

BALLARD LOAN FUND INCREASES TO \$407

\$128 Added This Summer By Presentation of 'Golden Goose.'

A total of \$407 now exists in the Fred Ballard student loan fund, it was announced this week by Prof. E. W. Lantz, adviser to the student executive committee of the summer session. \$128 of this amount was added this summer as a result of the showing of the "Golden Goose." Mr. Ballard's latest play which as yet has not been produced on any stage except that of the Temple theater.

The fund started a few years ago as a result of Mr. Ballard's gift to the University Players of one of his previous plays free of royalty, has already been put to use, \$200 being at present loaned out to students in the dramatics department.

The provisions of the loan fund require students to pay back what they have borrowed within two years, with interest and their application for a loan must be sanctioned by some financially responsible person who will guarantee the repayment of the loan. In this manner, the fund is permanent with no risks of a dispersal of its principal.

APPROXIMATELY 200 WILL GET DEGREES AT END OF SESSION

(Continued from Page 1.)

many undergraduates likewise are lingering in uncertainty as to whether or not a degree will be forthcoming. Final examinations in the undergraduate colleges will determine the fate of a number of candidates for degrees, and graduate students seeking degrees must also await definite knowledge until complete reports have been received in the registrar's office from all examining committees.

With an estimated list of degree recipients numbering 200 the number of degrees granted by the university during the entire school year will total 1,179. One hundred forty-six were granted diplomas in January and 833 received degrees at the June commencement exercises.

A complete list of names of those who receive degrees will be published in the Lincoln papers at the close of the summer session. No formal presentation of degrees is arranged for those who receive them either at the end of the summer session or the end of the first semester. All summer session students who are awarded degrees, however, are invited to participate in commencement exercises at the close of the next school year.

Diplomas will be given out after Friday, Aug. 4 in room 9 of the administration building. Students who have registered for the degree and paid the fee at the finance office are asked to call at room 9 or leave addresses to which the registrar's office can send the diplomas.

Students Can 'Name Own Price' When It Comes to Attendance at Nebraska

BY GEORGE ROUND.

You can go to college now for nearly your own price. There is no set rule. It is all up to you. Leaving Somewhere, Nebraska, with the idea that you must spend \$2,000 the first year in the University of Nebraska is now all the "bunk." It isn't necessary altho it can be easily accomplished. Too, the year's work can be completed at a much smaller cost.

Times Have Changed.

The "Joe College" of 1933 was much different than he was in previous years. Financial conditions at home were not so bright in most cases and it was up to the student to keep expenses down as much as possible.

In order to "cut their expenses to the bone," a number of students in the University of Nebraska college of agriculture, kept accurate account of all money spent. Ralph Copenhaver, junior student in the college of agriculture from Syracuse, has just finished tabulating the cost account project for Dean W. W. Burr.

Fifty students—belonging to different classes and all groups—kept these cost account books. They missed nothing. A note book on their desk contained what they spent for clothing, "dates," entertainment, board, room, laundry, sundries, transportation and the many other things that are always necessary in a college student's life.

\$162 to \$677.

Results of the 1933 project, which Copenhaver has just finished tabulating, show that you can go to school for \$162.14—as one boy did last year—or you can spend as much as \$677.36—the highest figure for anyone of the fifty students keeping books.

All classes of students in the college of agriculture were included in the project. They included fraternity men, sorority girls, boarding club boys, boys living with parents, university dormitory girls, girls paying for board and room and boys and girls doing light housekeeping. Twelve seniors were included in the group. The rest were freshmen and sophomores.

The average costs of the many students, as to be expected, varied materially. Some spent more for some things than did others. Some were more "socially" inclined than others.

Sorority girls spent on an average of \$570 for the school year. Girls living in a dormitory spent a slightly higher sum—\$593. It cost the fraternity boys \$448,

boarding club members \$347, boys doing light housekeeping \$207, girls doing light housekeeping \$217 and boys paying board and room \$396.

Included All Expenses.

These expenses included all of the money spent during the year. They included room rent, laundry, amusements, clothing, organization expense, books, reading matter, transportation, charity, tuition and fees, postage, phone and miscellaneous items.

Tuition and fees, of course, were the biggest expense items for all of the students. They ranged from \$55 to \$137. Funds used for amusement purposes varied greatly. One boy spent less than \$1 thruout the school year. Another expended over \$30 for the same purpose.

Perhaps these students did not use as much money as the average university student but they do indicate what is necessary to get a year's schooling. During the year most of the girls and boys were "hard pressed" for cash, as everyone else.

Practically all of the students in the cost account project worked some of their way thru school. Many made most of their expenses. They did odd jobs—mowed lawns, tended furnaces, waited tables, worked at the college, took care of invalid persons. One boy earned \$308 during the year and still carried nearly a full school schedule.

So today, you can go to school for almost your own sum.

LOST—A green fountain pen with black tips between the home management house and Social Sciences Thursday morning, June 15, about 8 o'clock. Finder is requested to turn in the pen at Director Moritz' office, Teachers college 305.

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EXPLAINS VALUE OF PRACTICE TEACHING

Dr. Morton Stresses Its Importance in Radio Talk Today.

Continuing a series of radio talks on the purposes of the Teachers college, Dr. W. W. Morton will speak over K. F. A. B. today stressing the purposes and importance of practice teaching as a part of the work of teacher training. Dr. Morton is principal of the Teachers college high school where much of the practice teaching work of the Teachers college is done.

Dr. Morton stresses in his talk the part which practice teaching serves in orienting student teachers gradually to the actual problems of teaching, applying theories

of teaching to real classroom situations, and determining early the major faults in the aspiring teacher which must be overcome. He points out that a number of student teachers have been spared the agony of failing in actual teaching by learning their unfitness for classroom teaching before actually going into the teaching field.

The records of a student's success in practice teaching are always available in the office of the teacher's bureau, Mr. Morton points out, so that communities in the state are able easily to avoid making a serious blunder in selecting inapt teachers when the latter have applied for positions. Since money spent on poor teachers is "worse than lost," declares Mr. Morton, "it is therefore a real service which the Teachers college is rendering thru practice teaching in bringing to the schools of the state well trained teachers" who have proved their ability not only to master subject matter but to transmit what they themselves know in an attractive and effective manner.

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