

HUSKER CAGERS TO MEET DRAKE

Bulldogs Loom as Strong Opponents for Nebraskans On Home Court

Nebraska meets the Drake Bulldogs tomorrow evening in the second game of the season to be played on the home court.

The line-up for the Saturday contest will be the same as that started in the Jayhawk games, according to present indications.

No scrimmage was slated for the squad in the workout yesterday afternoon, as the effects of the return trip from Kansas early in the morning favored only a light workout on passing and goal shooting.

T. K. E. CAGERS ARE VICTORIOUS

to examination time and believed it best to stay home. Therefore Phi Sigma Kappa advanced a step nearer to another championship.

Holmquist and Towne lead an eager troupe of Phi Gams to victory over the Pi Kappa Phi. But two baskets were shot during the game and the rest of the tally came by the free-throw route.

In another of the openers of Class B, the Phi Sigma Kappa followed the footsteps of their brothers and won over Alpha Gamma Rho seconds, 13 to 1.

Class A Tau Kappa Epsilon-13 Loken, f 1 1 1 3 York, f 1 1 0 3 Siskman, c 2 0 3 4 Osborne, g 0 0 0 0 Schewe, g 1 1 0 2

Delta Tau Delta-12 Bronson, f 1 0 1 2 Marrow, f 1 2 0 4 Prucka, c 1 0 1 2 Kettling, g 1 0 0 2 Steiffer, f 0 0 0 0 Howell, g 0 2 3 2

Full Leased Wire News For Wisconsin School

The first Morkrum telegraph printer to be installed in a school of journalism to bring to the students the full leased wire service of the United Press, will begin operation on February 7 in the copy desk room of the University of Wisconsin Course in Journalism.

The Morkrum, installed on a loop from one of the regular day circuits of the U. P. will deliver in the journalism laboratory the 18,000 words of news which goes each day to newspaper clients of the press association.

Formerly the students used carbon copies of the press report supplied a day late by the news operators in local newspaper offices.

The installation of the full leased wire service is looked upon as a further development of the policy of the Course in Journalism to give realistic instruction in the technical problems of newspaper making.

Acacia-16 G Pt F Pts Lockwood, f 0 0 0 0 Storm, f 2 0 0 10 Smith, g 0 0 0 0 Van Ornam, g 0 0 0 0 Weir, g 1 0 1 2 Woodward, g 0 0 0 0

Delta Chi-5 Watson, f 1 0 1 2 Smith, f 0 0 0 0 Foster, c 0 0 0 0 Johnson, g 0 1 0 1 Johnston, g 1 0 0 2

Sigma Phi Epsilon-63 Miller, f 11 2 0 24 Hecht, f 8 1 1 17 Kahler, c 9 0 1 18 G. Farley, g 0 0 0 0 Oehlrich, g 0 2 0 2 James, g 1 0 0 2

Lambda Chi Alpha-5 Lundy, f 2 0 4 4 Poor, f 0 0 0 0 Ebner, c 0 1 0 1 Cariberge, g 0 1 0 1 Erion, g 0 0 0 0 Leech, f 0 0 0 0

Phi Sigma Kappa-13 Triob, f 2 0 0 2 Wilson, f 1 0 0 2 Polman, c 2 0 0 4 Reid, g 0 0 0 0 Griffen, g 0 1 0 1 Carver, c 1 0 0 2 Trout, g 0 0 0 0 Fredrick, c 0 0 0 0 McLea, g 0 0 0 0

Four Victories In Creighton's Record

Omaha, Neb., Jan. 20.—Creighton University's basketball team, has turned in four victories in the first six games of the current season, defeating Grinnell, Kansas Aggies, South Dakota State and Des Moines University. Following are the season's results thus far:

Creighton-35; Grinnell 31 Creighton-29; Kansas U. 31 Creighton-39; Kansas Aggies 33 Creighton-67; S. Dakota State 16 Creighton-36; Des Moines U. 15 Creighton-22; Marquette U. 31

Iowa Prepares For Annual Event Ames, Iowa, Jan. 20.—Special: Iowa State College is now preparing for its twenty-fifth Farm and Home Week which will be held from January 31 to February 5, the first one having been held in 1900 and the only omissions of the annual event having occurred during the war.

Alpha Gamma Rho-1 Anderson, c 0 0 0 0 Farnes, g 0 0 0 0 Wolf, g 0 1 0 1 Schmitt, f 0 0 0 0 McKinley, g 0 0 0 0 Garrison, c 0 0 0 0 Sundeen, g 0 0 0 0

Phi Gamma Delta-8 Holmquist, c 1 0 0 2 Towne, f 0 1 0 2 Larson, f 0 0 0 0 Manos, g 0 0 0 0 Twinnem, c 0 1 0 1 Olson, f 0 1 0 0 Gillman, f 0 0 0 0 Kieff, f 0 1 0 1 Guessman, g 0 0 0 0

Pi Kappa Phi-3 Platt, f 0 1 0 1 Koehler, f 1 0 0 2 Knudson, g 0 0 0 0 Pettigrove, c 0 0 0 0 Tracy, c 0 0 0 0

Student Demands Are Summarized

(Continued from Page Three.) sity professor may be baldheaded, stout, and bow-legged—but he must have a sense of humor!

No. 6. An Instructor Should be Human. "I expect my instructor to be human. When he acts sophisticated he is only fooling himself. We all know that once upon a time he was just a youngster struggling along as we are struggling. The joke is on him. If he remembers that he was young once he will be fair in his judgment, will have a sense of humor, and most of all he will be human. However, I do want to have respect

for him. He need not lower himself in his attempt for friendliness, for that takes away all the respect, and it can never be gained again.

Students Have Own Ideas "Few can doubt the fact that most students have points of view concerning the process of instruction and their instructors. Just how worth while and potent are these points of view remains an open question.

Furthermore, the students of today are the citizens and taxpayers of tomorrow, with certain attitudes toward education as a result of their experiences while endeavoring to secure an education. Educations should probably not forget the points of view of students in terms of the future of the program of public education.

"It may be that the attitudes of students toward the process of instruction are, for the most part, unfavorable if that instruction is inspirational and recognizably worth while in terms of the hopes, aims, objectives, ambitions and aspirations of the students. On the other hand, it may be more or less equally true that the attitudes of students toward the process of instruction are, for the most part, unfavorable if that instruction is based upon various emotional states of fear as a motivating agency to assist the students to attain their worth while hopes, aims, and ambitions."

DEBATERS OPEN SEASON WITH SOUTH DAKOTA

(Continued from Page One.) bility to the legislature, the elected representatives of the people.

The constructive arguments were closed by Lincoln Frost, Jr., Nebraska's negative speaker who stressed the failure of parliamentary forms of government in modern European countries and showed the necessity of the affirmative's showing that the

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parliamentary system would work in the United States.

Refutations in Same Order In refutation, the negative speakers took the same order but Mr. Johnson and Mr. Hunt changed places, Mr. Johnson closing the debate.

Both teams showed a careful analysis of the question although tending at times to assertiveness instead of evidence to establish their cases. The debate moved along after Mr. Nelles' appearance in a free and easy manner while retaining the driving force of the various arguments.

Previous to the debate, the speakers of each side got together to coordinate their material. The result was a coherent, unified debate under the split team system which was used by Nebraska for the first time. A short but earnest open forum discussion followed the debate. It was directed by G. E. Hager, '98, who presided. Plans for the debate were handled under the direction of H. Adelbert White, varsity debate coach and Donald N. Campbell, student debate manager.

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