

The Nebraskan

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1934 SUMMER SCHOOL SESSION

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Hodge Podge For Thursday.

The educational conference got away to a good start yesterday with three hundred teachers and school supervisors attending the sessions held in Morrill Hall. And the results of the program should be a source of some satisfaction to the University Teachers college who made possible this program.

Of some interest, refreshing at least, was the spirit of enthusiasm displayed at the open discussions following the lectures. Many participated wholeheartedly in these affairs, and may be taken to indicate that the lectures are worthwhile.

Dr. Wesley sounded a familiar note Wednesday morning when he made an earnest plea for school teachers to adopt a sense of realism in teaching the social sciences, and more particularly the forces which are largely responsible for the channels into which legislation runs clear.

It was his opinion that school teachers must do more than teach children the three Rs. Rather should they carry their teaching into the realm of social science—civics, economics, sociology, and history. They should do this, Dr. Wesley believes, mainly because the fate of the new social order, be it socialism or collectivism, lies largely in the hands of our system of public education.

But practical difficulties obstruct the path of teachers, if we believe some of the sentiments brought out during the discussion following Dr. Wesley's address. "Just how," it was asked, "can teachers carry on this philosophy of social idealism?"

The question, simple enough in itself, suggests difficulties that may best be found in the forces that directly control each public school.

But Dr. Wesley feels that the real solution to the problem is a realistic attitude toward contemporary civilization. In other words school teachers must teach students the picture of our modern society as it actually exists.

The Friday night mixers have turned out to be a pretty popular feature of the summer session. Last Friday over seven hundred summer session students attended the affair. And from all appearances everyone had a good time. The recreation committee has expressed a surprised satisfaction with the turnout and, stated this year's mixers is the largest since week that the attendance at this their inception several seasons ago.

The past few days have been little short of dog days. The oppressive June heat experienced by summer school students may account in large part for their tired and slightly exasperated look. The University swimming pool should be a popular place during this hot spell, and no doubt is just that. Picnics are very much in order, apparently, for the recreation directors have announced that plans for a big all-student picnic would be forthcoming in the near future.

STUDENTS MUST BE MADE CONSCIOUS OF WORLD IN WHICH THEY LIVE—WESLEY.

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clothed the social sciences, and reveal the exact nature and moral purpose. "They are a necessity, and in this process, and its ultimate effectiveness, lies the answer

to what kind of government it shall be."

Dr. Wesley's address was followed by an address given by Dr. Marvin S. Pittman, of Michigan State Normal college. He discussed the general principles involved in good supervision, reviewing the present and past methods and objectives used by school supervisors and teachers.

The opening session of the conference was formally inaugurated by Mr. Charles Taylor, state superintendent of schools, who briefly expressed his welcome to the teachers gathered for the convention. Mr. Taylor then introduced Dean F. E. Henzlik who outlined the aims and purpose of the conference, stating that, "the rapid changes in government and society makes the teachers' problems an acute situation in meeting the problems of the new social era."

The morning session was concluded by an open session conducted by Dean F. E. Henzlik, in the absence of Superintendent H. W. Anderson, of Omaha.

CONNING THE CAMPUS with Howard Dobson

Do you think that gentlemen prefer blonds, do you think a fellow is a gentleman if he does prefer blonds, what is your personal preference, or do you feel like throwing this writer into the nearest river for bringing up a question we all hoped had been permanently discarded?

Howard Agee, Lincoln Neb: "Myself I like blonds, who are appealing even to the point of flirtation, and insist on a maximum of sex appeal. You may quote me for publication."

Gay Hult, Lincoln, Neb: "I'll take brunets any time. You can't beat a nice, slim brunet. They have more sense than blonds."

W. P. Beer, Genoa, Neb: "I don't care much one way or another. What's the difference? It's too hot to worry much about it right now, anyway. Let's go over and have a coke."

Andy Kohler, Havelock, Neb: "In the course of my college career, such as it has been, I have never had anything to do with blonds, and never will. I'm sticking by brunets."

John Durr, Lincoln, Neb: "Make mine brunets. I want something dark and with stability."

Dave Clark, Fort Morgan, Colo: "It's blonds for me, my friend, and nothing else."

Ray Kerr, Lincoln, Neb: "Ash blonds are for mine. What's better than a nice ash blond, a moon, and all that sort of thing?"

Bill Johnston, Beaver City, Neb: "I'm engaged to a brunet. What more do you want?"

With all due apologies I submit the above as an interlude in a hot summer's intruding questions of national moment. The opinions of the "gentlemen" accented were obviously unequivocal which ever way they went, and none of them seemed to unduly resent the opening of a controversy that has been so sickly pursued for so these many years.

