

THE DAILY NEBRASKAN

Station A, Lincoln, Nebraska
OFFICIAL STUDENT PUBLICATION
UNIVERSITY OF NEBRASKA
Published Tuesday, Wednesday, Thursday, Friday and
Sunday mornings during the academic year.
THIRTIETH YEAR
Entered as second-class matter at the postoffice in
Lincoln, Nebraska, under act of congress, March 3, 1879,
and at special rate of postage provided for in section
1103 act of October 3, 1917, authorized January 20, 1922.
Under direction of the Student Publication Board
SUBSCRIPTION RATE
Single Copy 5 cents \$1.25 a semester
\$3 a year mailed \$1.75 a semester mailed
Editorial Office—University Hall 4,
Business Office—University Hall 4A,
Telephone—Day: B-6891; Night: B-6882, B-3333 (Journal)
Ask for Nebraska editor.
EDITORIAL STAFF
Managing Editor: Elmont Watts
News Editor: Robert Kelly
Sports Editor: Arthur Mitchem
Business Editor: Eugene McKim
Society Editor: Rex Wagner
Women's Sports Editor: Evelyn Simpson
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Business Manager: Jack Thompson
Editor: Harold Kube

Hire a Hall!—
University Realtors.

“Three bucks a dance, that’s what they pay me...”

Education is a fine, uplifting proposition, but we feel sorry for the Nebraska collegian who must go through college with one hand on his billfold and a pistol in the other hand to keep from being “exploited.” This term has been used by The Nebraskan and the administration several times during this semester, with the inference that Lincoln firms should stop trying to drain the collegiate purse. Now, however, the scramble for student gold has been dragged into the campus itself.

Paul Whiteman, famous “king of jazz,” is playing in the university coliseum next week for a Junior league dance. We have no criticism of the league itself, nor of its motives in staging a charity dance. Since charity begins at home, however, we are wondering if the university is giving its financially depressed students a fair deal in allowing this Lincoln organization to use its coliseum.

Does not the university frown upon subscription dances? When students attempt to promote such dances, they are quickly silenced, yet the Junior league is allowed to bring an expensive dance to the campus itself. Three dollars may be a fair price for tickets, but Nebraskans are not rolling in wealth. And the boy who has a date for that particular Friday is apt to be “stuck.”

Another angle to the coliseum-renting problem is drawn out by an understanding of circumstances attending King Whiteman’s momentous appearance on the campus. Although official announcement was never made, the Interfraternity council nearly completed a plan to bring the Whiteman orchestra to Lincoln for the annual Interfraternity ball. By dint of strenuous efforts, the council secured necessary permission from the faculty committee and made a contract with the band, only to find that the arrangements were impossible.

The university had rented its coliseum to the Nebraska hardware dealers for their annual conclave! Since floor space had been substituted to hardware men for their pot and pan displays, it was considered a physical impossibility for the Interfraternity council to hire the hall. So the Greeks used the telephone wires again to cancel their engagement with King Whiteman.

Just how the Junior league managed to talk the Hardware association out of its convention quarters is beyond our understanding, but the facts remain. The coliseum should never have been rented to hardware dealers, the Junior league or any other organization of that nature.

This is not the first time that students have been inconvenienced in regard to the coliseum. On the night before its Thanksgiving morning revue this year the Kosmet Klub scheduled a dress rehearsal for the coliseum stage. After the floor space had been properly engaged, it was discovered that the Lincoln firemen had rented the coliseum for their annual dance. The Kosmet Klub had a few censored words with the fire fighters and retired to the basement, which may be a passable gymnasium, but will never be a decent site for dress rehearsals.

Lincoln is probably a fine town, but the university should not play host to the Greater Lincoln Exposition by renting its coliseum for the occasion. We feel the same about automobile shows, flower shows, and other activities of that sort.

The University of Nebraska coliseum should be used for educational, cultural and student social events only. It should not provide the city of Lincoln with a convention headquarters, or the village civic organizations with a public dance hall, properly located to stimulate student interests. As a state university building it should not give Lincoln an advantage over other cities in the state who support the institution and might crave a convention now and then.

If renting the coliseum for Greater Lincoln affairs did not interfere with the affairs of university students, it might be excusable, but it does. Further, the university has no grounds to complain about exploitation when it is a party to such practices. Why not advertise the university with an electric sign on the coliseum, saying: “Hire a Hall!”

It’s the Women Who Pay—

University women, evidently, will be expected to pay \$300,000 for living quarters, if the plan suggested by the chancellor proves workable. Land for a dormitory is in possession of the university. If the legislature approves a request for another \$100,000, then work on a new dormitory, to house comfortably nearly 400 women students, will begin. With a bonded indebtedness of \$300,000 remaining, to be paid off by profits of the building.

