

The Daily Nebraskan

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control step in. And it wasn't until the big stadium-building era that students completely lost representation.

The presence of complex financial problems is the only real reason advanced for exclusion of students on the board. If no other more worthwhile reason can be found, it is a sad admission that athletics has become pretty much commercialized.

Students don't ask a controlling voice in the management of their own sparetime games, but a few of them would appreciate at least an opportunity of voicing student sentiment so that there may be more evidence of response to the needs and desires of the students for whose benefit the whole show is staged.

THE ARTS COLLEGE

The arts college—how many times that college has been mentioned of late in speeches, articles and even in newspaper columns. Its doom, its golden age, its present ailments, all have been discussed.

Yes, here is something wrong with the arts college. There wouldn't be so much smoke, so much barrage, so much talk if there wasn't.

We don't know what is the matter with the dear old school of higher learning. We'll let the deans and the professors diagnose the case in time. They're all at sea about it just now themselves.

But merely as the suggestion of one who has gone through its mill, we'd say that the biggest trouble is its size. It's gotten to be so big that the job of directing it and coordinating its departments and above all, advising its students, is too big for one man.

We've still gotten the original organization which functioned well back in the days of 2 hundred students or less, and we expect it to function equally well for a student body of 2 thousand or more. The job of dean is too big for one man. Our present dean has realized this and has conveniently delegated the student end of it, registration and all other red tape, to someone else, reserving for himself the more learned leadership of the faculties.

This is only a makeshift arrangement at its best though. The dean's prime concern, it seems, should be the students for whose benefit the whole works is maintained. If the present organization is not conducive to that end, it is time to cast about for another. Some colleges, for instance, have a system of "dean-leads", others are experimenting with colleges within colleges. Whatever it is, something ought some day to be done for a re-coordination of the work of the arts college, with especial provision for infusion of more faculty interest and zeal in the progress of the individual student.

IN PASSING

Among the many new churches being built in Lincoln this year is one which is to be so large when completed that the congregation at present is able financially to build only a half of it. The complete plans call for an orthodox auditorium of worship, the Sunday school rooms, the kitchen, a gymnasium, and all the other extras that modern churches have. Curiously enough that part of the new building which is first to be built is not the main auditorium of worship, but the gymnasium, the committee rooms, and the other accessories. The auditorium will have to wait, while services are held in the gymnasium. A few generations ago such procedure would have been unthinkable. The auditorium would have been the first up without question, and the other features might have been built only after some spirited discussions. This observation is presented not out of any feeling of criticism. There is nothing to criticize. But there is food there for thought on the changing ways of the world and the churches as part of it.

FINAL EXAMS

In Campus Pulse is a letter urging "down with the finals" for graduating seniors. We'd like to sympathize with them but can't get roused much over the proposition. Elimination of finals would probably make the rest of the semester a big loaf in the majority of courses.

Instead of eliminating semester finals for seniors or anybody else, it wouldn't be a bad idea to follow the lead of the college of medicine at Omaha, and have a grand session of final exams over the whole four years of college work.

Such a plan might be possible in several of the other professional colleges and schools, but it would hardly work in the college of arts and sciences where an anarchy of confusion exists in regard to choice of subjects, and where a thousand and one sets of four-year final examination questions would have to be devised. But it's not a bad idea in theory at that.

In Other Columns

Mr. Morrill's Gift

Mr. Charles H. Morrill of Stromsburg, one of Nebraska's most public-spirited citizens, has again made a gift to the University of Nebraska.

His check for \$6,000 which reached the office of the chancellor of the university Wednesday brings the total of his gifts to the university to more than \$81,000.

Of the \$6,000, the greater portion of it, or \$5,000, is to be used for equipping Morrill hall, which houses the University of Nebraska museum. The remaining \$1,000 is to be applied on the student loan fund at the College of Agriculture of the state university.

The start has been made toward a very remarkable museum at the University of Nebraska. Morrill hall, named after the man who has shown so much friendliness and devotion to the cause of education in this state, is a building of imposing and impressive proportions. It contains the room to house the really remarkable collection which has been gathered under the direction of Dr. E. H. Barbour. Too few people in Nebraska know the value of this collection. It contains specimens which many museums generously endowed with funds would pay a great deal to obtain. The fact is Nebraska has profited greatly because the fossil beds in the western part of the state, particularly at Agate, have given up more evidences of prehistoric life than any other section of the United States. Until Morrill hall was completed Nebraska was lacking in facilities to properly display these specimens.

It requires a large expenditure to properly house and equip a museum. Mr. Morrill's latest gift will prove very welcome and will be put to a very excellent use. —The Lincoln Star.

Telegraph Saves Girl From Failure

Lessons brought to class by telegraph messenger is the latest way to keep up in one's university work.

