

The Daily Nebraskan

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EDITORIAL STAFF Editor: Victor T. Hackler. Managing Editor: Fred R. Zimmer. NEWS EDITORS: Julius Frandsen, Jr., Ellice Holovtshiner, Millicent Glenn, Lee Vance, Arthur Sweet. ASSISTANT NEWS EDITORS: Herbert D. Kelly, Neola Skala.

The announcement in the daily press last week that Prof. Philo M. Buck, Jr., will leave the University of Nebraska faculty to accept a place at the University of Wisconsin, is regretted both by the friends of Professor Buck and the friends of the University.

The loss will be keenly felt by those students who were carrying or who planned to take work in the department of comparative literature. Professor Buck was an authority in his field, the author of some excellent books on the subject, and the type of man who inspires love of literature in others.

Friends of the University will regret the loss of such a man at this time especially. Coming as the announcement did, on the heels of news that Professor Gray and Dean Seavey will leave next year, it may well cause some apprehension.

All thinking students will agree that it is better to hear a good instructor lecture in a poor classroom, than to hear a poor instructor lecture in a nice room.

The announcement that Arthur Jorgenson, University Y. M. C. A. secretary, will leave next fall, is another bit of news which many have received with regret.

The Y. M. C. A., under Mr. Jorgenson's direction, has been one of the most valuable and stimulating organizations on the campus.

It is easy for an organization to gain a prominent position in the errand-boy activities of undergraduates, but extremely difficult for any society to win recognition and leadership in the intellectual interests of students.

The Nebraskan is glad, however, that Mr. Jorgenson will return to Japan, and carry the ideals that are supposed to be those of America to another land.

But what of the local Y. M. C. A. branch? Judgment should be withheld until a successor has been chosen and his plans announced.

The Liberal Arts College

VI. WHAT IS WRONG?

The first five articles in this series have been an attempt to define the purpose of the arts college, to suggest a curriculum for it, and to point out means and devices by which such a purpose might be obtained and such a curriculum administered.

The first criticism of the college is that it lacks a definite and adequate statement of purpose—that it is without a consciousness of a particular job. This lack of purpose causes students to become purposeless, they trust blindly that the college is giving them a "cultural" or liberal education.

M. C. A. will soon become as important in undergraduate life as the average student pastor.

The Ohio State Lantern tells the same story of factory representatives with desirable propositions that was related in this newspaper last week.

"These recruiting agents are wise. They know the students who will be most apt to swallow their promises at a gulp. They go after the freshmen. A business-like voice tells the flattered but bewildered freshman to meet the speaker at a certain place and time if he wants to be let in on a profitable proposition."

WE SECOND THE MOTION!

HIGHER EDUCATION

One of the most fruitful sources of trouble between exponents of the higher education and the public is a lack of common understanding as to just what a higher education should be, what it should do to the individual exposed to it, and how it should be administered.

And then there is the public. The average man, sends his son to school that he may be fitted to earn a bet-

ter living than his father, and the majority of entering students harbor this same ideal. Of course there is the fond mother who sends her daughter to the university for what she may acquire of culture, by annexing those attributes known as "accomplishments," and by associating with the "right people," who are sup-

posed to be found on a campus in greater quantities than elsewhere. Since human nature is so very diversified this state of affairs is not at all to be wondered at, but it should be remembered that one function of a university should be to introduce its students and through them the public at large to other viewpoints.

Because the aims of the college are not clear, the curriculum is chaotic—it leads to nothing definite. Students have no common, central body of knowledge, they do not know any one field thoroughly, and they do not have to have developed disciplined minds.

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On The Air University Studio, broadcasting over KPAB (840.7) Wednesday, May 5 9:30 to 9:55 a. m. Weather report by Prof. T. A. Blair. Road report and announcements.

10:30 to 11:00 a. m. Readings by Arvilla Hanson, of the Dramatic Art Department. "Chemistry of the Laundry," by Professor R. C. Abbott of the Department of Chemistry, College of Agriculture.

1:15 to 1:30 p. m. "History, A Live Subject," by Blanche Lyman, Instructor in History, University Extension Division.

3:00 to 3:30 p. m. The twelfth and last lecture of a Radio-Correspondence Course for credit on "The Philosophy of a Ranchman on the Plains of Uz—An interpretation of the Book of Job," by Dr. F. A. Staff, of the Department of English (Professional).

8:05 to 8:30 p. m. "Opportunities for the Young Man in Poultry Husbandry," by Professor F. E. Muschel, of the Department of Poultry Husbandry.

"Control of Some Insect Pests of the Season," by Professor M. H. Swenk, of the Department of Entomology.

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