Interest on these bonds, at a moderate rate, will total at least \$2,000 per month, when divided up among the nine months of the school year. This means, then, that the students living in the dormitory must pay \$2,000 more than their room and board actually costs.

If the principal is to be reduced at any reasonable rate of progress, and if replacements and upkeep are to be included, then the total could not reasonably be less than \$4,000 per month, to be met by the students.

We question the advisability of such a move. The present university dormitories are not full, small as they are. Arguments respecting the unsightly aspects of the present buildings may be advanced, but there remains this point: do students desire to pay more to inhabit palatial structures of imposing design? Can they afford to do it?

After all, the present dormitories are probably as well and as attractively arranged inside as the hometown residence of the average student. Nebraska is an agricultural state. We wonder how many farm homes in the state are equipped with the splendid facilities proposed for the new dormitories.

We do not profess to be authorities on interest rates for dormitory bonds. It is possible that the \$300,000 may be secured at a considerably lower rate than the regular 6 percent. The situation, however, remains the same. The students pay the larger portion of the expense of the building.

Greek letter organizations on the campus pay for their own buildings, it is true. But many students do not affiliate, we believe, because they fear added expense. If the university offers them three alternatives—a fraternity, which pays for its own house; a dormitory, which the inhabitants pay for; or the present rooming houses, which are undeniably cheaper—we wonder which they will choose.

And we cannot build houses with university appropriations as a starting point for the well-to-do students, even if they are able to finish “paying off the mortgage” themselves. We need appropriations for buildings on the campus—a structure to replace University hall, falling slowly to pieces—buildings at Omaha and on the Agricultural campus—an observatory, large enough to house the expensive telescope bought years ago and still lying in its crate because we have no suitable building for its use.

The attitude of the students on this question should surely be taken into consideration. Thus far the administration has proceeded blindly on the theory that dormitories will fill the worst need. . . the other wants can be taken care of later. So far, no one has attempted to discover whether students even want dormitories, much less if they want the privilege of paying for them.

MORNING MAIL

TO THE EDITOR:

A Leg to Stand On.

Admitting that enforced military drill is ineffective in preparing university students for war, Prof. H. F. C. (Lieut. Col. 306th Infantry, U. S. Army Reserves) justifies the training because he believes it teaches the young men to be courteous. As one who is fully familiar with all the phases of military training he defends it on no other grounds.

I should like to ask the colonel if he does not think a course in ball room dancing would be a more efficient and easier process of creating polished gentlemen out of raw recruits? Would not university men become more adept in the art of social graces if they were herded into Ellen Smith hall and taught to balance tea cups on their knees? Not that I advocate such a thing, but could not such a process attain the desired end in a more efficient and effective measure? It also would have none of the undesirable effects of militarism.

Military training at Nebraska fails to accomplish the desired result of making gentlemen out of its students. The editor has already cited the instance of the cadets’ conversation during the break between hours, which centers largely on the women who pass by. In addition I would like to mention the incident which occurred with the petition proposing the abolition of enforced drill passed around in the companies of our local regiment. A cadet officer got hold of it and tore it up: a fine example of courtesy.

In the May 23 issue of The Daily Nebraskan for last year, a student tells how he saw a little crippled girl fall on the slippery drill field. She laid there until two girls at the far side of the field came to her rescue, even though an entire company of R. O. T. C. cadets were stationed nearby, enjoying the customary break between hours. Numerous instances could be cited to prove that military training at Nebraska does not breed courtesy.

To prove his contention that it does, the colonel says that the young men who wore hats into his office were without exception, those who had in some way escaped military training. Now I would not for one moment doubt the colonel’s veracity and yet to me it would be very interesting to know just how the colonel made his calculations. Has he made a practice of inquiring from the young men whom he sees conversing with unrestrained hats to young women, as to whether or not they have had military drill? Since practically all male students in this university are compelled to take military drill, the men on our campus should be polished gentlemen to the nth degree.

The colonel ascribes laziness as the motive back of the opposition of military drill. I am lazy, all people are, but the colonel is mistaken in his diagnosis. Many of the students who are pushing the movement for the abolition of compulsory drill are women, who could not be affected by the outcome, by any stretch of the imagination. As for me, I have already had my stunt with the musket, as have many other of the male students who oppose compulsory drill. Students should be credited with just a little bit of sense. The underclassmen who are supporting the present movement for abolition fully realize that drill cannot be done away with over night and that they will have completed the basic course which they are required to take, before any fruits from their abolition efforts could possibly be born.

If we pacifists are so lazy, would it not be easier for us to idle away our time and forget our convictions? It requires us little time, courage and perseverance to attempt to get signers to the petition which is being circulated on our campus. One who attempts it is derided by his militaristic friends, ridiculed by cynics, and actively opposed by students who are taking the advanced course.

