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THURSDAY, MAY 5, 1927.

## ANOTHER GIFT FROM MR. MORRILL

The campus public and friends at large of the University were agreeably surprised Wednesday afternoon to read the announcement of an additional gift from the Hon. Charles H. Morrill of Stromsburg to the University museum. The gift raises to \$81,000 the donations of Mr. Morrill to the University.

State universities of the west have for many years been hampered in their growth by the meagerness of private donations. There is now an ever-increasing list of benefactors of these great public universities. Michigan, Minnesota, Iowa and others have been able materially to increase the scope of their activities through the generous benefices of wealthy alumni and friends. Nebraska to-date has been handicapped greatly in this respect.

Mr. Morrill may justly be considered the first great private benefactor of the University. His gifts extending over a period of many years have given the University one of the finest museums in the country, and what is more, have inspired the museum staff as no amount of appropriations could have done.

The cold taxpayer atmosphere of state universities is mellowed greatly by these evidences of individual love for the institution. There is brought home to the students and to the faculty the realization that the citizens of the state are deeply enough interested in the welfare of higher education to donate large sums of money for its advancement. There is experienced as a result a greater feeling of responsibility on the part of the students than when they are indebted simply to the cold being called the state. Students come to realize more than ever that the education they are receiving is not so much a right as it is a privilege provided by society, and by particularly interested members of that society.

These gifts of Mr. Morrill, the largest so far in the experience of our relatively young university, we hope will be added to in years to come as alumni and other friends realize more and more the needs of the University, and are actuated more and more by feeling of gratitude and appreciation of the great services it is rendering the commonwealth in the training and building of future citizens and leaders.

## THE ANCIENT FEUD

The ancient feud between the engineers and the lawyers broke out anew yesterday as the lawyers indignant over an Engineering Night sign on their building paraded to the model dirigible E'27 out in front of Administration building and set it on fire.

Ultimatums and counter ultimatums flashed back and forth in short time. Nothing short of complete restoration of the model dirigible is the demand of the engineers who "are tired of annual apologies" they say.

The signs and the toy balloon burned down are insignificant in themselves, but tied up in them and bound about them are the college loyalties of the students concerned.

That there should be rivalry between students of colleges of different training and different outlook on life is natural enough. It is a healthy sign that the boys concerned are vigorously loyal to the professions they have chosen as their life work.

It is unfortunate that the engineering sign of all signs should have been tacked up on Law building and in a tantalizing position at that, just out of reach and yet in full view. It is just as unfortunate that the lawyers in their wrath over such "impudence" should have marched down and burned down the engineers' display. And yet what could be expected. Their court had been invaded. And the model airship, it must be admitted, was located in a most conspicuous and irritating place for those students whose life work is not material achievement but achievement of another order.

We have in this feud between the lawyers and the engineers just a boyish manifestation of the real conflict of philosophies represented in the two professions. The engineers do things. They build bridges, buildings, machines to point to with pride—and yes dirigibles. The lawyers have none of this. Their achievements are mostly of the mind in skillful and adroit marshalling of evidence and law in human disagreements. In the eyes of the engineers the lawyers are parasites, often simply the disposers of their good work. In the eyes of the lawyers the engineers are narrow technicians. And so the conflict rages.

While charges of unsportsmanlike and all that have been hurled right and left by either side, the Daily Nebraskan refuses to get excited over it all. The students are boys in the exciting days of college life. Let them have their little conflicts and rivalries. They'll probably all laugh about it heartily within a few months after graduation.

## JUST A FEW MORE DAYS

Thirty more days and a few hours from now the class of '27 will receive its sheepskins. A few hours later buses, automobiles and trains will carry its members away, many of them never again to return, and assuredly all of them never again to meet at the same time and place.

One of the phenomena of our modern, fluid, rapid-transportation life is the swift disintegration and scattering of groups which have been thrown together in school, college, church or other association. A graduating class in high school or college, for instance, in a few days or a few weeks is spread all over the continent and even across the ocean in other lands.

