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STANDARDIZATION

She sat at the other Side of the table In a crowded lunch-room; Very neat and trim, she was, Like a freshly-laundred curtain....

I was busy ordering Endeavoring to keep my check Within bounds in the lunch-room, While his conducted, they say, Without thought of profit, for the customers.

Yet I had time To observe the long Slender fingers, tapering To the stub lead-pencil As she wrote her order out on a yellow slip.

Probably some music student, Possibly a Bohemian girl, Descended from some half-mad Slav Who heard strange music, other drums. Still, do the Hunks have long, slender fingers?

Then she looked up, Caught my eye and Surveyed me coolly, Too coolly for comfort Cold blue eyes.....English, perhaps, with Norse blood.

The chicken-breasted Waitress hurried back, Slopping the coffee. A HOT PORK SANDWICH!!! Well, what of it? I had one myself! L. E. A.

"Rioting Is Reported From Widely Separated Points—Both Sides Are Standing Off—Each Demanding That the Other Reopen Negotiations—Government Seeks To Re-Establish Transport Service."

—Such are the headlines with which the world is hearing of Great Britain's general strike, which a conservative Associated Press writer, calls "the greatest struggle of modern times."

How puny our little troubles seem in comparison! How unimportant arguments over football, arts college curriculums, student organizations, and prohibition laws, appear when economic struggles of such magnitude are disrupting the lives of millions!

The big strikes, like all big social evils, are the result of mistaken policies and attitudes, and incorrect solutions of just such little problems as face us every day. Nebraskans should be thankful, but also careful.

The World Forum has met for the last time this year. The season has been both successful and enjoyable for the Forum. Problems of great and little importance have been thrashed out, and discussions, both intelligent and ridiculous, have been participated in by many.

But the Forum is valuable not so much for the light which it sheds on the problems of the universe, as for the tolerance which it promotes. Persons accustomed to hearing first one side and then another are not likely to lose their heads from fright whenever someone makes a fresh contribution to the stock of human ideas.

And tolerance, whether it be a virtue or a fault, would do much toward making life easier—which may or may not be progress in the right direction.

The high school students are here again this week. Last night, the championship teams from thirteen districts participated in the first round of the annual debating tournament. The attendance was small but the debates were good.

It is very discouraging for young people who come to the University to speak, to be greeted by an audience composed of three judges, a chairman, and one faithful friend. If University students wish to show some of that good school spirit and hospitality to visitors which they like to boast of, they should attend the debates.

Mr. Orr, who writes the articles on "The Liberal Arts College" now appearing in The Nebraskan, takes the same attitude as those educators who frequently deplore the tendency toward "quantity production" of college graduates, as distinguished from "quality production."

The Liberal Arts College

VIII. WHAT'S WRONG CONCLUDED

Continuing an analysis of the arts college, one finds other features of administrative technique to criticize. The various rules and regulations considered necessary in mass education tend to turn the college into a kindergarten. These rules assume that students come to college under protest and that they must be herded through its courses by keeping track of their attendance upon lectures. Rules are necessary, no doubt, where so many individuals are concerned; but rules could be more finely adjusted to the needs and abilities of groups of individuals. If the college emphasized development of the best, assuming a willingness to help the mediocre and an indifference toward the sluffer these rules would work differently.

It is only fair that rules should be administered as they are needed, and it seems evident that upper-classmen usually do not require the rules necessary for freshmen, or good students the rules for poorer students. Now, if the college were so organized that the best students were sorted out and kept busy by honor courses, special sections, or the like, while others went on at the ordinary pace, and still others received help in a special section, there would be no revolt against rules. But when all must attend the same classes in which the pace is admittedly that of the slowest students, the subjection of everyone to the rules and conditions required for the slowest is an imposition. Forcing the seniors and better students to abide by the same regulations as freshmen and poorer students is not democracy, it is special privilege—that of hampering the seniors and good students to spare the feelings of the others; or if that is not the reason, there seems to be none. Methods should exist whereby all students would find themselves on their own initiative, after the freshman year, on their own responsibility to make or break themselves in the business of getting an education.

