

The Daily Nebraskan

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the fact that unless advantage is taken of these privileges the state will not long continue to support them, rests the future of the present system of mass education.

In Other Columns

Many a struggling co-ed who gets married, does so because she is tired of struggling. —Minnesota Daily

Perhaps the bitterest thought a disgruntled, complaining senior can have is that in two or three years he will be looking back on his college career as the happiest years of his life. —Ohio State Lantern

The Girls Win

College girls make better drivers than college boys. One hundred and twenty-five of the leading American insurance companies were recently queried by the American Automobile Association on the subject of college students as driving risks, and the replies were illuminating.

The college boy is labeled "irresponsible" by the insurance companies. He is too fond of taking chances, and his skill as a driver is more than offset by his lack of judgment.

"Co-edna", on the contrary, is neither reckless nor careful. She is more inclined than her college brother to avoid emergencies and when the pinch does come she uses better judgment.

Books and Life-Taking

"Is life so dear, is peace so cheap as to be bought at the price of slavery?" interrogated Patrick Henry of the Virginia Assembly.

And a half-dozen students in different universities, voicing much the same expression, take their lives, for they say, they are but slaves here. They seek the unchained life—death.

The recent epidemic of suicides among collegians is a result, no doubt, of immature minds trying to grasp philosophies of which they are too unseasoned to be the masters.

And is mere man, to say nothing of mere boyhood, not very bold in trying to peep behind the scenes to see what has been prepared for him before he is called in by his Creator?

Simple faith, no matter what the text or creed of that faith, is necessary to reconcile our struggles, and a loving God. He must have a purpose in this life, but what that purpose is is no man's business.

Our motto is "Play out your string the best you can." When the end comes let it be said as Bryant admonished: "So live that when the summons comes thou go not like the quarry slave scourged to his dungeon."

College Conceit

When we saunter down the avenue all dressed up in a new Stetson, our best Christmas tie and the latest in spring suits and some well-meaning friends ask us what tramp donated us his last year's costume, it hurts. But it shouldn't.

In an analogous case when Arthur Brisbane calls time out on his tirade of Uncle Sam for his failure to provide an adequate defense against a possible air attack on the United States and inserts the following little gem in his daily editorial column, we college students shouldn't take it too hard.

"Mr. Hallwacka, employment secretary of Chicago's Y. M. C. A., says college graduates find it harder than others to get jobs. A diploma is a handicap. One of our ablest educators who prepares scores of boys for college every year says, 'It takes them from three to five years to get over the bad effects that college has upon them.'"

Whatever makes a boy conceited before he really knows anything interferes with his chance of success. College life does that.

We take that to mean only one thing. Do away with Colleges and college life and put all the college boys on the business end of a pick and shovel and put all the fair co-eds pushing a broom and manipulating a feather duster. College life makes one conceited.

So why go to college? It would be foolhardy to deny that many college graduates have developed the exalted ego to a superlative degree. It would, likewise, be foolhardy to deny that there are thousands of conceited bus-boys, mechanics, street-car conductors and others who have developed the same characteristic.

The only members of the human family who are not conceited are the fellows who admit that they're licked. And often-times we find them conceited enough to think that it was the tough breaks that licked them. It's difficult to perceive just in what manner the college man has a monopoly on conceit, and equally difficult to perceive how college life is responsible for and the cause of this conceit.

On the other hand, when one stops to consider, he can see that the college graduate has a rather justifiable cause for feeling a little better of himself for having done time in a knowledge factory. If he had not firmly believed that his contact with college life would improve his mental faculties and consequently make him more valuable to the business firm with which he is connected, he would never have entered college.

If he had not known that the world's leaders from the beginning of time have been the product of institutions of learning or an insatiable craving for study he would have procured for himself a job as jockey to a grocery truck. And when his four or six years of self inflicted sacrifice of monetary reward to be gained digging ditches is finished he has a right to think himself a better man than he was when he entered. It is our opinion that Messrs. Hallwacka, Brisbane and the able educators apply a rather stout adjective when they paint the average college boy as conceited. We fear that they, able as they are, mistake justifiable pride for conceit.

