A STUDENT LOOKS AT PUBLIC AFFAIRS
By Ray Paton

While the new FFA Constitution is being debated by the FFA National Convention, it is important to consider the role of the student in our society and the impact of public affairs on their lives. It is crucial that students are engaged in the democratic process and have a voice in the decisions that affect their future.

What do students think about public affairs? How do they feel about the current state of the world? These are questions that need to be addressed in order to better understand the role of students in public affairs.

In conclusion, it is essential that students are actively involved in public affairs. The FFA Constitution provides a framework for this engagement, and it is up to each individual student to use this framework to make a meaningful impact on their community and the world.

OUT OF PERSPECTIVE

It is easy to overlook the fact that many of our public affairs are quite new to the students. It is important to remember that the world of public affairs is constantly evolving and that students need to be engaged in this process.

In conclusion, it is essential that students are actively involved in public affairs. The FFA Constitution provides a framework for this engagement, and it is up to each individual student to use this framework to make a meaningful impact on their community and the world.