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MONDAY MORNING.

MANY STUDENTS will return to Lincoln today,
expecting to continue their round of scholastic
activities Monday morning. Spring recess, accord-
ing to the university calendar, came to an abrupt
close on Thursday morning, but students realized the
futility of returning before Monday. "Dissatisfied"
presents his views of the half week holiday in the
Student Pulse column.

Unless the spring vacation period is given for the
benefit of overburdened bookworms who must pre-
pare term papers, make up overdue assignments and
bring scholastic work up to date, it is imprac-
tical and useless. Three days are required for most
students to travel to their homes and make the re-
turn trip to Lincoln. They are given scarcely
enough time to eat one meal with their families,
hint for a check, and board the return train.

Classes on Thursday, Friday and Saturday after
spring vacation are poorly attended. Scores of stu-
dents remain at home until later in the week, know-
ing that little will be accomplished in the aftermath
of the holidays. Few assignments are given the
lonely group of conscientious Cornhuskers return-
ing on time.

"Dissatisfied" offers numerous objections to the
present plan of premissal vacation. His sugges-
tion that the holiday be extended to a full week or
completely abolished is practical. The taste of
scholastic freedom provided in the three day pe-
riod is not conducive to a whirlwind finish of the
school term, nor is it sufficient to rest and refresh
students.

Abolition of the short recess might aggravate the
collegiate poker players who thrive at their re-
spective fraternity or rooming houses during the
vacation, but it would be relief to those who spend
a strained trio of days in an attempt to relax. If
spring vacation is considered advisable and neces-
sary, it should be allowed to take up a full week.
If it is simply a well meant, but unsuccessful at-
tempt to provide a rest period, it should be elimi-
nated.

MASKED REFORMERS.

THE PSYCHOLOGY underlying the issuance of
"With Fire and Sword," recently published sheet
of enlightenment, is basically sound, according to a
letter appearing in the Student Pulse column Fri-
day morning. Its author believes that the piercing
floodlight of publicity will go far in correcting the
flagrant evils which exist on the University of Ne-
braska campus.

"It enlightens the students and the public by
permitting them to look into our university instead
of merely at it, as we have hitherto been compelled
to do by the fortitude of the laissez-faire attitude,"
comments the critic.

It seems quite unreasonable that any self ap-
pointed, irresponsible body of students, taxpayers
or public spirited individuals, should be recognized
as eligible to search out the musty crannies of ad-
ministration and organization. Perhaps the au-
thors of "With Fire and Sword," together with
its tolerant readers, take the sheet too seriously.

Public opinion varies on many questions. The
statements made in the mysterious sheet do not
express the sentiment of the student body as a
whole. Several individuals, thinking alike on mat-
ters of public interest, may make known their re-
flections under cover of secrecy, but a group so
constituted is scarcely to be dubbed a public savior.
If a professor flunks a score of students
they might band together and insult, slander and
"disclose" that instructor. Would anyone be in-
terested?

Information which makes its appearance beneath
the cloak of secrecy and darkness may or may not
be true. Fact, thus presented, may be taken seri-
ously. Radical opinions concerning the competence
and character of men and women, however, is of
little value. The handful of upright, honorable
revolutionists may express the thoughts of the
"Gadflies," but not of the student body. Perhaps
their publication will come to replace the defunct
Awwgan, in time.

WHOOZIS HALLS

SOME parents gasp in supercilious astonishment at
the suggestion that they send their daughter to a
coeducational state university. They shudder at the
thought of their tender, frail little girl amidst
the flagrant sins and laxities which they believe
prevail in such institutions. Under the impression
that they are delivering their precious charge from
an educational hades, they send her to a girls'
school.

She enters Whoozis Hall, a demure, shy, unsus-
pecting creature and is taken immediately into the
prison-like atmosphere of the institution. While
confined within the walls of the collegiate cage, she
learns of the outside world through books. Her
contacts with the opposite sex are infrequent, if not
prohibited entirely.

Eventually, she persuades her parents that she is
sufficiently mature to be trusted in a coeducational
school. After thinking the matter over with seri-
ous deliberation and the use of extensive statistics,
her parents decide that perhaps there is some possi-

bility that she might attend one of these dens with-
out going by the wayside.

