

Iowa State Seeks Wrestling Honors

Ames, Iowa, Dec. 15—Special: An all-college wrestling tournament, a varsity-freshman meet, and varsity tryouts will occupy the time of the Cyclone mat team until the holiday season, as Iowa State prepares for another drive for national wrestling honors.

LYRIC

DIRECTION OF L.M. SARAHAN

ALL THIS WEEK

The Picture That Set All Hollywood Talking

"The Girl Who Wouldn't Work"

An Amazing Drama With Marguerite De La Motte

Other Entertaining Pictures

SHOWS AT—1, 3, 5, 7, 9.

COLONIAL

L.M. SARAHAN

ALL THIS WEEK

An Amazing Sequel to the Famous Lone Wolf Stories

"The Lone Wolf Returns"

A Thrilling Adventure With BERT LYTELL & BILLIE DOVE

Other Entertaining Pictures

MAT. 15c NITE 25c

SHOWS AT—1, 3, 5, 7, 9.

Greater Greta Garbo and Antonio Moreno in a Romance of Paris and Argentina

THE TEMPTRESS

ON THE STAGE

"IN ARGENTINE"

THIS WEEK

LINCOLN

ALICE TERRY

IN REX INGRAM'S
"THE MAGICIAN"

A Metro-Goldwyn Picture

ALSO

Our Gang Comedy

RIALTO

NOW

LIBBY VAUDEVILLE

WHERE EVERYBODY GOES

MON. TUES. WED.

All Will Enjoy This Bill

MILDRED ANDRE AND GIRLS

Presenting a Symphony of "TONE AND COLOR"

Fred Hagen & Co.

In the Laugh Provoking Comedy

"THE BEAR CAT"

By Willard Mack

Griffith & Young

Offer a Comedy Concoction

"AIN'T LOVE GRAND"

Edwards & Lillian

Presenting a "CYCLE OF SONGS"

Frank & Mac Stanley

Versatile Entertainers in

A ROMANCE OF THE LARIAT

News and Comedy Pictures

Babich and the Orchestra

SHOWS AT—2:30, 7:00, 9:00

ORPHEUM

ALL THIS WEEK

He thought she was—"Just Another BLONDE"

The Liveliest Romance Ever with DOROTHY MACKAIL JACK M'LHA

"UPPERCUTS"

A Laugh Convulsion with JACK DUFFY

ON THE STAGE

A Colorful Musical Offering

Badelle & Dean Revue

A Talented Company Presenting

"A NIGHT IN THE ORIENT"

BEAVER and his BOYS

Featuring "GYPSY LOVE SONG"

SHOWS AT—2:30, 7:00, 9:00

Future Policy Of University Is Discussed

(Continued from page 1) continue to be difficult to secure a state. There is no use denying that. The only question that remains is whether the result to be secured justifies the expense. When we look at the University ideal of service to the state and what it is accomplishing for the state, when we realize the University's success in bettering the citizenry of the state and conditions in the state, and when we realize the value of offering opportunities for development of the highest order to a constantly increasing proportion of the youth of the state, we can hardly fail to justify such expenditures as may be necessary for the continued development of the University. In the long run, can there be anything of more fundamental value, anything which will have a more lasting beneficial effect on the state and its people?

Some criticism has been directed at the University for the emphasis placed on athletics. Such criticism has not been as great nor as vigorous as similar critics of many schools because the position of athletics has not been as disproportionate at Nebraska as it has in many institutions. The needs of the athletic department have, however, to a large extent been satisfied, much better satisfied than the needs of the University as a whole. Athletic needs have been satisfied because people have been more willing to furnish money for athletic development than for the satisfying of other needs of the University.