Grades and credits are evils, if necessary evils. Students are too prone to strive for marks and other forms of statistics, rather than for self-development and content. Marks and credits are no indications of educational attainment, necessarily; students and teachers should realize the fact. Fairer means of grading may be worked out; the main point, however, is to get away from them.

Dub in no time at all. He hasn't a look in under such systems as Mr. Orr proposes. If the quality idea were carried to the ultimate, it would mean that none but Budding Geniuses would ever be admitted to the sacred confines of the campus. The Ordinary Dub, who gets lazy in the spring and has other vices, would be left outside the wall, wondering what the strange land enclosed looked like, and hating it all because he would not understand it.

Now the "quantity idea" has much in its favor. One may invite the Ordinary Dubs to come along and do the best they can. If they cannot keep pace with the Budding Geniuses, they must fall by the way, as indeed they do.

But it really makes little difference whether they do or not. In any event, they will run for congress. But they will know that the Budding Geniuses aren't a race of men who must be exterminated. Of course, they will not profit as much as the others. The Ordinary Dubs, that is, but what of it? No one ever expected that they would. And the Budding Geniuses go on just the same, if they actually are.

By the way, The Nebraskan hasn't received any student-opinion letters for several days. Such contributions are always an interesting part of the mail. This newspaper is willing to serve as a forum on all occasions.

The name of the writer must, of course, be given to the editor. But if the contributor chooses, we will publish his letter over initials or a pen-name.

ever, is to shift the emphasis from grades to individual progress and development.

The lecture method, supposedly made necessary by large numbers, and perhaps actually so, can be criticized from several points of view. In the first place, it tempts the professor to make up his lecture notes, and use them for the rest of his life. It is the easiest way, after the lectures once are outlined. In the second place, it robs the student of an opportunity for some real work! Whether or not he might desire it, the student ought to dig out the material from his courses, organize it and write it up in intelligible fashion. Class room work ought to be discussion based on this outside "digging" into references. Here is a real chance for the exercise of initiative, methods of research, organizing faculties, creative abilities, and self-expression. Yet in the lecture, the professor does it all, while the student is fed with a spoon or takes his food from a silver platter. Where there is an exceptional lecturer or a field of such remote limits as to require special synthesis (such as the survey courses, the History of Civilization, and the like), the lecture ought to be retained. Likewise, in elementary language and science courses there must be demonstrations and exercises; but when it is permitted, assignments over longer periods, use of many references, long papers, class discussions, and the like should be used to call into full play the intellectual faculties of students.

These last three articles have contained some rather severe criticisms

of the college. Overcrowding, the use of student "readers," and other evils might be mentioned. Some of these things might be remedied by a little mental activity and no little willingness on the part of all members of the university community to co-operate. Other defects require more money to remedy—and there is no denying that we are short of that. Nevertheless, it is wise to criticize because, on the one hand, some of these deficiencies may be eliminated if they are pointed out and if students become interested in correcting bad situations; and because, on the other hand, it is better to have than not to have an ideal, even if subject to change, toward which to work as rapidly as the intelligence of students, the temper of the faculty, and the appropriations of the legislature will permit.

On The Air

University Studio, broadcasting over KFAB (240.7)

Friday, May 7  
 9:30 to 9:55 a. m. Weather report by Prof. T. A. Blair. Road report and announcements.

10:30 to 11:00 a. m. Readings by Jack Rank, of the Dramatic Art Department.

"Engineering Design in Everyday Life," by Prof. P. K. Slaymaker, of the Department of Applied Mechanics and Machine Design.

1:15 to 1:30 p. m. Musical convocation. The entire program will be given by George Gant, baritone.

3:00 to 3:30 p. m. Engineering

talk—"Distribution of Electrical Energy," by Prof. Vernon L. Hollister, of the Department of Electrical Engineering.

