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Hodge Podge For Sunday.

DEFINITELY submerged under the tasks of registering for second semester courses, and preparing for final examinations, the student has had a busy time. The student week, in retrospect, has been a full one. Pretty much at a standstill until the close of exam week, student activities have been set aside, at least temporarily, for the mid-year academic interlude.

The death knell is nearly sounded on the semester's activities, but there have already been subtle signs of the inevitable revival of student interest in its own enterprise for next semester. Such an indication has been manifested in the announcement by several organizations for election of second semester officers, student application to the publications board for staff positions the last half of the school year, and filings being accepted for seemingly important committees, such as the junior-senior prom. From a bird's eye view, however, such events carry little significance on the broad horizon of campus interest.

STUDENT attention was again directed this week toward the proposed activity tax, to be voted upon for the second time during payment of fees for the second semester. It would not be assuming too much, we believe, to say that the probable outcome of the poll will reveal a strong sentiment in favor of the idea. If such is the result, council members will continue the task of ironing out the multitude of details yet to be completed before the tax plan, in its final form, will be ready for presentation to the board of regents.

Surprising, however, was the total lack of interest the council displayed at its regular meeting Wednesday, when its officers were unable to gather a sufficient number to form a quorum. The student governing body's showing, at such an inopportune time, struck a sour note. Council members did have, nevertheless, a sufficient number present to set the filing deadline for the junior senior prom committee. Unfortunately, this announcement—not the lack of a quorum—set many student's heart a-flutter with thoughts of exuberant anticipation.

IN spite of registration and the coming exams, the student population found time to enjoy its first ice carnival, held Thursday night under the sponsorship of the W.A.A. Presumably a success, it has been announced that a similar event is being contemplated for next year. We suspect, however, that

next year another name will be added to the long list of Nebraska's meaningless—albeit superfluous royalty—when its sponsors announce the Queen of the Ice Carnival! Equally novel is the announcement of a mid-year frolic, to be held at the close of exam week. The affair, cloaked in the halo of novelty, is significant for one reason. It will be a dance—not a queenfest.

SEVERAL elections appear on the campus horizon. The most significant, taken from the point of view of numbers participating, is the election of Y. W. C. A. officers for the second semester. There will be no politics in the election, its sponsors have stated. To which we add: "Balderdash!"

COMPLETION of plans for creating twenty-seven relief study centers was made during the week. The plan, long the dream of educators in this country, appeared significant for two reasons: First, direct participation of the federal government in adult instruction, thru the facilities of our present educational system, and second, the education of young men and women who otherwise might be denied this privilege. Application of the principles of this plan may mean great things for the education of the future.

THE Interfraternity ball will be held Feb. 10, according to an announcement made during the week. This affair, much the same as the Prom and the Military ball, stands out as one of the social highlights of the campus. Greeks would be wise, this year, in setting an admission price within the means of the average student. Ridiculously high prices have ceased to appeal to students as being a mark of quality.

AND that was the week in the news. Actually, of course, a great many more things went on, but no way has yet been discovered of describing the whole shifting scene that is—this week and every other week—the university and its varied life.

Strike Up The Band.

THE University R. O. T. C. band will present its annual winter concert this afternoon at the Coliseum. Nearly 100 student musicians, under the direction of Bandmaster W. T. Quick, will take part in the concert which will feature, among other things, the University of Nebraska march, written for the university by the late John Phillip Sousa.

Commenting on today's concert, Chancellor E. A. Burnett said recently: "I am very desirous that there be developed in this university a greater appreciation of student organizations that contribute to the life of the institution. It is a little disappointing to arrange a concert, have several thousand people there from outside the university community, and find only a comparatively small proportion of our faculty and students in attendance."

Unfortunately, the words of the chancellor sum up the situation exactly. Far too frequently, the university population has overlooked many of the finer things on the campus.

The University band is probably called upon more frequently to contribute its services to student enterprises than any other institution on the campus. Its members do not receive remuneration for their loyal response, and as is generally the case, receive little or no thanks for their contributions. In addition the success or failure of many such affairs rests largely upon the presence of the band. Unquestionably the band is responsible very largely for the student support given the university's athletic teams. Nebraska's famous hundred is one of the university's best national advertisements, and a valuable emissary of good will for the institution.

For its concert this afternoon the band will receive neither money nor the plaudits of the multitude. Students attending the affair will be well repaid, however, for time well spent.

and as a consequence, had no alternative other than to become idlers. According to Professor Patrick there are in Lexington alone probably several hundred unemployed high school graduates.

Their was a dismal outlook, but now, owing to the interest of the university and the federal relief administration, they, too are given an opportunity to gain a higher education. Truly, this is a commendable gesture, and we believe that the students who are thus benefited will, by their eagerness to learn, repay a hundred fold the cost of training.

