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CELEBRATION OR THOUGHT

Armistice Day—the autumn season's fourth of
 July. What meaning can a college student attach
 to it? It means a partial holiday—no studies. It
 means a big parade and the donning of R. O. T. C.
 uniforms. The armistice dance gets its crowd. And
 it is the birthday of the end of the World War.

Then doesn't it mean the process leading to the
 end of sixty-five percent of the nation's government-
 expenditures? Doesn't it challenge every university
 student to attempt a solution of civilization's
 greatest problem—that of maintaining a sane relation-
 ship among men. Isn't it a prompting of a student
 mind to test his attitudes? Do they lead to sane
 agreement or to misunderstanding and conflict? If
 not, why the celebration?

EVOLUTION, TRUTH AND VALUES

Arkansas joined the ranks of the states prohib-
 iting the teaching of evolution as a result of last
 Tuesday's election. Already efforts are being made
 to secure a teacher to violate the law that a test case
 may be had to carry to the United States supreme
 court.

Students of the University of Nebraska may be
 glad that they live in a state where such limitations
 are not placed on learning. That efforts will be
 made to secure the enactment of similar laws in this
 and other states seem certain. Foolish as such laws
 seem to the educated person, they are taken most
 seriously by their adherents. The battle fought in
 the days of Huxley and Darwin in England for the
 right to search for truth is apparently going to have
 to be fought over during the next decade in this
 country.

Unfortunate as the situation of Tennessee and
 Arkansas is, limiting as it does instruction in bi-
 ological development, much of the blame for the pro-
 hibitory statutes must be laid at the door of the
 modern scientist.

The scientist has been more concerned with
 truth than with its application. The scientist has,
 to date, been more concerned with finding the facts
 than with using them to the best advantage of man-
 kind. The scientist has been more concerned with
 impressing upon the public the new knowledge he
 has discovered than he has been with seeking
 methods of putting that knowledge to the best use
 of civilization.

This is admittedly a very rough generalization.
 Science has made many applications of its findings.
 But analysis of its work does reveal the emphasis
 upon finding rather than upon values. Science could
 profitably devote some of its efforts in the next few
 years in the attempt to insure the application of
 scientific knowledge to the larger interests of man-
 kind, as part of a program to prevent further inter-
 ference with instruction in scientific fact and theory.

"DON'T SEND MY BOY TO—"

MR. SMITH: I have sent my boy to a small, exclusive
 college. There he will receive individual at-
 tention in his scholastic work, and in his out-
 side activities as well.

MR. JONES: I have sent my son to a state university.
 There he will be fitted for life.

MR. SMITH: Then you think that there is something
 beside a well-rounded education that comes
 first in the fitting of a boy for life?

MR. JONES: I do. I see a university as a sample
 universe. Therein the youth of our nation
 takes part in a dress rehearsal for the play
 called "Life."

MR. SMITH: But his associates are not always the
 best. He may rub elbows with men below his
 level.

MR. JONES: When your son graduates from his
 small, exclusive college he finds himself in a
 large, unexclusive world. The aspect will
 frighten him.

MR. SMITH: He will be well-educated.

MR. JONES: My son also will be well-educated. But
 not alone in the arts and sciences. He will be
 educated in the ways of his fellow men. His
 range of acquaintances will be wide. He will
 be a graduate, not only of a college, but of a
 preparatory course in life. Life as it is lived—
 not as it should be lived.

THE PHILOSOPHERS' TURN

As the modern university student crosses a
 crowded street where racing automobiles endanger
 his life and keep his nervous system on a constant
 strain he is forced to question the idea of progress.
 His mind may go back in an attempt to imagine the
 situation of his parents—no autos, no electric lights,
 aeroplanes yet a dream, telephones a rarity and
 radio undreamed. With this picture comes the
 desire to look forward to the situation a generation
 hence. What then? Will these students of the next
 generation fly from Lincoln to Oklahoma for the
 week-end football game? Will the "campus crier"
 at that time see the face of his girl on a plate on his
 telephone as he calls for a date? Well, it doesn't
 seem likely and he asks himself the question why.

In the last two generations the great men have
 been the inventors and the organization experts.
 They have given the world machines and organized
 great economic systems for their production. Men
 took the automobile, the aeroplane, the telephone,
 the radio and began to communicate and circulate
 at a rate of speed never before known. He wanted
 to go so he built his machines, and now where to

go? The inventor does not have an answer. The
 organizer finds that out of his field. Who has
 answered—or tried to answer this question? Only
 the philosopher. Now it is his turn. Now may he
 have the claim to leadership, to organize a new
 world civilization.

