

THE NEBRASKAN

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THE REASON WHY

IN his reply to the numerous complaints about the parking situation and heated conditions in the library, L. F. Seaton, operating superintendent, points out that university officials are as desirous of making these changes as any of the students. But when these improvements cost money—and when no money is appropriated for such purposes—all of us have to "take it and like it."

In regard to parking conditions, the university often receives criticism which it does not deserve. Particularly is this true in regard to parking on the streets adjacent to the campus. Students complain that parking places on these streets are filled with cars belonging to people working in the downtown offices, and ask that these streets be reserved for student cars only. Evidently such students forget that the people of Lincoln have as much right to the use of these streets as any student and that the university has no jurisdiction over such public thoroughfares.

A survey of parking conditions at the university taken yesterday morning shows that students are not taking full advantage of what few parking facilities that have been provided. While there was great congestion on the streets south and east of the campus, there were many empty spaces to the west, along the street south of the stadium and on Memorial Mall.

When the new Mall is paved the parking problem will be well on the way to a happy solution. Plans had been made with the hope of completing this improvement to the campus soon. But with the cut in the university appropriations recently passed in the legislature, there will be little more than "hoping" accomplished for the next year or so, at least.

We admit that even with the addition of the ten fans in the library, it has been too hot to study for any period of time, especially in the upper rooms. But on account of the way in which the building was wired, it is impossible to put in an elaborate cooling system—even if there were funds available for such a purpose. To change the wiring would also require an expenditure of money.

Students write objections to parking conditions and the "sweat-box" (a fond summer school expression for the library) but there are conditions at the university which merit careful study and criticism by the student body.

Crowded conditions in the classrooms, need for new buildings and new equipment, campus improvement plans, adequate recompense for instruction, need for additional instructors—these are a few of the problems now facing the administration and the student body.

And the greatest need of all is the creation of a state pride in its institutions of higher learning. Nebraska has developed an admirable pride in its secondary schools. There is hardly a town in the state but what boasts of a modern, fine looking school building.

Nebraskans would have a similar pride in their university and colleges if the benefits of such institutions were brought to them as vividly as are those of the local

schools. Students and alumni of the university could do more toward the creation of such a state pride than any other group.

In order to develop such a pride there must be an interest in the institution, an awareness of the needs of that group, and a consciousness of having made an adequate provision for such requests. To establish these three things in the mind of the people of Nebraska is the job of those students who are now attending the university and those alumni who have already received an education provided and financed by the state.

And may that day soon come when citizens of Nebraska, when listening to politicians—legislators or governor—who promise reductions in taxes, may demand whether or not these "reductions" are to be made by crippling the educational institutions and stunting the intellectual growth of the youth of Nebraska.

YOUR SCHOOL

1. When was the University of Nebraska founded?
2. When was the University of Nebraska opened for students?
3. In what way do the citizens of the state direct the affairs of the university?
4. Who is the chief executive officer of the university?
5. How does the chancellor direct the affairs of the university?
6. Who looks after the financial side of university matters?
7. Who keeps the student records of the university?
8. Who looks after the general building operations and maintenance of the university physical plant?
9. How does the enrollment of the University of Nebraska compare with that of other institutions?

ANSWERS.

1. Feb. 15, 1869 marks the establishment of the university.
2. The regents, Feb. 7, 1871, resolved to open the first department of the university in the fall, and on April 4 they selected a corps of competent and experienced professors, and fixed the time of opening Sept. 7, 1871.
3. Through a board of six regents, elected on a nonpartisan ticket, for a term of six years, one from each of the six different congressional districts in the state.
4. The chancellor, who is directly responsible to the board of regents.
5. Through the deans and directors of the various colleges, schools, and important branches of work; faculty committees; the finance secretary; the registrar; and the superintendent of operations.
6. The finance secretary of the board of regents, who is responsible to the chancellor.
8. These are under the control of the operating superintendent, who in turn is responsible directly to the chancellor.
9. According to figures compiled in December, 1929, by Dean Raymond Walters of Swarthmore college, Nebraska stood thirteenth among the colleges of the United States and Canada in point of regular full time students, the same position held in 1928. The survey showed Nebraska enrollment to be exceeded by that of California, Columbia, New York university, Illinois, Minnesota, Ohio State, Michigan, Wisconsin, Harvard, University of Washington, Pennsylvania, and Toronto, in the order mentioned.

