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SUMMONS TO ACTION

Summons to a meeting Thursday of the Interfraternity council were issued to fraternities Monday as the beginning of preparation for adequate handling of probation week. It is the first step of several necessary actions to protect both the fraternity system and the University.

Faculty aid to the Interfraternity council this year has been woefully inadequate. No meetings have been called. No attempt has been made to organize the council's work. It has been utterly and completely impotent as far as any accomplishments are concerned.

With the calling of Thursday's meeting, faculty responsibility does not end. But it does mark the beginning of an opportunity for strong fraternity leaders to work for improvements in the Greek-letter system. Discussion of probation week is vital to an understanding of the problem. The Interfraternity council needs on its rolls as fraternity representatives thinking students willing to analyze openly the probation problem. Representatives on the council should go to the Thursday meeting prepared to assure themselves that the time set for probation is satisfactory, to change it if it is not, to see that probation regulations are adequate to protect fraternities from unjust criticism, and that reasonable enforcement measures will insure meeting of the council's standards where cooperation falls down.

Aims of the Interfraternity council need to be carried to the general fraternity memberships. Their attitude needs to be returned to the Interfraternity council. The Interfraternity council can well afford to meet each week from now until probation to insure an adequate understanding of rules and difficulties.

This transfer of ideas from Interfraternity council to fraternities and back is no less important on a myriad of other matters of fraternity interest than it is concerning probation. It is most regrettable that to date this school year, the Interfraternity council has failed to utilize its opportunity for constructive cooperation among fraternities for their betterment which must always mean, the betterment of the University.

It is not too late for the Interfraternity council to take an active lease on life and to work on some of the major fraternity interests. To do so will require the serious and hearty efforts and cooperation of the faculty members, alumni members, and student members of the council.

WHACK THE GRADES

Grades have received more than their usual airing through the columns of The Daily Nebraskan during the past week. A general willingness on the part of the institution's instructors to follow the suggestion of posting grades at the close of the semester has been indicated in daily interviews with members of the faculty.

The closing interviews are published today. Dr. F. M. Fling strikes a keynote worth attention in today's interviews when he expresses the belief that there is too much emphasis laid on grades. His contention that a student knows whether he is doing good work by what he is getting out of the course, is fundamentally sound. His general opposition to the grade system, shared alike by many professors and students, has strong supporting arguments.

The fact remains that grades are an integral part of the present mass-accade educational system. They are not likely to be removed. The more attention students give to their serious efforts to master a subject, the less attention to the mark their work receives, the stronger will be the educational product of the school.

The fact remains that as long as grades are given, students are going to be interested in them. More, students can derive some benefits from knowing how others evaluate their work. The more quickly students learn their grade at the close of the semester, the less emphasis grades will receive. The Nebraskan reiterates its belief in the fundamental right of students to be informed as to their standing as soon as possible after the completion of their work.

As has been indicated in the interviews during the past week, many instructors already post their grades. Others have indicated a willingness to do so. There are instructors on the campus who absolutely refuse to give students this information to which they are so legitimately entitled. It is to protect the interests of these students that The Nebraskan asks the University Senate to require release of grades as soon as they are completed. Only by such compulsion can students be given the right which is denied them by the few professors who have been unwilling to cooperate with student interest by supplying grade information.

FOOTBALL AND EDUCATION

Football and education have often been said to conflict. Many are those who have felt that something of that nature was causing grating noises in Cornhuskerdom from time to time. Both those who do and those who don't can find something of value in the analysis of the relation of football to education recently made by Coach D. X. Bible and published in today's Nebraskan.

dinner. Fairly or unfairly, the instructional force is likely to view athletic coaches with suspicion. Mr. Bible's remarks were so thoroughly appreciated by faculty members that continued requests for publication of his remarks have come to The Nebraskan office. His analysis gives an insight into the views and nature of the man who is next fall to direct Nebraska's football fortunes. Students interested in either football or education (and who is not interested in at least one?) should find his discussion both interesting and illuminating.

THE RAGGER: This week is registration week. Students will register everything from English to angulash.

Conversations between "students" looking over the registration catalogue would indicate that all pipes are not smoked.

The one sure sign of spring—the Cornhusker has started calling for photographs.

It is now getting about that time of year when one fellow opens windows and a second fellow closes them after freezing for a few minutes.

When it comes to taking hard knocks, how about the Coliseum floor?

One big event which never rates a headline—final examinations.

OTHER STUDENTS SAY—

A STUDENT ACTIVITIES FUND

Tuesday's issue of The Daily Nebraskan carried an article concerning a blanket tax to raise money for expenses arising in student activities. The writer has struck something that has long been lacking on the Nebraska campus—some fund to take care of various student expenses that necessarily arise during the school year.