Notices

THURSDAY, MARCH 10

There will be a meeting of the Corn-cobs in the Temple Bldg., at 7 o'clock sharp Thursday. Assignment of parts in the skit and other important business. Very important that all men be here.

FRIDAY, MARCH 11

Corn-cobs report to Jimmy Lewis in the Athletic Offices and check out program to be sold at the tournament. All Freshman Corn-cobs must sell at these games.

SATURDAY, MARCH 12

French Club meets 7:30 Saturday in Temple 202.

MISCELLANEOUS

Notice to Engineers. All departments are requested to select their departmental chairman for engineers week.

CINDER ARTISTS TO DES MOINES

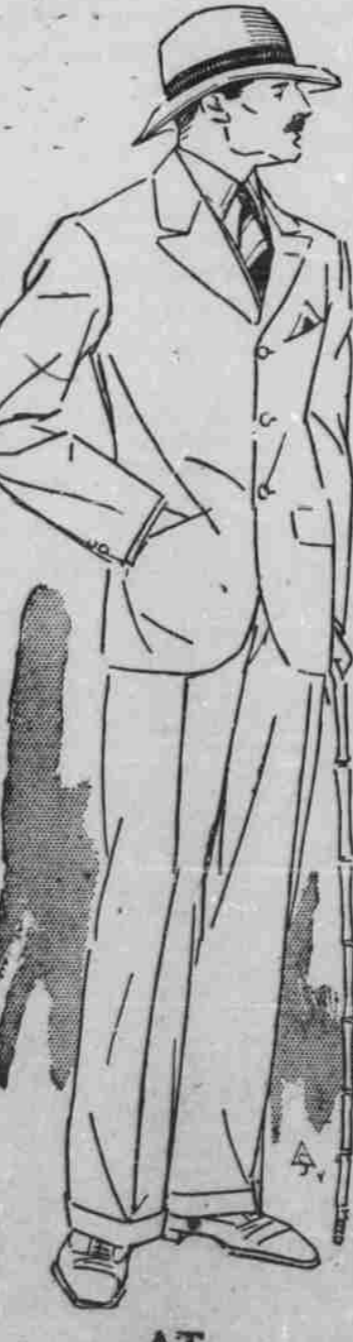
(Continued from Page One.) sig was sick at the time of the K. C. meet.

Iowa Makes Showing

Missouri, Kansas, Drake, and Iowa State are all entering strong squads and the points are likely to be split any which-way when the official scorer turns in his final report Saturday night. Iowa State made the best showing at the Illinois relays of any of the valley schools and nosed out Drake in a dual meet.

COLLEGE MEN

Know style when they see it! That's why they O. K. the NEW SPRING SUITS



AT Ellinger's 12 & P

with a sprinkling of field stars from last year's freshman team which won the Missouri Valley freshman telegraphic meet.

The Cornhuskers will have a strong fighting representation but will enter the meet only on a par with the other teams at the best.

TEAM MEMBERS WORK FOR GOAL

(Continued from Page One.) to the general budget of the Y. W. C. A. in China. Since the death of Miss Coppock in China, the fund which was started to pay her salary, has gone to the support of recreational work for Chinese women.

Miss Coppock was graduated from Nebraska in 1905 and was president of the university Y. W. C. A. during her senior year here. She had been

out of school only a year when she went to China to begin work there as national secretary of the Y. W. C. A. in China. She took two other women with her who were also Y. W. C. A. secretaries. She died in China in 1921.

The social staff of the university in college students ask to carry more work, afterwards less.

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THE TOURNAMENT IS HERE

The 1927 Nebraska high school basketball tournament, one of the biggest athletic ventures of the University of Nebraska, gets under way today.

