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## Education At Cut Rates.

State universities are faced by the annoying task of securing large enough appropriations from their respective state legislatures to maintain an effective educational institution. Whereas endowed colleges have sufficient resources at their disposal to insure proper facilities, state universities must necessarily bend to the will of the legislators.

Education is an expensive business. When a university fails to receive adequate financial backing it suffers a slump, losing valuable professors and slighting its cultural obligations. If it is forced to economize beyond the limits of efficiency the institution suffers directly and the state is an ultimate loser.

Researches have been conducted to determine the approximate cost of education youths along various branches. Medical training costs more than fine arts, engineering more than business administration. Why not make use of this available material in the preparation of a budget?

For example, the university administration might go before the legislature and explain to that body the minimum cost at which one person can be educated. When the appropriations were decided upon, this amount could be divided by the average cost of one education. The result would show how many students the institution was qualified to enroll; the size of the student body should be limited to this number.

Wholesale, haphazard education has been condemned generally by those who recognize the problems of modern collegiate administration. We believe that it would be far more profitable for a university to educate 3,000 students thoroughly than to make an ineffective, blundering attempt at 6,000. If these facts were presented to the legislature, that body would realize that a slash in the appropriations meant a reduction in the number of educational berths in the university.

Nebraska has her problems of finance. We do not contend that the administration has been lax in its attempts to secure operating expenses or that the legislature has been arbitrary in its allowances. The fact remains, however, that miserly appropriations slit the academic throat. If the University of Nebraska is to fulfill its obligation to the state which supports it, it must receive from the state's representatives a reasonable amount of money.

Nebraska may have a tough time with student government and parking, but she has a splendid system of getting out delinquency reports.

One who was uninformed might take the stumps and logs in the center of the drill field for rustic benches—part of the campus beautification plan. For their benefit may we explain that any stumps to be used in this plan are very, very young trees today.

## Pride and Student Government.

Discussion over the pending Student council constitution has simmered down to an awkward argument between the A. W. S. board and champions of council power. Members of the coed governing group are reluctant to let any privileges or powers slip through their fingers. Student council members are determined, in many cases, to put the board in a shadowy place beneath the towering council.

We recognize the splendid work done by the A. W. S. board and understand its unwillingness to bow down before a Student council which has not proved its competence. This organization is, and should be, proud of the things it has accomplished in the past two years. It has set an example of effective self government while the Student council has gurgled and fanned the air in a deplorable fashion. Today, however, the council is attempting to lay the foundation of a campus-wide self government movement and the A. W. S. board is due to surrender some of its hard earned powers to a body which is more representative of the entire student body.

Surveying comments made during the past week by members of the A. W. S. board, we find that coeds of this group are unwilling to forfeit any privileges to a body which is dominated by men students.

"The matter of making rules regulating women students is a matter which should concern the women students only."

This precept has not proved true in government experience. Matters of coed conduct which have previously been handled quietly and efficiently by the A. W. S. board have seldom been of sole concern to women students. We believe that the Student council since it is to be the supreme student governing assembly, should have the power of approving rules made by the A. W. S. board. If the

council surrenders to the A. W. S. campaign it will forfeit its opportunities to become a strong organization. If the council is to have more powers than it now possesses, certain groups are due to lose some prestige.

All rules of student conduct should be approved or rejected by the Student council. This steps on the A. W. S. toes, but coeds should be willing to sacrifice some of their rights in the interests of effective student government.

Under our proposed plan, the A. W. S. board would function in its present manner. Its list of rules, however, would be presented to the Student council for discussion and approval. We doubt the contention that tender subjects of coed conduct would be made political issues. Male representatives of the Student council would not drag in the mire those "ideals" which the A. W. S. board has so cautiously moulded.

A few coed suffragettes demand that the Student council have an equal number of men and women in its assembly. We see no logical reason for this innovation. It is our desire to see a strong, reasonable Student council, made up of representatives who are capable of conducting its affairs. If women are better qualified to serve than men, we recommend a feminine council. It seems absurd, however, to base representation upon sex instead of capability.

Finally, then, the discussion centers upon one point: shall the A. W. S. board be relieved of its final power in the preparation of rules regarding coed conduct? Or shall it be an organization working in a secluded field, holding special powers and ignoring the will of the Student council?

We believe that the A. W. S. board should swallow its pride and assist in the provision of a much needed system of representative self government.

Aha! Someone is violating an old Nebraska tradition and smoothing the road in front of the stadium. Football season is almost over, though.

