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THE YOUNGSTERS SCORE

We can imagine the smile that came over Coach Schulte's face as he viewed the results of the Missouri Valley freshman telegraphic meet. For the Husker youngsters ran away with the annual event with a total of 63 1/2 points. Missouri, the closest competitor, scored 39 points.

Followers of Nebraska track activities have, during the past season, bemoaned the fact that such individual stars as Locke, Weir, Rhodes and Wirsig have graduated. To hear some of them talk, one would think that Nebraska's superiority in track was a thing of

the past. Then came the announcement that the track squad this season, which had been dismissed as mediocre by many, had lost only by a scant margin to Oklahoma and had taken Missouri into camp. Coach Schulte had been on the job and had again produced, as in numerous past seasons, another squad which will be a strong contender for leading honors in the valley meet Friday and Saturday.

And now the freshmen gain a decisive victory in the telegraphic meet. This only strengthens our belief that if there is any ability at all in a track candidate, Schulte will find and develop it. And our predictions for next year's squad climb a notch or two.

GELF-IMPOSED IDOLATRY

"In all ages man has suffered from self-imposed idolatry, although by no means invariably in the field of religion. Today we worship school and college courses. These are the graven images of the period. Whatever goes wrong, the school and college are expected to right it. To them we have given over our moral and civic responsibility. When human behavior is lamentable, we shrug our shoulders and remark that the only remedy lies in education. Having said which, we go happily upon our way, thus neatly shifting the burden elsewhere."

Thus begins an editorial in a recent issue of the Saturday Evening Post. Without a doubt, education is the most valuable asset a man may have, constituting the most important factor of his potentialities. Yet it is folly to expect education to be possessed with the "cure-all" powers that are necessary to right all wrongs. The educational system may assist in work of this sort, but it is only one of a number of similar factors and should only be considered in that light.

Of course, it is the purpose of the universities and colleges to educate young people. But they cannot fulfill that purpose without the cooperation and help of the young people themselves. Too many people are possessed with the idea that because someone has entered the portals of learning he is sure to come out fully educated. It is largely up to the student himself as to what benefits he will derive therefrom.

Thus the results of a university education are more or less an individual problem. While in their domain students are taught regarding moral and civic responsibility. As such, we are entitled to the belief that education should aid in the proper adjustment of such problems. But when we strive to shift the burden of righting wrong and curing evil to the educational system we are taking education from its rightful pedestal and placing it on a make-shift altar designed for our own mistaken worship-an action which brings only misunderstanding and a reflection on the true value of education.

The Cynic Says:

"I've given up polo," said the ambitious young Washington Daily.

student. "It was too much horseplay."

The editor of our humorous magazine (the Awgwan) just dropped in to tell me that if the park closed and it continued raining, the "Farewell" number would soon be on the press. At present the editor is busylet us say-in gathering more material.

In Other Columns

CHANGING METHODS

CHANGING METHODS

It was Robert J. Burdett, minister of the gospel and one of America's most beloved humorists who most effectively recorded for future generations the tyranny connected with the much sung "little red schoolhouse". In his inimicable story, "The Strike at Hinman's", Burdett recounted the hatred of the average schoolboy in those days for the methods of instruction. Deciding in those days for the methods of instruction. Deciding the protect they planned a strike which Mr. Hinman.

Student Council meetins, Wednesday, 5 o'clock, Temple 204.

Important meeting of Pershing Rifles in Nebraska Hall Wednesday night at 7 o'clock. Girls' Commercial Club meeting of Wednesday, May 16, in Ellen Smith hall at 5 o'clock. Election of officers will take place. Gamma Alpha Chi will meet Wednesday afternoon at five o'clock in the advertising office. Election of officers will be held.

Br. D. Thursday, May 17 to protest, they planned a strike which Mr. Hinman, the janitor-schoolmaster nipped in the bud with the use of several slate straps, a hickory cane and much brush-

It was not so much to learn as to be frightened into meek submission, it seems, that children were sent to school in those days. Certain courses were taught only for their value as discipline makers.

However attractive old timers like to make those former schooldays appear to us of another generation, we are not favorably impressed with a comparison of viously. those days and our own.

The switch has been discarded, and in its place has come an attempt to understand the student in order presented to Captain McCormick by that he may be best fitted for the life he must live Lieutenant Calhoun on behalf of the after graduation. Cruelty is boycotted rather than band, as a token of its esteem. taught. And now we have the formation of a great concern to teach children by moving pictures those been an annual affair for a number things which they would learn only half as quickly of years, and is usually held each by the older methods.

There will be criticism of the new idea. Those to inspection. The bandsmen will make whom study is an end in itself rather than a means but three more public appearances to a more enjoyable life, will bewail the introduction this year. They will play for the comof anything which reduces study as such. But the new petitive drill, for Ivy Day exercises, system will stay, as all things progressive stay. Will it and for Commencement. be unfortunate if instead of sitting quiet all day long on a hardwood seat, the child may be given the day's lesson in a moving picture theater attached to the schoolbuilding, and then allowed to play out doors during the time he would have been studying had not the new way been introduced? We think not .- Intercollegiate Press.

