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**VAUDEVILLE**  
WHERE EVERYBODY GOES  
MON.—TUES.—WED.  
A Joyful and Novel Musical Offering  
**GUS KING'S**  
"MELODYLAND"  
A new conception of  
"Modern Syncopation and Classics"  
The Popular Vaudevillians  
**Will & Gladys Ahren**  
Presenting Their Oddity  
"A SPINNING ROMANCE"  
**Otis Mitchell**  
And His Pretty and Talented  
MARYLAND SINGERS  
Offering  
"Southern Songs of the Sixties"  
**BILLY FITZSIMMONS & MILE FLOREY**  
In a Novelty Comedy Diversion  
"BY THE WEIGH"  
**Wheeler & Wheeler**  
In a Superior  
"WHIRLWIND NOVELTY"  
Also News and Comedy Pictures  
BARBICH and the ORCHESTRA  
SHOWS AT—2.30, 7, 9.

**The Campus Flirt**  
With  
**Bebe Daniels**  
**Charles Paddock**  
A Paramount Picture  
**School Days' Revue**  
Snappy Songs and Dance Featuring  
**FRANKLIN SISTERS**  
2—PIANO NOVELTY—2  
Harold Turner  
MOTION PICTURE  
Nebraska-Drake Football Game  
Dances in Lincoln  
COMEDY-NEWS  
LINCOLN SYMPHONY  
MAT. 10c-35c. NITE 10c-50c.  
SHOWS AT—1, 3, 5, 7, 9.  
**LINCOLN**  
THIS WEEK

**ORPHEUM**  
DIRECTION OF L. M. GARMAN  
ALL THIS WEEK  
The most talked about picture on  
the screen today. It flames with  
the spirit of youth—  
**The PLASTIC AGE**  
presented by  
**B. P. SCHULBERG**  
directed by  
**WESLEY RUGGLES**  
The sensational  
novel by Percy  
Marka.  
With  
**CLARA BOW**  
**DONALD KEITH**  
Mary Alden  
Henry B. Walthall  
Gilbert Roland  
ON THE STAGE  
Direct from New York City  
**BOB ARVIL**  
**Gilbert & Avery**  
In a Spectacular Comedy  
"SONG AND DANCE REVUE"  
With  
**LILLIAN KENNY**  
Rodney and Gold—Jack and Jerry  
**CONAWAY BEAVER AND BOYS**  
In a Festival of Melody  
SHOWS AT—2.30, 7, 9.  
MAT. 25c.—NITE 50c.  
**Midnight Matinee**  
AND  
**Football Frolic**  
FRIDAY NITE  
VAUDEVILLE AND MUSIC  
SHOW STARTS 11:30 P. M.  
ADMISSION 50c  
ALL SEATS RESERVED  
SEATS ON SALE TUESDAY  
THIS WEEK **RIALTO** THIS WEEK

**Chancellor Avery**  
**Makes Radio Speech**  
(Continued from Page One.)  
kindergarten to the Ph. D. degree, nevertheless the spirit of Dr. Canfield's remarks remains as true as when he uttered his words some thirty-five years ago.  
"I hope and believe it is true that the University has influenced the high schools in many of the better and finer things connected with their educational development. We have sometimes been criticized for influencing the high schools too much. Even the standards that we have advocated, equipment, scholarship, entrance requirements and the like, are sometimes said to be out of harmony with the inhabitants of a new agricultural state. On the other hand, some have thought that we have allowed too much emphasis to be placed on extra curricular things—athletics, fraternities, sororities, and social life; that we have been too tolerant of the excesses of the times, and not sufficiently resisted the exuberance of youth. We have sometimes thought it necessary to reply that we did not make our times, that we can only in some measure guide and direct the current of public feeling and thought to the best of our ability, with the means at our disposal.  
"There is, in my opinion, no thought more essential to the proper guidance and development of educational tendencies than a just appreciation of the value of the various factors with which we have to deal. I think the young people too frequently get a wrong notion of relative values. If they did not, they would be much wiser than their seniors. With less experience, youth is not in a position to make sound judgments. In twenty-five years from now you may be much wiser than yourselves of today. I am, therefore,

trying to say a few words to help young people in making a more just appraisal of life.  
"In order to appraise values justly we do not need to take too seriously into consideration the immediate interest aroused. The winners of the Olympics in ancient Greece probably created more conversation than the immortal philosophers teaching in their quaint schools, but who of them now rank with Plato and Aristotle? Those of you who in Latin are reading the majestic verses of the Aeneid are probably not aware that Vergil, Horace, Ovid and the rest created less stir in Rome than the public games of the period. Any of your lawyer friends will tell you that one of the great landmarks of history was the codification of the laws of the Roman world at Constantinople under Justinian. The work of this commission attracted much less comment than the almost forgotten games of the hippodrome.  
"Now do not misunderstand me. I am not attacking sports or athletics. I recognize the part that Greek emphasis on physical education had in repelling the Persian invasion. Even the brutal Roman games probably had some influence in maintaining the solidarity of the Empire, and perhaps even the hippodrome contributed something to the strength of an Empire which was able to hold back the Moslem hordes from Europe almost to the time of the discovery of America. The point I wish to emphasize, however, is that sports, contests, spectacles, long have had and will continue to have a prominence in conversation and in the press altogether out of proportion to their permanent influence on the thoughts of mankind. Do not feel, therefore, that they are more important than those things of more permanent value. The clouds that tower miles high over the mountain peaks create more comment and interest for the time being than the mountain itself. They pass away and are forgotten, while the granite wall endures.  
"Comparisons of late have been made between the great difference of interest in the passing of a movie actor and of America's most distinguished educator, President Eliot.