Please, colonel, since you claim to love youth, credit the pacifists with altruistic motives. Perhaps we can amuse you if we cannot convince you. R. F. W.

We Offer You Congratulations.

TO THE EDITOR:

The Student council is going to vote on compulsory military training—pro or con. Judging from the floor debates, the council will go on record as being opposed to compulsory drill. If this occurs, steps will be taken to rid our campus of this prevailing evil.

Compulsory military training in the scope that has been provided for at Nebraska is necessarily an evil. Freshmen and sophomores have enough worries without having to tolerate three of the week’s most unpleasant hours on the drill field. If one is ignorant of military tactics, it is criminal to be herded around a dirty field by a bunch of incompetent officers. If one has a knowledge of these tactics, the procedure approaches the high unbearable stage.

I can best explain my situation and my feelings by telling what happened to me. I drilled four years in an Omaha high school regiment. I served my fourth year as an officer in the corps. This school regiment was not an R. O. T. C. regiment, because the school didn’t want the government to meddle with their appointments. Nevertheless, it defeated all surrounding high school regiments year after year in competitive military drill.

With drill for one hour three days a week for a period of four years, I felt that I had had enough military training. Upon entering the University of Nebraska I sought a reprieve from the commandant. This was refused on the grounds that my regiment was not an R. O. T. C. group. I argued but to no avail (never argue with a military man). And so I drilled for two long years. I served in the highest capacity a second year man can serve in his company. The training did me no good.

I was forced into my drill. Instead of cultivating a friend, the R. O. T. C. has made me into a bitter opponent. Just because I had my eye set on receiving a degree, I was forced into two years drill. And it was drill under officers who knew less about the drill than I did myself. This is adding insult to the injury. Man is an independent creature, and when forced to act against his will, he is sometimes sullen and never interested. In the best interests of our regiment, the compulsory measure should be removed. This will do away with insolent bolsheviks such as myself who mar the smooth running of the campus army.

I will graduate this June. As I look back over the courses in this university that have been of intrinsic value to me, I hang my head when it comes to military science. This compulsory drill brought out all my bad characteristics in a big way. Therefore, I do not hesitate to condemn military science in the forced form as an evil in this or any other university’s curriculum. May I offer my congratulations to a wise Student council for advocating its abolishment. G. L. K.

We Don’t Think So.

TO THE EDITOR:

Now comes before us one who styles himself Prof. H. F. C., Lieut. Col. 306th Inf., U. S. Army Reserves, with the message that compulsory military training courses inculcate in young men who take them “ideals of courtesy, precision, and orderliness.” May we ask how? As we recollect, such was

ALUMNI SOCIETY PLANS LANDSCAPE STADIUM

\$10,000 Left of Pledges From Grads; Entire Building Paid For.

Editor’s Note: Following is an article, written by Cliff F. Sandahl, 30, which appears in the January issue of the University Alumnus. It is entitled “Completing the Stadium.”

With the beginning of a new year, a number of the universities and colleges in the country are being confronted with the problem of getting the “wherewithal” to meet payments due on their half-million or million dollar stadiums. The general depression and lower related factors have led to a decrease in the amount of gate receipts at football games the last few seasons. Consequently the institutions have experienced no little difficulty in acquiring enough ready cash to meet their stadium payments.

Not so with the University of Nebraska, however. Of course it is true that Nebraska was not able to escape the general tendency in football attendance the past season. Yet there are no signs of any “payment problem” on the \$500,000 memorial stadium, where thousands of spectators each fall gather to watch the Cornhuskers perform.

All Paid For.

Records in both the alumni and athletic offices show that the entire stadium project, as it now stands, has been paid for in full. In addition, the building has been repaired to the extent that it is in better shape today than it was the day it was built.

“It is true,” stated Ray Ramsay, alumni secretary, “that the stadium as originally planned has not been completed—there are the two end wings yet to be built—but as the structure now stands, every cent of it has been paid.”

All payments have been made by popular subscriptions and gate receipts. None of the money appropriated from the state legislature for the maintenance of the university has gone into the construction of the stadium. Pledges made by alumni, students and friends of the university have carried the brunt of the building expense. Through there are unpaid pledges aggregating \$4,935.40, half of which are uncollectable, the records show a balance of more than \$10,000 in the treasury from that source alone.

Plan to Landscape.

“What we hope to do with this balance of \$10,000,” said Ramsay, is to landscape the terraces leading to both the east and the west

not our experience. In fact, if personalities can be permitted, quite the reverse was true.

Among the chief benefits the writer derived from the military science course was the ability to “chew” tobacco neatly, and spit with dispatch. That, in fact, is about the only thing learned in many dreary hours. Now let’s see. Is the ability to masticate Masterpiece in any way related to “courtesy, precision, and orderliness?” Maybe, but we don’t think so.