A good point is made in the article, when the writer mentions that a blanket tax would do away with drives that are put on throughout the year. The drive to send the band to West Point last fall is a splendid example. It should not be necessary for any organization to appeal to the students and friends of the University for funds with which to carry out such work. A small tax, levied at the opening of the year, would have taken care of the money for the band, and it would have apportioned the cost among all of the students.

The band trip is but one of many like situations that arise during the school year. Sending representatives to the recent meeting of the National Federation of Student Councils is another example. And so on, there are many throughout the school year.

If students will only realize that the paying of a small levy at the beginning of each semester would eliminate them from bother throughout the year, they would be glad to pay the fifty cents or dollar that would be necessary. It would amount to many times less than the money students pay out during the year because of the various drives.

The way to save money is through organization. And if the student activity expenses were organized under one head, and a fund created by a general levy on the students, the University would be aiding the students to save money.

K. W. M.

OTHER EDITORS SAY—

COLLEGE AND SUCCESS

By Charles W. Lawrence

Editor, Intercollegiate Press

In a recently published brief editorial, Bruce Barton tells of asking a prominent scientist-business man what he got from his college education that he considered most important. The reply, according to Barton, was that the scientist considered most important the ideas received from two speakers on the college chapel platform. Those two ideas, he said, changed the entire course of his life, and to them he attributed all of his success in life.

It is an interesting fact that chance plays a great part in the destinies of men, and it is one of the things going to college is of more importance than just staying at home and reading books—as some would have us believe is possible and advisable.

Some time ago I talked with an English professor in the college from which Dr. Robert A. Millikan graduated. According to his story, Millikan came to college with no idea what he wanted to do in life. When it came time for him to choose his major study, he approached this professor, and asked his advice.

"If I were you," the professor claims to have advised him, "I would major in that subject of which I know the least."

The idea appealed to Millikan, and while he had been taking most of his work in English up to that time, he decided to major in physics, a subject which he had never studied in college. The result is well known. Millikan is surpassed by none in the scientific world today, and is the possessor of a Nobel prize in physics for his isolation of the ion.

A friend who is now high in the world of finance tells of the manner in which chance has played into his hands. In prep school, he says, he had a teacher of French, who used to take up a half period now and then simply talking to the boys about interesting things in general—the war, Einstein, or whatnot, nothing to do with the subject. He so impressed my friend that the youth determined to go to the same college from which his teacher graduated. At that college he came in contact with the professor who later recommended him for the position which led to his present magnificent job.

Chance, to be sure, has its place in ordering our lives. But chance alone will not render us successful. We must have the will back of it to do something, and the ability to carry things through to the finish. The youth who goes through his college years searching for a lucky break usually doesn't recognize the break when it arrives. It is probably true that not until many years later will he fully realize that it was chance which entered into his success if he was successful. And he will know that without hard work he would have failed in spite of the opportunities which knocked at his dormitory door.

We have a way in college of sneering at the stories in the "success" magazines, and it is true that too many of them on an empty stomach provide plenty of indigestion. It is no use going about wishing always to be someone else—a feeling which too much reading of such material is likely to bring about. However, there is much valuable inspiration to be gained from such reading, even for the college boy or girl to whom the pecuniary advantages of life are not apparent.

RELIGION ON THE CAMPUS

BY HOWARD ROWLAND

And it came about that there was a certain student who dwelt in the land of the corn and the wheat and the potato and the cow and the Ford. And this student had an exceedingly high I. Q. And his intelligence was of a delight to all his teachers.

Now it came to pass one day that this student confronted an old and bearded sage and unto him the sage saith, "Thou art a student?" And of reply the student countered, "Rightly you have spoken."

"Student," saith the sage, "what knowest thou of God?" "God," answered the student, "is a higher power than man. Of this higher power I have not had experience."

"Go," directed the sage, "do good unto your fellow men. Then thou shalt experience God."

BIBLE CHOICES 1929

COACHING STAFF

Continued from Page 1.

It does not interfere with his other usual duties and activities," Coach Bible explained Tuesday.

Ed Weir, all-American tackle in the other new addition to the Cornhusker coaching staff. He has twice captained the Nebraska football team and was selected for the all-American tackle position during his junior and senior years at Nebraska. Weir will coach the ends on the Husker squad and although he played tackle during his football days wearing the Scarlet, Weir was a better by many grid critics that his natural position was ended. Upon joining the professional football ranks, Weir played an end position and for the past two seasons was end and manager of the Frankford Yellow-Jackets, one of the leaders in "pro" football circles.

Weir replaces Leo Scherer, another former Cornhusker player. Athletic Director E. D. Glavin in commenting on Weir's addition to the coaching ranks, stated he would also be assistant in track, the selection being in line with the university policy of building up a staff of full time coaches.

