

# THE DAILY NEBRASKAN

THIRTY-SEVENTH YEAR

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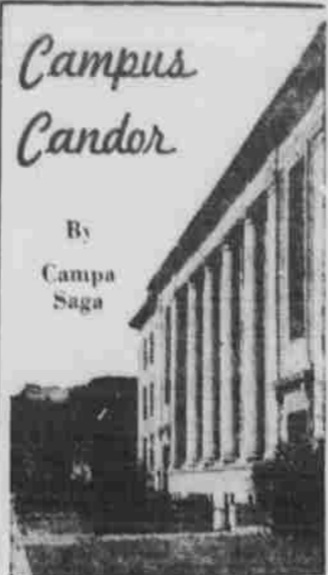
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## TO OUR BELOVED SCIENTIFIC OSTRICHES

"This higher education ain't what she's cracked up to be. That's what the boys down in the home-town barber shop told us."

"Do you know that the state of Nebraska spends more than one million dollars a year for wages and salaries of those connected with the university? We've got to see fit to cut that down." That's what the boys down in the home-town garage were saying.

"You guys that come from that million dollar institution, you guys that are used to living in \$40,000 houses have just plenty to learn about common business principles when you get out of college." That's the sentiment of some of the "big shots" at the home-town beer parlor.

That this world is a cold, cold place for even the college graduate is the belief of the student who has recently left university.

Such statements as these are disgusting in a way. In general, coming from those who have never attended an institution for higher learning, these statements may seem somewhat out-of-place.

That's where we're fooling ourselves. When, and only when, we can humanize ourselves enough to listen to such points of view, will we correct numerous faults that are bound to be evident in higher education. The common point of view must be accepted. Experimentation must go on from there.

For nearly three centuries now, education has pulled itself up by its bootstraps. It is barely a century ago since boys were prepared for college by ministers of the gospel, a boy sometimes going to live with his tutor for the winter's schooling. Hardly half a century has passed since town and country academies flourished because they alone provided superior preparation for college.

Now the "common-school education" once offered to youth in a newly settled continent has extended their scope—to include college education. No one would now ask that we return to the schooling of youth by the ministers of the community; no one would ask that we return to the once so prevalent "recitation" of texts. Not only the schools but the colleges have had the responsibility of measuring numbers and of varying aptitudes thrust upon them.

Yet their obligation is fundamentally no different from what it was before, the obligation of guiding youthful minds. Its form of application may change, but the obligation never.

Higher education still is under the magnifying glass held by the unskilled, unprepared common man. As an institution it has gone a long way, but it's in no way perfected. As a result, common-minded men like Mr. Hutchins, Mr. Dodds, Mr. Foerster, Mr. Conant, and others are going to

## MILITARY MEN TO ENTER BASIC CADET CONTEST

American Legion Auxiliary Offers Award of \$15 for Best Score.

Fifty-two men have been selected by the Military Department to take a test given next Monday to determine the best basic cadet. The student finishing highest in this examination will be awarded a prize of \$15 by the American Legion Auxiliary. The winner will be given between 8 a. m. and 1:30 p. m., Monday, April 11, in room 208, Nebraska Hall.

All men will be graded on the basis of 1,000 points as follows:  
 100 a. Drill, school of the Soldier. Oral  
 100 b. Military Courtesy. Oral  
 100 c. Sanitation and First Aid. Written  
 100 d. Map Reading. Written  
 200 e. Military Appearance. Oral  
 200 f. Poise, and Force. Oral  
 200 g. Military Rank. Written  
 200 h. Academic grades. Records

The following men from the Infantry and Engineer units have been selected to take the test: 1st Sgt. Burrell H. Adams, 1st Sgt. William B. Anderson, 1st Sgt. Max Bailey, P. Sgt. Robert D. Bailey, P. Sgt. Lewis C. Ball, 1st Sgt. Thomas F. Bodie, P. Sgt. Raymond C. Carlson, P. Sgt. Donald E. DeyErmand, 1st Sgt. Leonard Dunker, P. Sgt. Joseph M. Dye, 1st Sgt. Robert A. Emrick, 1st Sgt. Robert V. Evans.