Some two or three years older than the average
freshwoman, the delicate product of Whoozis Hall
enters the University of Nebraska. Her large, wist-
ful eyes are temporarily blinded by the comparative
freedom which exists. Perhaps she is like a caged
bird who first realizes the deliciousness of the out-
side world, which it has only glimpsed through the
stern bars of its prison. The vast differences in
conduct may shock her and leave her like the
frightened, timid wren, always seeking shelter. On
the other hand, she may become a bold, careless
night owl.

Segregation, even though it may appear desir-
able to some, is only temporary. The world is prob-
ably a rather naughty place, but knowledge of its
shortcomings is a greater protection than ignor-
ance. Parents, in their conscientious attempts to
guide their offspring along the straight and narrow,
often lose sight of these fundamental facts. Whoozis
Halls reap the benefits and shock-easy girls gather
their parents' shortsightedness.

Some girls vainly try to meet the problems con-
fronted by women in a coeducational school and tell
their students how to act when outside their clois-
tered halls. Forewarned may be forearmed in some
instances, but it is direct experience with the world
and a realization of the inexplicable phenomena of
human nature that everyone must have to be ade-
quately prepared to meet life as it exists.

Zulu girls win their husbands by dancing, but
here in America it's the intermission that count.

The Student Pulse

Signed contributions pertinent to matters of stu-
dent life and the university are welcomed by this
department. Opinions submitted should be brief
and concise.

SPRING RECESS?

To the Editor:
And again, we are back in school after a brief,
oh so very brief, spring vacation. Yes, we are
starting out with the same old chant of Joe Col-
lege trying to get by with as little work as pos-
sible. In spite of the fact, I still believe that this
idea of half week vacations is very, very wet.

In the first place the university has a large num-
ber of students whose homes are considerably dis-
tant from Lincoln. What is the result from this
extended weekend? It merely means that if the
student really cares about going home, he will
spend most of his time in an automobile or on the
train, with a couple of meals taken with the home
folks. Such an undertaking besides being highly
unsatisfactory, is somewhat expensive. Because of
this last mentioned consideration, many students
are unable to take advantage of the vacation to
call on their parents, either because they cannot
save on living expenses, or because the expense in-
volved is not commensurate with the value re-
ceived.

A second consideration is the working student.
Either one of two things happen. The part time
student must remain in town, with no value re-
ceived in being at school, and his living expenses
exceed the revenue received from the part time
work. Again there is the student who stretches
his part time job to full time during the holiday.
Such an arrangement is again bad, for just about
as soon as he gets in the swing of his extra duties,
it is time to traipse back to college.

I am told, however, that one shouldn't gripe un-
less he has a remedy for the ill which he is decry-
ing. For this, I will offer two suggestions. The
first, and most satisfactory to most parties, would
be an extension of the vacation to a full week.
If this would not fit into the plans of the univer-
sity, I would suggest that spring vacation be done
away with entirely. To me that would be vastly
better than the present arrangement. The regular
schedule would not be broken up so unnecessarily.
Heavens knows, there are enough distractions dur-
ing the last of the year. Ivy day, with all of its
holly—(whatever it is now), "weeks" and "days"
of all kinds, entertaining alumni and whatnot, makes
serious study and accomplishment practically im-
possible for the rest of the year.

How about it? Just try to vacation or go to
school; in either case it is practically impossible at
this season of the year.

DISSATISFIED.

A PROTEST.

To the editor—
From certain secret buzzings about the campus,
I am inclined to believe that Miss Heppner was
mistaken when she said that girls were not inter-
ested in the idea of a change back to the 12:30
limit for house rules. In fact I can't think of a
girl who doesn't complain frequently about the rush
and push in the eating houses that lie conveniently
near party rooms.

It isn't a question of service at most of these
places. On the contrary it is a question of getting in
anywhere and finding a place to sit and eat. It is
hardly reasonable to believe that a boycott would
remedy this. We can't expect drug stores and cafes
to enlarge their quarters to accommodate the
crowds. The only way of getting a place anywhere
is to go early from dances that end all too early.
Students who live in Lincoln can go to outlying
places where the crowds do not go, but it is im-
possible to go far and still get back to sorority and
university boarding houses by 12:15.

An extra fifteen minutes would help out in this
respect if not in any other, and what ever the
"other reasons" why boys want this change may be,
I think I am representing the opinion of a great
majority of coeds by saying that it would make
things much more convenient for us. We think the
men of this school are honest enough to be backing
this campaign for convenience only, and not for ul-
terior motives.

