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DEALINGS IN FUTURES.
 Sentiments of Fred A. Marsh of Archer, one of the newly elected members of the board of regents, towards the University were voiced in a public statement of Mr. Marsh early this week. His expressions are republished today under the heading, "Other Editors Say" for the benefit of those interested in the University who may have failed to see press dispatches of his statements.

Students are at present vitally concerned with the University as an instrument for their own education. But in a mere period of from one to four years their interest will be that of alumni concerned with the University's contribution to the state. The University of Nebraska, started almost before the people of the state had their own homes, has held a significant place in the life of the state throughout its history. Its continued service to the state is dependent on financial support sufficient to retain its equipment and its personnel on a plane comparable with the development, not alone of other institutions, but of the state itself.

Appreciation of this need was expressed in Mr. Marsh's post-election statement, "Retention of growing teachers and better wages for them; An old age provision for teachers who have given their lives in the service of the University; an adequate building program." How essential these things are to the continued development of Cornhuskerdom as a leader in the state's progress! How essential they are to the development of that fine type of citizenry which has been the proud product of the University of Nebraska for more than fifty years! Students will in a few years be sharing in the responsibility for the development. Attention may well be directed to the significant needs of the University while in attendance here.

WELCOME THE PANTHER
 Nebraska's student body will welcome Pittsburgh this week when the Nebraska Cornhuskers meet the powerful eastern invaders in what is scheduled to be one of the country's outstanding inter-sectional football games of the week.

The task before the Scarlet and Cream football eleven this week is a difficult one. The game on Memorial Stadium field Saturday will be the hardest of the home season to put into the win column. Nebraska students should realize that the Cornhuskers have been through a tough schedule this year with the tougher part yet to come.

This week students will have the opportunity to show that Cornhusker spirit that is known for its warm hospitality in welcoming visiting teams. Two weeks have elapsed since the Husker followers on the campus have had an opportunity to see a home game and welcome a visiting team. This week renews the football season at home and the students, conscious of the victory march of six games, should not forget the difficult task ahead.

Pittsburgh is coming to Lincoln rated as the underdog against Nebraska. This despite the fact that the Syracuse Orange went down before the Golden Panther eleven 18 to 0 and the 21 to 13 defeat handed Nebraska last year by Pittsburgh. With Nebraska doped to take the Pitt game, the Husker eleven will have a hard battle to fight Saturday afternoon. The psychology of the pigskin pastime is that the underdog always fights the hardest to win the contest. Nebraska will have to overcome that thread of football psychology in the Pitt team Saturday. The Student body will welcome a tough team for a tough game in the last big inter-sectional home game of the Nebraska football season.

THE RAGGER: Realization of the futility of a cram session always comes after the mid-semester examination, yet there seems to be a constant need of reassurance.

Red eyes this week might mean late hours studying or else attendance at the "Singing Fool."

It must have been a poor date, for the wearer of the purple hat has not called for the poem as yet.

Pitt won't be able to hide behind the smoke pall Saturday.

The Kosmet Klub essays another "hot" piece of work—picking the "Sweetheart of Nebraska."

OTHER STUDENTS SAY—
FRESHMAN LECTURE AGAIN
 We are here in the University to gain knowledge, in other words, to find truth. So let the truth be known.
 Since the readers of our institution, and more specifically the Freshman Lecture readers, have been subjected to an attack, their position must be justified or else the attack must be repulsed.
 The readers agree that papers should be returned within a reasonable length of time, so that the student may profit from his mistakes before his interest flags. It is reasonable to expect papers back each week. If the papers were handed back sooner, those with late papers or rewritten papers could not be given the opportunity to hand them in for reasons which are obvious.
 The rule of the Freshman Lectures office that

a set of ordinary papers be handed back each week has been absolutely conformed with. A set of papers a week has been returned each week except the first. And that week, since the papers were twice as long, the period of time spent on them by the readers was consequently twice as long. Five sets of papers have been handed in and three sets have been returned. The fourth set is due this week while the fifth is due next week. But in consequence of the holiday afforded by the celebration of Armistice day the readers have had an opportunity to make up for the week when the papers were twice as long. So, impatient freshmen, come and get your corrected papers, and may you profit from your many and varied mistakes.

We are very much afraid that the attack was made with a boomerang—the missiles were arguments which have returned to repulse the attackers. If the truth must be known, let it be known!
 E. G. E.