Many cars are wrecked because the driver refuses seph McLees and Charles Calhoun. to release his clutch .- Siren.

GRADES AND SUCCESS

Grades are a worry to the average college student, not because they denote academic achievement, but because they are required, within generous limits, or Records Fall on the student will leave school at the suggestion of the

Grades merely for the sake of grades mean little. The objective, theoretically knowledge, has been seconds by R. Simpson, Missouri, '16. changed to A's and B's. In the process of collecting A's, the student must absorb some knowledge, but the seconds by R. Simpson, Missouri, goal and object has been lowered. The real student '16; 23 3-10 seconds M. Taylor, Grinmerely seeks the knowledge and the A's follow nat-nell (with wind) '25.

But taking the college student at large, many seek onds by Nebraska '26. neither the A's nor the knowledge. They lower their | Mile relay-3 minutes, 22 2-10 sights to a C plus and hammer away. With good fortune se ands by Nebraska '22. they make their C plus. And with them the belief is current that the grades don't count as an index of ability or possible chances of success in later life. The 25 inches by D. Richerson, Missouri, generality has often been carried to the extreme belief 26. that the good student will be less likely to succeed than the average type.

This is a comforting thought but unfortunately

Those who get the best grades, as a whole, are '26. the most intelligent. Further, they take their work more seriously and mean business while their less academically prosperous contemporaries look upon study as something to be avoided if possible and taken only inches by A. Cox, Oklahoma, '26. when absolutely necessary. The chances are fair that this attitude will reach beyond the confines of an educational institution and manifest itself in the later life and activity of the student.

Walter S. Gifford, president of the American Telephone and Telegraph company throws some interesting light on the subject of correlation between college grades and success in business in an article in May's Harpers. It is based on a survey of the progress of almost four thousand university students in the employ of the company.

The investigations showed that there is a very definite connection between the college grades and the future success. In general the Bell company found that the employees who were in the first ten per cent in scholastic standing would be those who advanced furthest with the company. Those in the upper third scholastically stayed in the upper third.—University of

Railroad Holds

(Continued from Page 1) In other departments, the largest of which is the operating department, a man must pass through all of the minor positions before he can expect very much in the way of advancement. Outside of the technical ledge desired is not learned out of them with it in all of its ramificabooks but through experience and tions. The college man who has the the work is hard and exacting.

incalculable value if the college man who comes cheerfully work and progress he not only has is willing to go through the drudgery with the will to accept employment mastered the essential elements of of the lower positions and then draw in its established field, but he should learning in his particular line, but on his trained mind after he has fully understand that he cannot start at mastered all of the fundamentals.

Self-Educating Work

a large extent, and perhaps greater ployment in an official capacity. educating, progressive employment. A man must begin at the very bot- Most men are really an expense to tom of the ladder and work and the railroad while they are going ularly adapted to the department in study many years under changing through their apprenticeship, and it which he enters the service, there is conditions to reach the top. He must is wholly impracticable to start a col- a good opportunity regardless of be a willing worker, able to do the lege man off other than at the bot- what department that may be. No work in the position just ahead of tom in a business so specialized as him, and never shirk responsibility railroading. However, after the colthat properly belongs to his job, in leg: man has mastered and thorough-opportunity for advancement. It

Opportunities men employed on the system is as large as an army, apcollege man. proximately fifty thousand, and it takes many years of service to ad-

College Men Progress

departments such as engineering, feeting the railroad industry must to be misunderstood about this, howmechanical, law and medical, a col- be done by those who have gone ever. The college man is an asset lege education in the primary stages through the primary stages of the provided he comes through the rank is not so necessary, for the know- work sufficiently to properly acquaint and file as indicated above. patience, persistence and persever-

> the top merely because of his higher intellectual attainments compared

The organization of any large rail-haue a better chance for promotion from all departments.

road is enormous. The number of to the more remunerative supervisory men employed on the Union Pacific and executive positions than the non-

If the college man does not go white collar jobs; it just is not in the Again, the work of further per- railroad curriculum. I do not wish

Executives Are Educated

In the consideration of this mat-It also calls for more sacrifice of the home life which other business permits. In the advanced stages, however, a college education is of the railroad world welcome the cated. On the contrary, he may be incolorable well advanced. The railroad world welcomes the very well educated, for during his he has also studied extensively during after hours on related subjects.

And lastly, I believe that railroad Railroad work requires intense concentration, hard work and perseverance to secure success. It is to severance to secure success. It is to usted who ask for immediate emusted who ask for immediate emust be and there is a splendid chance for advancement of those men who are especially able. For the man particly familiarized himself with the pri- will be found from a canvase of the

Notices

N. E. S. Election
Election of officers for the year 19281929, Wed., May 16 at 5 o'clock in
M.E. 206. Wednesday, May 16

M.E. 206.

