

THE DAILY NEBRASKAN

Station A, Lincoln, Nebraska
OFFICIAL STUDENT PUBLICATION
 UNIVERSITY OF NEBRASKA
 Published Tuesday, Wednesday, Thursday, Friday and Sunday mornings during the academic year.
THIRTIETH YEAR
 Entered as second-class matter at the postoffice in Lincoln, Nebraska, under act of congress, March 3, 1879, and at special rate of postage provided for in section 1103 act of October 3, 1917, authorized January 20, 1927 Under direction of the Student Publication Board

SUBSCRIPTION RATE
 \$2 a year
 Single Copy 5 cents \$1.25 a semester
 \$2 a year mailed \$1.75 a semester mailed

Editorial Office—University Hall 4.
 Business Office—University Hall 4A.
 Telephone—Day: B-5591; Night: B-5582, B-3333 (Journal)
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Yearly Drift.

Back in the years of 1903 and 1904, students were grafters of the highest and most efficient order. The Cornhusker and The Daily Nebraskan made annual incomes for their editors, sufficient to meet their college need for an entire term. Everyone had a finger in some juicy pie or other. Students ran bookstores, ran activities, ran publications, for what they could get out of them. And they got rich on the profits. Not all legal or above-board profits, either!

The administration was in a mixed up maze of red tape. No one knew for sure what the big shots of the faculty were doing, nor why. The legislature was busy trimming the university budget both ways from the center.

The military department was busy making statements.

The pulpit was also busy making statements. Both prophesied the biggest future for the university that could be credibly presented in the English language.

The critics of college life were also busy, making investigations and statements.

They prophesied the biggest downfall for the university that could be credibly presented in any language.

And through it all the University of Nebraska seemed to run on just about as usual, neither making world-renowned progress, nor dropping too far behind in the educational race.

Since 1904, much has happened in university circles. In 1923 or thereabouts, there was on this faculty one Professor Alexander. He had ideas. There grew much dissatisfaction with the dull handling of the affairs of the University of Nebraska. It flourished among many of the recognized better minds of the faculty. Dr. Alexander suggested three points for consideration of the administration: 1. Right of petition by faculty to regents. 2. Open agreement on teachers' certificates so that faculty would explain openly to students the value of the various certificates. 3. Provision for the appointment of a committee to draw up a constitution of government for the university.

The conditions were disregarded, evidently. Alexander left, presumably "for a larger salary elsewhere."

Said he, after his departure: "We cannot afford to spend our time upon a hopeless situation, no matter how grieved we may feel on account of it."

Through it all, the University of Nebraska seemed to run on just about as usual, neither making world-renowned progress, nor dropping so very far behind in the educational race.

In 1926 or 1927 (we forget which) one Anton Jensen was a faculty member in this university. He resigned, we hear. Since, he has been staving night and day to effect re-organization of the institution, upon the same basis as Dr. Alexander proposed.

Thus far, he has not succeeded.

Thus far, too, the legislature has not voted ANY appropriation for the university during the coming biennium.

Today, many things are said to be wrong with Nebraska. She has not upon her campus many of the physical attributes that grace the campus of the average mid-western university. Neither has she the alert mental leadership that some of the more prominent eastern colleges are said to possess.

On the other hand, the university is not without boosters. "Nebraska is the best university in the whole world," they shout. "Be boosters, not knockers. Get behind your school and push!"

The administration seems a bit red-tape laden, today as before.

The military department makes statements. The pulpit makes statements.

And through it all, the University of Nebraska seems to run on just about as usual, neither making world-renowned progress, nor dropping so very, very far behind in the educational race.

The progress of the university could be reviewed in more detail. The conclusions reached would approximate those presented above. Many critics, many boosters, mark each decade of its existence.

And through it all, the university seems to run on just about as usual. . . . But is it such a wise policy, after all?

Would not the school be far better off if it someday chose to leave behind its time-proved but dubious policy of "muddling through?"

Best Teacher,
Best Grades.

To all students who have fallen by the wayside during exams, Walter Dill Scott, president of Northwestern, brings words of greeting and good cheer. Says he, "I investigated the grades of our best instructors and of our poorest. By best, I mean those who were cho-

sen to receive the largest increases in salaries this year, and by the poorest I mean those who, upon recommendation of the heads of departments, were not re-employed. This group of poorest instructors gave seven times as many low grades as the group of best instructors.

"The function of the professor is to develop intellectual interest rather than to provide difficult hurdles, and to reward successes rather than to furnish failures."

If this be true, then the phrase "pipe course" takes on a new meaning. Perhaps the instructor who arouses student interest in his class-work will be able to give, in all justice, good grades, simply because his students have become sufficiently acquainted with his subject.