Maybe the writer learned another thing, and if he did, that was to sneak out at any and every occasion. The course represented nothing but a waste of time, so why not? Who wouldn’t rather sleep on a fraternity house davenport than on a hard chair while some sergeant who murdered the king’s English did his best to keep the class awake through a dreary lecture? And where, oh where, is the “courtesy, precision, and orderliness” in that?

In fact, it seems, upon careful reflection, that Prof. H. F. C. has let his emotions rule his intellect. C. A. M.

Complete Uncoverage.

TO THE EDITOR:

The Daily Nebraskan has really made a good suggestion in advocating a legislative investigation. I understand that in the 90’s there was no school west of the Mississippi that could compare with it although the university was as poor as it could be. Now look at our university. Inquire of good authority how Nebraska rates. Need I say further?

What is the reason for this lamentable situation? Is the group requirement system just a scheme to provide all the members of the faculty with jobs? Why couldn’t zoology and botany be combined into one course for the lower courses? The same would go for chemistry and physics and probably several others? I also understand, if my information is correct, that the Nebraska arts and science college is the only one in the country that does not accept geography and geology as sciences. Is this because the geographers and geologists do not have enough votes on the faculty board to remedy the situation?

Something is wrong and if it is possible to remedy the situation it is the sacred duty of the state legislature to do it. A pecuniary panacea will do little good but a complete uncoverage of the facts and some action probably would. W. W. SPEAR.

Be Chivalrous.

TO THE EDITOR:

Every so often some girl or other voices a howl about the lack of courtesy and chivalry in the boys of this school. Here comes another one.

I have a class in the law college building which has a heavy door. It is very difficult to get that door open when the wind is blowing against it, and more times than I can count I have wrestled with it while eight or ten men students have stood around smoking and haven’t lifted a finger to help.

I have a poli sci class in which there are only three other girls and it is always the girls who get up to open and close windows. And in that class the girls wriggle in and out of their coats with no help from the boys around them.

The last thing the girl of today wants is the return of the armored knight. I’m not kicking about the lack of minor formalities such as hat doffing, and as to chivalry as such, that is out of the question. But it seems pretty punk when a fellow can’t even bother to extend the slightest courtesies to coeds. ETTA KETT.

NOVELIST CLAIMS STUDENTS STUPID

They Can Not Answer the Questions He Asks Them.

Thomas Beer, noted novelist and biographer, accuses the younger generation of stupidity about the leading figures and events of their own time, in an article in Scribner’s. Reciting his experience with a group of young college men and women at a resort last summer, Mr. Beer gives a list of forty questions and from the poor record in answers concludes that modern youth is not as omniscient as its supporters contend. The questions were given to twenty-four young men and women. The largest number of correct answers to any question was seven. On several questions there was only one correct answer. Only six knew who James G. Blaine was. “The ten worst papers were by the middle westerners,” reports Mr. Beer. “In most cases the spelling was simply chaos, although all participants were either college graduates or were going to college. The girls all fell down on the musical questions completely. These young people do not actually read anything. “Not only do they not actually head anything, but their information, as far as I can see, is all acquired by word of mouth. Some one mentions something, a talk or a play. They ask about it, talk of it to someone else for the sake of an effect and then forget about it. At bottom, they do not really know anything. I am afraid I find it just a little sad.” A few characteristic questions are as follows: 1. Who is George Santayana? 2. What is the normal period of gestation in human beings? 3. Who is A. S. Eddington? 4. What is a chromium? 5. Who were the Piccolomini? 6. Name the authors of (a) In Our Time, (b) The Siege of London, (c) The Enormous Room (d) The Elythedale Romance (e) Virgin Spain. 7. What is meant in finance by “Gresham’s Law”? 8. Who discovered the circulation of blood? 9. Who was Tillman Riemenschneider? 10. List five motor cars manufactured in England. 11. Who is president of France? 12. What is the oldest golf club in the United States? 13. List three compositions of Brahms. 14. Who invented the phrase “Categorical Imperative”? 15. What modern novel ends with the words “Walked back to the hotel in the rain”? 16. Name three living American architects. 17. Name four pioneers of aviation all now dead? 18. What is known as the Newlands act and what does it authorize? 20. Name two books by the following authors: (a) Edmund Wilson, (b) Rachilde, (c) Francis Carco, (d) Conrad Aiken, (e) Bertrand Russell. 21. Who is Stanley Baldwin?

Twenty-nine years ago in France in the universities there were no papers, no fraternities, no athletics and no commencement exercises.

The Unitarian Church Twelfth and H Streets “THE CHURCH WITHOUT A CREED” Subject Jan. 25—“The Value of Life.”

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