Adequate Funds a Necessity

Until people are willing to provide

money necessary for satisfying the other needs of the University, it will proper balance between interest in athletics and interest in education proper. Money was supplied for athletics because the athletic work could not be carried on satisfactorily without it. The same line of reasoning should be followed in regard to the rest of the University. The other important duties of the University cannot be carried on satisfactorily under unfavorable material conditions. One difference exists. Athletic needs have been satisfied to a considerable extent by voluntary contributions. Other needs of the University, for the most part, have had to be satisfied by taxation. Nevertheless, it all comes back to the fact that people have shown themselves more willing to contribute to satisfying athletic needs than to satisfying other needs of the University.

The pioneers of the state made heavy sacrifices that the University might be established. They believe in it as a factor in building a better life for the future. The state of today, which has been benefitted by those sacrifices, owes it to the state's pioneers to provide for the University that it may continue to work for a better state in the future. The state of today should pay this debt by judicious choice of expenditures, or, if necessary by sacrificing along less important lines.

One of the chief arguments for University training in recent years has been the greater earning capacity of University graduates. The day when a large majority of University graduates can readily pile up fortune is fast disappearing. Graduates are too numerous in comparison with the number of opportunities for garnering great wealth. The arguments for the University of the future must be of a different type.

Should Stress Cultural Aspect

The training which has been given and is being given is steadily elevating the general level of life on the material side. As the general material level advances, more opportunities are opened for spiritual or cultural development, as we may term it. The University of the future should continue its efforts for the material advancement of the people. It should also aid in the development of this other side of life for which more time becomes available as our material level advances.

If the graduates of the University can carry with them from the University such knowledge and insight as will make them able to appreciate the achievements of mankind, in government, in art, in literature, in science, and in philosophy, such insight as will enable them to develop as satisfying an internal life, as the external life which is being developed for them, the University will have begun to achieve what we may call its ultimate mission.

Training Should Be Inspiring

If the University graduate who finds himself in a routine job has such interests, he has the sources of inspiration which can keep him from feeling and seeing only the relentless monotony of the world's work which must be done. He can be a better man both to himself and to others. The point we are trying to make here is that the University of the future has a mission in training for leisure just as the University has a mission in training for work. The University of the future must do both. As the material level advances, there will be more opportunity for development of the things which, throughout man's history, have stood out as his greatest and most significant achievements, things which can be accomplished only after the satisfaction of man's material needs. Youth is entitled to the opportunity to so develop that it can appreciate and evaluate these interests. Thus, hand in hand, with its readiness to train for service which will raise the man-

material condition of the state, the University of the future should be in a position to supply all, rather than a few, as is the case now, with opportunities for this non-material development.

We see then that the state owes it to itself to maintain the University in such manner that the institution can continue to develop. We realize that, as it develops, it is constantly turning back into the state citizens better qualified along one line or another to work for the development of a better state. We see that the University can develop only as it is supported and that if the state properly supports the University, it receives untold benefits in return. And finally, we see that as the general welfare of the state advances, the University holds the key position for the development of a citizenry with higher ideals and interests living in a steadily progressing civilization.

Politics Date Back

In politics it is especially noticeable that the classical civilization is our contemporary. Our revolutionary statesmen were raised on classical polity. There were the same bosses, the same machines, the same grafters, the same filibusters. Indeed it is only today that we can begin to understand the politics of the ancients.

New Books

The Nebraskan will publish from time to time lists of the more interesting new books that have been placed on the shelves of the Library for circulation. For the convenience of readers, we are giving the call number of each title. These lists do not, by any means, represent the entire amount of the new additions to the Library. They are simply a selected group of the more interesting of the recently published books that have been added.