## Who Is to Blame For the Dishonor System?

Replying to an editorial on cheating and cribbing in college classes, W. H. B. asserts his opinion that professors should be acquitted of any blame in the matter. His Morning Mail letter declares that The Nebraskaan's statement that "distrust invites dishonesty" should be reversed.

Our editorial was not a rank criticism of professors, blaming them for the display of dishonesty during examinations. We believe, however, that instructors could do much to relieve the situation by using intelligence and tact.

One student reports that an instructor tried the idea after its suggestion by The Nebraskaan. It worked. This professor did not leave the room with an expression of resignation and despair on his face, but explained to his students that they were being left to their honor. Unfortunately such an explanation is rather essential; a well planned oration on honesty and honor would not be out of place in the classroom.

When a student cheats behind the back of a faculty policeman it is not considered dishonorable in the eyes of many students. It, in plain language, is a "fast one." But cheating when one has been plainly left to his honor—that is a different matter. An understanding of student moral values might help the professor.

We hope that an effective honor system may be established at Nebraska in the near future. First, however, let us try it in small doses. This is a job for professors.

Some interested student wants to know just what duties the Nebraska Sweetheart performs. Well—we haven't noticed any indications of ambition or efficiency in the Statue of Liberty.

## MORNING MAIL

### Turned Around.

**TO THE EDITOR:**  
 The subject of student honor was discussed editorially, in Wednesday's edition of The Daily Nebraskaan. It seems to me that cause and effect in this situation have been more than a little confused. The instructors have been given the credit, or more truthfully the discredit, for the present status of student honor in the University of Nebraska. According to the Editor of the Nebraskaan, the attitude taken by the professors is mainly responsible for student cribbing. To use his exact words, "distrust invites dishonesty."

But when we stop to analyze the whole situation, isn't this phrase stated backwards? Shouldn't it read: Dishonesty invites distrust? Instructors have tried to appeal to student honor and have found, much to their chagrin, that there isn't any. The results of examinations which have been conducted without the presence of "wandering professors" have been most exceptional. They have been characterized chiefly by an unnatural uniformity of answers and the surprising intellectual brilliance of the class as a whole.

Within a week I heard a university junior say: "The exam wasn't bad. The old boy left the room for about fifteen minutes, and what I didn't know the girl beside me did." This is typical of the general student attitude, and it indicates the amount of co-operation that a professor may expect. When students know that an instructor will not keep close watch upon them, they do not even bother to prepare for an exam, any further than the customary preparation of a "crib sheet."

This has been the reaction of students when placed even partially upon their honor. Can we blame our instructors for becoming distrustful? Can we expect them to go right on closing their eyes to the cheating that takes place at even the slightest opportunity?

Obviously, there is something wrong—something very much wrong. But the trouble is not on the part of our professors. They have given the students more than a fair chance to prove themselves worthy of trust and confidence, and each time the students have proved conclusively that they are not worthy. The result is a most natural one—dishonesty invites distrust.

W. H. B.

## 170 WOMEN ATTEND BIG SISTER DINNER

Charlotte Joyce Is Pleased With Cooperation Given Undertaking.

## NEGRO GIRLS ENTERTAIN

Big Sister board was hostess to 170 big and little sisters in the annual banquet held Friday night in the Army which is sponsored by them to establish friendly relations between girls new to the school and upperclassmen of the university.

We are very pleased with the results of enterprise, and especially proud of the cooperation afforded us by big sisters who put forth so much effort to persuade their little sisters to attend the banquet and to attempt to interest them in campus affairs," stated Charlotte Joyce, president of the board.

**Large Attendance.**  
 The number of those in attendance exceeded that of last year and the number of big sisters who actually accompanied their little sisters to the affair was a much larger proportion as compared to that of other years, according to Miss Joyce.

Following the dinner entertainment was presented by Alpha Kappa Alpha, negro women's sorority, who gave a skit; Lucille Reilly and Peggy Perry, who gave vocal selections; tap dancing by Katherine Warren; and two dialect readings by Sally Green.

**Look Toward Successful Year.**  
 "If the enthusiasm manifest at this first affair of the season can be taken as a criterion of the support which will be given big sister projects throughout the year," stated Miss Joyce, "Big Sister board can look forward to a big year."

The next enterprise, which the board will sponsor will be a vesper serve to which all big sisters are expected to bring their little sisters. This service will occur sometime in December, and big sisters will be notified as to the date so that they will be able to arrange to take their little sisters.

