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ON THIS ISSUE
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Opportunity in A World of Conflict.

With newspapers and periodicals continually depicting a world of discord and dissension, many university students undoubtedly have wondered just what life offers them in the years to come. At present a horizon of peace and contentment is marred in foreign lands by war which threatens to develop into a second great worldwide conflict, and in the United States by conflict and problems in industry, agriculture, and government.

The young men and women who will be graduated from our colleges during the next few years realize that jobs are not abundant—are not handed out right and left on a golden platter. The graduates and graduates to be are confronted with a world full of perplexing problems—problems which are altogether different from those which caused disturbance in the past. Outwardly at least, the outlook for an abundant and easy life does not assume a so promising aspect.

Nebraska students were given something to think about when an unusual picture of the future was presented to them by the literal minded Harry Elmer Barnes at a recent university convocation. Mr. Barnes, a thinker with a reputation as a famed historian, sociologist, criminologist, and newspaperman, saw this country heavily burdened with many political and economic ills. He foresaw a crisis in world history, the doom of capitalism and democracy, the threat of fascism to world peace, and change in the political, economic, and social organization. The crisis approaches, he believes, because our present economic and social machinery is outmoded; our present day culture is worn out and no longer applicable to solve present day problems.

Mr. Barnes went even so far as to declare that it is impossible for our present civilization to continue for more than one generation. He predicted the near future will bring either of two things: a breakdown which would mean a reversion to simpler life—a life which would be unable to carry the burden, resulting in war and starvation; or a form of Utopia, an intelligent solution to the problem which makes use of the potential resources for an economy of abundance and world peace.

Such a prognostication for the future state may have been a little extreme and immoderate, but it should have stimulated some student reflection on existing conditions. Such a depiction of the future, however, probably failed to concern or interest some; to others it created maybe a slight fear and uneasiness, while to another select few it undoubtedly sounded an encouraging note, meaning there

is much left to accomplish, still a world of adventure and romance.

It is thru this latter group, the more intelligent, earnest, and enthusiastic workers, that the questions of this and the coming generations will be answered. The youth of several decades ago when disappointed with conditions at home could seek his fortune in a golden and unsettled west. Today there exists no such a west. Success evidently lies in bringing about the predicted reorganization of the political, economic, and social setup which needs be made thruout this and other nations.

Today's older educators do not look to the future with great alarm. They feel that this problematical world into which youth is entering will bring out the best the younger generation has to offer. Existing conditions are so unsettled and the problems so many that work and thought cannot be neglected for a life of ease and laxity. The peoples of the world have before faced many crises. Chaos and confusion have been avoided thru man's efforts to elevate his culture to a higher, more serviceable, and more practicable level.

And so the college teachers persistently encourage the application of clear thought, sound judgment, sincerity, vigor, and earnestness in the approach to our many problems. Accordingly tomorrow will not bring chaos and confusion, but enlightenment and great happiness.

NEWS PARADE

By

Ralph Woodruff

CHARGES OF "SCABBING"

In the General Motors strike have been hurled at the American Federation of Labor by John L. Lewis of the committee for industrial organization. According to Lewis, members of the A. F. of L. have been doing their best to break the strike of his workers. Officials of the A. F. of L., he alleged, have ordered A. F. of L. members to start work in the plants again. Usually only non-union workers try to secure the jobs of the striking workers. Rarely does one union try to break the strike of another. "It would be difficult to conceive a more flagrant and despicable case of scabbing," says the fiery labor leader.

This alleged scabbing is the latest evidence of the ill will existing between the A. F. of L. and the C. I. O. Lewis' labor unions were formerly part of the American Federation of Labor. This ill will has existed ever since Lewis broke away from the A. F. of L. because he wanted unions organized on the basis of industries rather than on the basis of crafts. President Green of the American Federation of Labor would not permit Lewis to organize his unions on the industrial basis, so Lewis bolted. Since that time, heated and destructive rivalry has existed between the two organizations, in spite of the fact that they are both supposedly working for the benefit of labor.

SENATOR NORRIS

has accepted the position as head of an unofficial constitutional committee to revise the constitution so progressive reforms can be made in industry and agriculture. It must be remembered that the supreme court declared both the NRA and the AAA invalid. The proposed amendment would make such reforms legal.

This committee was formed at the insistence of labor leaders and others interested in reform in this direction. A statement of the committee says that it believes that the people, by their overwhelming support of the present administration, have indicated their approval of President Roosevelt's AAA and NRA plans and that it is the duty of the administration to obey this mandate by re-enacting these reforms.

Norris, in accepting the chairmanship of this committee, criticized the supreme court by saying, "This supreme court is out of touch with the people. It has constituted a continuous constitutional convention, ruling on the merits of legislation."

IT IS NOT KNOWN

whether or not President Roosevelt is backing the movement for constitutional reform. In his annual message to congress he criticized the supreme court and asked them to co-operate with the other branches of government, but he said nothing of introducing constitutional amendments to get around the limitations imposed by the courts.

The Counsellor's Corner

ON BEING HONEST: C. D. Hayes
Secretary, Uni. Y. M. C. A.

