1. Frank Morgan 2. Florence Rice 3. John Beal

## 4. Herman Bing 5. George Givot 6. Janet Beecher

 6. Janet Beecher 7. Eric Rhodes3. Reginald Denny 9. E, E, Clive


## RED SIEVERS - FRIDAY BLONDIE BAUGHN Torite 

## Editorially Speaking

## The Ground Hog Sets a Bad Example

Dear Mr. Ground Hog:

It seems to me, Mr. Ground Hog, that you are setting a bad exaumple for students on this ampus by continuing the practice of fearing your shadow. They too are beginning to get
jittery at the sight of their own shaded images and are failing to reeognize their own capacities. Not that your shadow is as significan as that of the students, but fraring it his

To me the student's shadow represents the intelligence which he possesses and his fear of it is an illustration of the manner in which the average student regards his intellectual powers and fails to make the proper use of them. And, Mr. Ground Hog,
you aren't helping the matter in you aren't helping the matter in the least. ing in intelligence or how could he have pro gressed this far in the educational world? It requires, in most cases, at least average intelof eduention, and to be able to remain in university certainly denates the possession of above average intelligence. The whole trouhat student intelligence is dirented the fact wrong end, and many are left with the impres. sion that the student mind is nothing more It is no uncommon thing on the campus
to see a student shying away from the intel.
ligenee which he does possess in order to
place a "eaking session above his much
needed opportunity to study. And he does
this slargely because he fails to recognize his
intellectual capacities or because he lacks
confidence that the intelligence he has is
adequate to realize greater possibilitities.

## play makes Jack a dull boy," still holds true

 and the hours spent in caking, bridge playing and bull sessions have their place. It is whenthe point is reached where the constant round the point is reached where the constant round
of reereational activities overshadows the more intellectual side of life that a readjustment should be made. Examples of where this adjustment might be made is afforded by the persistent attitude of preferring to just "get time be a campus "big shot" in the field of extracurricular activities. Not that extracurrewar activities are not important to a certain degree, but when they begin to dominat the greater portion of a student's time, an un halanced state of education is, im most cases likely to result. Mere idleness in college, or absorption in extracurricular activities to the extent that the student cannot get a real lib
eral or professional equeation, are cases of

So, Mr. Ground Hog, you see by your constant possession of your timeworn fear of your own shadow you have provided students with a definite incentive to avoid their shadows, and in this case their shadows rep-
resent the manner in which they avoid the resent the manner in which they avoid the proper development of their intellectual ca-
pacities. pacities

It is apparent that the average student not making the most of his intelligenee and pany such levels of mentality. Thus, an acute meed for the redirection of the use of our intel
ligence is brought before us. Disracii one commented on the responsibility of youth by saying, "The youth of a nation are the trus-
tees of posterity." A grave problem is raised when they refuse the exercise of what is vita
to their trusteeship. That seems to me. Mr Ground Hog, part of the temper of the Ame disconcerting,
spells the net

Fellman Attacks Regulations Limiti
sions

| ons | Unsettled weather with probably rain or snow, is the weath. |
| :---: | :---: |
| (Continued from Page 1.) | erman's happy forecast for to- |
| \%o," Fellman finds that "it is rafe, | day. We suggest that coeds be |
| however, for us to conclude from | prepared for the worst by don- |
| review of the common and | ning galoshes, earmuffs, ski |
| ktatute law of the country that | suits, raincoats, and not forget- |
| dere is a strang tendency tomay to | ting their umbrellas. The low. |
| How the atien's kcoriguic op- | est temperature tonight will b |
| unities." | 20, so you can get up in time to |
| Depressions Strike Allens. | e your 8 o'clock. |







ASSIGNMENT COMMITTEE
COMPLETES WORK TODAY

 ANTI-ASCOSS CLLSH SUBBECT FOR ESSAF

$$
\begin{aligned}
& \text { Five Awards Given to Best } \\
& \text { Student Discussions } \\
& \text { Of Spanish War. }
\end{aligned}
$$

Rolling gun caissons in war torn spath to the citizens of that repubic but also a measure of fame and ortume to American students, as
resident Donald Ogden Stewart the League of American Writ s announces the
1,000 essay contes
Open to students in America nd Canadian colleges and secondry schools, the competition is
onsist of an pssay on "The Antirascist Struggle in Spain Today in Is Relation to the General Wel
lare of the American Citizen of are of the American Citizen of
Tomorrow." Poems, radio and movie scip
cories are equally welcome, acles of the contest committee Fies of the contest committee.
First prize in the contest will
$\$ 125$. Other prizes will be $\$ 250$ $\$ 125, \$ 75$ and $\$ 50$. All manuscripts mittee not later than July 4, 1938 and the winners will be ann
on or before Nov, 11, 1938 .
Contest Judges Well Known. the conteat. Mr. Eliot Paul, auhor of 'Life and Death of a Span
sh Town," heads the group amon whom are Clifford Odets, of Died at Dawn" fame; Rober Morss Lovett. professor emeritus
of English at Chicago university ind an editor of the New Repubi. V. Kalterborn, radio commenThe Life and Mind of Emily Co-operating in the contest are
the Americun Student union, the
Friends of the Abrahum Nincoln
brigade, and the Langue of Ameri-
$\qquad$


New Changes in Registratio
Require Permission of
Instructors.
$\square$


Turry! Ends. Tonite!!
MET HIM IT PARIS"

THURSDAY 2 Hit Features
Youb ined to Give YoW!
SWELL SHOW! "PICKA STAR"
bauret. and hard PATSY KELLY JACK HALEY MISCHA AUER hus drivers are likely to kive het tir mervice if they are citizen

"TIIE
The strangest LET THEM LIVE"

|  |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
| courses, and have paid the fee of$\$ 1$, charged. |  |
|  |  |
| come |  |
| Planman' |  |
|  |  |
|  |  |
|  |  |
| IIBERTY |  |



laff-makers in this one