Field Artillery.  
 The following men have been selected from the Field Artillery: 1st Sgt. James E. Chapin, P. Sgt. August F. Dreier, P. Sgt. Robert Flory, 1st Sgt. Ray Harrison, P. Sgt. James Hush, P. Sgt. Gordon A. Johnson, Sgt. Arthur K. Perry, 1st Sgt. Darrel Rippetau, 1st Sgt. Fred Remington, 1st Sgt. Robert Rothwell, P. Sgt. Robert G. Rupp, and P. Sgt. Richard W. Wood.

These men are required to appear before the examining board in uniform, on the day of the test, next Monday.

try to satisfy our friends of the barber shop, the garage, and the beer parlor.

And some day these educational scientists are going to find a solution that will satisfy them all. Until then, we suppose, our "white spotters" (no connotation to sit-down) will watch and wait. Like the ostrich, they'll bury their heads in the dust. The solution having been found, feel assured that possibly your sons and your daughters will be the first to be guided by it.

We are required by the inexorable logic of the situation to remind the ostriches of the college faculty that "time is marching on" with a goose step which may not feel good in the seat of those who are bending over so diligently to keep their heads in the dust.

## W.A.A. OFFERS TWO \$25 SCHOLARSHIPS TO GOEDS

Junior Senior Girls to Apply in Grant Memorial Hall Before April 22.

To all junior and senior women interested in winning scholarships the W. A. A. is offering two cash awards of \$25 each.

Only three requirements are necessary to apply for the scholarships: Financial need, participation in W. A. A., attendance at the university for at least a year with a weighted 80 average.

Each year the W. A. A. offers four scholarships, two for each semester. Any junior or senior woman may apply. All awards are in cash.

Application blanks may be secured from the intramural office in Grant Memorial and must be filled out and returned by Friday, April 22, at 5 o'clock.

The committee for the judging of applications will be headed by Marie Katouc, retiring president of the W. A. A., Ruth Fulton and Idella Iverson, seniors, and Miss Matilda Shelby, W. A. A. advisor.

The Intercollegiate Rowing Association, which sponsors the Poughkeepsie Regatta, was formed in 1895 by Cornell, Columbia and Pennsylvania.

Twenty million people are drawn into college football stadia each fall.

The game of football existed in England as early as 1175.

## LIBRARY OFFERS JOBS TO STUDENT WORKERS

Students who wish to take the annual competitive examination for part time positions in the university library must apply as soon as possible to Miss Consuelo Graham, circulation librarian, at her office near the loan desk in the main reading room of the library.

The tests will be held on Saturday, April 9, at 9 a. m. in the reserve reading room, and all applications must be made by afternoon of April 11.

Now! He's Here!  
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**SPENCER TRACY**  
 Virginia Bruce  
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 with KENNY BAKER (of Goldwyn Follies) Jane WYMAN Alice BRADY  
**SUN**

## Scrutinizing The Inside Story

Modern life and culture bring nearly every person into contact with forces that are attempting to help him form opinions on some subject or personality. Whether or not persons form the habit of analyzing the propaganda which is issued daily will depend upon the training which they receive as a background for such thoughtful scrutiny.

The Nation issue for April 2 gives one an opportunity to see the need for careful survey of material presented to the public eye, especially that dealing with the foreign situation at the present time. As one example of the lack of knowledge concerning the "inside story" of news events, The Nation points out the "real dope" on Austria's last stand. The magazine reveals that the key to Schuschnigg's stubborn resistance to Hitler and Anschluss is provided by certain documents and reports smuggled out of Austria in the last days of the Schuschnigg regime. One of these documents, now in The Nation's possession, discloses the kind of pressure and the influence which compelled the Austrian government to make a last stand against the Nazis.

"When Schuschnigg announced, only a few days after his visit to Hitler at Berchtesgaden, that Austria would hold a plebiscite, when he appeared suddenly to oppose Anschluss and the surrender of Austria's independence to the Reich, the whole world," says The Nation, "asked what foreign power was backing little Austria's last government and would fight for Austria's independence. No body imagined that Schuschnigg would dare to resist the Nazis unless some big power were backing him. Today it is clear that Schuschnigg had no such foreign support. It was no foreign government which promised Schuschnigg support against Hitler after Berchtesgaden, but Austria's own industrialists, manufacturers, and landowners. Shocked by the prospect of becoming a part of the Nazis' war machine, they made a desperate last-minute effort to save their economic existence."

