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 Ask for Nebraska editor.

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Fights Coming Up!

Student council constitution approved by a student vote of 341 to 8. Which means that it now goes into effect.

Having gone into effect, it brings up a few problems.

Most important of these problems, perhaps, is this: Just how powerful, in its supposed authority over the "subordinate" student groups, is the council?

For instance, point 5 of the powers clause gives the council power to "review all rulings of student bodies affecting the social conduct and well being of the students." A. W. S. board provides practically the only code of rules regulating the "social conduct" of the student body. The council apparently has power to "review" all the A. W. S. board rules.

According to Webster's New International, to review is to reconsider or to revise; in the legal sense, to re-examine judicially, as a higher court may review the proceedings of a lower one. A reviewer, according to Webster, is a reviser.

Hence in the accepted meaning of the word we find a source of new powers for the Student Council. If the members do not like an A. W. S. board ruling, they may revise it. Meaning that it shall not pass unless approved by the Student Council.

No cause for fights, especially, but we have an idea that a few will arise. We have an idea, too, that the innocent term "review" was slipped in unnoticed where the phrase "approve or reject" would have resulted in whole-sale battle before this.

"To have complete control of student pep rallies, similar forms of pep demonstrations, and student migrations"—well, the council has sort of bitten off a right large chunk. Probably would have been better if the organization had attempted to regulate the tides, or something simple like that.

Rallies are hard as heck to start. And, once started, it will take more than one Student Council to stop a good one. Only poor rallies can be regulated at all, and a real demonstration some day would be appreciated on this monotonously indifferent campus.

Student migrations—that must mean trips to Kansas or Missouri. Would it be a student migration, we wonder, if eight students started out in one or two cars, with one or two gallons—no, that would be something else. A migration must mean a group of students going somewhere on a student special train. When the mob gets on the train, the Student Council begins to control it. Well, the council probably will do a pretty fair job of it, at that!

After all, if things go too far wrong, and something or other causes the crowd to get out of "control" as practiced among councils, the members could say "That wasn't a student migration. It was a bunch of the boys and girls going to see a football game!"

"To conduct all student elections of general university interest."

The whole campus was interested in discovering who had been elected president of Innocents for the next year. Should the Student Council have conducted the polling?

The indefinite language used in stating the clause has brought worried frowns to many a student's forehead. Just what is an election "of general university interest?" The council, here again, has an opportunity to establish a position of great authority, or of no power at all, depending upon the wise or foolish interpretation it puts on the provisions of its new constitution.

"To regulate and co-ordinate the activities of general university interest of all student organizations and groups."

When is a group?
 When is an activity?
 When is an activity of general university interest?

Silly questions, aren't they? Yet the exact status of some "bunches" or "societies" would indeed be hard to define. And application of the power authorized in the clause awaits specific interpretation of its phrasing.

"General university interest," used throughout the new constitution, is the point upon which the whole future of the council will hinge. Whether the organization becomes powerful, as it rightly should be, will depend upon the meaning read into that one phrase.

Of course, such problems will arise but infrequently, it is true. Chances are that few of them will ever arise, or at least arise in such a fashion that they call for a careful decision, upon which the future powers of the council will rest.

But after all precedent will be the thing. The council must set a few precedents. Then it will be established. Then it will take its rightful position in the university world.

And setting the right precedents will be no easy job.

"Dean F. Louise Nardin of the University of

Wisconsin says that college women are eight times as successful as other women in adjusting themselves to married life. Yes, and they get about eight times the practice!"—Indiana Daily Student.

Student gripes because janitors in libraries make too much noise cleaning up the places. But do you suppose the janitor, on the other hand, likes to be annoyed by the continual billing and cooing?

On May first, red flags flew from dormitories at Columbia and at Wisconsin universities. Wonder what would happen if someone tried the practice at Nebraska?

Education Or A Diploma?

Wabash college, at Crawfordsville, Indiana, has shoved into the background "credit hour" requirements, and has adopted the system of "comprehensive examinations," to be given at the end of the year to all candidates for degrees. The idea being that once in a while an educated man might be discovered who has not taken Military Science 1 and 2, or English 1. And, wonder of wonders, such a man may now claim his degree!

At the end of his senior year the candidate for the bachelor's degree shall pass a comprehensive examination over the subject matter of some one of the four divisions into which the studies of the college have been divided.

"The comprehensive examination in any division will normally be divided into three parts. Each of the first two parts will be written, and will require three hours of the candidate's time. The third part will be oral. All three parts will be given under the direction of the faculty of the division. One of the two written examinations may be entirely upon one subject.

"These examinations given candidates for degrees do not interfere with their regular class work, and they will be expected to take the final exams, if any, in their classes quite as usual."

The adoption of such a plan will mean that the semester hour requirement will be forced into the background as a rather mechanical feature of the scheme, while gaining and retention of knowledge for the immediate purpose of passing the comprehensive exams satisfactorily will be foremost.

As the new curriculum begins "hitting on all four" next year, it is probable that a new attitude will become prevalent upon the Wabash campus. It may well be in all four classes that greater effort will be spent in actually fixing important facts in the mind to be retained for at least one to four years, rather than details for a brief semester. The comprehensive exam plan will do wonders, in all probability, to insure a good general knowledge of the courses taken.

The new system thus places an effective check on all individuals who desire the diploma without the education.

Its progress and success or failure will be watched with interest. If successful, it will offer a means of avoiding many of the undesirable features of present-day higher education. A diploma, under the new plan, will quite evidently mean an education.