What is even more interesting than this scattering of the pieces is observation of the untold powers of the young men and women as they make their marks in the world. Oftentimes the most surprising things happen. The boys of the campus land in some God-forsaken hole and may there all their lives. The humble student, too, to unforeseen heights.

We know a student who in anticipation of future record of the success and failures of his classmates is keeping his student directory, underlining in particular the names of all of the students whom he personally knows, with marginal notes for better recollection in the years to come. There is also an instructor who is making out a list of all his graduating students. Besides brief descriptions of their present lives he is incorporating a few prophecies concerning their future.

Such records of student-days will make happy reminiscences in the years to come. It is only one life we are privileged to live on this earth, at least as far as our human knowledge goes, and the young men and women who are shortly to leave these college walls are entering on the last great grim stage of this one life. From graduation on, life loses much of its definiteness of goal. It becomes something different than catalogued courses and specific requirements for graduation. There is even a difference in the happy hours of recreation which no longer are dominated by the group with which a person happens to be affiliated, but depend ever more on the individual.

Achievements, disappointments, happiness, tragedy—all of these are in store for the seniors who are spending their last few weeks of college life on this campus. And suffusing it all, the hazy future, is that element of chance, luck or fortune which ever dangles the prizes tantalizingly ahead, and ever keeps hope high in expectation of better things to come.

## In Other Columns

### Rhodes Scholars

It is regrettable indeed that American Rhodes scholars are giving the impression in England of hurting sports at Oxford by reason of their extreme studiousness. Although such a contention may be somewhat exaggerated, the fact undoubtedly remains that our graduate students abroad are not acclimating themselves to English college life as they might.

In accepting a scholarship abroad, an American student is bound, by reason of moral obligation, to make the most of the advantages offered him at Oxford, for instance. It is his privilege, but hardly a becoming one, to confine himself to his studies, and nothing else, for his own personal gain. Naturally, the educational pursuit should be the foremost, yet not to the extent that the morale of other students is broken, as has been claimed.

American students in Europe, whether exceptional scholars or not, can at least attempt to give a fair impression of the college student in this country. Confining themselves to study does not give the English a true picture of the American student, nor is the effect in the least broadening upon the other English students. American individuality can be maintained even when some effort is made to get into the college life at Oxford.

—Michigan Daily

### Giving the Seniors a Rest

It won't be long now until final examinations are with us again. It seems too bad that the seniors, after having been through the holocaust for seven preceding semesters, should be forced to undergo the experience another time. A senior's last experiences here should be happy ones. It is impossible to think of finals without a shudder.

By the time a student has reached the last semester of his senior year he has determined upon his course of study. He no longer takes courses of study. He no longer takes courses for credit only. He takes them because he is interested in them.

The senior wants what his courses have to offer, and he is doing his best to get all that he can from them. He has already made his University record in the preceding semesters, so that his final grades do not matter, except as they are satisfactory or unsatisfactory.

It would be a simple matter for the instructor to get the seniors' relative rating in the class from pre-final work. Final grades have little effect on a good student's grade in the course anyway. And with the final examination bogey-man off his mind the senior could look forward to the close of the year with pleasure.

—Daily Kansan

### High Standards in Education

The proof of a pudding is the eating; the proof of an institution for education is the quality of its output. Yet it is hardly a mis-statement to say that education does not habitually to any great degree scrutinize its output or measure itself specifically by what its graduates personally are and can do and contribute to the social and business world. There are only haphazard guesses and complacent self-assurances. We do, indeed, in the school world, have a new technique for measurements. Thus far its applications have been only what might fairly be called "trivial"—the creation of a few moderately good yardsticks for use entirely within the educational system. Perhaps the most important accomplishment thus far has been the development, in a number of school people, of a desire to measure more reliably than by mere opinion. But this desire must be extended beyond its present range. The "grades" which we give to pupils are petty. Even their mastery of certain processes or bodies of information is only incidental. All in all, what citizens, what rich and clean-minded, moral, spiritual, co-operative fearless adults are we building up for the next generation? Where is the high school or the college that is facing with objective scrutiny its human product for the past five years or ten years? Are schools worth to society the millions of dollars that are poured into them? Sooner or later we must prove, not merely assert, that we are worth our all.

