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**Education of The Future.**

All educational roads from the north, south, east and west led last week to the federal city, where the National Education association was holding its seventy-second annual meeting.

Twelve thousand members of this vast voluntary organization of citizens engaged in education work and aiding in the advance of education were expected to attend this meeting at which "Educating for Tomorrow" was the chief subject of discussion.

It is high time to take thought for education's tomorrow in this country. The economic depression has delivered a body blow to the American system of education. Compelled by decreasing revenues to reduce expenditures, state, county and local governments have struck at education instead of modernizing the obsolete system of county and local government from which nearly every state in the union suffers today.

Public schools all over the country have been closed, school terms have been shortened, teachers have either gone unpaid or have been subjected to reductions in salaries, in order to pay the wages and expenses of the thousands of politicians that this obsolete system of county and local government keeps on public payrolls.

"Educating for tomorrow" is a task that will be under an increasing handicap until this obsolete system of county and local government is modernized to meet the needs of a new day.

This system, as President Roosevelt has truly said, is an inheritance from the days when the ox cart was the chief means of transportation in this country. It is as much out of place today in the field of government as is the ox cart in the field of transportation.

But, as the president has also said, the people cannot look to the politicians to get rid of the ox cart system of government. Politicians live by this system. They fatten on it. The more politicians on the public payroll the greater is the grip of the politicians on the throat of government and on the purpose of the people.

At a citizens' conference on the crisis in education, which the federal government assembled in the federal city at the beginning of the depression, these timely declarations of policy then made may well be reiterated by the representative body of American educators now meeting in the federal city:

"Education is a necessity, not a luxury, because the growth of the child cannot be halted or postponed during an economic emergency. Therefore, educational service should be accorded a high degree of priority in determining the purposes and services which shall be supported by the states during a depression.

"The major wastes in education should be eliminated thru the abolition of the control over, and interference with, education by politicians, of political appointments and of political corruption.

"Local school governments and local school districts should be reorganized and consolidated.

"Administrative control of the schools must be centralized in the superintendent.

"State administrative organization of education must be reorganized through the creation of a nonpolitical and professional agency for the administration of

the educational policies of the state, where such agencies do not already exist.

"The state must assume the responsibility within its means of assuring adequate public education to all local communities, irrespective of their financial condition."

Under the American system of government the support and control of education is a primary function of the state. The fostering leadership of education, its advance by means of research and by the distribution of the fruits of research to the several states, is an inescapable responsibility of the federal government. These two responsibilities can neither be exchanged nor merged.

The states can best do their part by giving people "fewer politicians and more and better schools."

The federal government can best do its part by restoring the department of education which once existed and placing at its head a secretary of education with a seat in the cabinet of the president.

—Omaha Bee-News.

**Economy in the School Program.**

A Kansas educator, who has made a study of the educational system in his home state, has come to the conclusion that 7½ millions can be saved if a proper survey of school organizations is made and reforms indicated are put into effect.

Prof. P. F. O'Brien of the University of Kansas has recently published the results of a survey undertaken to determine what can be done to relieve the taxpayer's burden. Coming from an educator the survey may be accepted as fair to the schools. To begin with he would eliminate some 3,500 schools by enlarging country districts and consolidating city schools. That, he concludes, would save 5½ million dollars. He would increase the average enrolment from 14 to 28 or 30. He would increase the average pupils per teacher from fifteen to twice as many. Changes in operation of school plants and curriculum revision would add the amount of saving necessary to reach the total economy under his plan.

Professor O'Brien has no illusions about the troubles that would follow an attempt to put his plan into effect. He would combine school boards and give them more schools to manage, but in doing so would run against those who clamor for local control of local affairs. He would give one board supervision of many nearby schools; for instance in a county with 141 school districts, each with a school, he would have all the schools ruled by six boards.

These changes, the professor says, cannot be brought about wholesale nor in a short time. To attempt to do what he suggests would make necessary a very complete survey of the school situation in every county in the state. He feels that he has rendered a service to the taxpayers by telling them what can be done without impairing the service that the schools now render to the communities served. Further action is up to the taxpayers themselves. The saving he dangles before their eyes is so large that they should at least be interested.

Sunday Journal-Star.

**NINETEEN RECEIVE TEACHING POSITIONS**

(Continued from Page 1).

teach intermediate and grammar grades at Goehner; Margaret Beardsley, of Omaha will teach primary grades at Omaha. Freedamae Westman, Lincoln, will teach commercial and music at Cook; Dorothy Jane Weaver, of Falls City, will teach Girls' Physical Education at Falls City; Jane Axtell, Omaha, will teach junior college and junior and senior high school physical education at McCook; Marian Lawson, of Hastings, will teach kindergarten at Alliance; Beulah Persell, of Lincoln, will teach English at Kearney.