DISMISSING CLASSES.

To the editor:
This writer believes that when the following in-
cident occurs, it's time that the university should
effect a change. A professor appeared in class and
stated that it would be an opportune time to dis-
pense with the class for that day, or to do some
such novel thing as hold class on some grassy por-
tion of the campus. Due to certain university rul-
ings, however, he had no right to dismiss his class.
This professor inferred that he might lose his job if
he were to dismiss a class without permission from
the proper authorities.

Many universities do not even demand a stu-
dent's attendance at classes, and certainly do not
forbid a professor dismissing a class when he is in
the mood to do so.

However, many instructors at Nebraska are less
conscientious about this ruling than the above men-
tioned. Nevertheless it appears entirely unneces-
sary that an instructor should find it necessary to
be directed by such an absolute ruling.

R. S. E.

A STUDENT LOOKS AT PUBLIC AFFAIRS.

BY DAVID FELLMAN.

The extraordinary difficulties which the American prisons have
experienced this year, brought to a
horrible climax with the burning of
320 helpless men in the state peni-
tentiary of Ohio, bring out clearly
a fundamental weakness of our
political system. That weakness is
the employment of men with no
special aptitude, generally for po-
litical reasons, to fill positions
which require a high degree of
specialized administrative skill and
training. The use of the amateur
and the politician in American ad-
ministrative services flows from an
unhealthy and unreasonable dis-
trust of the expert on the part of
the people, and from a spoils sys-
tem which civil service regulations
have by no means obliterated from
the American scene.

In reviewing the causes for the
Ohio tragedy, our publicists are
generally stressing, as the funda-
mental reason, the overcrowding
to which the penitentiary was sub-
jected. They cite the fact that here
was a prison designed to carry a
maximum load of 2,500 attempting
to house 4,000. It is, of course,
quite obvious that discipline is
very apt to become a difficult
thing to maintain under such con-
ditions, and that the prisoners,
who are still human beings, de-
spite their incarceration for hav-
ing broken the laws of society, will
react dangerously and violently to
the oppressive circumstances. The
penitentiaries of the state of Ohio,
in failing to provide for adequate
prison facilities, is a condition
which is widespread among the
states of the union.

The public, however, is not gen-
erally blamed overmuch for the in-
adequacies of the prison system,
because of the fact that crime has
increased out of all proportion to
the normal demands of our popu-
lation. Whereas in England pris-
ons are being closed up, or sold to
private persons who delight in the
ownership of curiosities, the de-
mand here for prison facilities has
exceeded the expectation of a
normal supply under ordinary cir-
cumstances. It is quite properly
pointed out that it is reasonable
to expect the states to spur on
their building programs, and that
it is also unfair to denounce a sit-
uation which was hard to antici-
pate. Since prohibition and hard
times have swelled to enormous
proportions the opportunities for
legal crimes, more time is asked.

The lack of building space in our
prisons, due to a large crime wave
which was not foreseen, however,
does not tell the whole story. The
investigations which are being
conducted at Ohio reveal other fun-
damental factors in their impor-
tance. They disclose the fact that
the care and management of 4,000 prisoners
was in the hands of a group of
men, with a warden at their head,
who were gross amateurs in prison
management. A most significant
fact in this: That there were no
rules or orders ever worked out to
cope with a possible fire in the
prison. This constitutes not only
sheer stupidity and incompetence,
but, under the circumstances,
criminal negligence. That there
were no fire regulations and no
plan worked out in advance to
handle a problem always imminent
does not speak well for the current
standards in prison management.

The average prison warden holds
his job by virtue of a political ap-
pointment. Many of them are, to
be sure, inherently able men, and
some of them do acquire a great
deal of knowledge about the prob-
lem of detaining and caring for
criminals. But the qualifications
of training and special knowledge
as conditions precedent to entering
the profession are almost nugatory.
And the situation with respect
to the prison guards and assis-
tants is even more deplorable.
This sort of work is considered by
the men who carry it on as just
another job. Men are hired for
positions as prison guards with al-
most no care as to special qualifi-
cations.