—Kentucky Kernel.

Ag College

By Carlyle Hodgkin

IN SCHOOL FOR WHAT?

Along toward springtime students in one of the Ag journalism classes will have to write sort of a publicity campaign for the university. They will have to figure out reasons why boys and girls now seniors in high school should come to college next fall.

That job has an amusing difficulty: If they make the story good enough to pull students from far and near, then they are likely to find it hard to believe their own writing. On the other hand, if they write what they feel they have actually gained from college, the copy might not have very much "sell." They might, in short, find that they are not too thoroly sold on the product they are trying to sell.

I suggest here another reason that might be added to the reason why seniors in Nebraska high schools should come to college next fall: It would keep them from getting married.

That, of course, is not always true, but it is true enough to be worth considering. Just what, in some dingy, little one horse town, is there for a boy or girl to do after he or she finishes high school? What is there to absorb their interest, to keep their minds and time anywhere as near occupied as while they were in school? For the few who have some great passion to go out and raise sheep, or run a bake shop, or organize a local drama club, or be an auctioneer, the problem is simple. They will go ahead and do that job. But for the great majority, the problem is not simple. They have no all consuming passion for this work or that. They come, at the end of high school, to a kind of a jumping off place. Their time has been full, too full; and now it is empty, too empty.

To fill up part of the time, to keep up in part that this tonight and that tomorrow night habit they go into during high school, they go in for some sort of social round. There is nothing to really capture their interest, except that social round. And in a year or two, by the inevitable process of gravity and whatever else may be involved, they find themselves married.

There is no question but that they do get married. If you doubt it, go home and you'll find most of your once carefree classmates are long faced married men or worried wives. But there might be a question as to whether the explanation is that hum-drum, small town life offered them nothing else to hold their interest.

At any rate, the ones who go to college usually don't get married until almost as long after they have finished college as the ones that get married after they have finished high school. Result: College tends to keep them single four years longer.

Now maybe they would go thru college and not learn a thing, but that is unlikely. It's hard to sit thru classes for four years and not have a little of it sink in. So the ones who go to college learn a little more, get married four years later, and, it seems reasonable to assume, will know more about how to succeed with that big job of getting married when they do tackle it. Therefore, Ag journalists, give your copy all the pull you can.

THERE'S A WAY.

While times were getting tougher and tougher for his competitors a certain truck operator from Colorado made money. He made money because he figured out a way that money could be made.

He trucked potatoes from Colorado to merchants in Nebraska towns. So did his competitors. But they bought their loads from jobbers or marketing associations in Colorado and sold them mostly to retailers—little dabs at a time—in Nebraska towns. Not so with the hero of this tale.

He knew, or went out and got acquainted with, the farmers who grew the potatoes. He also made it a point to know the wholesalers along the line from whom the retailers bought. So he went out into the country, backed his truck into the farmers' potato pit, delivered his load to some Nebraska wholesaler at an interestingly low figure.

Because he could interest wholesalers in his prices, he could sell in much larger quantities, a 10 ton load at a time. Because he delivered in large quantities, his costs were lower. He could make more profit per trip than his competitors, and could make more trips. The point is that, a profit being hard to make, he figured out a way to make one.

According to dispatches from Stanford university, a new office has been filled up for ex-President Hoover there. He is about to assume the job of librarian and direct the activities of the Hoover War library.

The Student Pulse

strict, concise contributions pertinent to matters of student life and the university are welcomed by this department, under the usual restrictions of sound newspaper practice, which excludes all libelous matter and personal attacks. Letters must be signed, but names will be withheld from publication if so desired.

Loading the Guns.

TO THE EDITOR: In answer to V. F. in the Student Pulse on Jan. 10, we have picked out only several of the unconnected, erroneous conclusions in his mind-reliever to consider here.

Via the way of Ohio and Newton Baker, Very Foolish arrives at "preparedness for warfare encourages similar participation in encouragement of militaristic activities by the foreign powers. This is not conducive to peace, and peaceable settlements of international difficulties." Also in reference to the deficit in the budget to employment for army officers when he kicks them out of the R. O. T. C. and finally ends up with, "Peace must be the cry of youth, not preparedness for war."

Between the various above mentioned points he has wedged in such astounding revelations as "The youth of the world must fight the next war," and "war is foolish, extravagant, expensive and undesirable." Why did he leave out "Greta Garbo is a Swede" and "Annie has changed her place of residence?" He must have overlooked these two universally known facts.

