

# THE DAILY NEBRASKAN

THIRTY-SEVENTH YEAR

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## Campus Candor

By Campa Saga



### FOLKS BACK HOME'LL BE A-WATCHIN' YOU

It won't be long now. It won't be long until you, you, and your journey back home for that much needed, much cherished vacation. It won't be long until the boys that loiter in front of the beer parlor, until the boys in the old barber shop, and the town or city newspaper reporter will be talking about you.

You know, there's something to what the boys back home will say about you. Things back home won't be running quite as fast as this institution for higher learning runs, and in nine chances out of ten you're going to be as conspicuous as the New York slicker when you get back home. Sometimes that is the advantage of coming from a larger city where everyone doesn't know you. But ten out of eleven students don't come from large cities.

### BACK HOME PHILOSOPHY.

We've been thinking seriously of the back home philosophy which Dr. Rufus Lyman puts across. If Dr. Lyman will pardon our comparison of him to that well-known radio and screen philosopher, Bob Burns, we think he does more to present the common point of view than most any professor on this campus. As a man of experience, Dr. Lyman has concluded, evidently, that college runs pretty fast—at least a lot faster than the folks down in Pawnee county can perceive.

But when Dr. Lyman begins to tell some incident of "back home" we like to listen and try to realize that the folks back home are just like that. Some of the old timers who never went thru the sixth grade in school—the same old timers that the government has given permission to sit around and talk and think—have some odd and queer ideas about colleges and universities.

**TALK TO THEM ALL.**  
 And so, when you go home, conduct yourselves accordingly. If you have the feeling that you're lowering yourselves to talk to Jake, the town's retired drunkard, or Hank, the one-chair barber, you had better stay in Lincoln. The "I'm just home from college" attitude will do more to put the home folks down on you than a date with the town's most disreputable.

If there is something cultural to be gained from one or two years in college, it's the talking to these people that will show you what it is. Let us suggest that you look up one of your best high school friends that has not had the opportunity of a justification of higher education. Talk to that person for five minutes and you'll begin to see the difference that college has made in you. To you, no doubt, the conversation will be boring, forced, and seemingly anti-sent.

### FORGET CLASSROOMS.

You won't talk about Spinoza or Plato, you won't discuss Gresham's law of economics, or the history of Rome, or Mendel's 3 to 1 ratio. In fact, you might as well forget that you ever sat in a classroom when you talk to the folks back home. The fact that you sat in the football stadium when Nebraska defeated Minnesota, or on the coliseum boards when the Huskers met Kansas will, no doubt, have some significance. But the moment you get high-brow and classical on the boys back home, look out! Not even your best friends will tell you.

The action of any man is a reflection on his institution. Maybe that is the reason why they say you can look at a man and tell whether he is from Yale, Harvard, or Amherst. But at any rate, it is the action of the student while he is home that reflects on his alma mater. If faith in colleges and tax supported universities is to be retained by the folks back home, be sure to drop that "I'm just home from college" and "This is what we do in college" attitude before you take the roads and tracks from Lincoln.

The folks back home in the beer parlor, the barber shop, and the corner drug will be watching you. They're going to expect the same John Doe that left town last September. Go gettin' hi-falutin' and Joe College on 'em, and they'll never forgive you.

**STARTS TODAY!**  
 Heidi, Gert Peter and all the lovable folk brought to laughing, living life!

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## Contemporary Comment

### An Accessory Before the Fact--

Most freshmen, the Lord pity them, come to college with the belief that they are entering an institution wherein they will be afforded an opportunity to acquire knowledge, if not wisdom.

Ignorance is of itself not a danger. So long as a man in the bliss of his own ignorance has no illusion in regard to the value of his opinions, he is harmless. It is only when he begins to fancy in himself the presence of ability, learning and wisdom that he becomes a danger to the community.

Many college students are under the impression that they have reached the philosophers' goal of wisdom and understanding. Too easily are they persuaded to the belief that they are able to read, to analyze, to judge consistently and to infer validly. No castigation of these unfortunates is intended. It is no fault of theirs; however, they still remain a menace.

Even the half educated undergraduate, buoyed up by his own inflated ego, is scarcely to be looked upon as a serious menace; but turn this same person loose upon an unsuspecting world, with the caste mark of excellence on his forehead and the patents and prescriptions of wisdom in his pocket, and he becomes a force to be feared. The university which confers upon him a degree, has conferred a responsibility far beyond deserving. He will be looked upon by "lesser breeds" as a man of wisdom, for innocence having no fault itself looks for none in others. To his crowns and badges will be added all manner of emoluments, "scarfs, garters, gold," which should accrue to the scientist and philosopher.

It is unfortunate that such a condition exists and yet it does. Here is a problem that goes beyond the educator, beyond the educational system. It is a matter of intellectual evolution. The problem has passed beyond education, beyond social instruments, and is left a private concern of each individual. The remedy lies in you and you.

### AMERICA OWES GERMANY A DEBT

Hating Hitler as we do, how can America ever repay Germany the debt it owes her?

That Hitler's oppression of the Jews, we have gained so many men whose value is incalculable—from Freud and Einstein on down, we find that there has been a great and welcomed influx of scientists, doctors, writers, actors and musicians—all Jews into this country.

In the interests of nationalism, Hitler found it necessary to focus the minds of his people in a unity—in common loves and common hates—in which there is no logic beyond the catching and holding of that essential unified spirit. He has sold them the idea of Aryan purity. And, of course, it is a false sale for there is no such thing as racial purity.

A famous anthropologist, Alexander Goldenweiser, has written: "That the idea of racial purity continues to persist in the minds of men, is a fact that nothing can explain except the blind stubbornness of dogma backed by prejudice. Pure race was once a fact, this was long, long ago. Then it became a myth. Of late the myth has been turning into a nightmare, and the time is more than ripe for man to wake up and realize where he stands or who he is."