STUDENT OPINION

Dancing Curriculum.

Why can't we have a thorough course in dancing taught here at the university during the summer? The invaluable benefits derived from such a course would go a long way toward making a more rounded life to the distorted, one sided socially crippled students who find themselves a misfit in every worthwhile entertainment.

My pleas for the opportunity to learn and appreciate this method of social self-expression which goes a long way toward helping to keep the young young, and make us older fellows forget our rheumatism. —Student.

Bigger and Better.

Something seems to be rotten in Denmark. Note the following conditions that apply to the present summer session:

Bigger and better: Enrollment, courses, instruction, instructors, library service, parking for professors, teachers college.

Bad or worse: Crowded conditions in classroom and library, class schedules, classroom seating, clocks and bells, library sweatbox, parking for students, recreation facilities.

The above items balance in number. Others might be added but these are enough to show that there are conditions that might be remedied to make everything bigger and better.

There is faulty administration somewhere. J. H.

"No Parking"

The two words "No Parking" posted prominently about the university campus cause more critical comment and bring more despair to students' hearts than any other two words in the English language.

Summer students are worthy of some special parking privileges. They have given up much needed vacations in order to attend this session and when they have to park three or even four blocks away from their classes, much time is wasted in walking that might be spent more profitably.

The drill field would make an ideal parking place for summer students. It is used for no other purpose. The university officials should see that this space is made available at once for summer students. The parking situation demands immediate attention. —C. R. C.

The University Sweat Box

University students should be well acclimated to tropical weather after spending several weeks of study in the university library, in fact it is to be expected that many will migrate to certain of the tropical countries immediately after the summer session in an attempt to maintain the environment that has been theirs. Why not a cooling system or at least electric fans for the library?

Thousands of dollars are spent annually during the winter months to provide heat, nothing is done to make for comfort during

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the summer months. Summer registration fees are higher per subject hour than they are for the regular term but yet we get no response to our inquiries relative to this matter. Last summer a number of petitions, signed by several hundred students and faculty members, were presented to the "powers that be," thus far we have heard nothing from the requests.

Why not keep in step with the times, Nebraska? Make our university one that we may be proud of in all respects, consider the comfort of the summer school students, help create at least one of the ideal learning situations that we hear so much about in our work. G. A. J.

Contagion Sweeps Country.

Doctors have been faced with a serious problem in their effort to determine the culture form which the mother germ of a new contagion has taken such root. All the knowledge of medical science had been called in to aid in the check of the malady.

Dr. C. U. Later believes he has segregated the original germ from which the malady gained root. In his annual report to Order of Moses Morons he has the following to say: "In this day of miniature golf links, midget radios, and Austin cars science has been baffled at the speed with which a new malady has gained a foothold. Science has termed this new malady Midget Mania, and for years have sought to isolate the mother germ cell."

I beg to submit the following as the crowning climax of this most successful study: On the campus of the University of Nebraska we find the mother germ in the form of a structure known as Teachers college. This building, intended to house the administrative offices and class rooms, will scarcely furnish office rooms for the administration of its activities. The students are forced to cross the campus to other buildings for their classes. This has been the means

by which the malady has been spread.

In an attempt to stamp out the malady I would suggest the destruction of the mother germ cell and the erection of a new and ample structure to house Teachers college.

E. N. S.

WESTERNER VISITS MUSEUM.

W. H. Burt, of the California Institute of Technology at Pasadena, Calif., has been visiting Morrill Hall museum where he has been studying some paleontological specimens which were described in one of Dr. Barbour's bulletins last winter.

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