Regret Scherer's Leave
 "Scherer has given us valuable service during the past football season," stated Glavin, "and we regret to lose him, but his business duties are such that he does not care to accept a full-time assignment with the university coaching staff." The former Nebraska captain will assume his coaching duties at once, assisting with track work until spring football opens.

"Choppy" Rhodes has been named head freshman football coach. He will head up the freshman program, being assisted by Capt. R. G. Lehman, former Washington and Jefferson player who was assistant with the yearlings the past season. Rhodes also will be delegated to keep books on the scholastic work of the frosh squad. "Choppy" made good at that task during the fall of 1927 when a record group of frosh were eligible for numeral awards at the close of the season.

Charley Black, head basketball coach, who has served as freshman coach during 1928, will be used as general assistant with the varsity reserves and freshman kickers. He will give as much time to this work as his basketball duties will permit.

IS FOOTBALL EDUCATIONAL

Continued from Page 1.

And we may therefore hope to see them lessen with time. But the irregular and spontaneous growth of college football (outside the curriculum) has also given this activity at least one positive virtue—one great advantage over other departments of education. Whatever you gentlemen of the faculty may think of the educational value of football, you can certainly not deny the genuineness and vigor of the students' enthusiasm for it. The football coach has at his command an inexhaustible fountain of unaffected zeal and ardor which may well arouse the envy of the teacher of English or economics who considers himself lucky if, by bringing to bear the most consummate skill, learning, and devotion, he succeeds in arousing one-tenth of the interest displayed by the most languid candidate for a football team.

Surely this boundless energy and interest placed at the coach's disposal lay upon him a heavy responsibility and offer him a magnificent educational opportunity. If there is any educational value in football, there is no danger of it being wasted because of the inattention of the students. Modern educational theory emphasizes the importance of making the student feel that the lesson is something which he is not forced, but privileged to engage in. This state of mind, to be obtained in the classroom only by the instructor's intense effort, is merely normal on the football field. It is to be expected, therefore, that whatever of value football has to teach the youngster, will inevitably get home to him.

Football Has Place
 All this leads us to the central question: What is there of educational value that football has to teach? Is the desire of most coaches to become heads of regular teaching departments a just claim, or must football always be regarded as a mere diversion, or even simply as a collegiate nuisance. Without venturing upon what would be in this gathering a highly dangerous attempt to make a complete definition, we may say at least that any sort of rounded education should, as Milton said long ago: "Fit a man to perform justly, skillfully, and magnanimously all the offices, both private and public, of peace and war."

I believe that the game of football has a place in such an educational program. I believe that the habits of thinking fast and realistically, of disregarding pain and risk in pursuit of a desired end, of calling up and expending freely, in an emergency, last reserves of strength and courage, of voluntarily subordinating one's interests to the interests of the group, of coordinating one's activity with the activity of others engaged in the same task, of disciplining oneself physically for three months a year at least, of pouring out of one's

energy in furious effort and at the same time confining that flaming energy within the limits dictated by decency and sportsmanship—I believe that all of these habits constitute an important contribution to the education both of those who play football, and of those who see it played and who admire the players.

The duty of the coach, it seems to me, is to make these habits a part of the current ideal of the average college student. In order to do this he must drive himself and his teams. There must be no affection about not caring for victory. He must care for victory and fight for it hard and cleanly. He must seek to make the game a thrilling exhibition of skill, cleverness, daring, and finished technique. But in all his ambition to win he must never forget the victory is a name and not an end—that fundamentally his duty is to make sound, keen, decent men.

And now, gentlemen of the faculty, I ask for your help. I have tried tonight to avoid empty phrases and to speak realistically of my profession. The educational claims I have made for football have been based upon the game as it is now played, not upon ideal conditions which may exist someday. And surely the best way to reach that ideal is to keep one's feet planted firmly on the real.

If the faculty of this university adopts an attitude of uncompromising and indignant idealism toward college football as it exists at present, they will simply widen the already formidable gulf between football and conventional education, and, gentlemen, I believe that both football and conventional education will be the losers. If, on the other hand, you will consent to be friendly—critically friendly, if you like—you will be helping the coaches to make football play a valuable part in the moulding of good human beings.

TEACHERS COLLEGE OFFERS MANY SERVICES

Continued from Page 1.

tra time of the department will allow.

Helps Place Graduates
 The bureau of educational service has as its function the placing of students in satisfactory teaching positions. This service applies not only to students who are in school, but also to former students whose records of success merit a better position. These positions in turn are filled by those without experience.

It is the aim of this service to fit the teacher as closely as possible to the position, in order to assure a satisfactory placement. In the past school year 1,171 calls for teachers of all classes were received. From these calls, 757 teachers were placed by the service. This is the best record made by the department, since the number in the past has never exceeded 60 percent of the calls received.