Hatred for Jews is not a new thing. Racial strife is beyond human reckoning—and, today, beyond all reasoning. Peculiarly enough, Christ, whom we profess to love and whose teachings we profess to follow, was a Jew. Even more peculiar is the fact that, living two thousand years ago, he saw beyond his race—beyond all races—a people neither Jew nor-Gentile living in a world where there were no hates.

No wonder he was crucified.  
 University Daily Kansan.

### BILLIONS FOR DEATH NOT A CENT FOR LIFE

The world spent about 400 billion dollars for misery and death in the years 1914 to 1918. What did it gain the world? The present European troubles are an outgrowth of that great war wherein were spent the men and money of the future, it is said.

Nicholas Murray Butler has dramatized those figures in terms of what they could have meant to a world of peace:  
 "We could have built a \$2,500 house, furnished it with \$1,000 worth of furniture, placed it in the middle of five acres of land, and given this estate outright to each and every family in the United States, Canada, Australia, Wales, Ireland, Scotland, France, Belgium, Germany and Russia."  
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## Joining the Ranks Of Job-Hunters

Those furrowed brows and anxious looks, which have suddenly found themselves attached to the majority of seniors who will be graduating this spring, are largely the result of worry over the imminent commencement and its logical attendant—employment, or in some cases, unemployment. In addition to his diploma, each member of the graduating class desires foremost a job.

Only this morning, we overheard one senior woman remark, "I certainly wish someone would give me some pointers about finding a job." Consequently, we concluded that others might have the same opinion and proceeded to do something about it. Not being an authority on giving some pointers ourselves, we could hardly dare to offer our own opinions, but we can point out some ideas which imminent authorities are publicizing today.

The National Youth Administration discredits schools with not fully equipping their graduates by placing an over-emphasis on too many of the "white-collar" pursuits, resulting in an excess of "clientless insurance salesmen and school-less school teachers." They place the key to future jobs in the acquisition of multiple skills. Academic training, they believe, should be supplemented by practical skills, which would add a market value to hands and brains.

G. Herbert Smith, dean of freshmen at DePaw university insists that the day is not far off when college diploma bearers will occupy the unskilled fields as well as the skilled. He says, "Colleges and universities have placed too much emphasis on the value of higher education in helping the graduate to get a high position in the business world."

Fordham university, believing that no corporation puts an expensive product on the market, without being sure that it will serve its buyers as well, has decided to do the same thing with its graduates. Provided they go out on a job and do not succeed, Fordham proposes to take them back again and revise them so that they will be successful in their line of work.

After a year's survey among the leading employers and interviews with 92,000 students, the university is opening a placement bureau which guarantees its graduates on a replacement basis. They will start to train boys in their sophomore years for jobs awaiting them two years hence. The estimated cost of educating a student is from \$4,000 to \$7,000, hence a good product should be made of them.

At Ohio State university, a new department has been added to the school. Recognizing the difficulties confronting the men looking for jobs, a "job-hunting school" has been organized for the purpose of teaching seniors how to write letters of application and face interviews. Personnel managers of local firms have been obtained to aid with the instruction.

As a final suggestion, job-hunting students must be reminded that employers hire ideas. Proof that Americans are suckers for oddities came recently when a young man played havoc with conventions and inserted the following in the classified section of a Cleveland, Ohio, newspaper:

"Man, young, unreliable, dishonest, lazy, doesn't want position but needs one; asst. mgr., personal consultant, etc.; short hours, big pay." Within a few days he received 76 job offers.

Moral of the incident is that business men today want men with ideas—men who are different from the ordinary run. The "dishonest and unreliable" gentleman from Ohio adopted an unusual manner of displaying ideas but no one can deny results.

Seniors due to graduate, and even most of the undergraduates who amaze themselves with their own conceded knowledge of the ways of the world and jobs, are quite generally convinced that success will depend on "who you know rather than what you know." While this may be true in a great many instances it is also obvious that the dollar minded employer is interested more in what the Syracuse man can do than he is in the fact that he may be the son of a fraternity brother.

There is still room for the man who can produce ideas whether he be from Princeton or Podunk and whether he dines with the Grosvenors or the Jukes.

## QUARTET OF DEBATERS LEAVE FOR ROAD TRIP

Woerner, Shoemaker, Turkel, Harlan Travel During Spring Recess.

Four varsity debaters, Otto Woerner, Merle Shoemaker, Leo Turkel, and William Harlan will leave on a trip thru Kansas and Arkansas tomorrow. The trip will continue thru April 4.

compulsory arbitration of labor disputes, with Turkel and Harlan upholding the affirmative and Shoemaker and Woerner arguing the negative version.

This is the first time a debate trip has been scheduled during spring vacation, and the quartet will miss only one day of regular class work.

A U. S. office of education survey reveals that 32.4 percent of the college students live within the county in which their institution is located, 9.4 in the adjoining county, 45 percent in other parts of the state and 13.2 in other states.

## CHARLOTTE DE HAJEK DISCUSSES HUNGARIAN DRAMA AT ASSEMBLY

(Continued from Page 1.)  
 Hajek at 2 o'clock when she gives a dance presentation and shows native Hungarian costumes. The performance on ag campus is sponsored by the Home Economics department.

Miss Hajek, who is making a three months' tour of American universities, has been a leader in dramatics from her student days and was invited to lecture at English universities recently. While in Vassar, she was a member of the Vassar experimental theater and worked with Halje Flanagan.

Students and faculty members at Earlham college favor bull sessions, mostly because "we learn facts in them that profs are either unwilling or afraid to give out."

**Yoo Hoo!**

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