Wisconsin legislature passing a bill to provide "adequate income for retired professors." Nebraska has had enough time in even getting a "living income" for active professors.

Wisconsin Daily Cardinal wins the prize "for abysmal ignorance and ridiculous naivete," according to the dean of that school, for an editorial contribution. Well, we've won quite a few of those ourselves.

Current Comment

College Romances.

One of the most popular subjects for discussion is that of "flaming youth." Perhaps in no other age has the younger generation been so severely criticised as are the younger people of today. It is the general consensus of opinion that we are speeding down the road of perdition. Judging from the articles appearing in the press and the heated sermons originating in the pulpit, we are beyond salvation. Newspapers take advantage of every "gin orgy" to print screaming headlines. We are constantly being admonished of our waywardness and wrong doings.

College men and women in particular have received the brunt of these heated diatribes. The average citizen has come to regard colleges with the deepest suspicion and often hesitates in sending his children to an institution of higher education. He is not in a position to judge college life as it is and the exaggerated movies, feature articles, and sermons convince him that college is just one week-end debacle after another.

Statistics have recently been published which throw an interesting light on this bright picture of modern youth. It will be hard for the yellow journalists and reformers to reconcile them with the hue and cry they are constantly raising. These figures, the result of a survey made by Rita S. Halle in 100 co-educational institutions, were recently printed by Good Housekeeping magazine. Miss Halle discovered that while the general divorce rate has increased until there is now one divorce for every six marriages, the record of marriages resulting from college romances show only one divorce for every seventy-five couples.

It was also found that college men and women marry at a later age than the average, that college graduates have equal advantages and have come to regard each other as intellectual equals. Most important, however, is the fact that college boys and girls have the opportunity to judge each other under many conditions and over a long period.

If college courtships have thirteen times the chances for happiness that others have, conditions cannot possibly be as bad as they are pictured. Figures of this nature give a truer picture of college life than all the denunciations of the press and thunderings of the church. Meanwhile the same exposures will be made, the same invectives will make the air blue, and the public will continue to fear for the younger generation.—Purdue Exponent.

FACULTY MEN WILL TALK

Prof. H. J. Gramlich, W. W. Derrick Are Listed On Program.

Two University of Nebraska faculty members are to appear on the program at the first annual Feeder's day held at the North Platte substation the latter part of this month. They are Prof. H. J. Gramlich, head of the animal husbandry department, and W. W. Derrick, state extension agent in animal husbandry and until recently an instructor in the animal husbandry department.

Derrick is expected to talk on the proposed co-operative creep feeding tests which are to be run in different portions of the state. He is expected to point out the advantages of creep feeding the calves while still sucking their mother.

Appearing as one of the feature speakers, Prof. Gramlich is to have charge of the question box period in the program. He will probably speak briefly upon the position of livestock on the farm of today in addition to answering questions put to him by the hundreds of feeders expected at the meeting.

ENDORSE INCREASE OF STUDENT POWER

(Continued from Page 1.)

willingness to co-operate with their governmental body, the council.

Representation Equal.

According to the constitution, as approved by the student body, representation to all bodies of any considerable size is equalized, and it clarifies the power of the council to deal with extra-curricular activities and all phases of student government.

The new organ, which goes into effect immediately, will enlarge the number of representatives to be elected to twenty-nine, including the four holdover members. This is four more members than the body has previously had.

Perhaps the most radical departure from precedent embodies in Article three, the so called "Power clause" of the constitution, is the subdivision which gives the council complete control of student pep rallies, similar forms of pep demonstrations, and student migrations.

This means that the regulations as to football specials which have previously been in the hands of the faculty, will be regulated by the council.

Administrator Rules.

The election yesterday definitely settled whether or not students shall have the power to legislate on problems concerning them, and came as a climax to almost a year of work by the council to make the document effective and at the same time of such nature is to meet with the approval of the various bodies necessary before

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Correction.

The Daily Nebraskan incorrectly stated in the Wednesday issue that the All-University party would be held Friday. The party is scheduled for Saturday night at the coliseum. Members of the Barb council promise a "cool" party since they plan to use twenty-five tons of ice both for decoration and for a cooling system. Red Krause's orchestra will play for the party.

The issue could be presented to the student body.

All political factions and women students had given the proposed code of laws their approval before the election, so that it's passage, after the university senate's action in approving it Tuesday, was virtually assured.

Contrary to the hopes of some, the constitution is not as radical a departure from precedent, but it nevertheless assures a representative group to legislate on all matters of student import and allows future governing bodies to work unhampered by doubt as to the definition of their powers.

Women Gain Power.

It goes into effect immediately, so the general election Tuesday will be operated under the new code. Under the new provisions, voting is by a system of proportional representation with a ratio of one seat for every twenty-five votes.

The strength of each faction will be determined by the number of those who have expressed their preferences on the ballot, and apportionment of seats to the factions will be proportional to the number of votes cast for it.

An active part in the coming election will be taken by women students, who now have a total of ten council positions to fill. This

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is an equal representation with men, and under the new proportional system of seat allotment, they may get even more.

Whichever way the election Tuesday goes, it is believed by student leaders and faculty members alike that a new and desirable step toward more complete student government has been taken.

Chancellor E. A. Burnett, in a recent statement on the new code, expressed the belief that it will not in any way lead to conflict between the council and the faculty,

and Prof. L. E. Aylsworth, member of the faculty committee which considered the document before its presentation to the university senate is highly in favor of the new constitution.

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