Miss Roselle Trail, who has been an assistant in the classics department, has accepted a teaching position in the Hastings schools.

**Educational Planning Commission Is Set Up by Teachers Association**

Special to the Nebraskan. N. S. T. A. news service.

What sort of opportunities in the future, what kind of a life and living conditions do we desire for ourselves and for our children? Must we leave the possibility of improved conditions to chance, or can we hasten advancement by careful planning and teaching in accordance therewith? University students, who are in the main, the leaders of the immediate future, and teachers and school administrators who mold the minds of tomorrow's citizens, will find most suggestive the proposal of the Nebraska State Teachers association.

So that all efforts in our state may be co-ordinated and directed at goals which are commonly recognized as desirable, the association recently organized an educational planning commission. This commission has set up a long time educational program for Nebraska. This program is not—nor would we want it to be—one which may be realized in the near future, for such a program could not possibly represent a great improvement over present conditions. This program does represent an ideal which the commission hopes, after years of careful, persistent and strenuous effort, will eventually be realized.

As a basis for the educational goals set up, the commission premises the belief that "future welfare rests on the progressive development of all of the fundamental principles of democracy"; that real democracy must make it impossible for one group to exploit another; that real democracy must move constantly to ever higher levels of thinking and acting on the part of all the people; that the power to improve democracy and maintain it as it ought to be, lies within us, thru such extension of education as will provide adequate learning facilities for all age levels; that our state and nation must assume responsibility in the immediate safeguarding and improvement of democracy thru the proper development of our communities and all their opportunities for improved social living. On the basis of this belief, the educational planning commission purposes to unify and guide all efforts which are directed at advancing the profession of education, the welfare of all girls and boys, and the welfare of our state and nation.

More specifically, the commission will co-ordinate all efforts at securing for the profession, a modern, clear-cut philosophy of education that recognizes the individual, the small group, and the state in their respective and interrelated spheres; training that will select and develop teachers who are efficient, creative and inspiring in service; a guarantee of adequate wages for successful service; and reasonable security in position.

For every girl and boy the commission co-operating with all citizens, will strive to make eventually real, a good home maintained by loving, understanding parents who enjoy reasonable personal and family security; a progressive local community and state that offer maximum opportunities, within their means, for the development and safeguarding of property and people; the right to and adequate agencies for developing the best in each individual; and the eventual acceptance of the complete children's charter.

As goals for our state and nation, the commission sets forth a state system of free public schools guaranteeing equal opportunities for all children of all people; improved methods of school organization and administration; an improved and vitalized school curriculum; a fully co-ordinated system of higher education; state-wide and adequate support for education thru better methods of finance and taxation; a state program of public health and social welfare that will make for improved social living; a recognition by the press, the radio and the movies, of their responsibility of contributing constructively to the development of the good life; and "a spirit of informed loyalty and co-operation toward our state, her products, her people, and her life, that will bind us together in home, church, school, and all industry, to combat crime disease, ignorance, and social and economic disorder, and to make Nebraska capable, efficient, beautiful in the sisterhood of states." Having set up a long-time educational program for Nebraska, the educational planning commission of the Nebraska State Teachers association is now busy selecting committees which will seek ways and means, and direct all efforts toward realizing the program. A number of university faculty members are among the appointees.

Supt. M. C. Lefler, Lincoln, is

general chairman of the commission, whose other members are the chairmen of the five major committees which will serve as the hub of all activities. These committees, their chairmen and vice chairmen, are:

Finance, revenue and taxation: Chairman, Supt. H. W. Anderson, Omaha. Vice chairman, Supt. H. D. McEachen, Neligh.

Teacher training, certification and higher education: Chairman, Supt. A. L. Burnham, Scottsbluff. Vice chairman, Supt. Harry A. Burke, Kearney.

Social-economic goals and general welfare: Chairman, Miss Belle Ryan, assistant superintendent, Omaha. Vice chairman, Supt. E. W. Wiltse, Franklin.

Legislation: Supt. C. Ray Gates, Grand Island, chairman. Vice chairman, Henry M. Eaton, Douglas county superintendent, Omaha.

Public relations: Chairman, Dr. George W. Rosenlof, director, teacher training and secondary education, state department. Vice chairman, Harry E. Weekly, Custer county superintendent, Broken Bow.

Aiding the commission is the Research Advisory council, with Dean F. E. Henzlik of the University of Nebraska Teachers college as chairman. Other members are Dr. K. O. Broady and Dr. S. M. Corey, both of Teachers college, and T. V. Goodrich, research director of the Lincoln public schools. An advisers' group is yet to be named. Both will evaluate research procedures and results.