In the latest issue of Harper's, James Rowland Angell, president of Yale university, discusses "The University in a Time of Change." He shows the university in its true light as an agent of intellectual discovery and creative thought, and points out the pertinence of this role to more or less recent changes in political, governmental, religious, moral, and similar trends. He says that in this period of transition and reappraisal, the university has very definite obligations which transcend all fidelity to its ordinary routine, important as that is.

Angell says that while the university is consecrated to the pursuit of truth, it has even a greater duty in the training of successive generations of youths to live wisely in an ever and rapidly changing world and to equip them to face new facts and circumstances independently and unperturbed. He refers to lay interference with the university as it has been most glaringly demonstrated in Germany recently, and warns us that just such interference is not an impossibility in our own country. It has long been an accepted American principle that he who pays the fiddler may call the tune, and any incredulous scorn on our part as to the possibility of lay interference had best be tempered by a bit of cautious scanning of the horizon as it were.

He concludes by saying that the university, in the largest and most generous sense, should be the servant of man's highest interests, and this can only occur if its spiritual and intellectual independence is absolutely safeguarded. He admits

RADIO

THURSDAY.

9:30 to 9:35 a. m.—Weather report.
9:35 to 9:40 a. m.—"Glimpses of the Museum," by Marjorie Shanafelt, Curator of Visual Education in the Nebraska State Museum.
9:40 to 10:00 a. m.—"Old Hymns," program by Theodore Diers.
12:00 to 12:10 p. m.—"Farm Butter Making," by L. K. Crowe, Assistant Professor of Dairy Husbandry.
12:10 to 12:20 p. m.—"National Club Camp was Great," by Allegra Wilkens, Assistant Leader in Boys and Girls Work.
12:20 to 12:30 p. m.—Farm News.
2:30 to 3:00 p. m.—Fortieth lesson of the Radio Course in Spanish by Dr. J. E. A. Alexis.

FRIDAY, JUNE 29.

9:30 to 9:35 a. m.—Weather Report.
9:35 to 9:40 a. m.—"Camping Days for Mothers," by Leona Davis, State Extension Agent in Home Management.
12:00 to 12:10 p. m.—"Timely Topics on Agricultural Engineering," by C. L. Zink, Tractor Testing Engineer.
12:10 to 12:20 p. m.—"The Price of Farm Land," by Prof. H. C. Filley, Chairman of Rural Economics.
12:20 to 12:30 p. m.—Farm News.
2:30 to 2:45 p. m.—"Character Education, the Adult's Part—The Community," by Dr. G. W. Rosenthal, Director of Secondary Education, State Department of Public Instruction.
2:45 to 3:00 p. m.—Extension Division Period.

SATURDAY, JUNE 30.

9:30 to 9:35 a. m.—Weather Report.
9:35 to 10:00 a. m.—Thirty-eighth lesson of the Radio Course in Introductory and Advanced German.
(Other periods silent)

that the university has no right to demand or expect immunity from social judgment, and that it must justify its existence before society, but he points out that it is by all means one of the most enduring of all human institutions, has sat by and watched dynasties rise and fall, kingdoms and kings come and go, and should now be allowed to watch democracy on trial with a minimum of interference as it seeks to preserve the imperishable things of the spirit and remain aloof to watch the transpiring of events with the accumulated knowledge and experience of centuries.

Incidentally, is there anyone in the house, who, like I do, more or less ignores the twenty four-sheeted stars at a movie and avidly follows such players as Herbert Mundin, Franklin Pangborn, Cliff Edwards, Roscoe Ates, Allen Jenkins, George E. Stone, C. Aubrey Smith, et ilk. No, I was afraid there wasn't.

PROGRAM IS BUILT AROUND PROBLEMS OF SOCIAL SCIENCE

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her talk on "What the Schools Can Do to Make Parent Education More Helpful to the School."

The conference dinner is scheduled Thursday evening in the Student Activities building on the ag campus with Chancellor E. A. Burnett presiding. After a program of special music Charles A. Bowers, secretary of the Nebraska State Teachers association, will conduct a panel discussion on "Significant Changes in the Social Science Curricula for the New Day."

Friday morning's session with Miss Chloe Baldrige, rural education director, presiding, will open with an address on "The Contribution Which Parent Education Makes to School Education" by Miss Alice Sowers. At 10 o'clock, Dr. P. G. Johnson of the university Teachers College high school will talk on "The Natural Sciences and Social Life in Rural Communities." Doctor Pittman will conclude the morning's work with his lecture on "A Supervisory Program for Rural Schools in Nebraska."