The American people have not
as yet developed a trust in the
services of the expert permanent
official. In Great Britain and
France the permanent expert ad-
ministrators who spend his life in
the service as a career is taken as
a natural and most important part
of the governmental machine. Po-
litical officials may come and go,
at the top of the official hierarchy,
but the vast general staff which
carries on the routine of govern-
ment goes on without regard for
the political vicissitudes of the
parties. We have this yet to learn,
to trust the servant of the state,
and to consider his position not as
a mere "job" but as a career, for
ing are elementary criteria.

REGENTS ELECT FIVE PROFESSORS FOR NEW POSTS

(Continued From Page 1.)

same grade for three years begin-
ning September, 1930.
Dr. Kneier, whose place Dr.
Lancaster will take, recently tend-
ered his resignation, effective at
the close of the school year, to

become a member of the faculty of
the University of Illinois, his alma
mater.

**Sellers To Divide Time.**
Professor Sellers will divide his
time between the department of
history of the university and the
State Historical Society, where he
will act as assistant to Superin-
tendent A. E. Sheldon. He is now
assistant professor of history at
the University of Wisconsin, where
he has been on a teaching staff
since 1922. Professor Sellers re-
ceived his A. B. degree from the
University of Kansas in 1916 and
his M. A. and Ph. D. from the
University of Wisconsin. He has
been actively interested in the
history of the Wisconsin State His-
torical Society and the Mississippi
Valley Historical association for a
number of years and is now chair-
man of the program committee of
the latter body. His wife is also
a graduate of the University of
Kansas.

According to University officials
Dr. Sellers comes very highly
recommended as a man of ideas
equipped by thoughtful students.

**Basoco Replaces Engberg.**
Dr. Miguel A. Basoco, who will
be assistant professor of mathema-
tics, is now research fellow in
the department of Technology. He
will take the place left vacant by the
death last year of Dr. C. C. Engberg.

Dr. Basoco received his under-
graduate training at the Univer-
sity of California and received his
Ph. D. degree last year from the
institution with which he is now
associated.

He is of Spanish-Italian descent
and has lived in the United States
twenty years. His associates on
the Pacific coast unite in saying
that he is one of the best teachers
they have even known. He is also
recommended as a mathematician
of high rank.

Swayze Fills New Position.

Mr. Swayze, who will fill a
newly created position as assistant
professor of personnel manage-
ment in the college of business ad-
ministration, is now a graduate
student and instructor in econ-
omics in the university extension
of Columbia university. He re-
ceived his A. B. degree from Wa-
bash college in 1925 and took some
work at the University of Chicago.
He received his master's degree
from Columbia and has completed
most of the work for his doctor's
degree. Mr. Swayze was selected
for the new courses in personnel
management after a study of
many candidates, according to
Dean J. E. LeRossignol.

MILESTONES AT NEBRASKA

APRIL 27

1925

"Tut-Tut," Kosmet Klub produc-
tion, was well received by Lincoln
and Omaha audiences.

The stadium office announced
that all people who had failed to
pay their pledges would be per-
sonally visited.

The agricultural Y. W. C. A.
elected officers.

1920

The annual Farmer's Fair drew
a large crowd and considerable
comment.

The regents announced that a
new million dollar gymnasium
would be erected.

The editor discussed "pipe
courses" for want of a more in-
teresting topic.

The track team made its first
appearance, defeating Wesleyan in
a dual meet.

Sixty pre-medical students jour-
neyed to Omaha on an inspection
trip.

Eight players survived the pre-
liminaries in the handball tourna-
ment.

1910

The Forest club annual was
listed and circulated.

The McCook Annual was orga-
nized with fourteen members.

The last military hop of the
season was given at the Lincoln
hotel.

1905

Various members of the faculty
complained because a requested
salary increase had been denied.

Captain Borg announced that
spring football practise would
begin soon.

Students in the forestry depart-
ment were acquiring practical
knowledge by working in the fore-
stry reserve at Halsey, Nebr.

McKelvie Will Address Meeting at Iowa State

AMES, Ia.—S. R. McKelvie, for-
mer governor of Nebraska and now
representing the wheat growers'
interests on the federal farm board,
will speak at Iowa State college
the evening of May 8, before high
school students and future farmers
who attend the high school agricul-
tural contests and the congress of
future farmers, May 8 and 9, dur-
ing the college's Velshea celebra-
tion.

Definite arrangements as to
whether McKelvie will speak in a
meeting open to the general public
in the afternoon have not been
completed.