If valiantly Fabulous will recall the moves of non-construction and scrapping of war material by the United States during the twenties of this century to such an extent that the navy and army were much below the scale, and the subsequent rebuilding and enlarging of the same units of national defense by the European powers, entirely disregarding our show of unpreparedness and willingness to bring on world peace, maybe he will not say that "preparedness for warfare encourages similar participation . . . by foreign powers." Maybe he will change it to "It is apparent that our moves to bring on peace by disarmament are not noticed by the other countries."

When he says that "Peace must be the cry of youth, not preparedness for war," he says that a good way to cure a sick man is not to give him medicine. He prescribes abandonment of the remedy that will cure the malady. History will also show to him that our wars have been forged upon us when we were much unprepared, tragically unprepared for battle. He will find that aggression has been directed toward us by foreign powers only at the time when our national defense was based on our motto of "In God We Trust."

We do join V. F., however, when he says that "Peace and peaceable settlement of international difficulties will save hundreds of millions of dollars to nations," and in contrast to war when he says "Peace offers more and costs less." Very true, and they are our sentiments also, but we disagree on the way he wishes to obtain peace, the way which has failed many times for other nations, and at least five

times for us. Discarding the remedy will not cure the malady. Unpreparedness is not the way to secure peace.

—E. W. C.

Yes and No on the Tax.

To the Editor: The Daily Nebraskan has shown a very splendid quality in allowing so complete a discussion of the student activity tax. The interest shown on both sides of the question makes this somewhat uninteresting reader wonder if both sides do not have some very fine arguments to bring forward.

For those who are interested the publications on our campus, here is an opportunity to purchase their usual subscriptions at a greatly reduced price. To them, it seems highly important that such a tax be inaugurated at Nebraska. The major portion of the student council feels that a great service can be rendered Nebraska students by adopting such a plan. It cannot be denied that these are the students that are interested in campus activities and feel that they have everything to gain and nothing to lose.

But on the other hand, there is no question in my mind but what the majority of the students cannot honestly afford this activity tax as it is proposed. This in no way implies that they do not have the desire, but that they just can't see their way clear in spending such an amount, running on such a narrow margin, as they are. This is not exaggerated in the least. I seriously question that those who proposed the tax have ever had the problem of stretching quarters into dollars. Too many students are being sent to the university before they have ever learned the value of money. How can they wisely and clear-sightedly subscribe to a measure when money means nothing to them?

There are the two sides to the question. Those of us who vote on the matter in the near future should remember that the fate of many lies in the hands of those who use the ballot. True, plan of exemption has been worked out, providing for those who are unable, under present circumstances, to pay the tax. This means there is a way out. Why not make the tax optional? For those who are able, it provides a bargain for those who are not, there is no penalty.

W. P.

At the University of California at Los Angeles, candidates for student offices have to be heavily guarded by police to protect them from being kidnaped by opposing forces.

MATHEMATICS SOCIETY INITIATES SEVENTEEN

Pi Mu Epsilon Announces Names of New Members; Present Program.

Seventeen new members of Pi Mu Epsilon, national honorary mathematics society, were initiated Thursday evening at a dinner and program. Those who came into the organization were: David J. Brubaker, Nelson; Carl L. Erb, Lincoln; Carl J. Christensen, Cordova; George A. Harrington, Omaha; L. B. Hulsebus, Lincoln; Thomas E. Griffin, Alexandria; John J. Imbler, Nelson; Donald W. Martin, College Springs, Iowa; Burton E. Moore, Lincoln; Charles H. Nielsen, Askov, Minn.; William G. Noyce, Lincoln; Louise M. Skrabale, Ravenna; Melvin R. Stevinson, Camden, Mo.; Mildred Waide, Schuyler; Charles E. Williams, Kearney; Bernice A. Wilson, Malvern, Ia.; and Kenneth A. Young, Humboldt.

NAME CONTEST WINNER

Award Prize to Lucie Starr In Annual Palladian Competition.

At the annual Palladian literary society Ned Fisher literary contest Friday evening, Lucie Starr won the competition for the second time, and received a book of poems as first prize.

Gerald Mott offered a number of vocal selections. His accompanist was Marian Williams.

Receipt of \$6,000 from student fees enabled the Minnesota Union to pay off a debt of \$2,400 to the general fund of the University incurred when \$45,000 was spent to remodel the building in the summer of 1932. The Union receives about \$156,000 a year from the student fees.

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+ Contemporary Comment +

How to Pass Exams.

The approaching proximity of "Dead Week" and "Final Exams" means that once more the attentions of the majority of students will be turning toward their studies and academic matters, and one of the best and most practical ways to prepare for finals is to start studying now instead of waiting until the day or even the week before exams.