940.27-A52—Asbly, Percy: Europe from Waterloo to Sarajevo. L. Adams: The Waterloos and Becks. L. Adams: The Sarajevo. Hans, Ursz: Deutsche Lyrik seit Lilianer. 931.9-DH—Blanchard, F. T.: Fielding, the 1780s. A. Antl, Herbert E., ed: Arrendondo's Historico proof of Spain's title to Georgia. 940.27-B32—Byzant. Witte: Byzantine poems. 911.9609-C47—Chodoba, F. A.: short survey of Czech literature. 911.9-L—Cronquist, St. John de: Sketches of eighteenth century America. 170-F56m—Fite, Warner: Moral philosophy. 913.728-G13—Gann, Thomas: Mystery cities. 910.02-D74e—Gide, Andre: Dostoevsky. 923.89-G37—Glibrecht, Olive: If today have no tomorrow. Louise Imogen: Letters. 2 vols. 909-G69—Gosse, Edmund: Aspects and impressions. 923.89-G93—Gooch, Geo. P.: Germany (The Modern World Series). 973.8-Y2—Hawthorne, Nathaniel, ed: The yarn of a Yankee privateer. 923.728-H—Hoyle, W. W.: History of economic progress in the U. S. 767-L97—Jumshed, E. S.: The art of etching. 911.91-M13—MacCurdy, Geo. Grant: Human orcs. 947.044-M45—Mavor, Jas.: An economic history of Russia. 910.02-O—Meyer, A. W.: History of the French Revolution. 911.9-L—Oehl, Sir James: History of Ireland. 2 vols. 936-P253—Parsons, Alice Beal: Woman's dilemma. 789.5-R36—Rice, Wm. G.: Cavalier music and singing towers of the Old World and New. 944.04-R76—Routman, M.: The pioneers of the French Revolution. Edith, gracie: Dynasties and Standes. 2 vols. 911.49-S45—Sanderson, Ezra Dwight: The farmer and his community. 924.04-S67—Smith, G. Elliott: Essays on the evolution of man. 911.9-T—Stevens, James: Brownmam. 813.49-W54—Weygandt, Cornelius: A century of the English novel. 792-W72—Winds, Adolf: Drama und Bohne. 2 vols.

"Bagdadies" is to be the eighth musical comedy to be presented by the School of Journalism at the University of Missouri.

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Members of the Chemistry department feel that students from this university might as well be the ones to win these prizes as students from other institutions for it is possible to win more than one of them.

Magazine Publishes Papers by Nebraskans

South Dakota Changes Debate Award System

The December issue of AMERICAN SPEECH contains a number of articles of interest to Nebraskans. Its contents are in part as follows: "The Language Consciousness of College Students," by J. M. Steadman Jr.; "The Plural Forms of 'You,'" by E. C. Hills, "You-All and We-All"; "Popular Variants of Yes," by Louise Pound; "Some German-Americanisms of the Middle West" by A. W. Meyer; "American Political Cant" by L. C. Wimberly; "Headline Words," by Harold E. Rockwell, "Legal Lingo" by Reuben Oppenheimer, "To One Editor" by Ellen B. Heckel, "The Current Expansion of Slang" by F. W. Pollock, "A Note on Anglo-Saxon by Kemp Malone, "The Importance of Speech Defects as a Personal Problem," by Sara M. Stinchfield.

The object of the change, according to H. G. Barnes, instructor, is to make the prize more worthwhile and to make the honor more significant than in the past when every member of the squad has received a share of the prize offered. The prize is the gift of two Vermillion banks, the First National and the Vermillion National.

Students in the classical "humanities course" at the University of Wisconsin led all others in scholarship last year.

The Golden Candlestick

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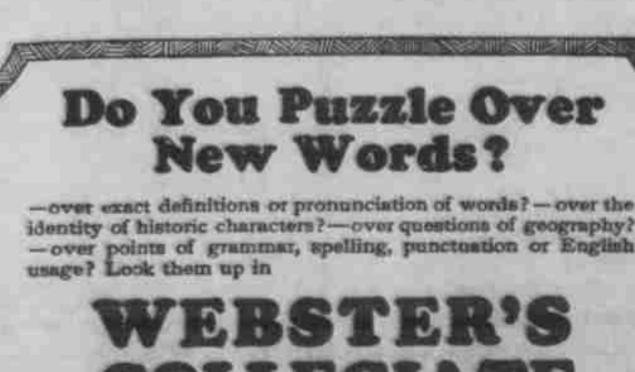
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