—Peabody Journal of Education

### Too Busy to Read

A guest of the University recently, in recounting his college experiences, was responsible for the following illuminating statement:

"While at school I was so busy I had no time to read books."

In the years to come the students of today will come to recognize those words as one of the saddest criticisms of their college days. Between faculty and students it is, of course, a moot question who is to blame. But regardless of rightfully placing the blame, the truth of the statement is profoundly evident.

Doubtless the curriculum is intended to require of every student the maximum of his time. Were it not so, education might become even more extinct than it is. Such time as is not demanded by studies most students give liberally to "activities." It is sufficient to note that these activities do not include the reading of books—reading for sheer delight, the pursuit of that wealth of life to be found in a careful selection of books.

It is perhaps of little or no use to urge students to seek new friendships in literature, to renew old ones. They will admit that they'd like to—and then continue about their busy way. Only when it is too late do they regret.

So, having admitted the hopelessness of inspiring students to a freedom among books that will permit them to avoid the regret voiced by the guest quoted, it remains only to look at the matter philosophically and say with Aristotle, "Do Nothing in Excess"; not even the reading of books. It might broaden your mind and make you educated.

—Daily Kansan

## The Campus Pulse

Letters from readers are cordially welcomed in this department, and will be printed in all cases subject only to the common newspaper practice of keeping out all libelous matter, and attacks against individuals and religions.

Concerning editorials on the Y. M. C. A., in connection with the late so-called University Night performance: It really seemeth to me that the editor (or whoever is responsible for utilizing so much space in our daily school publication) is making too great an effort to attract a feeling of condemnation and disapproval as concerns the present executive control of our school Y. M. C. A. The malice and bias is very plain to see. At least, one could not excuse the editor of euphuism. He is terribly blunt and to the point—a trifle too much, I would venture to say. I will also admit that the editor has a powerful weapon in his pen and ability to write and publish what he deems fit and proper, yet I think, on the other hand, that he could censor a little of his own personal views if they descend to fine and simple adverse propaganda concerning a vital and useful functioning body which has interested itself with school life and functions for years. The Y. M. C. A., is almost as representative an entity as the more powerful organizations on the campus. Yet it is flayed with ungainly words, subjected to newspaper criticism of the most incriminating and disrupting nature. Is this warranted, or is it but a malicious prodding of an individual or group against another such group? Was the Student Council condemned because of a corrupt election which they sponsored? Hardly. Should the Y. M. C. A., be condemned because the students who took part in a function of theirs, resorted to extreme means of cheap publicity? I wonder. Perhaps my analogy is a little faulty, yet I think that there is a similarity, at least I for one am tired of this continued "nagging" at the Y. M. C. A. Perhaps I do not recognize the merits of the case as does the editor. Perhaps I would not believe if I were to see. Perhaps, I am not what is termed "all wet." I am open to conviction.

Signed  
D. N.

The students have a vote and all other powers that the faculty members have. It seems to us a mistake that there is not one semblance of student representation on our Athletic Board. Those who compose the council are the acting athletic director, the head of student activities, the bursar, the purchasing agent, two faculty members, two downtown business men. The personnel suggests a huge business enterprise.

But it shouldn't be. Students are the ones who take part in university athletics. They should have representation in affairs regarding athletics. Intra-mural activities which are to play an important part in Nebraska sport could be carried on much more successfully if students were there to lend support through the Athletic Board. The whole athletic system could be worked out much better with students on the board, men who know from their contact with students in the various sports just what their problems are, and who could see many things that faculty members and business men find it impossible to observe closely.