Popular science talk—"The Atoms; A Miniature Solar System," by Henry Margenau, assistant instructor in Physics.

8:05 to 8:30 p. m. "How to Take Care of the Sick in the Home," by Dr. Rith Warner, of the Student Health Service and instructor in Home Nursing in the University.

Saturday, May 8  
 9:30 to 9:55 a. m. Weather report by Prof. T. A. Blair. Road report and announcements.

**EAT**  
 at  
 The Little Sunshine Cafe  
 Meals, Sandwiches and Lunches  
 QUICK SERVICE  
 First Door East of Temple

**Mother's Day—May 9th**  
 We Carry a Complete Line of Mother's Day Cards  
**Latsch Brothers**  
 STATIONERS  
 1118 "O" St.

8:05 to 8:30 p. m. "Mouth Hygiene," by Dr. R. S. Sturdevant, professor of Operative Dentistry and director of Infirmary.  
 "Disease Prevention," by Dr. H. H. Waite, chairman of the Department of Bacteriology and Pathology.

**Mother's Day—**  
 Selected Line of Greeting Cards  
 10 to 50 cents  
 Sterling Silver Articles  
 1.00 to 25.00  
 Novelties  
 50c to 15.00  
**HALLETT**  
 University Jeweler  
 Est. 1871. 117-119 So. 12th

**Susie Smart**  
 --our shop scout says:

**Soukup & Westover**  
 --Hat Hospital!  
 —no need to throw dingy out of shape millinery into the discard anymore! Not with the Modern Cleaners on the job. Co-eds, they'll take your silk or felt hats, clean them beautifully, reblock them, and send them back to you practically like new — all for a very modest sum. And men! Send in your dilapidated "snap brims". They will come back with their original jauntness — showing absolutely no evidence of careless treatment. Phone F2377.

**Important Apparel**  
 Clearances at Ben Simon & Sons!  
 —here at last is the sale for those of you who have craved a tailored suit, but couldn't make your allowance see it that way! Ben Simon & Sons have grouped their entire stock of good looking suits into two sale groups: all suits formerly priced up to \$39.50 at \$19; all suits formerly priced up to \$59.50 at \$35. Two special groups of coats are also available at \$19 and \$35, showing the same substantial price reductions. And HAVE you seen their washable silk frocks — beauties every one, and value marvels at \$16.75.

**Gold's Anniversary**  
 Sale Ends Saturday Night at 9 o'clock!  
 —that still gives you time, however, to get your share of the wonderful bargains they're offering! Representative of the values you'll find throughout the store are those in the Hosiery section. Good looking silk hose that are slight irregulars of \$1 and \$1.25 qualities are but 69c; full-fashioned silk hose of first quality are 85c. And if you need a smart new coat, it's waiting for you at Gold's at a fraction of its former price. Their entire coat stock has been divided into four groups at \$10, \$15, \$20 and \$25.

**Last Call for Mother's Day Flowers at Stryker Floral Co!**  
 —naturally you want the very choicest blooms for YOUR mother! In that case you're perfectly safe in buying from Dick Stryker, for that's the only kind he handles. Beautiful rose, carnations, gladioli, daffodils, violets, lilies of the valley and other wonderful posies! Send them in Lincoln, ship them to points far distant, telegraph them ANYWHERE. That's the kind of service you get at the Stryker Floral Co., and at very reasonable prices. Order today!

**It's not too Late to Form the Globe Habit!**  
 —even if the school year is about over, there is still time to experience absolute clean clothes satisfaction! It's the kind you'll remember all during the summer; the kind you'll tell all prospective Nebraska freshmen about. It's the kind the Globe Laundry puts out. Your clothes come back to you as clean and well-ironed as the most scientific equipment and the most skillful organization can make them—Lee Ager will respect your dollars too!

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Values to 39.50

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 More for your money and the best Peppermint  
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