At any rate, it is a consoling thought. It helps raise your spirits over pulling down a ninety in a "pipe" course, and it helps equally as much as a consoling thought when you are flunked by the low-marking teacher.

It must have been the instructor's fault!

Daily Kansan says: "One of misfortunes of attending Nevada State is that it's located at Reno. . . . of iniquity, etc. . . ." Funny folk, these Kansans.

A rule at Christian college, to help the girls, prohibits their talking more than three minutes to young men on the streets. To help the girls, did we say?

City Slickers.

Every once in a while someone gets "peev'd" at the aggies. Now agricultural students are usually good students. In fact, they are more often students than the city campus cakes or loafers.

Aggies may take a crack once every so often at the city campus, its inmates, its athletic teams, or its habits and customs. Once every so often, too, these cracks are justified. For the downtown students, while perhaps excelling the aggies in some respects, fall far behind them in others.

The city campus may strike back, too, as witness the letter reprinted in today's Morning Mail column.

Out of this simple—for it really is quite simple—affair, grows a bit more ill-feeling. All of which is bad. Very bad. It should be stopped. Pass a law, or something.

For aggies and city slickers (who can tell them apart?) are much the same. No distinguishing characteristics, except that the agricultural campus is more beautiful, and they have a better cafeteria. And for real, honest-to-goodness varsity parties, where everybody knows and cuts in on everybody else, travel to the ag campus some moonlit Saturday evening!

Oklahoma dean of women avers she will spank soundly unruly coeds. Well, we thought of that too, dean, but the darn things just will not be spanked!

MORNING MAIL

Love on the Farm.

TO THE EDITOR.

An Aggie student comes forth in his column with a caustic crack at the varsity baseball nine. He erows over the fact that the Ag college beat the city campus nine, and unnecessarily adds "But that's nothing—so did Iowa!"

Just why must the aggies here consider the varsity proper a sworn enemy? I can't see why geographical segregation should create positive enmity between the schools. The writer of that column might benefit by taking a look at a few from out there who manage to make friends on the city campus, in spite of its separation from the farm.

When feeling like that pervades, no wonder we don't get a union building and a few dozen other things we'll have to pull together to get.

Disgustedly yours,
 ANN ONYMOUS.

College Comment

Parody.

In summary of a long list of activities that may attract the interest of students, the Daily Illini of the University of Illinois set out what it considers six advantages of participating in extra-curricular work. They are:

1. Gives rating privileges.
2. Acts as an incentive to grades.
3. Forms lasting friendships.
4. Develops personality.
5. Trains for professional and practical work.
6. Shows way to live with the world.

Completing its editorial, the Daily Illini says, "For the student who has ability to both keep up his studies and work in activities, we believe that he is neglecting a vital part of his university life when he stays out of extra-curricular participation."

An Oregon senior after reading the Illinois editorial found it subject for rather cynical comment. After four years in extra-curricular work, he was impressed more with its disadvantages than its advantages. He revised the six points to read in this manner:

1. Participation in extra-curricular work.
1. Sets up false standards.
2. Acts as a preventive to grades.
3. Forms surface friendships.
4. Perverts personality.
5. Trains for petty racketeering.
6. Shows way to appear to live without really knowing the score.

While these points may seem wholly facetious, there is something to be said about the disadvantages that may come from participation in extra-curricular work. Often a student shows more real strength of character when he stays out of student activities. Many times the leaders in student affairs find that their class work is suffering because of lack of time to devote to studies. For the campus "politicians" the friendships formed are often only surface friendships. Perhaps there is even a degree of "petty racketeering."

But for the student who can indulge in extra-curricular work without neglecting his class work, and who is working with the thought of acquiring practical experience for later life work, there is much to be gained.—Oregon Emerald.

HAY SEED and HAYWIRE

BY GEORGE ROUND

One way to reduce the oversupply of eggs is to bust a few. That is what happened last week at Farmers' fair. Art Peterson, a loyal freshman, poked his head out of a canvas and let the boys throw eggs at him. They threw sixty dozen at him. Now the price of eggs should go up.

Election day on the college of agriculture campus isn't far away and already the different slates are being made up. Some surprises are promised. Naturally there will be a spirited race for the fair manager post for 1932. At least three prominent students aspire to the position.

Some people have their embarrassing moments. One college of agriculture student had his last Sunday. Observing the usual practice of "tubbing" those students who fail to work, this young man was reprimanded for his actions. Going to his home, it was found that he was visiting the young lady friend. A trip to her house, however, produced the young military enthusiast. Thence a trip to the college and an introduction to the historic house tank. What a

tale the horse tank could tell if it were able to speak!