Gles Club
All members of the University Men's Glee club are to report at Morrill Hall at 5 o'clock Wednesday for a short business meeting and election of officers.

Student Council Student Council Student Council meeting, Wednesday,

Thursday, May 17

Dramatic Club
The Dramatic Glub picnic will be held at
Antelope Park Thursday, May 17, from
5:30 to 7:30 o'clock. All members are urged
to attend. A good time is guaranteed.

R.O.T.C. Band Holds '28 Farewell Dinner

(Continued from Page 1)

Calhoun Presents Gift An enormous red "N" blanket was

The band's farewell dinner has spring shortly after the regimental

Glee Club Will Present Concert

(Continued from Page 1) wife, Mrs. Jene Decker, Instrument-

al solo numbers will be given by Jo-Harold Pickett is the president and James A. Shane the business manager of the men's glee club.

Husker Track

(Continued from Page 1) 220-yard low hurdles-23 6-10

680-yard relay-1 minute, 28 sec-

Field Events 16-nound shot nut-47 feet 2 22

Pole vault-13 feet, 4 27-64 inches by F. Wirsig, Nebraska, '27, Discus throw-145 feet, 2 3-4 iches by D. Richerson, Missouri,

High jump-6 feet, 3 1-8 inches by T. Poor, Kansas, '25. Javelin throw-191 feet, 10 1-2

Gifts for Graduation

Watches-Necklaces Bracelets-Cigarette Lighters-Pens & Pencils

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> for (one buck)

Broad jump-28 feet 5 1-4 inches | Officer Ends by Stalkey, Oklahoma, '27; 25 feet 2 inches by M. Taylor, Grinnel (with

Four Records Removed

off the books recently were:

440-yard dash-48 4-10 seconds 880-yard run-1 minute, 55 4-10

seconds by B. Johnson, Des Moines, Mile relay-3 minutes, 19 8-10 difficult, but the exercises were very inspection. econds by Illinois, '13.

Broad jump-23 feet, 6 inches by R. D. Boyd, Chicago, '13.

PaySummer Expenses Have Liberal Surplus Taking Orders from Housewives KLEANEZY

The New Self-Wringer Mop with the Broad Steel Plate

JUST TURN THE KNOB
and It Will Wring Out Dollars
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Send me immediately, full details of your plan for
taking orders for KLEANEZY Mops. I want to



R.O.T.C. Inspection was also given.

(Continued from Page 1)

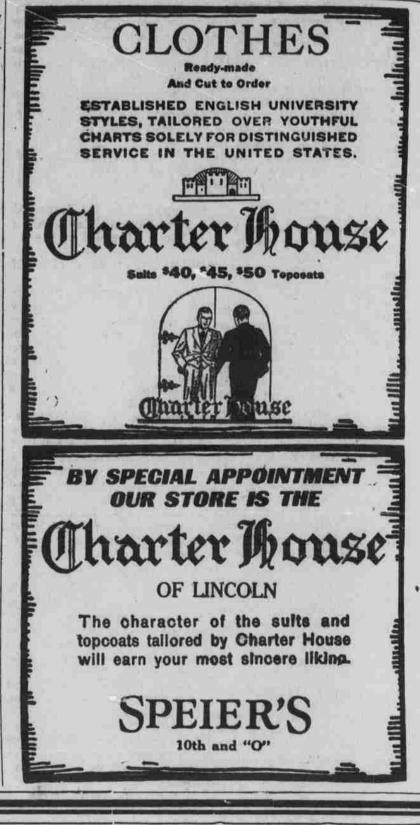
The four previous records held by Tuesday were given examination in non-member schools and scratched various phases of military science. Tactics Drill Given

by G. Cowman, School of Mines, '14. the Salt Creek valley was a part of sembling of the automatic rifle, intethe morning's activities. This in- rior guard duty and other phases of cluded an exhibition in patrolling, the second year course. scouting, and musketry. The rain Major Baird left Lincoln yester-

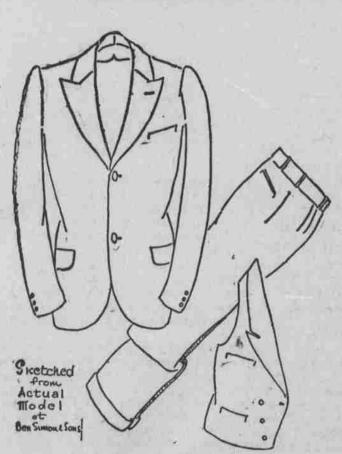
well done. A tactical exercise on the sand table for the senior officers

In the afternoon, C company was examined in basic theory. Freshmen were tested in rifle marksmanship. care of the rifle, first aid, military courtesy, and other departments of the freshmen course. Sophomores A tactical exercise, carried on in were tested in the stripping and as-

and mud made the exercises quite day afternoon to continue his tour of



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