Makes Surveys

This service is offered to the students without cost. Although a fee of two dollars is charged. This serves only to pay the cost of securing and preparing the applicants' credentials. The cost of this work was studied for several years, and the two dollar fee based on the results.

The third activity is the making of school surveys. During the past two or three years, surveys have been made at Ravenna, Genoa, and Havelock, with a survey now in progress at York. These surveys are made by the department of school administration under Dr. F. E. Henalik, chairman of the department. These tests, in which all the departments cooperate, endeavor to determine how efficient the school operation is. Tests are made in each room, and improvements are suggested. Buildings and equipment are scored for their efficiency.

Inspects Schools

Doctor Henalik is frequently asked to check the plans and make recommendations in the erection of new school buildings. Requests for inspection for the various schools in the state far exceed the number that the time of the instructors will allow.

The fourth phase of this work is that of the Bureau of Educational Research. In the past years this bureau has published four reports annually under the title of the Educational Research Bulletin. Beginning this year it is to be issued eight times, under the name of the Educational Research Review.

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Nebraska Photo Date Is Set for January 22

Group picture of The Daily Nebraskan staff for the 1929 Cornhusker will be taken at the Campus studio on Tuesday, January 22, at 12:30 o'clock. Staff members, in both editorial and business departments, and reporters who have done work on the paper during the first semester are expected to be in this group picture.

ord, with Dr. C. C. Weldemann in charge and Prof. H. C. Koch and Prof. A. A. Reed as editors. This publication attempts to give the latest studies made here and elsewhere on the various educational problems. It furnishes the school men and women of the state a summary of what is done here and elsewhere in scientific work.

Thus the Teachers College at the University of Nebraska adds the state as a whole by combining its work of service to the student with a program of direct service to the people.

Students Take Library Books As Term Closes

The average number of books taken from the library is increased by a third at the end of the semester, according to Miss Jesse J. Glass, chairman of the department of library circulation. Most of the additional books taken out are found to be used in writing term papers.

Political science, philosophy, history, education and sociology are the principal courses in the University requiring term papers. The courses such as English or Science do not require term papers because in the case of English, theme assignments fulfill that need, and in science, most of the work is done in laboratories.

Wait Until Last Minute
 The difficulty experienced by students in obtaining reference books for papers, stated Miss Glass, is that they all wait until the last minute and then a rush is staged for reference material. This is not necessary for many professors assign term papers at the start of the year, giving until the end of the semester for their completion.

When asked her opinion of the value derived by a student from a term paper, Miss Glass replied that she thought the value received was not only from the information that might be gleaned from the paper but also from learning how to assemble material, how to make a bibliography, and how to use a library.

Work in the library fluctuates a great deal from month to month, according to Miss Glass, but the month's statistics from year to year remain the same proving that the University's requirements remain the same.

Amherst Limits Awards To Conference Winners

AMHERST, Mass.—(IP)—Only members of Amherst college varsity teams which are Little Three champions will be awarded gold charms in the future. It has been decided by the student council. In the past all members of football, baseball and basketball teams have received charms. The Little Three conference is made up of Amherst, Wesleyan, and Williams colleges.

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LYMAN DEPARTS FOR CONFERENCE IN TEXAS

Pharmacy Head Will Give Two Addresses Before Southerners

Dr. R. A. Lyman, dean of the College of Pharmacy, left Tuesday afternoon for San Antonio, Tex., where he will attend the annual meeting of professors from pharmaceutical schools and members of boards of pharmacy from the sixth district, Thursday, January 17.

Dean Lyman has been asked to address the conference, although Nebraska is not in this district. His topics in the two speeches he will deliver are: "To what Extent Should Commercial Courses be Given in the College of Pharmacy?" and "The Advantages and Disadvantages of the Present Apprenticeship System in Pharmacy."

The dean will return to his duties at Nebraska the first part of next week.

Minnesota Refuses to Buy Students More Ink

MINNEAPOLIS, Minn.—(IP)—An "ink famine" threatens the students at the university of Minnesota, following the decision of the library authorities to provide no more ink for the students. "Buy your own ink" is the most recent order of the librarians.

Y. W. MEETINGS OPEN WITH DINNER

announces that the drive will begin early in March.

An hour of entertainment and fun will follow the dinner. Musical numbers, readings and dancing will help assure the success of the entertainment. The publicity committee headed by Helen Day, has made arrangements for the dinner.

RAMSAY TENDERS HIS RESIGNATION

phone, broadcasting football plays, substitutions and humor into the stadium during the football games. His work on the loud speaking unit in the stadium has been remembered by the thousands of fans attending Cornhusker football contests.

Mr. Ramsay will continue some of his activity with the University Players through the weekly broadcasting of a dramatic program sponsored by that organization through KFAB. He is a member of Alpha Sigma Phi fraternity.

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