The article reproduces the major part of a memorandum submitted to Schuschnigg shortly after his return from Berchtesgaden by a group which included the most influential members of the Austrian Association of Industry and Trade. These industrialists and landowners declared:

"The loss of our independence under present conditions in Germany would be disastrous to us. It would mean the extinction of large sections of Austrian industry, commerce, and the tourist trade. . . Our industries are largely dependent on exports. The German currency restrictions would endanger our exports. At the same time we could not expect to be privileged in the matter of distribution of raw materials which are scarce in Germany. Most of our industries do not belong to those armament industries which

are privileged."  
 The memorandum continues by pointing out the industrialists, and landowners, fear of falling foreign trade, a crushed industry, and an unstable currency. The memorandum was concluded with the forceful plea, "We therefore urge the government to continue uncompromisingly the defense of Austria's independence."

This plea was entered by the most influential members of the Austrian Association of Industry and Trade, yet the majority of people was led to believe that Hitler occupied Austria with an almost unanimous backing on the part of the Austrian people. Propaganda sent from the country by Nazi supporters and under Nazi censorship carried to the world an account of wild rejoicing on the part of the Austrian citizenry and one was almost convinced that not a single protest existed in the hearts of the natives of the occupied territory.

The trend in universities toward free speech and propaganda analysis is one of the most hopeful signs against such misinterpretation of facts. One of the most outstanding moves of this type is the work of Dr. Clyde Miller of Columbia Teachers college, who is directing a new method of combating propaganda called "propaganda analysis." A monthly "propaganda analysis" will be distributed throughout the United States to those who desire the use of this new method of clearing their minds of tangled ideas. The analysis will be conducted under Dr. Miller's direction and proposes "to give laymen a technique to test which current propagandas are good and which are bad, to examine the bias of channels through which they flow—press, radio, churches, schools."

Columbia university has announced that henceforth it will award two scholarships annually to students who are the best street corner orators. The scholarships will be given for electioneering, union organization and open air vocal performers.

At the University of Oklahoma, a 17 year standing rule, which prevents anyone from presenting political speeches from the university buildings, is getting a blast from the governor of the state. In speaking about the rule, the governor charged it with being detrimental to the thinking of the students. He also urged that professors of the university not only teach government but engage actively in politics as candidates for office.

Princeton university's president, Dr. Harold W. Dodds, tells his students that they must learn how to control their emotions with reason if mankind is not to experience a new dark age. "Four years in the classroom and on the campus," he says, "should engender confidence in the authority of your intellect while enabling you to judge the valid emotional life which sustains reason and the opposite which drags it down."

M. L. Black, professor of education at the Alabama Polytechnic institute, thinks the best service the classroom can render is to set up a defense mechanism, proof against fallacious reasoning and high-powered salesmanship.

## TWO NEBRASKA GRADS ACCEPT STAFF POSTS AT OBERLIN COLLEGE

(Continued from Page 1.)  
 Tenorship at the New Haven hospital from 1934-35 and at the St. Louis Children's hospital from 1935-36. In college she was a physical education major, and a member of Phi Beta Kappa, and at medical school she was a member of Alpha Omega Alpha.

Dr. Sears is well-known as the author of "Deserts of the March" and "This is Our World," and as contributor of some 40 articles on botanical and related subjects to many magazines. He has been head of the Oklahoma botany department since 1927, and has taught there since 1929. Dr. Sears is one of the outstanding authorities in the United States on the subject of pollen.

Graduated from Ohio Wesleyan. Dr. Sears was graduated from Ohio Wesleyan university with a bachelor of science degree in 1912 and an A. B. degree in 1914. He received his Ph.D. degree from the University of Chicago in 1922. Prior to going to Oklahoma he was teacher at Ohio State university from 1915-20. He is research associate of the Carnegie institute of Washington, and a research associate of the Carnegie institute of Columbia, since 1936. He has been a collaborator for the soil conservation service of the United States department of agriculture since 1935.

Harvard university has more than 80 squash racket courts, more than any other college or university in the United States.

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