THE INFLUENCE OF THE RADIO

Universities are quite generally coming to accept
 the radio as a means of extending educational op-
 portunities to non-resident students. Radio lectures
 are being used in connection with the extension de-
 partment of this institution.

In commenting upon the influence of the radio,
 one professor recently told his class that he doubted
 whether its ultimate effect would prove to be a good
 one. Nothing of value, he said, comes without the
 hardest kind of work. Radio programs offer the finest
 in music and educational courses in such a wide
 variety of subjects that a superficial education is
 made too easily available. As a result, the professor
 predicts a debilitating effect on progress in mental
 and cultural fields in the absence of the stimulation
 produced by a greater effort.

Although the future alone will test the efficacy
 of the radio as an instrument of education there is
 an abundance of evidence that it will greatly pro-
 mote the advancement of civilization. It is true that
 people now receive valuable information daily, with-
 out the slightest effort. So painless is this new
 method that it is entirely possible for one to absorb
 a fairly general fund of knowledge without being at
 all conscious of the process. Instead of dulling am-
 bition these bits of information are much more
 likely to arouse a curiosity about related topics. By
 this simplified process a large number of people are
 interested in subjects which formerly attracted only
 the few who had the opportunity and inclination to
 study them intensively.

If it is true that one may attain a certain degree
 of culture with a minimum of effort and initiative,
 then it is also true that in order to exert power and
 influence one must go beyond the ordinary achieve-
 ment. The geniuses of the world will never lack an
 incentive to work merely because it is easy for them
 to acquire a foundation upon which to build. The
 unlimited resources which lie still beyond them are
 a sufficient challenge to them. The ordinary man may
 be content with the smattering of knowledge which
 he involuntarily imbibes, but his accomplishment is
 of comparatively small consequence. The widespread
 educational facilities offered by the radio should in-
 crease the rate of progress of the world by simpli-
 fying the methods of securing fundamental knowl-
 edge and concentrating the attention of a larger
 number of people on the problems of the day.

THE RAGER: Term papers that are due im-
 mediately after Thanksgiving vacation will be fin-
 ished the evening of December 2.

Students low in grades hope that the dean's
 announcement of drops will come about the same
 time as the railroad rates for Thanksgiving vacation.

Students are finding out that the signs declaring
 R street closed to heavy trucks are not a new form
 of Varsity Party advertising.

Students planning on enjoying the suspension
 of classes Monday are wondering what the differ-
 ence is between a holiday and suspension of classes.

"What's the matter with the sidewalks here?"
 a campus visitor was asked. "The landscape plan-
 ner doesn't know his business," was the reply.
 "Sidewalks should be put where people are going
 and made large enough to take care of them."

Opportunity may knock but once but Nebraska
 played Pittsburgh last year and lost. The real be-
 liever in the slogan would say that that wasn't op-
 portunity last year.

ARMISTICE DAY

By Catherine Elizabeth Hanson

The whole world is a sepulcher,
 We weep, yes, weep in vain
 For those we've loved, who died for us,
 And never come again.
 For some are sleeping Over There,
 Where scarlet poppies blow,
 And others' bones are bleached and dry
 By wind and ice and snow.
 No monuments are made to mark
 The spot where sailors sleep—
 For them by far a greater tomb
 That's lodged within the deep.
 And those who winged uncharted ways,
 And fell, as does a star,
 We can't forget their glorious death,
 But God knows where they are.
 A thought for those who gave their life
 Where shifting sands pile high—
 These are these forgotten men,
 And did they fear to die?
 Ah, mark you well, these men were brave—
 Unselfish living theirs.
 They live within the hearts of men,
 And women weave them prayers.
 The monuments we build for them
 Are not of stone or clay,
 But little shrines within the heart
 At which we kneel and pray.
 Oh, give us men, like these, brave men,
 And let all bloodshed cease.
 And give us, Lord, a quietude
 From grief, and give us peace.
 For should we break the sacred trust,
 They sealed with hearts blood, red,
 They shall not sleep, but rise again,
 And march, A LIVING DEAD!