Probably there were athletes or actors in ancient Greece whose death caused more comment than the death of a Plato or an Aristotle. Do not forget that time emphasizes real values, and do not confuse real values with ephemeral interest.  
"The purpose of all worthy education, then, is to fit one for successful living, and to be successful one must live worthily. The more he contributes to his day and generation, the more worthily he lives. Faithful work day by day is necessary. Enthusiastic study day by day is higher than mere faithfulness. Remember, then, that to master the curriculum is your duty, to acquire an enthusiastic interest in your studies is an opportunity; and that to participate in extra curricular activities is a wholesome diversion, but never a matter of supreme importance.  
"In harmony with this thought, the members of the faculty of the University have been gradually raising their standards. It becomes a little more difficult each year to retain one's connection with the institution. To meet these higher standards successfully and to leave you sufficient time for recreation, it is necessary for each class to come to the institution better prepared than its predecessor. You cannot learn to concentrate and study too young. It is well for you to acquire early an aim and purpose in life, even if you go so far as to outline a career that you will ultimately not follow. It is better than having no plan for the future. Let me illustrate what I mean. A boy once studied mathematics and science, expecting to be a professor of physics. He next decided that he would apply this knowledge as a practicing engineer. He finally found that his bent was for the law, and is now a prominent lawyer specializing in patent cases, making use of his scientific and technical knowledge in a highly professional way.  
"My thought is not in any way to belittle any of the good things of school life, such as events and social activities—they all have their place. My only hope is that I have said something to enable you to have a just appreciation of their relative values. There is nothing incompatible between the diversions incident to school life at the end of the week and enthusiastic devotion to the regular work of the school on Monday morning.  
"Do not confuse publicity with importance. President Eliot and Rudolph Valentino are dead; but President Eliot's spirit is a very vital living force in American education and will continue to be so, while with the flowers placed on Valentino's coffin hardly wilted the movie fans are looking around for a new hero."

**Radium Was Discovered After Months Of Hard Work, Prof. Hendricks Says**

"Have you ever watched the shining figures upon your radio watch or clock dial at night and wondered what makes them glow?" demands professor B. C. Hendricks, in the November issue of the Cornell Rural School Leaflet published in Ithaca, N. Y. The U. S. government considers this and similar questions so important that they have given Madame Currie, the discoverer of radium chloride, the element involved, \$70,000 worth of it to use in her laboratory for experimental purposes.  
Radium first came to the notice of Dr. and Madame Pierre Currie in the following way: One day a scientist placed some material, which looked like a powder or rock, over some photographic plates which had not yet been used. Later he found these plates had been affected as if they had been exposed to light. He put the powder, called uranium compound, away in a very dark room and left it for several months and tried it over the plates again. The result was the same.  
Why should this material make a picture upon the plate in the dark even through its covering of black paper? This was the problem that Madame Currie decided to solve.  
"She first performed some experiments which measured these rays coming from the uranium compounds," explains Professor Hendricks. "Next she tried to discover if there were other elements possessing the same property and a great number of minerals had a greater

radiation than the amount she expected.  
"Madame Currie decided that since the uranium compound produced so much greater effect upon the photographer's plate than any other substance there must be a new element in it which made the difference. She and her husband then separated the ore into different substances and tested each for its rays. By discarding the parts that did not show the rays, they soon found two instead of one new ray forming substance. One was called polonium and the other radium.  
"Although they felt certain they had two new elements, the scientists were not ready to accept them. After five years of slowly and patiently separating the parts containing the polonium and radium from the other material in pitchblende, which they had got from Bohemia, Mme. Currie prepared some pure radium chloride, about the size of a pin head.  
"By studying this she showed to the satisfaction of all scientists that radium was really and truly a new element never before known by anybody. It seems a great deal of trouble

for such a little material, doesn't it? But scientists the world over do not think so. Twice she has been given the Nobel prize for her work, and scientists are anxious to hear of all her work and discoveries."

The Varsity football team at the University of Columbia will use the huddle system in their football games this year. This system was originated at Princeton and has since been taken up by several colleges and among them Yale and Harvard. It is the contention of eastern coaches that it speeds up the game.

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**COLONIAL**  
DIRECTION OF L. M. GARMAN  
ALL THIS WEEK  
The Picture of a Thousand Sensations  
WILLIAM FOX  
Presents  
**The BLUE EAGLE**  
With a Great Cast Starring  
GEORGE O'BRIEN  
"THE FOURTH ALARM"  
A Screen with Our Gang  
SHOWS AT—1, 3, 5, 7, 9.

**LYRIC**  
DIRECTION OF L. M. GARMAN  
ALL THIS WEEK  
When the Man in the Moon Laughs,  
You'll Laugh too—  
WILLIAM FOX  
Presents  
**THE MIDNIGHT KISS**  
Other Entertaining Features  
STANLEY'S ORCHESTRA  
SHOWS AT—1, 3, 5, 7, 9.

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One Minute to Play  
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The absolute peer of all college pictures—a powerful, vivid romance—sparkling with humor, vibrant with life—vibrated by the marvelous football playing of the "Illini Flash!"  
NEWS—COMEDY—REVIEW  
MAT. 10c-25c NITE 10c-35c.  
SHOWS 1, 3, 5, 7, 9.

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