Because counseling is at its best when a process of give and take, the writer has chosen to cast his material in the form of a dialogue.

Scene—Office of almost any counselor of students at the University of Nebraska. Counselor seated at desk, looks up from his work as student enters with a somewhat distracted air.

Student—Did I leave a note book when I was here yesterday? Here it is! Boy! What a relief!

Counselor—A final exam tomorrow, Phil?

S. I'll say! Hardest subject I have and only this evening to cram on it.

C. If you hadn't found your note book, what then?

S. Don't ask! I'd get help from some friend during the exam perhaps, I don't believe in that sort of thing but when you're up against it, what else can you do?

C. Well, you could do your best without such help and—

S. I'd flunk the exam sure, and my grades are already too low in that subject.

C. I was about to add "and take the consequences." Would it ruin your young life to fail in that subject, and repeat it next semester?

S. Now you're kidding me. I'd survive but working my way as I am it would take a summer session to make up the lost hours.

C. Phil, why did you come to the university?

S. Why ask? You have a rough idea at least.

C. Someone says only college students work their hardest to avoid getting that for which they have spent good money.

S. In this case I'm only making sure that I get it, at least that I get my degree.

C. So that's what you came for, as high grades as possible without too much work and the degree at the end.

S. Now that's not fair—I want something more than that out of college, something I can't exactly put into words.

C. This something more, I take it, has to do with capacities, skills, and insights and a certain integrity of character. These all come mainly by way of self-discipline and hard work. If that is what you mean, then the question regarding dishonesty in examinations would be whether it helped or hindered in gaining these fundamental and important things from the four years on the campus.

S. I suppose that is what my roommate meant. He discovered he was cheating nobody but himself when he cribbed in a certain class, just because the instructor gave unfair exams. But still if a fellow doesn't make a habit of it and only cheats when the situation for him is really critical I don't think there is much harm in it.

C. Consider this. Frequently inquiries come to me concerning the character of college graduates who have given my name as reference in applying for employment. Honesty is one trait invariably inquired about. What should I say regarding you in such a case, that you are honest except when it is greatly to your advantage to be otherwise?

S. But that's entirely different. Many students cheat in examinations but few would actually steal money.

C. Probably not directly from the till. But if I were an employer I'd suspect that a willingness to accept unearned grades would carry over into a willingness to accept unearned wages. It is the same pattern—to seem to others to be capable or industrious is far more important than to actually be that way.

S. Perhaps I'm just kidding myself into believing that the easy way is the right way.

C. Perhaps. Certainly one doesn't get very far in being honest until he learns to be honest with himself.

S. But is anybody perfectly honest?

C. Probably not, but some are trying to be more honest and making progress. To grow in honesty is worth striving for if only to gain that fine clean feeling of self respect that comes with it.

But you'd better be getting at that note book.

S. Right! But you've set me to thinking. I want to talk with you again along this line.

LATEST ALUMNUS DISCUSSES LOBBY FOR MORE FUNDS

(Continued from Page 1.)

dorsed. If civic organizations recommend the budget suggested by the school, and if the public is informed generally, legislators will have no fear of adverse criticism when voting for these appropriations.

"Honor to Pioneers," a history of the developments leading to the establishment of Nebraska's revolutionary unicameral legislature, is the title of the article by Dr. J. P. Senning, professor of political science, which is featured in the magazine along with Kier's discussion.

Mrs. Margaret Guthrie Hewitt, correspondence auditor, is the author of an article discussing the hackneyed and improper usages which are so abundant in present day business letters. Mrs. Hewitt also describes many revisions which should be made to write better letters in her article entitled "Building Your Business Letter."

Explaining the advantages and organization of the campus co-operative houses for unaffiliated women, Miss Elsie Ford Piper, assistant dean of women, describes the university's latest addition, "Rosa Bouton hall," for freshmen students.

Student Union building is again brought into the limelight by the Alumnus in an article by Ray E. Ramsay, secretary of the Alumni association, entitled "Design for Leisure Hours." Discussing the architectural school, Pearl Joan Consgrove, '26, librarian of the department of architecture, describes its relations to France.

H. K. Douthitt, '25, superintendent of the Nebraska school of agriculture, is the author of a lengthy article concerning the "Nebraska High School." In place of Gilbert H. Doane's customary article entitled "Notes from a Bookman's Diary," appears a "going away wish of good fortune."

Nebraska activities from basketball to debate are included in Maxine Jones' article called "Campus Cycle." Miss Jones' notes entitled "Alumni Paragraphs," which give news of former graduates, tells of a man who attended university as long ago as 1882.

Police Chief Anderson Says:

Slow to ONE-HALF SPEED on WET pavement — to ONE-FOURTH SPEED on ICY pavement.

All LAWS are KINDLY to one who wishes to obey them.

Who BENEFIT from ACCIDENTS? DOCTORS, NURSES and UNDERTAKERS advise us to BE CAREFUL.

SHE TRUSTED HER MAN!

But he wrecked her world in the name of sabotage.

You'll Thrill To

SYLVIA SIDNEY in 'THE WOMAN ALONE'

with Oscar Homolka John Loder

Comedy — Snapshots Novelty — News NOW PLAYING

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