OTHER STUDENTS SAY—

THE CAMPUS OF DARKNESS

Perhaps at some time or another you have had
 to attend night class, or a similar duty upon the
 campus, in the vicinity of University hall. If so,
 you must have appreciated the Stygian Darkness
 between high hedges and along treacherous walks.
 Surely a little light would have been most welcome.
 The interiors of certain buildings on our cam-
 pus are well lighted. The trouble, however, lies in
 the paths to and from these buildings. Hedges that
 are attractive by day become menacing shadows by
 night. Uneven and broken sidewalks necessitate
 either high stepping or slow and careful progress.
 Timid coeds must certainly have some misgivings
 along such ways. The ordinary rubber-heel-muffled
 footsteps behind here must bring her heart to her
 throat. A playful pup bounding through the shrubs
 must send her into chills. Such darkness on the
 campus is inconvenient and undesirable. Ample
 lighting should be provided until any possible cam-
 pus duties are complete.

EAT
 The Best with Red Hot
 Service and Nominal
 Prices.
Hotel D'Hamburger
 1161 "Q" 1718 "O"

FROM OUT THE DUST.

Amid the rush of activities, social
 and curricular, I repair in my room
 and from the dust, I draw a volume,
 I draw a volume, scarcely noticed
 before. Here I find success from the
 monotonous grip of the days
 which seem to stumble upon the heels
 of those preceding.
 Interpreted by Phil Blake
 and LaSalle Gilman.

Debaters Argue Pro and Con on Movies' Effects

Starting with the University of
 Hawaii and travelling eastward,
 debating as they go, the Univer-
 sity of Sidney, Australia, debaters
 will have met over seventeen dif-
 ferent universities and colleges
 when they debate the University
 of Nebraska, November 27.

Anyone, whether he be a debater
 or not, must have a great deal of
 nerve to invade California and ar-
 gue that the world would be better
 off without movies.
 But that is what the Australians
 did when they met the University
 of Southern California in Los An-
 geles on the question: "Resolved
 that the world would be better off
 without movies." Approximately
 two thousand persons attended this
 debate at which Milton Sills,
 screen star and former college pro-
 fessor, presided.

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GIRL IN PURPLE HAT WANTED BY N. Y. U. MAN

Continued From Page 1.
 Did you have on a purple hat at
 the K. U. Varsity Dance? For some
 reason the Student Directory has

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Operated By the University
FOR YOU

Learn to Dance

Guarantee to teach you in six
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 in Decorations, Nut Cups, Favors
 and Talies, will make your affair
 "One to be remembered."

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TRIP TO WEST POINT WON BY EDMUNDS

Continued From Page 1.
 4:15 o'clock on the afternoon of
 November 25 and arrives in Lin-
 coln at 7:30 o'clock in the morn-
 ing, on November 27.
 During the contest which lasted
 from October 29 to November 7,
 the 1928 Cornhusker was sold by
 student salesmen for \$4.50. This
 was a ten percent reduction from
 the regular price, and apparently
 appealed to the student body who
 responded with co-operation. Op-
 portunities were given for students
 to reserve the book upon payment
 of three dollars. The balance is
 paid upon receipt of the Corn-
 husker next spring.

Townsend portrait photographer-Ad

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 The Best with Red Hot
 Service and Nominal
 Prices.
Hotel D'Hamburger
 1161 "Q" 1718 "O"

no section devoted to blondes and
 brunettes, so it rests with each in-
 dividual blonde to respond.
 The poem is called "The Purple
 Hat." This must have been the
 feature which most impressed the
 poet, as he dwells upon it in his
 sonnet. Perhaps the poem isn't a
 sonnet, but nobody will ever know.
 Woman is fickle and cruel (no libel
 intended) but this is an appeal.

Syncopating Sadie

Says that it's
 a person's own
 fault if they
 leave Piller's
 hungry. The
 most appetiz-
 ing food that really "melts in
 your mouth," a friendly at-
 mosphere and real service
 combine to make one's visit
 one of the bright spots of the
 day!
M. W. DeWITT
 Pillars Prescription Pharmacy
 16th and O. B453

The poem awaits its rightful owner
 in a pigeonhole in the managing
 editor's desk. No questions will be
 asked if a blonde in a purple hat
 calls for it.



What shall I do with that Spot?
 Call **B3367**
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Colors: Materials: The Furs:

Black Fall-Leaf Brown Grackle Tan Blue, etc.	Broadcloth Venise Suede Sport Fabrics and others	Vicuna Wolf Caracul Skunk Badger Opossum Manchurian Wolf
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(SEE WINDOW) GOLDS—Third Floor.

Art Exhibit

Continues One More Week

The Free Art Exhibit of the Lincoln Artists' Guild has been continued for one more week. An interesting display of Art that you should not fail to see.