## Notices

### THURSDAY, MAY 5

Pi Lambda Theta Meeting is postponed until Thursday, May 5, in T. C. 319 at 7 p. m.  
 Freshmen Rifle Club Rifle drill Thursday evening at 5 o'clock at regular place. Dress in full uniform.  
 Dramatic Club Dramatic Club meeting, Thursday, May 5, 7:30 in the club room. Election of officers! Everyone Out!  
 Commercial Club Girl's Commercial Club luncheon Chamber of Commerce, Thursday noon.  
 Freshmen Tryouts Freshmen tryouts for telegraphic meets, 4:30 Thursday.

### FRIDAY, MAY 6

Gamma Alpha Chi Gamma Alpha Chi meeting at 12 o'clock Friday noon.  
 Union Literary Society Open meeting on Friday evening May 6, 1927 at 8:30 P. M. A three-act play, Jack O' Hearts, is the feature of the program. Everybody welcome. Come and bring a friend.

### SATURDAY, MAY 7

Kappa Phi, Methodist Girl's Sorority, will entertain Mothers at a Mother's Day Tea at Ellen Smith Hall Saturday afternoon, May 7, 2:30 to 5.

Dr. E. M. Cramb, U. of N., '99, Osteopath, Burlington Bldg., 13 and O Street.—Adv.

### Talks of eating at the



### An A La Carte Dinner

Perhaps you do not care for the vegetables included with the three-division plate dinners served at the Central Cafe and would prefer to order everything a la carte.

That is probably the better way for those who know exactly what they want, "and want what they want when they want it."

Nevertheless, the plate dinners, "ready to serve", are prepared under the Chef's directions with care and contain usually very harmonious combinations.

But we will assume that you are a steady-eater.

Let us order a T-Bone Steak with Onions, French Fried or Shoestring Potatoes, Cold Slaw, Apple Pie a la mode (or with cheese if you prefer) and Coffee or Milk.

That will "set you back" \$1.40.

(To be continued)

1325 P

## STATE DEBATERS WILL ARRIVE HERE

(Continued from Page One.)

Teams which will compete in the tournament are: Aurora, Wesleyan Prep, Fremont, Hartington, Omaha Tech, Geneva, Hastings, Auburn, Wymore, Holdrege, Bayard, and Curtis Aggies. Both of last year's finalists are included in this year's tournament. Omaha Tech, victor in 1926, lost its entire championship team, but again carried off the Omaha title. Hastings, runners-up to Omaha last year, however, retain the bulk of their team, and are considered likely winners this year.

All teams will debate Thursday evening May 12 to open the tournament. One defeat eliminates a team. The remaining debates will be held Friday morning and evening with the finals Saturday morning.

## ENGINEERS OPEN DOORS THURSDAY

(Continued from Page One.)

have their displays of drawings and renderings with a model of the new Paramount Theater building.

The mechanical engineers will have their display in the Mechanical Engineering building. In the power laboratory they will conduct a power equipment test, in the machine shop there will be the lathes and machines in operation and a display of a Corliss Triple Expansion engine. A ton of molten metal will be poured in the foundry.

A test of coal gas and lubricating oils will be conducted in the fuels and lubricants laboratory. In the pattern making laboratory, all of the

lathes and mill machines will be in operation.

**Open House Engineers' Feature**  
 The physics department will have their display in Brace laboratory. They will conduct a high frequency display with discharges through water, will have a demonstration of a water hammer, and a display of Geissler tubes.

Engineers' Open House is one of the big features of Engineers' Week now being observed.

Today's events included convocation and Field Day celebration. Tomorrow night will end the week's program with the Engineers' Banquet at the University Club.

## Engineers and Laws Stage Riot

(Continued from Page One.)

Rumors of this trouble has been on foot ever since Tuesday morning when the Engineers awoke to find that "Pharmacy Week" had been painted over "Engineers' Week" on the dirigible placed to advertise that event. Correspondence between the Engineers and the Pharmacists assured the Engineers that the fault was not the fault of the latter as the two schools had planned to cooperate by holding their exhibitions at the same time.

Students in the School of Pharmacy proved their innocence in the matter by repainting the sign and by taking sides with the Engineers in the conflict that followed.

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## Mothers' Day

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