Students in Dr. Anne Phelan's short-story course for three weeks had been warned that by Wednesday, at 12:30 p. m., all brain-child products must be in her hands. Failure meant a start on the road to failure, she told students.

Upon arriving at school Wednesday morning one member of the class remembered, suddenly, that she had forgotten her master production. Hurriedly she telephoned to a telegraph station, ordering them to send a boy to her home for the missing manuscript.

Five minutes before the hour ended, a messenger burst into the class room with a fist full of paper and a signature blank. The girl, her face wreathed in smiles, reached for the short story and sighed. Her honor had been saved.

—Minnesota Daily.

The Campus Pulse

Letters from readers are cordially welcomed in this department, and will be printed in all cases subject only to the common newspaper practice of keeping out all libelous matter, and attacks against individuals and religions.

To the Editor: "To take them, or not to take them, that is the question," which is now being pondered by seniors. And they refer to final examinations, which come in the short time of three weeks. As yet the question as to whether they will be required to undergo the strenuous ordeal is rather indefinite. Many of the "soon-to-be-graduated" are wondering, and hoping that the good news will be that they are excused.

It seems reasonable that after seven sieges of finals the seniors should be relieved of their final examinations. Grades are sent in to the Registrar after the third quarter and at that time those who will graduate are definitely decided upon.

Why then, should seniors have to take the final quizzes? Isn't it unnecessary and a little bit unreasonable to require them to do it. The grades they receive in the final exams are not recorded; they either have or haven't their degree.

But it appears that many instructors and professors are going on with their plans that all members of their classes, despite their rank in college, shall take the final examinations. And seniors go on worrying and fretting as to what the future will hold forth.

It doesn't seem right that they should be compelled to take the finals as a matter of course. Let's all get together now, again, for that last yell: "Down with the finals!"

C. O. D.

Calendar

Friday, May 6
Pharmacy banquet, Cornhusker hotel.

Zeta Tau Alpha spring party, Lincoln hotel.

Farm House, house dance.

Saturday, May 7

Alpha Tau Omega spring party, Lincoln hotel.

Kappa Kappa Gamma banquet, Cornhusker hotel.

Sigma Alpha Nu house dance.

Alpha Chi Omega spring house dance.

Phi Omega Pi house dance.

Alpha Phi spring party, chapter house.

Sigma Kappa spring party, Lindell.

Chi Omega house dance.

Kappa Alpha Theta party, Cornhusker hotel.

Kappa Sigma house party.

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A Mothers' Day Dinner

Year by year the list of commemorative days grows longer. Christmas, New Year, Easter and Fourth of July seemed ample for the fathers and grandfathers of our immediate ancestors. But we add Washington's Birthday, Lincoln's Birthday, Memorial Day, Labor Day, Arbor Day, and a host of others which are not officially recognized as "holidays", but are nevertheless observed generally.

One of the vitally important of these later commemorative occasions is "Mothers' Day". Each of the days observed is to commemorate some event of supreme importance in the history of the world or of our country. Becoming a Mother, bearing the burdens and duties and worries of a Mother, constitute an event of universal importance and of the utmost significance to the human race as a whole. Without Mothers, the human race soon ceases to exist.

The Florists have a happy slogan for use on Mothers' Day: "Say It With Flowers". And the Telephone and Telegraph Companies say in effect to tell Her by phone or wire. Perhaps the radio people will find a way to congratulate Her.

The Central Cafe will have a Dinner on Mothers' Day which in its way will supplement the flowers and candy and messages of love and give Her that sense of peace and contentment for which mankind is constantly striving. If your Mother is in Lincoln that day, bring Her to the Central for dinner: 11:30 to 3:00 or 5:00 to 8:00.

But Mothers' Day is for all mothers—old, middle-aged and young. Bring your wife and Her Children (and your own Mother if possible) and you will never regret it. Comfort, cleanliness, and good cooking make the Central Cafe famous far beyond the boundaries of Nebraska.

1325 P

(To be continued)

Massachusetts Institute of Technology School of Chemical Engineering Practice

INDIVIDUAL and practical training at five industrial plants are important features of the Graduate Course in Chemical Engineering Practice. Field work is carried out at Bangor, Me.; Boston, Mass., Buffalo, N. Y., and Bayonne, N. J.; in plants producing sulphite and soda pulp, paper, caustic soda, chlorine, heavy acids and salts, sugar, coke, gas, steel, petroleum and other chemical products.

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The work is non-remunerative and independent of plant control, the whole attention of the students being directed to study and experimentation.

Registration is limited, as students study and experiment in small groups and receive individual instruction by resident members of the Institute's Faculty.

Admission requires adequate preparation in chemistry and engineering. Able students can complete the requirements for the Master of Science degree in one and a half years.

For further details address the SCHOOL OF CHEMICAL ENGINEERING PRACTICE Massachusetts Institute of Technology, Cambridge, Mass.

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