ARMY OFFICERS GIVE TRIBUTE TO JEWETT

Reserve Men Present Token Of Esteem to Cadet Unit Leader.

Lancaster county reserve offi-
cers association held a regular
meeting at Nebraska hall Wednes-
day evening. The feature of the
evening's proceedings was the bestow-
ing of Lieut. Col. F. F. Jewett
R. O. T. C. head, with a strap
watch.

Major J. G. Faes, now in busi-
ness in Lincoln, made the presenta-
tion. He praised the military
staff of the university and paid a
tribute to the leader, who is
soon to take command else-
where. Major Faes saw service in
the World war as captain in field
artillery, and after the armistice
was sent to the field artillery sec-
tion of R. O. T. C. activities at
the University of Nebraska. After
this phase of the department was
abandoned, Major Faes quit ac-
tive service but is still connected
with the reserve officers training
corps.

Program Feature.

Lieutenant Colonel Jewett, in
thanking the association for the
remembrance, reiterated his re-
grets for being ordered to a new
field. Precision drilling by a crack
unit of the Pershing Rifles fea-
tured the program. Capt. Russel
Skinner, R. O. T. C. staff mem-
ber, told of experiences of gener-
als in the Civil war and various
happenings and incidents of the
war.

Films of the military tac-
tics were shown as a part of the
program. The pictures told the
methods used by the British in
fighting the Turks at Mesopotamia
during the World war. The
British, in order to protect their
oil fields which furnished the fuel
for their ships, sent men into
Mesopotamia, and successfully de-
fended the fields from the Turks
and kept the latter out of India
where there was a possibility of
their inciting a religious uprising.

Lunch Given.

The battle tactics as well as the
methods of pontoon bridge con-
struction were shown. The films
came from Fort Leavenworth,
Kas., where motion pictures are
used as a method of teaching mili-
tary history and tactics.

A lunch concluded the evening.
A near record number of mem-
bers was in attendance, according
to reports of the affair.

HART JENKS RECALLS EARLY DAYS IN FINE ART SCHOOL

(Continued From Page 1.)

to take their place," continued
Mr. Jenks.

High Standards Set.

"This thing I would like to
say," he added, "the higher ideals
of the dramatic art which are
being pounded daily into the stu-
dents of this university and which
were pounded into me when I
was a student form an intangible
force for good in the world of
drama today. They have kept me
always aiming at the higher
phases of the art and have given
me the courage to refuse offers
which although lucrative financi-
ally did not measure up to the

Mothers Day

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could be a finer remem-
brance than a Charming
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"Shakespeare is receiving a new
vogue today, and it is a modern-
ized Shakespeare that is receiving
favor. 'Hamlet' used to be given
as a classic, now it is put on just
like any other modern play, with
the same verse, tempo, adequate
waits, and celerity of movement.
It is produced today for real en-
tertainment not for its literary
and classic qualities alone. The
language may be old fashioned
but the action is rapid and nat-
ural and the audience is made to
forget the elaborate cumbersome
Shakespeare of the classroom."

Difficult Undertaking.
"Hamlet" is the concluding play
of the University Players' 1925-
1930 season and is one of the
most stupendous undertakings of
that group. Mr. Jenks is to be
assisted by a well known cast of
favorites. Among the more impor-
tant members of the cast are
found: H. Alice Howell as Ger-
trude; Herbert Yenne as Horatio, a
friend of Hamlet; W. Zolley Ler-
ner as Polonius; Lord Chamber-
lain; Jack Rank as Laertes, son
of Polonius; Edward Taylor as
the ghost; and Harlan G. Easton
as The King.

Dorothy Prouse Will Give Senior Recital

Marguerite Klinker presents
Miss Dorothy Prouse in her sen-
ior recital for the degree of
bachelor of fine arts at 4 p. m.
Sunday afternoon in the Temple
theater.

Program.

Beethoven, Pastorale; Debussy, Le Cor-
don; Rameau, Le Tambourin; Bach, Pre-
lude and Fugue, C minor.
Schumann, Fauchingschwank; Villa
Camillo, Roma, Allegro, Romanza, Scher-
zino, Intermezzo, Finale.
Stravinsky, Prelude, Op. 11, No. 9; Pro-
logue, Op. 11, No. 10; Scherzo, Berceuse,
Soleil-Sans, Concerto, Op. 10, No. 2;
Allegro scherzando, Presto.

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