Necessarily the backers of the Kar Derby have declined to make use of the oval on the college campus for the race of the year. Lack of room for the spirited drivers from uptown makes it impossible to use our track.

Dale Cress, college of agriculture student, who recently held the varsity baseball team to six hits while pitching for the Aggies, is a former Nebraska Wesleyan athlete. While going to the Coyote school, he performed at the pivot position on the gridiron eleven. Now Cress is getting his Smith-Hughes vocational agriculture certificate in the college of agriculture. Incidentally the Aggies beat the varsity, but that is nothing. So did Iowa.

The final ag mixer is scheduled for Saturday of this week in the student activities building. The ag club and home economics club are sponsoring the final hop.

University of Nebraska basketball followers might do well to keep a young man by the name of Wischmeier in mind. He may go places with Coach Black's quintet next winter. During the past two years the big boy has starred on the underated Aggie five.

Recognition.

Missouri Pacific Magazine: A husband and wife who were out

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TODAY IS THE

For Entries in the

Kollege Kar Klassic

Get your entry in NOW! At the following places: Buck's Coffee Shop, Nebraskan Office. Entry closes today!

FOR FORDS ONLY

1. TWO MILE SPEED RACE:
 Open to Model T Fords only. Not open to women. Two mile heats. Closed to all sedans and coupes. Fords will race in the following classes, according to their age:

- All Fords from the years of '23 to '25
- All Fords from the years of '26 to '27
- All Fords from the years of '17 to '22
- All Fords from the year of '16 and under

In this way, everybody will have an equal chance for the prizes.

2. TIRE CHANGING RACE:
 OPEN to all Model T's with demountable rims. One and one-half mile distance, two tire changes, front wheels. Drivers do the changing, with the help of one assistant who rides with him. All cars entered in this race must carry a spare tire. Open to both men and women.

RULES

1. No cars will be allowed in the Klassic unless they are of a vintage of 1927 or older. NO MODEL A's will race, unless in a feature.
2. No sedans or coupes will be allowed in the speed races.
3. No women drivers will race in speed races. They are welcome in all the other races. Maybe the girls can show the gents something in those.
4. No "Suping" of cars will be allowed. Those treated with special appliances to increase the speed beyond normal will be disqualified.
5. No "condemned cars" will be allowed in the speed races. We will tell you whether yours is in this class or not.
6. Any number of people may ride in the speed races, up to the capacity of the car. No one rides outside except in the novelty races.
7. The Nebraskan reserves the right to reject any cars or drivers it may deem necessary.
8. All entrants must sign an entry blank and drive the car himself.
9. You need not own the car, but if you are driving, you must sign a blank.

Be sure to enter your car early. Some races are limited.

FOR ALL MODELS

1. RELAY RACE:
 Women only. All model cars. Cars will race one mile, changing drivers three times. LIMITED TO THE FIRST TWO TEAMS TO ENTER. Three girls to each team. One car only needed for each team.

2. LAST DROP RACE:
 Open to all models and sexes. Each car will be given one quart of gas. Cars run till they exhaust the supply. Car going the farthest on the gas wins.

3. BACKWARD RACE:
 One-half lap, backward. Open to all models and sexes. Fastest car wins.

4. TRANSPORT RACE:
 At least eight passengers to each car. Closed to sedans and coupes. Cars will load passengers and race one-half lap, then unload and while passengers are sprinting across the oval, will race around and pick them up. Repeat. Race in. Lots of fun and exercise. Shake well before using.

5. 220 YARD DASH:
 Free for all, from standing start. Anyone can enter. Any kind of a car. Limited to FIRST EIGHT ENTRIES.

6. TOWING RACE:
 Open to all models. Men or women. One mile heats. Any kind of a car can be towed.

riding after a spat passed a span of mules which turned their heads toward the automobile and brayed.

Husband: "Relatives of yours, I suppose?"
 Wife: "Yes, by marriage."

WHISTLES and GANGPLANKS

Will it be we're off or they're off . . . when gangplanks rumble down . . . when whistles roar goodbye . . . when the ship slides cautiously from the pier with the next stop Europe, will you be aboard? . . .

STCA is the laconic answer to why stay at home . . . about \$200 round trip in this modern Tourist Third Cabin reserved exclusively for college people and their friends . . . accommodations that include the entire former second class on the Rotterdam, Volendam and New Amsterdam . . . and the Tourist Third Cabin of the ages on the new Statendam . . . crack college orchestras . . . modern loan libraries . . . lecturers . . . leaders and hostesses . . . invigorating exercise or lazy relaxation . . . all a perfect setting for the college way to Europe . . . Get ready to go up the gangplank . . . see . . .

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