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WHAT'S WRONG HERE?

TORRID summer weather replacing the refreshing atmosphere of the first few weeks of the vacation session has transformed the University of Nebraska into a broiling intellectual workhouse. So long as concentrated summer study is tempered with other activities, it is to be highly commended. The individual who can spend sweltering afternoons with eyes and mind glued to a book or some difficult project is one to be admired.

But if the university is to be an intellectual penitentiary, if its inmates are to be sentenced to nine weeks of study and nothing more, then it stands in need of prison reform. Unfortunately the university as now organized for summer work borders on this predicament. For the most part scholars are incarcerated in a stifling jail of books.

This incarceration, true, is a self-imposed limitation on freedom. But the students are made to feel that they must sweat over their studies morning, noon and night if they are to get the most from their summer classes.

They are wrong, just as the university is wrong in failing to offer adequate recreational inducements during the summer term.

THESE three glaring faults stand out:

1. Students have little chance for physical recreation. No organized recreational program is being carried on.
2. They are given practically no opportunity to make social contacts or to enlarge their friendships.
3. They leave the university without any affinity for it—without any feeling of university consciousness—without recognizing their obligation to it and to the state of Nebraska.

Only when intensified intellectual endeavor is balanced with wholesome outdoor exercise, social contacts and thoughts of something else can an individual achieve the best results, can he do his best work. Though the age of specialization is firmly crystallized in American life today, the student must lead a well-rounded existence rather than one stifled in its potential richness and fullness by narrow interests if he hopes to gain a breadth of vision and an understanding of the phenomenal world about him.

THAT is why The Nebraskan today recommends the following expansion of an extra-curricular program at this university during the summer term:

1. A definite and comprehensive athletic program should be worked out and promoted. It should include:
 - a. Intercollegiate baseball games.
 - b. Student tennis tournaments.
 - c. Inter-rooming house contests.
2. Social life should be stimulated under university auspices thru the following:
 - a. More mixers for summer students.
 - b. Departmental picnics.
 - c. Outdoor evening moving pictures for all.
 - d. Revival of the Little Green open-air theater, dramatic productions to be staged by classes in the dramatics department.
 - e. Organization of a university chorus to give weekly or bi-weekly twilight programs and an operetta or two.
 - f. Organization of a university band or orchestra to give concerts on the campus once a week.
3. Religious organizations should extend their programs to include the summer session, should not forget that they have opportunities for service in the summer school equal to those of the winter session. Their summer work might include:
 - a. Denominational picnics.
 - b. Receptions and entertainments.
 - c. Forum discussions.
 - d. Renewed activity of the

- dormant Y. M. C. A. and Y. W. C. A.
- Open-air services.
- Denominational breakfasts and luncheons.
- The scope of summer school education should be enlarged to include general programs of universal interest. These would counter-balance the highly technical and specialized courses usually followed by summer students. Among these programs should be:
 - a. More general convocations with speakers directing their remarks to subjects of general educational concern.
 - b. Enlisting more of the visiting professors and outstanding Nebraska faculty men and women as speakers.
 - c. Departmental luncheons at which time prominent men in that field and in other fields should speak. General discussions might also be held at these affairs.
 - d. Continuance and extension of the student tour idea, successfully carried on for the first time this year by the department of geography.
 - e. Departmental and college programs of a broadening nature as the German music hour given a week ago Sunday by the department of Germanics.
5. A summer commencement program should be given at the conclusion of the term. Many students complete their educational careers in summer session, do not care to return to exercises almost a year later in which they are eligible to participate, receive their degrees and diplomas at the registrar's office.

Such a culmination of a college career seems flat and dull. Finishing a university course, it is true, does not signify that a goal has been attained. It does, however, mean that a milestone enroute to that goal has been passed, that an individual achievement has been accomplished. Nothing serves more to spur a student on toward that goal, to fire him with ambition, to bring him to realize the task ahead than commencement.

THESE recommendations are made in full light of the knowledge that few if any will be accepted—at least in the immediate future. Lack of funds is one reason, and a principal one. Supposed lack of student and faculty interest in such projects is another.

That summer students are not preeminently bookworms which do not crawl forth from their holes even at twilight was proved conclusively at the summer mixer a week ago Friday. The enthusiasm and fine spirit manifested there should serve ample notice to the university that summer students deserve more consideration outside of classroom confines.

Official Bulletin

FRIDAY—Mixer, women's gymnasium in Grant Memorial hall, 8:30 p. m. Dancing and games. Admission 10 cents.

FRIDAY—Lutheran picnic, cars leave Temple for agricultural college campus at 5:30 p. m.

FRIDAY—Kappa Phi picnic, Van Dorn park, Tenth and Van Dorn streets.

SATURDAY—Home economics departmental picnic at Crete.

SATURDAY—Tour of Blue river valley, seventh student hour. Busses leave former museum at 8 p. m.

MONDAY—Trip through Gooch's Milling company, eighth student hour. Busses leave Teachers college at 3 p. m.

MONDAY—Dr. Charles W. Bailey will speak, Social Sciences 101, 11 a. m.

A visitor at the department of botany Wednesday was Dr. A. M. Showalter, professor of botany at Washington university at St. Louis.

STUDENT PULSE

FOR SALE: A LITTER OF PUPS

To the editor:
What ties of strength and magnanimity must be the bonds of fidelity and brotherhood that exist in the world of amateurish journalism! No sooner is the leading columnist of the summer Nebraskan attacked, than the editor himself springs into the role of defending champion.

