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Florence Vidor, Olive Brooks, Greta A Paramount Picture



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THIS WEEK

A Glorious Program of Screen and Stage Entertainment ON THE SCREEN

CORINNE GRIFFITH "THE LADY IN ERMINE"

"The Daffy Dill"

ON THE STAGE

Sorrentino Four Metropolitan Stars, in "A CYCLE OF SONGS"

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SHOWS AT-2:30, 7:00, 9:00 MAT., 35c; NITE, 50c; CHIL., 10

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Larry Comer Popular and Topical Songs

Elsie Williams & Co In the Eternal Question
"WHO WAS TO BLAME?"
The Bride Groom Ramond Appleby
The Old Uncle Ed. H. Felt
The Bride ELSIE WILLIAMS
Time: Six o'clock in the evening.
Place: Dining Room of Newlyweds

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"ARTISTIC MOMENTS"
With
Evelyn Saether, Eunice Schrams
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MONDAY eve. JAN. 24. 2:20 THEREAFTER 8:20

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## CEJNAR WINS SIGMA DELTA CHI CUP AGAIN

(Continued from Page One.) and "Guy Chamberiain, Former Ne. Journalism. The judges for the conbraska Grid Star, Says Grange Over- test were Gayle C. Walker, director viduals with Many Interests.

Cejnar Winner Last Spring place award and the cup for the sec-end consecutive time, is a senior in Hackler, editor of The Daily Nebras-to take part in civic affairs. They and instill a sense of responsibility the School of Journalism. He has ter of Sigma Delta Chi, national proserved as managing editor of the fessional journalistic fraternity. Daily Nebraskan during the present semester and was chosen editor of the paper next semester by the pub- Student Demands lication board at its meeting Wednesday afternoon.

Second semester last year he had charge of the University News Service. Previous to that time he reported for The Daily Nebraskan. First semester of last year, he handled all the news on the destruction of University Hall. It was one of these stories, dealing with the evacuation of the building which won first prize for the first semester last year.

Munro Kezer, winner of second prize both semesters, is a sophomore in the School of Journalism, He has covered cross-country, track, debate, and World Forum, for The Daily

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On the Stage GERALDINE ELLIS Lyric Soprano



Cup to be on Display

or in the offices of the School of once himself.

(Continued from Page One.) instruction and specified assignments of the course.

4. Use an acceptable grading system not based upon a final examination alone.

V. An instructor should: 1. Start and stop the class hour on time.

heat are provided.

to be placed upon the black- now. board.

Statements are Reproduced "While studying the statements,

Some of these are reproduced. Able to Teach.

the subject matter across clearly to the class. He must be able to make the course interesting so that the stu-

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Nebraskan this semester, besides dents will enjoy it and enjoy work- instructor is the one who tries to writing a series of nineteen articles ing with him. He should not feel him- understand the student rather than dealing with the administration, self so superior that he cannot meet consider him as a sponge whose sole ideals, and service of the University. the students on a common ground. endeavor is to absorb as little as

McBride, alumnus of Sigma Delta to have high ideals, to be horfest, sin- in the minds of two seemingly op-William Cejnar, winner of the first The Lincoln Star, and Victor T. to be leaders in social affairs and structor be a trifle more considerate ond consecutive time, is a senior in the School of Journalism. He has kan and president of the local chapshould belong to professional clubs in the student which would result in should belong to professional clubs in the student which would result in selves in their certain line of teach- the whole. Are Summarized them to have a good moral character sonality of the Student.

Cheerful and Sympathetic. think of them at times,

be more like themselves and make us

ate with Students.

certain ones seemed to stand out things, and I hope to give the same helped me, more than others from point of per- in return. I should like to see a tinency, interest, humor and the like. greater spirit of helpfulness displayed between instructor and stu-No. 1. Should be Human and dent rather than the gulf which seemingly separates them today. To "I expect the instructor to be well be certain, there are as varied types versed in the subject which he is of instructors as there are students, teaching. He should be able to put but in my estimation, the successful



He was alternate on the University He should not instill a fear in the possible. I think too, that there of Nebraska debate squad last year class so that they will be afraid to should be more personal supervision, and a member of the "Think-Shop." come to him with any difficulties and a spirit of helpful contact estabthat they are encountering in the lished between student and instruc-The cup will be on display shortly course, I want him to be human and tor. The general attitude at present either in the Daily Nebraskan office to remember that he was a student seems to be for the student to work just enough to "get by" and for the No. 2. Should be All-Around Indi- instructor to see how many students rated" by Lee Vance, '28, Fremont. of the School of Journalism; Gregg "I expect my university instructors short to have such a spirit prevalent he can "flunk". Life after all is too ing. They should know and be able No. 5. Instructors Should Contri-

to present their subjects. I expect bute to the Development of the Per-

in order that they may give a good "I realize that relatively, I shall example to others. They should be remember very little of the courses I neat and make a good appearance. take unless they are in my specialty, No. 3. Instructors Should be But I should like my university professor to be possessed of enough per-"It would indeed be a wonder if I sonality and wisdom that he will give were able to express my views as I me something to stay with me, and something which will be of practical "I would want my instructors to benefit to me through life.

"I took a History of Religion 2. See to it that fresh air and feel at home in their classes; and in course under a brilliant Armenian order to make the subject more at- professor who impressed upon me 3. See to it that students are tractive to us, I want them to look this one outstanding thought-the not compelled to sit in direct; at the bright side of life and to object of the individual on this earth think that some time ago they were is the development of his personality 4. Organize the work which is in the same situation that we are in to its fullest and richest-personality involving intellect, will and emo-No. 4. Instructors Should Cooper- tions. It is the utilization of his every possibility which will bring "I expect a square deal in all him happiness. This thought has

"May I add that my ideal univer-(Continued on Page Four.)

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A. M.—6:22, 6:37, 6.52, 7:07, 7:22, 7:37, 7:52, 8:07, 8:22, 8:37. P. M.—4:22, 4:52, 5:07, 5:22, 5:37, 5:52, 6:07, 6:22, 6:37.

A. M.—6:45, 7:00, 7:15, 7:30, 7:45, 8:00, 8:15, 8:30, 8:45. P. M.—4:45, 5:00, 5:15, 5:30, 5:45, 6:00, 6:15, 6:30, 6:45.

Lincoln 11:22 P. M. Last through from Uni Place 11:00 P. M. Sunday Service starts 1 hour later and discontinues 1 hour earlier

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