

THE NEBRASKAN

Station A, Lincoln, Nebraska
OFFICIAL STUDENT PUBLICATION
UNIVERSITY OF NEBRASKA
 Published Tuesday and Friday mornings during summer school.
 Entered as second class matter at the postoffice in Lincoln, Nebraska, under act of congress, March 3, 1879, and at special rate of postage provided for in Section 1103, act of October 3, 1917, authorized January 20, 1922.
 Directed by the Student Publication board.

SUBSCRIPTION RATE
 For Nine Weeks
 50 cents mailed 25 cents on campus
 Single copy 5 cents.

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A SERIOUS PROBLEM.

THE governor and those in the legislature who were responsible for the five percent slash in appropriations for the university attempted to justify their action by stating that lowered cost of maintenance items would offset the reduction and in reality would allow a continuance of the educational program as followed during the past two years. That their argument was fallacious is brought out clearly by the problem which now confronts those in charge of the summer session.

Like all other departments of the university, the summer session has been called upon to make a substantial reduction in the proposed budget for next year. Just where the reduction called for can be made without lowering the educational standards attained this summer is a difficult problem. Lowered costs in materials purchased for maintenance will take care of the reduction, promised the legislators. But maintenance costs for the summer session are negligible when compared with instructional costs. If they were eliminated, it would still be necessary to make some reduction in salary expenditures.

Where instructional costs can be reduced is the problem now confronting university administrators. Expenditures, for the most part, are divided into costs for instruction by visiting professors, graduate college, undergraduate academic work and teachers college.

Those who listened to the lectures by Dr. Carr of Columbia and Professor Thomas of Harvard are reluctant to think of a summer session which afforded no opportunity of listening to at least one or two outstanding leaders trace and explain recent developments in their special fields. Many teachers demand such information and if Nebraska cannot provide it, they will go to other states where they can study under the guidance of such specialists. Thus, rather than an expensive procedure, it is more economical for the university to bring these men to Nebraska.

Reductions in instructional costs may be made either by decreasing the number of summer session faculty or by employing professors and instructors of lower rank.

To reduce the number of professors by the substitution of assistant and associate professors, however, would impair the efficiency of one of the most important features of the session—the graduate college. This year 717 have registered for advanced work, an increase of twenty-three percent over the enrollment last summer and nearly twice the number taking graduate work during either semester of the winter term.

Thus in considering appropriations for the graduate college, the summer session should receive first consideration and probably should be the last feature of the summer work to suffer from any reduction.

In undergraduate work reductions could be made by combing classes and limiting the number of subjects offered. In Teachers college, however, some complaints have been received this year as to the size of several of the classes. On account of the many students who continue their studies thru the summer term, the demand for variety in the academic fields is increasing, making it more difficult to limit the selection of subjects.

These problems are not confined to the summer session. Those in charge of other departments of the university are having as much difficulty in meeting the demands for reductions which are made necessary by the 5 percent appropriation slash. They find that it is much heavier for those unfamiliar with the situation to talk about reduced costs than to make such statements as actuality.

STUDENT OPINION

The Romance of Keys.

A short time ago I was privileged to look upon a key that brought to my mind a trend of events that occurred more than two centuries ago. There certainly is nothing imposing about that brass key three and one-half inches in length, and it has long outlived its usefulness, but its associations place it among the precious relics to be seen at Mount Vernon. After the storming of the Bastille, July 14, 1789, General Lafayette sent that great key as a token of esteem to his friend and teacher of democracy, George Washington, whom he loved as a father.

To the great unprivileged class of France, after that eventful day in 1789, that particular key was the symbol of "Liberty, Equality and Fraternity," for to them the fall of the Bastille meant fall of the "Old Regime."

On the other hand, to the privileged classes, it was the symbol of doom, for the revolution eventually destroyed their rights, privileges, exemptions, and sinecures, long enjoyed.

Similarly, every key made for practical or symbolic use, has the potential power of awakening a trend of memories, or of recreating a myriad of experiences. One key may visualize for an individual the protection of home; another, the seclusion and comfort of one's own room; and still another, the routine, or progress of one's business.

Yesterday I was privileged to visit the key department of the university, located on the second floor of the Administration building. I was much impressed by this thoroughly organized, very complicated, but most efficient system, which is under the supervision of P. J. Harrison, member of the operating staff. This department has charge of all agricultural and city campus keys, consisting of building, office desk, laboratory, locker, and other equipment keys, upward of 15,000 in number.

Each key has its identification number, as well as a series letter which designates its peculiar structure. There is also a penciled outline picture which would serve as a pattern if it became necessary to duplicate the key. F. L. Whitney is the efficient locksmith. Several well known makes are used: Yale, Russwin, Penn, Sargent and Corbin, all cylinder locks.

The department heads determine to whom keys shall be issued in their departments. For each building, or department, there are several "sub-masters" and one "master," which rarely, if ever, is given out. The "master," generally, is used only by some member of the operating staff.

After a brief survey of this really fascinating department of the university, I thought, just as the burgomaster held the keys to the medieval village, and as in church symbolism, Saint Peter is represented as holding the keys of heaven, so the custodian of this system holds the keys to opportunity, for there hang the keys that unlock the doors to the various halls of learning; science, law, history, music, art, and all the others. The keys that held much interest for me were the "masters," the keys that will unlock all the doors of their respective buildings.

And so the doors of our great university literally stand open to all those who would seek a larger field, greater service, and finer living, through higher learning.
 ZELLA M. ANDREWS.