## EINSTEIN, WORLD FAMOUS SCIENTIST, VISITS AMERICA

Professor Albert Einstein, famous scientist who was named by George Bernard Shaw as one of the eight great "makers of the universe" in history, has accepted an invitation to undertake special research work at Mount Wilson observatory at Pasadena, Calif. He will spend three months in America.

Einstein expects to sail for the United States late in November. He will travel strictly incognito, and he will remain in his cabin when the ship calls at New York on its way to California.

Einstein will be accompanied by his wife, an assistant named Dr. Meyer, and a woman secretary.

It was considered likely that Einstein would meet Professor Albert Abraham Michelson on his visit to the west coast of the United States. Michelson, head of the department of physics at the University of Chicago, has devoted most of his life to the measuring of the speed of light and now is preparing for important tests on a ranch near Santa Ana, Calif.

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which is near the locality where Einstein will make his headquarters.

## Clifton Hill Students Visit Museum Tuesday

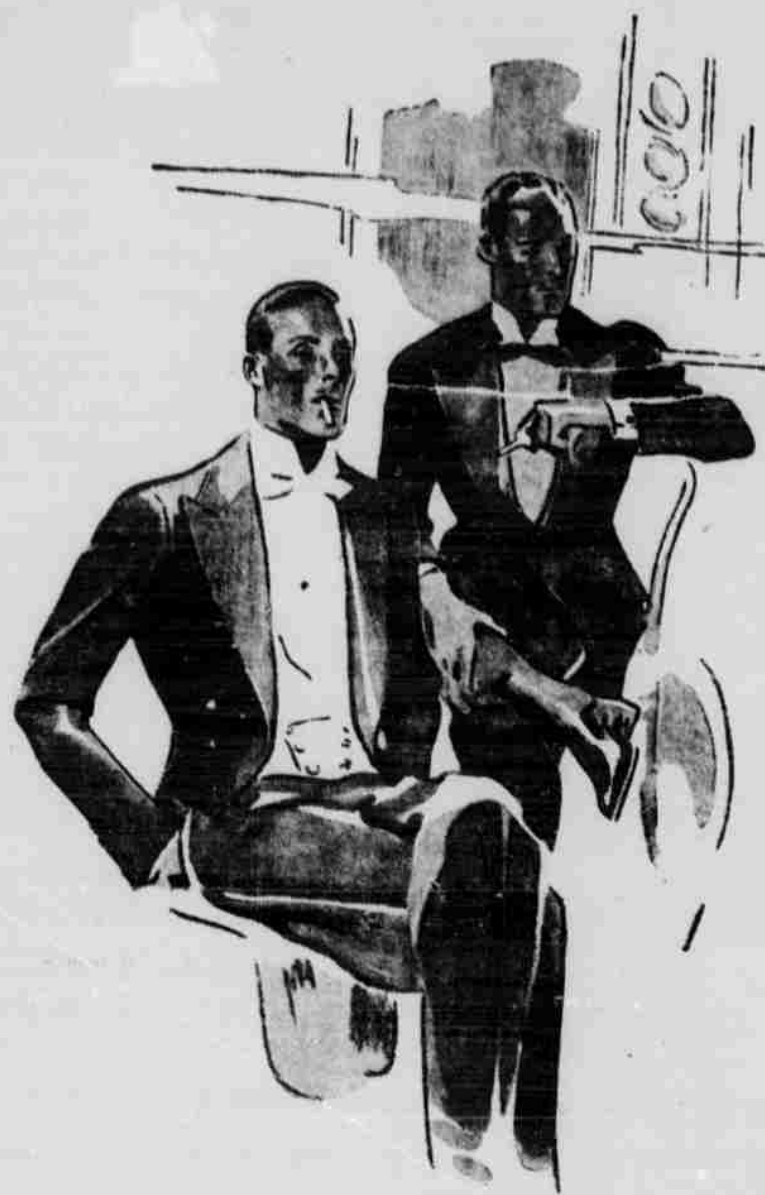
Clifton Hill school in Omaha sent a delegation of thirty-two students to go through the university museum Tuesday afternoon. F. G. Collins, assistant curator, was in charge of the group.

## Dr. Condra Attends Washington Meeting

Dr. G. E. Condra, dean and director of the conservation and survey division, is in Washington,

D. C., where he attended the meetings of the American Soil Survey association last week. He will carry on investigation work in Texas and other places in the south before returning to the university the second week in December.

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