The tournament is not only one of the outstanding athletic events here but it is probably the largest high school tournament in the country. The requirement that a team win forty per cent of its games to be eligible for the tournament may reduce the number of teams sufficiently to keep the tournament from being the country's biggest this year.

But it's a big tournament nevertheless. Twenty-two hundred sixteen contestants are entered. They are here in Lincoln directed by over three hundred coaches. More than two hundred officials are required to handle the meet.

The tournament is one of the best opportunities high school students have to see their university. We need not add that their opinion of the university is quickly formed and decisively formed. Students know this too well from their own experiences.

It is regrettable that the high school students do not have a better opportunity to see the university as it is than they do. The very nature of their engagement here prevents their doing more than skimming the surface. A few of the teams may be here for pleasure. But the bulk of them are here for business, serious business to them, the winning of games. Their every interest is centered on basketball and their every move is made with the intention of utilizing it to their advantage in the tournament.

Under such conditions sight-seeing tours into the educational phases of university life are practically non-existent. The student, fortunately, is given every opportunity to gain a favorable impression of the university from the athletic side. He is the center of interest. Every effort is made to make his stay a pleasant one. The Nebraska "N" Club performs a highly efficient service in its work on the tournament both directly and indirectly.

The "N" Club will have many opportunities to give the high school athletes of the state an insight into Cornhusker spirit, friendliness, and hospitality. It will have some chance to reveal to them what the University means to the state and what it may mean to them. On the general conduct of the rest of the University in doing everything in its power to make the tournament a success, to convey to the athletes and their friends from out in the state what the university really is, will rest the final meaning of the tournament to the high schools and to the University itself.

THE OLD AND THE NEW

The change from the old European university to the modern American university is as profound, as significant, as it has been extensive. It is one of the distinguishing marks of American civilization.

The European university was secluded, apart. In many cases, the university students were governed entirely by university laws. They were not responsible to the civil laws of the city in which the university was located. They had no extensive system of athletics. Their social life was carried on in a limited manner and above all without ostentation. Extra-curricular activities such as the university of today supports were not even dreamed of let alone supported.

All this doesn't mean that the old European university was better than the university of today. It was different. Utterly and entirely different! It had a single aim and a single purpose, the training of scholars. It did so in a rather thorough and efficient manner. The bulk of scientific knowledge acquired in the last century has come to us as a result of the thorough training and the development of the spirit of a search for the truth implanted in the students in European universities in the infant days of science.

The aims of the modern university are as multi-fold as its interests. Development of scholars is no longer the sole aim of university training. Popularly supported schools have meant the extension of universities along lines which would open opportunities to an ever larger number of students.

The training of scholars still remains an important item in University training, although often overlooked in the clamor and bustle of more brilliant side-lights. In the graduate school, we find this phase most exemplified. In the research laboratory and the advanced seminar, scholarship becomes the vital instead of the secondary interest. On the development of careful and well-trained thinkers, future development along all lines of scientific and cultural development must rest.

But with the extension of the domain of the university for the benefit of mass education, new and unusual opportunities have been developed for a type of student who was formerly unprivileged. Vocational courses are the trend of the times in education. The old scholar decries the tendency for universities to add to, to improve, and to enlarge the quantity and quality of the vocational courses. But they overlook the basic fact that practically all of the vocational courses require a measure of training in cultural and scientific subjects. A constantly higher general standard of culture is infused into the state as the result of improved training along these various lines.

This change is adding an increased expense to the student. But it is giving an ever larger number of students opportunities for self-development which in former generations could never have been realized. In the process of students in grasping the fact that they possess privileges, on their success in grasping

LEWIS A. EATON from chemist to manager



In 1921 graduated from Bucknell University with the degrees of B. S. and M. A. I was then offered teaching and laboratory positions. Chemistry had been my special study. I wished to enter the business world, preferably with some mercantile organization, but owing to the business depression in 1920, took a position as instructor in a college until I found an opportunity elsewhere.

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