During the noon hour a luncheon will be held at the city Y. W. C. A. with Miss Eva B. Shuman, university instructor, presiding.

The afternoon session opening at 2 o'clock will have Miss Alberta Ballance, president of Nebraska Association of County Superintendents, as presiding officer. Miss Alice Cusack will speak first on "Influences of the Social Sciences on the Reading Program of the Elementary School."

Doctor Pittman will conclude the three day conference with his lecture on "The Supervisory Program Applied to the Field of Reading."

BASEBALL FOR GIRLS GETTING UNDER WAY WITH 40 REPORTING

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opinion given by Miss Anderson. For those several expert women baseball players who have recently been practicing, games will be scheduled with other women's teams in Lincoln, and in surrounding towns. The schedule for these games will be announced in a later issue of the Nebraskan.

EASY STARTING 14 1/2 GASOLINE

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Ramblin'

with LAMOINE BIBLE

Today the Nebraskan presents a new column. For many long years the writer has had an almost overpowering desire to do such a thing, and so catching the editor at a time when his resistance was lowered, due to a lack of good copy, I finally slipped this by. I hope you like it, but don't expect too much, because as the heading indicates I'm just going to ramble.

And speaking of rambling I was talking recently to a young woman who presented an interesting and rather fascinating idea. She was wishing that she were a man so that upon receiving her degree in August, she could just weigh anchor and pull out for parts of the world in general.

Such a thing, if done in the right spirit and manner, seems to me one of the best complements a college education could have. Think of the great sights one could see, the great things one could hear and read, as he worked his way around this old earth. First, maybe a stop at the Congressional Library in Washington, D. C., and a personal inspection of the governmental machinery; then over to England—Westminster Abbey, the English parliament, historic old London. Several months in Paris, delving into old archives, seeing sights out of the old beaten path generally taken by tourists; a first hand glimpse of Germany under its new hero, Hitler; and then south for a look at Mussolini and his mailed fist regime. Over to Russia, in the midst of its momentous experiment. Traveling east, a glimpse of the great Gandhi, and then some inside dope on those two rising nations, China and Japan. Back to America, seeing things one never dreamed existed in this country of ours.

But the spell passes away and here I am, back at the typewriter, sweating in the Nebraska heat, and, like my friend, just wishing I could make such a journey.

The editors of Esquire were somewhat taken aback recently when they found they had been beaten to Francis Fuhr, a supposedly new author, by Nebraska's literary magazine, the Prairie Schooner. They, however, graciously acknowledged the scoop and in their editorial comment on it paid a nice tribute to the Schooner. Incidentally, the summer issue of the Prairie Schooner should make it appearance soon and will contain some worthwhile reading.

The statement of William R. Nerton, one of the directors of the all state high school music course, to the effect that music culture is on the upturn in rural America, seems to be well founded, judging by what a group of high school music students told me this week. They are all enthusiastic over their work and stated they intend going on with their music study at the university. This should provide a little food for thought for university authorities.

A movement has been started at John Hopkins university to boycott all student activities which make charges in addition to the student activity card.

There are fountain pens especially manufactured for left handed people.

Salem claims All-American honors. Ninety-three percent of its population is native born.

Students at the University of Georgia recently took a war attitude test under the direction of a New York psychology student. The questions will each indicate an attitude. Each one has a numerical value and a high score indicates a pacifist response to war and a low score militaristic.

Students at the University of Mississippi who live off the campus employ the "Thumb" method of paying for their transportation to and from classes.

SEMINAR STUDENTS TO HEAR PLATT AND MATZEN NEXT WEEK

Open Group Conferences to Follow Talks in S. S. 101.

Participants in the summer session for teachers will hear two prominent Nebraska educators during the course of next week. On Monday, July 2, Earl T. Platt of the university extension department is booked to speak on "Supervised Correspondence Study." This lecture is to be given at 7:30 a. m. and again at 1:30 p. m.

According to leaders of the seminar Mr. Platt is recognized as an authority on this subject and was one of the leaders in developing such a course of study.

Dr. J. M. Matzen of Teachers college department of school administration and former state superintendent of schools, is scheduled to speak July 3 at 7:30 a. m. on "The Relation of the School to the State Superintendent's Office."

These lectures will be held in Social Science 101 and are to be followed by open group conferences.

Fifty-four instructors at the University of Iowa have served on the faculty of that school for more than twenty years.

Young writers at the University of Michigan receive \$15,000 yearly in prizes for their novels, plays, poetry, and essays.

Louisiana Polytechnic Institute at Ruston boasts a complete printing plant for the production of its student newspaper and other official publications. It has been making a profit for many years.

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