hospital beds
Dorm beds
Built-in beds
Bunks
Cots
Hammocks
Sick beds
Death beds
Child beds
Nuptial beds
Hard beds
Soft beds
Saggy beds
Beds of roses.

Why beds,
Anyway?
Groucho Marx
Once said
That anything
Couldn't be done
In beds
Wasn't
worth doing.

When I was a
Little girl
I thought
Beds were
To sleep in.

But now
I've had
Breakfast
In bed.

When I was a
Little girl
I thought
Beds were
For parents

But "this
Is the age
Of motor cars
And contraceptives."

Perhaps the
Ancient bard
Was right
When he said
"You've made
Your bed,
Now lie
In it."

Omicron Nu to honor ten sophomores for high home ec scholarship

Members of Omicron Nu will entertain the ten Home Economics sophomores who stood highest in their freshman year, at Miss Margaret Fedde's home this evening. Miss Angeline Helleberg is the general chairman.

The guests are: Helen Claybaugh, Lincoln; Mildred Bauder, Glenvil; Vivian Brown, Western; Doris DeLong, Fort Morgan, Colo.; Ethel Diedrichsen, Scribner; Marguerite M. Harvey, Gothenburg; Ione Rossmiller, Deshler; Ida Schweiger, Grand Island; Ruth Ann Sheldon, Nehawka; Alberta Timmas, Plattsmouth.

Miss Fedde will tell about her experiences in Labrador last summer and Lois Giles will share her experiences at the Merrill-Palmer School which she attended last semester.

ART HILL—JUNIOR, ARTS AND SCIENCES

"It certainly does increase a boy's chance to succeed in our modern world. I think that it presents the problems of life very thoroly to one. Working your way enables you to enter the business world more fully prepared."

D. TURNER—SOPHOMORE, ENGINEERING.

"A fellow who has to work will value what he gets more than those students who have everything handed to them on a silver platter. I firmly believe that the greater per cent of the students on this campus don't know the true value of a dollar. Working will certainly make a student realize this value. I believe that it takes the real stuff for anyone to entirely work their way through school."

MONROE BIXLER—GRADUATE STUDENT, HISTORY.

"It seems to me that anyone who is working his way through school is more likely to take college very seriously and will get a good deal more out of his studies. Of course there are bound to be exceptions. If a person works for something and works hard, it is going to stick with him. I believe that the working students will have the 'jump' on the others in the business world."

MARVIN KROGER—JUNIOR, ARTS AND SCIENCE.

"When I was in high school at home, I wasn't working and my high school grades were lower than my college grades. This fact is significant in that I am working my entire way through college. In other words, from experience, I believe that the working student will devote more time to his studies. Then, too, he will gain a better comprehension of how to spend money. And finally, if you are working for your education you will appreciate it more."

E. V. WAY—SOPHOMORE, ARTS AND SCIENCE.

"I'm not sure that it will add to his character or future success but I do believe that it will teach a student how to do things on his own initiative. After they are out of school, they will know how, and will be more able, to take advantage of any opportunities that may come up."

KENNETH MILLER—JUNIOR, ARTS AND SCIENCE.

"Well, at least getting the job would give any working student an idea of what the business world is like and what some of the things are that he might encounter. However, the experience, with a few exceptions will not be especially beneficial."

LARRY HALL—SOPHOMORE—ARTS AND SCIENCE.

"No, it doesn't. The working student has little time for study. Then too, it gives them too much of a load which will cause them to be tired and run down. In this condition they can neither give their best to their studies or to their work. A person who has no work will have more time to make contacts which I believe will better his character. The jobs that they do while going to school are not like those which they will encounter in the regular business world. Finally, a working schedule causes them to carry fewer longer to graduate."