The activity and research in the five major fields will be carried on thru subcommittees.

With a view to making a thorough study of all phases of the finance and taxation problem, Doctor Anderson has designated four committees to pursue four principal avenues of investigation: Equalization, E. M. Hosman, Omaha, chairman; taxation and revenue, H. D. McEachen, Neligh, chairman, J. W. Martin, Omaha, vice chairman; economic in education, Supt. E. L. Novotny, chairman; and permanent school funds, Fuller Austin, state department, Lincoln, chairman.

Miss Ryan has named the following subcommittees and chairmen to make surveys and propose lines of advance as to social-economic goals and general welfare: Education aims and objectives, Dwight E. Porter, Omaha; adult education, Dr. C. A. Fulmer, Lincoln; greater education, J. G. Masters, Omaha; and teaching the constitutions, Prof. E. P. Wilson, Chadron. As the work progresses additional subgroups may be named.

Superintendent Burnham has under way an extensive survey of both phases of his problem. College and secondary school relations are to be studied by two subcommittees: Reconstruction in higher education, chairman to be named; and college and secondary school education, Dr. A. A. Reed, University of Nebraska, chairman. A group of five committees are to investigate teacher training: Education and certification, Prof. E. L. Rouse, Chadron, chairman; in-service training, Supt. M. D. Bell, Ord; professional ethics, Sarah T. Muir, Lincoln; teacher placement services, Supt. Don R. Leech, Albion; and teacher retirement, chairman to be appointed.

Chairman Gates of the committee on legislation has developed a plan whereby detailed and definite information concerning legislation which affects education, will be carried into every county of the state, and whereby sentiment and reactions from every corner of the state will be made known to the central committee. The set-up holds promise of much better understanding of purpose and motive both of the profession and the laity.

Doctor Rosenlof has outlined the following major functions of his committee: To provide and facilitate means of keeping the public informed about the work, aims and needs of the schools; to interpret materials in terms of publicity use, and to develop co-operation. Subcommittees and personnel are yet to be named by Doctor Rosenlof and Mr. Gates.

The work of the commission is done under the immediate direction of Supt. J. C. Mitchell of McCook, head of the State Teachers association, and the executive committee of that organization.

Mrs. Graham, who received a cracked ankle bone and a broken nose has returned home but is still unable to report for duty. Mr. Galie has returned to his work.

Miss Mary Margaret Fedde of Kennard has been compelled to leave school because of illness.

**Ramblin'**

with LAMOINE BIBLE

Just ramblin' around the other day I overheard a bit of conversation that instantly caught my attention. One of the summer students at the university, when asked as to what secondary schools are doing to make the students more conscious of world about them, said that in his school as part of the program they were having the boys and girls read the daily papers. Then he went on to say that he didn't believe very strongly in such a course because of the propaganda that fill the columns of the newspapers.

That sort of statement coming from a teacher, a man entrusted with aiding in the education of the nation's youth and a man entrusted with the privilege of suffering, seems to me the height of something or other. In sharp contrast to his statement let me loudly declare that I think one of the best things for not only youth to do, but for everybody, is to carefully read and study his daily newspaper.

It is pitiful to see a large share of the population complacently going its way and not knowing what is happening right under its nose. And to make it more pitiful now is the time when it is especially wonderful to watch the fast changing pictures that are presented in the columns of the newspapers.

Of course I wouldn't get up and swear that this teacher was entirely wrong in his statement. I will admit that at times propaganda may be slipped into the paper, but this is the exception and not the rule. Never before has the press been so free from prejudices or at least from setting forth its prejudices in the news columns. Individual opinions are confined to the editorial pages and that in itself labels the material as "opinion" which, may be taken or left as the reader desires.

I could go on like this at great length, but let the newspapers speak for themselves. If people would give them a fair chance and try reading something besides the comics and sports, they would be surprised at how really worth while it is.

Have been noticing something the past week or two that is giving me hope for relief from the heat. What's that old saying about swallows and summer not being far behind? Well, when the greek houses on the campus start an intensive schedule of rush parties can autumn be far behind?

**Dames Club Schedules Second Picnic July 16**

The Dames Club will hold its second picnic of the year, Monday, July 16, at Antelope park, at 6:30 p. m. according to an announcement made yesterday by the organization.

Husbands of members of the organization are invited to the affair, it was announced. Reservation or further information concerning the picnic can be obtained by calling M4294.

**Students Invited to Joint Church Meeting**

University summer session students are invited to attend a joint meeting of the Centenary Methodist church of Beatrice and the St. Paul Methodist church of Lincoln, to be held Sunday evening, at 6:45 p. m., at St. Paul Methodist church, 12th and M streets, according to an announcement received by the Nebraskan yesterday.

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