NEW YORK CITY.—Charges that Principal Carl Holman of the Pearl River High School altered, and directed others to alter, the ratings of students who failed the State Regents examinations so that they could be graduated was contained in a complaint which has been filed in the Supreme Court by a teacher in his school.

WASHINGTON.—More than \$100,000,000 has been contributed to private colleges and universities in the United States during the past year, an informal summary has disclosed. The gifts, exceeding those of a year ago, aid record expansion. One-third of the money has gone for building purposes. Edward Harkness and J. D. Rockefeller, jr., were among the largest single contributors.

SIDNEY INSTRUCTORS HOLD PICNIC TUESDAY

Twelve students who are present or former members of the faculty at Sidney, Ne., high school, held a get-together picnic last Tuesday evening at Van Dorn park. A picnic luncheon was served, and the evening was spent in games and reminiscences about high school events.

Those attending were: Leona Wunderlick, now teaching in Denver; Mr. Ross, principal of Sidney junior high school; Mrs. Ross, Sidney; Alma Nelson, Sidney high school; Lois Keefer, now teaching at Longmont, Colo.; Minnie Schlichting, assistant principal, Teachers college high school, Lincoln; Mrs. Manor, Lincoln; Leo Black, athletic coach at Sidney; G. F. Liebendorfer, superintendent of schools at Sidney; Mrs. Mable Foster, rural school near Sidney; Dorothy Abbott, now principal of junior high school at Eureka, Nev.

Many Sign For Baseball Tourney; Plan 4 Teams

Men interested in playing playground baseball on Monday or Thursday evenings should get in touch with Arthur Jones, 609 South Sixteenth street, or call him at B2741 before Monday night, according to an announcement today by the student executive committee. Practices are now being held twice each week, beginning at 6:30 o'clock each evening.

Final plans for a league will not be announced until enough men have reported to form at least four teams. Those who have already signed to play include: Schroeder, Schwarz, Clyde Cox, Carl Cox, D. Bressler, O. W. Ritchey, Paul Witt, Durfee Larson, Allen Anderson, H. Packwood, C. Crawford, A. W. Epp, E. R. Rogers, E. Hanson, F. Murphy, L. Stewart, H. F. Quimby, Ansel Flood, Leo Taylor, Bob Harrison, H. L. Crosby, Lightbody, Vogt, Verne Jones, Vernon Hayes, Fred Wilhelm, Wendell Dodd, George Dunn, Cecil Davis and E. B. Bauman.

ON THE CAMPUS

Mr. Doane, librarian, returned recently from New Haven, Conn., where he attended the American Library association conference which was in session from June 22 to 27.

An efficient member of the library staff during the summer session is Miss Ruby Wilder. Miss Wilder completed her collegiate work at the University of Nebraska and received special library training at the University of Illinois.

It is interesting to note that the atmosphere in the library is several degrees cooler since the plan of keeping the windows closed and the blinds drawn was adopted. This necessitates the use of artificial light, but the improvement is much appreciated.

WORK.

H. G. Gould, district extension leader at the college of agriculture, and family are spending their vacation in Madison, Wis., where Mr. Gould is taking special graduate work in professional training for extension workers at the University of Wisconsin.

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BETWEEN CLASSES

By Jack Erickson

A LOUISVILLE, (Kentucky). Optimist club has discovered a new way to deal with the depression. At a recent meeting that august group decided to deal the country's economic indigestion a body blow by vting the word "depression" out of their vocabulary. The president declared that in the future anyone caught saying the naughty word would be fined twenty-five cents—(more depression.) The cogent reasoning of the Kentucky sunshine boys is highly amusing, even though it isn't very logical. Their case is parallel to the ostrich with his head in the sand or the farmer, who on seeing a hippopotamus for the first time, said, "there ain't no sech thing." Yes, despite the stock markets recent fligtings, despite the proposed moratorium, despite event the removal of the word "depression" from the vocabulary of the Louisville Optimist club, the pinched financial conditions are still extant in the country.

Another slant on the depression, one of a slightly different nature from the ordinary run of comments, is that of Dr. J. R. McCain, president of Agnes Scott college at Atlanta, Georgia. Dr. McCain makes the following remarks:

"The period of economic depression has proved a veritable God's gift to older people by enabling them to help the younger generation in finding its better self. The depression bought less money, less spending money to youth, and less opportunity to youth to gratify reckless desires. As a consequence, youth for the past three years has been more serious, more sober minded."

AN ILLINOIS sociologist and economist has made the theoretic observation that as women's skirts grow longer a depression is an accompanying factor, while as skirts grow shorter better times come with them. All of which

makes things look rather dark for the time being unless American women get out their shears and start some handy trimming—but what about the younger women? Do they know how to handle a pair of scissors?

WIMBERLY AT SOUTH DAKOTA UNIVERSITY

Dr. Lowry C. Wimberly, member of the University of Nebraska department of English and editor of the Prairie Schooner, is instructing at the six weeks summer session in the University of South Dakota at Vermillion.

MISS POUND GIVING FOLK SONG COURSES

Miss Louise Pound, of the English department, is teaching graduate courses in American speech and American folk song at Leland Stanford university. Her work there will continue until Sept. 1.

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STUDENT PASTOR TO PREACH

Rev. Henry Evck, Lutheran student pastor, will preach at the Trinity Lutheran church next Sunday, July 12, in the absence of Reverend Hartner.

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