"El hombre" seems to have incurred the editor's displeasure, and "Another Litter of Pups" was much in the nature of a severe rebuke. It all seems unfair, however, when the editor can "blue pencil" all that which is unsavory to him in an article. The contributor has no chance while the editor can sluice his article in the choicest of vitriol. But be that as it may.

As it exists now the summer Nebraskan is practically worthless. It has little to appeal to the summer students which is evidenced by the stacks still remaining at the points of distribution. It is made up mostly of ads, cheap ones to bring in the money. The front page alone has value and it could be improved. The "Banter" column would never be missed, for its bits of wit are rancid with age and much better witticisms can be purchased in the form of Life or Judge. "Nosing for News" has an item of interest occasionally and could be made worthwhile. "Dog in the Manger" column of the liberal minded Mr. Joseph Deming, is a symposium of nothing. The type is good.

What the paper needs is a bit of life and interest. The editor needs to show individuality. The paper is more or less his creation, and his ideas are the pinions of support. He should find material that would be of interest to the class of students attending summer school. Why not publish some articles of information about the university? Why not introduce some of the professors? Why not rake up a little history on some of the campus buildings? How about a few words on the library and its contents? Why not bolster a campaign for some decent tennis courts? Why not interview a few of the students attending the summer session and get some ideas of their reactions to university doings and mannerism? Why not criticize some of the representatives of our teaching profession and get a reply out of them? Why not be liberal minded and sponsor some discussion on educational ideals, where our present system falls down, whether or not teaching is narrowing or not?

There is so much that could be done, and yet is not being done, that it is pitiful. This little summer Nebraskan could be made into a hotbed of interest with just the right kind of care. Of course it means work, and it takes initiative. If you will take down your copy of Carlyle's "Heroes and Hero Worship," (please, Mr. Editor, don't accuse me of being cultured) and turn the pages you will find something about Time calling for the man, and not finding him go down, calling in vain. Quite a propos, I should say.

And so, Mr. Editor, after reading your editorial entitled "Student Nature," not forgetting "An-

other Litter of Pups," I wonder if you are not sailing under false colors. You accuse the students of this country of being very gullible and not having anything to say. Yet when they do toss a brick, perhaps not in the glorified interests of education, but just a little brick with soft, crumbly edges, you rise up in indignation, tear it to bits, and pass it on a mere bit of dust.

Every student in this university has a mind of his own capable of functioning. Your accusation concerns every one of them, and if you only pulled the right strings they would speak. It's up to you to get action. It takes a leader, but right now I don't think he's an editor.

Sincerely,
ROLAND M. MILLER.

DOG IN THE MANGER

By Joe Deming.

YES, I'm a new man, but, in spite of this new found spirit of sweetness and light, I am faced with the necessity of growling at a couple of turning worms. Indeed, I regard the efforts of these two squirmers, more in sorrow than in anger, but duty calls, so here goes.

Well, first, the lesser worm, "One of the Sickenings Ones." Frankly, your letter is weak in both thought and expression. The staff puzzled greatly over your logic, or rather, lack of it. Indeed, we found that your sentences could be arranged in any order whatsoever, and still retain the quaint lack of thought sequence possessed by the original.

Really wormie, that final paragraph of yours was a beautiful display of twisted and squirming reason. You howled about the horrible summer "study load," and claimed it was so much greater than the load carried by the winter students. Well, "let us reason together."

In a winter term, a student can register for a maximum of eighteen hours, and the semester is eighteen weeks long. In a summer term, a student may register for a maximum of nine hours for the nine weeks term, and six hours for the six weeks term. Now, lesser worm, divide eighteen by eighteen, nine by nine and six by six. If you are too dull to see that you are wrong, come over to the Rag office, and I will present you with a handsomely embellished blue-print of this, suitable for framing.

NEXT: Now, this is indeed a pleasure, the greater worm, the Hom-

bre himself, squirm right in. Really now, Hombre, you must admit that we did wonders to your letter. After surgical treatment it became almost presentable. The staff neatly cut out all the diseased portions, sewed up the holes and brought your brain child forth in a semi-conscious condition. You owe a great deal to us, but shucks mister, keep the change.

Still worm, I feel that some of the things cut out of your letter are more open to criticism than what was left. One thing, worm, why the inane parade of book titles in your original letter? Did you hope to overawe the entire Rag staff by a list of books that every fairly intelligent student reads during his freshman year, or did you merely wish to display your naive lack of good taste?

In a similar manner, I might question the awkward way in which you injected foreign phrases into your original letter. After all, we are all required to take a certain amount of foreign language in college, and most of us manage to accept the situation with a fair amount of philosophy. Anyhow, if it pleases you to prattle disjointed phrases in various languages, you might become a professional menu card composer for some hotel.

As it is now, I am afraid you are rather out of your field. You should have blown the dust off that old Spanish Grammar of yours, and studied it. Had you done so, you would not have made a stupid grammatical error in signing your Spanish title.

Well, greater worm, I see that you challenge me to a verbal duel. Well that is quite all right with me, provided you make it interesting, and reveal your identity to both Editor Robb and myself. We shall treat this information as strictly confidential, so, "Lay on Mac Duff. . . ." Well, farewell Hombre who can't sign his name without making a mistake in grammar.

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