In the past it has been considered as somewhat in keeping with college life to attempt to learn sufficient material concerning a course in one or two days to pass the exam in it, but such is no longer the case, nor should it be. The era of "cramming" has just about reached its natural climax, and no longer enjoys the great favor presumably given to it by all college students except that class known as "grinds." Studying for finals is perhaps the most important single effort of the entire semester's work, and as such should receive the attention due to it; and insofar as the practical aspects of the matter are concerned, there is no doubt but that systematic and unhurried review and study for finals does and will produce better grades in courses.

At the present time students should be thinking about their final exams and preparing themselves at least so that a review can be made later with a minimum of time and lack of wasted effort. In the final analysis there is only one way to do—and that is in a systematic way and at some time other than Dead Week or the day before the date of the exams. Those students who start studying now will find themselves amply repaid for their foresight when grades are posted in February.—Daily Texan.

A Rocking Chair For Students.

The majority of the 250 student government leaders and campus leaders, mostly from eastern colleges, who attended the ninth annual convention of the National Student Federation in Washington, D. C., during the Christmas holidays, appear to be rocking-chair reactionaries.

The delegates went on record as "inclining to leave controversial questions, in college and out, to the decision of old—and presumably wiser heads."

A resolution introduced by Arnold M. Bachman, editor of The Columbia Spectator, in favor of a free college press, unhampered by faculty censorship, was defeated by a large majority. In its place a resolution urging faculty cooperation, although disapproving

faculty "control," was recommended to the plenary session. Several student editors asserted that neither in tax-supported nor private institutions was it advisable for the college paper to "speak out" for fear of alienating legislative appropriations or large contributions.

Others whose papers receive subsidies from their colleges or who are themselves on scholarships held that the institution which, so to speak, was footing the bill should have the right through the faculty to prevent its "dirty linen from being washed in public."

There is nothing, we repeat, as conservative as the average college student, especially when he is given responsibility. It would seem that the conference, however, carried conservatism to the ridiculous. Our college generation has reached a sad state of decay if it is no longer competent to comment on "controversial" matters.

It is rather incongruous to disapprove faculty "control," and yet leave "controversial" matters to faculty decision. Control over routine means little, unless there is the accompanying authority to decide hourly "what to leave out, what to put in, and how far it is advisable to go." Under such a system, the paper is either faculty-dictated or the deadly record of uncontroversial meetings and games.

The real censor on any college paper, or on any newspaper for that matter, is in the end good taste and public opinion. It is a false loyalty on the part of any college leader who feels he cannot offer constructive, and when necessary, destructive, criticism of his university. If a school cannot stand criticism from its students, it had better close its doors.

Who, after all, is more closely acquainted with, or conscious of, student problems—almost all of which come under the category of "controversial" matters—than the students themselves? It is a pitiful reflection on the educational training of the universities themselves if they feel they cannot trust their students to comment in print on their own and university problems.

The ideal, of course, is cooperation between faculty and students, provided the decision is left to the students. The arm of faculty supervision casts a shadow on the student staff, discourages cooperation, and frequently leads to open antagonism.

The healthier state is to permit student freedom of expression, with faculty cooperation and assistance available. But even on our own campus,

The Daily was surprised to find this fall that there were student leaders who opposed such stands as it took for "more professors and smaller classes" and a more permanent board of regents on the grounds that students should not enter into such problems. Yet both campaigns have been successful with student assistance at the present session of the legislature.

The Daily now enjoys complete freedom of A. S. U. W. or university censorship, yet has the advantage of friendly faculty cooperation. Student publications must be preserved as the last remaining check and expression of student opinion on "controversial" subjects.—U. of Washington Daily.

And at Nebraska Too.

Once again the university is undertaking a noble piece of work, and one that should receive the plaudits of every one. At this time, the extension department bureau, under the direction of Prof. Wellington Patrick, is sponsoring a six week's college training course for unemployed high school graduates.

Also the classes are conducted in the same manner as those in the regular curriculum of the University, no registration fee or tuition is charged, expense of instruction being covered by funds provided by the federal relief administration. At present there are 140 students enrolled in the various courses which are taught by unemployed teachers.

Twelve courses are offered, and include classes in English, French, botany, political science, Spanish, history, education, and mathematics. All are three credit courses, with the exception of mathematics, in which five credits are given. As in university courses, a student must be regular in attendance to receive credit, and instructors are required to keep attendance records and daily reports.

Because of the regrettable financial conditions that have been experienced so widely, students who hitherto had planned to attend college upon the completion of high school training were forced to discontinue their schooling. Many were unable to find employment,

YOU CAN DO IT TOO

Last year we registered more than forty students having from one to four years of college work. Our course gave them direct contact with business opportunities. Not one of them is unemployed now.

Second Semester Class, Feb. 5

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