PREREQUISITES AND REGRETS
 One of the most unsatisfactory things in becoming a senior in school consists of what one might call "curricular regrets." As he reviews his first three years of study and attempts to correct his past mistakes for the future a new trouble strikes him. He finds that regardless of his miscellaneous reading, regardless of his general knowledge most of the courses in the senior division that would fill out his course of study are barred to those who have not taken the prerequisites.

It is easy to see that the system of prerequisites is in most cases a necessary condition. Courses are useless in the advanced material of a technical field in which the student has no foundation. They must be grounded on steps which already have been taken by the individual in his knowledge getting process.

Yet the evil exists, especially for the students of the liberal arts who have a general background without having taken a prerequisite and who would like and should have the privilege of taking such advanced work. This condition seems most unfair in the fields of thought training—thought courses, so called. Specifically these are the philosophy courses, those in the social sciences and literature. Why not open these to anyone who can pass a general information examination?
 J. H.

OTHER EDITORS SAY—

NEW REGENT MAKES STATEMENT
 The following is a reprint of a press dispatch in the Lincoln Star for Monday, November 12, giving the plans of Fred A. Marsh, newly elected regent:

Fred A. Marsh of Archer, newly elected member of the University of Nebraska board of regents, Monday made public a statement setting forth his proposed plans for the betterment of the University. His statement follows:

- "A substantial endorsement by the voters in the third congressional district of my candidacy for regent of the state University brings no sense of personal elation. The vote in Merrick county where I was born and have always lived, influenced by friendship of long standing, is, of course, gratifying. But aside from that the result can mean nothing else than an endorsement of my views and policies, which have had the widest possible dissemination throughout the district. As a result of the election these policies now become a matter of state-wide interest, and I am anxious to secure the reaction of educators and taxpayers in other sections of Nebraska as to their importance and their feasibility:
 - "1. Increase rigor in entrance requirements.
 - "2. Retention of growing teachers, and better wages for them.
 - "3. An old age provision for teachers who have given their lives in the service of the University.
 - "4. An adequate building program.
 - "5. The utmost publicity in university affairs, including frequent and thorough auditing of university accounts.
 - "6. Cultivation of a fine democratic spirit in the student body; i. e., a reasonable limit upon the activities of sororities and fraternities.
 - "7. Student control through co-operation of faculty and parents.
 - "8. Character building as the supreme purpose to be attained.
- "Almost certainly a majority of these proposals are affirmed by present members of the board. Where differences exist I pledge tolerance and a willing ear to every dissenting voice."

ARKANSAS FOLLOWS SUIT

By the deliberate choice of its people the state of Arkansas goes fundamentalist and decrees that modern science must take to the tall timber. Unless their parents can afford to send them to schools not supported by the state its sons and daughters must remain in ignorance of those accumulations of scientific research and reasoning summed up under the general heading of evolution, or else they must be informed through bootleg channels. Teachers who undertake to expound the subject become ipso facto criminals subject to harsh punishment.

Undoubtedly not one out of ten of the persons who voted to hamstring education by closing one of the paths of the search for truth and light had the slightest idea of what evolution is other than that in some way it supposes man to have a physical connection with the lower animals. Any exploration into the facts of nature that leads to such a conclusion is dangerous and wicked. They had it on the word of their local pastors that such a supposition is a denial of the first chapter of Genesis and that if you deny the first chapter of Genesis you might as well throw the whole of Holy Writ into the discard.

The slamming of the schoolhouse door in the face of evolution isn't so much to be deplored for evolution's sake as because of the precedent it establishes of blinding the educational eyes and closing the educational ears to anything which happens to be popularly distasteful. Evolution can take care of itself. If there is merit in it the truth will out, if there is not it will ultimately fail. But we can do serious injury to our educational systems by kicking the foundations from under them and attempting to store them up with popular prejudice.

Once we undertake to shut out the facts and theories of natural science we may extend our meddling to other matters. Let us forbid examination of the political philosophy of Karl Marx in our state universities because our fathers bequeathed to us a capitalistic state. Let us throw out Shakespeare because his low characters talked like gutter-snipes. Let us banish algebra, which is eternally concerning itself with the conduct of a mysterious Mr. X, who may be a rank infidel and a dangerous bolshevik for all we know.

And after we have finished with the work of scholars by denying them a right to be heard in the schools there remains only to turn these institutions over to the powerful private interests, whose greedy eyes already observe in them an ideal field for the spread of their propaganda.

—Omaha World-Herald

A STUDENT LOOKS AT PUBLIC AFFAIRS

By David Fellman

"For it is the quintessence of Americanism to win unity through controversy. Controversy is essentially creative, and debate is the mother of democracy. Opinions that have in them any life whatsoever in this country are not handed down, sealed, signed, and delivered by remote authorities. They come up hot from the clash of conflicting ideas, with all the dust of the struggle still on them."
 This motto, posted on the bulletin board in Nebraska's venerable "Think Shop," is well worth pondering over, especially in the light of the last vigorous political campaign.

Cautious, silent Calvin Coolidge broke a long period of reticence with a speech on Armistice day that stirred the world, expressing in clear and emphatic terms what has been hailed as a "new declaration of American independence." This speech of preparedness deserves the careful study and consideration of every American, as it is one of the most important and remarkable pronouncements ever made by a chief executive of the United States. The portion of his address that contained a plea for a stronger navy has aroused the greatest amount of comment.

Some significant parts of his address follow:
 "All human experience seems to demonstrate that a country which makes reasonable preparation for defense is less likely to be subjected to a hostile attack or to suffer a violation of its rights which might lead to war. This is the prevailing attitude of the United States, and one which I believe should constantly determine its actions. To be ready for defense is not to be guilty of aggression."
 "We can have military preparation without assuming a military spirit. It is our duty to ourselves and to the cause of civilization, to the preservation of domestic tranquility, and to our orderly and lawful relations with foreign people, to maintain an adequate army and navy."

The present size of our regular army is adequate, but it should continue to be supplemented by a national guard and reserves, and especially with the equipment and organization in our industries for furnishing supplies.
 "When we turn to the sea the situation is different. We have not only a long coast line, distant outlying possessions, a foreign commerce unsurpassed in importance, and foreign investments unsurpassed in amount, the number of our people and value of our treasure to be protected, but we are also bound by international treaty to defend the Panama Canal."
 "Having few fueling stations, we require ships of large tonnage, and having scarcely any merchant vessels capable of mounting 5 or 6-inch guns, it is obvious that, based on needs, we are entitled to a larger number of warships than a nation having these advantages."

Another significant political address was that of Governor Al Smith, delivered over the radio last

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Students' Eating Place

Tuesday night. His plea was for the preservation of the party that he led in the recent presidential campaign.

"The principles for which the Democratic party stand are as great in defeat as they would have been in victory, and it is our duty to carry on and vindicate the principles for which we fought.... The Democratic party would not be in a position four years from now to solicit the confidence and the support of the American people, if during that period it neglected to build up a constructive program and relied entirely upon the failure of the opposition party. That cannot be done by the minority party permitting itself to become a party of destruction and opposition for political purposes only."

At the same time Governor Smith urged that the president-elect "is not the president of the Republican party but the president of the United States. He is the president of all the people and as such he is entitled to all the cooperation of every citizen in the development of a program calculated to promote the welfare and the best interests of this country. He is entitled to a fair opportunity to develop such a program."

"It will not do to let bitterness, rancor or indignation over the result blind us to the one outstanding fact, that above everything else we are Americans. No matter what party we aligned ourselves with on election day, our concern should be for the future welfare, happiness, contentment and prosperity of the American people."
 This is a noble declaration.

Washington Gridsters Will Meet But Few Small Teams

Seattle, Wash. (AP)—Because so much money has been lost by the athletic association of the University of Washington in games played with small colleges this year, the officials of the body are contemplating dropping all but one or two of the small colleges from their schedule next year. A general practice game at the first of the season and a "breathing spell"

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game in mid-season, will be all the small games allowed, officials declare.

IRON STRIPS REPLACE MUSCLES TO HOLD BONES

Continued From Page 1.
 It belonged to some ruminating animal and so an animal was invented. The imaginary wearer or bearer of this great horn was given the name of Bison alticornis, or the bison with the long horn. Some years later the real bison was found, and it was not a fossil bison at all but an enormous reptile dinosaur, or terrible lizard.
 "There is one thing pleasant about mistakes that helps us sustain the humiliation, and that is that we often find ourselves in the best of company. As a recent argu-

ment in the New York Museum Journal says, though scientists occasionally find that they have been led astray, the correction of a mistake is merely another way of adding new facts to the field of research."

What shall I do with that Spot?

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