

COACHES BEGIN SPRING PRACTICE

Coach Black Intends to Develop Next Season's Style of Play From Men that Report

Tuesday evening at 7:30 o'clock, the spring basketball practice will start and will last until spring vacation. Coach Black, Nebraska's new cage mentor, announced yesterday that it was his purpose to plan the style of play that he intends to develop in the next season from the type of men that report for basketball.

The spring practice is to get acquainted with the men, and to talk over the style of play to be used and get used to each other. It is the hope of Coach Black to be able to get an idea of the men that will represent Nebraska in basketball next year.

Coach Black leaves at spring vacation to return to Grinnell college, where he will conduct a series of intermural baseball contests.

WRESTLERS PLAN FOR NUMERAL MEET

Grapplers' Events Held Wednesday for All who Have Not Competed on Team

A wrestling numeral meet will be held Wednesday afternoon at 4:00 o'clock in the Armory. All students who have not competed on Nebraska wrestling teams at any time are qualified to enter the meet.

The meet will be held under the Missouri Valley rules, the classes begin with 115 pound class and include the heavyweight bout. The winner of each class will be awarded their respective class numerals.

The time for weighing in for the meet will be five hours before the meet begins, making the time of weighing in eleven o'clock Wednesday morning. The rule set by the Missouri Valley conference gives a three pound weight allowance on each class.

The numeral meets each year have proven to be great material finders for the coming years wrestling team.

SCHOOLS BOTHERED BY POOR STUDENTS

President Angell of Yale Declared It Unfair to Those Who Are Really Ambitious

A very important problem before the Universities at the present time is to form some plan to weed out the unfit from the University and also adopt some plan to keep out the incompetents, stated James Rowland Angell, president of Yale University before a meeting of the North Central Association of Colleges and Secondary Schools held in Chicago Friday.

Devise Entrance Exams

It has long been a problem to Universities of any size to have worries over the enrollment of incompetent students. "The only fair basis of selection is to devise some form of entrance requirements to keep out those individuals who are below the average in their ability," explained President Angell. It is unfair for a student of below-normal ability to take up the time of professors in the class-room, while they could place more time on the ambitious and the learned-type of pupil. President Angell went on further to say "while the various universities have not quite decided on what procedure they will take in the matter, the tremendous increase in the number of students and the limit of facilities has made it imperative that some action be taken."

Train For Leaders

President Angell said that he recognized the difference between endowed and state institutions and that a different form of entrance requirement would be necessary for each. He went on and stated: "One of the problems of democracy is the selection of leaders, and the problems of educational institutions to select what people they shall train for the leadership."

Charleston Charley



IN THE VALLEY

... by ...
"Zim" and "Zim"

The growing practice of spring football training which has been advancing in the past few years is upon us in full blast. Every school in the Valley is concentrating on the great American game—the gridiron game.

Why this premature work, the over emphasis of the sport? To win football games of course! But just where does this thing end? We train men the year around for one sport—to win games. Every other school in the conference trains men the year around to win games, and we find ourselves in the same position we were before, relatively speaking, and the school that is able to develop the best material has the victory under its belt, so to speak.

A lot of added work, a great bit of added expense—and the winners remain the same as they would have before athletic authorities were so foolish as to establish the spring practice. And where will all this over-emphasis end?

Take Nebraska for example. Football pays for the other sports. State legislation has never seen fit to allow their state institution enough money to build properly, and the money earned from the game—football

—has been turned into a field house.

An unfortunate turn of affairs brings the football gate receipts prospects down. The board is required to cut the expense money of other sports. Yet they must feed the sport football to the limit. Why? Because it is the fundamental dollar getting game. And they must institute spring practice. Again, why? Because it is the only winning combination that will bring the money.

For these reasons, and they are reasons enough, the athlete who takes up football finds that he is driven to a task, not relaxed enjoyment. Football is no longer a game. Football is a life work, made so by the monetary premium. That is why Grange, Wilson, Nevers, and all the other star athletes of the nation find it a good opportunity when professional offers stare them in the face.

About the coach? Well, the coach can be only an instrument. If he fails to function—that is, if his team fails to win, then he is thrown aside like a defective piece of machinery and a man who can do the work is the replacement. That is our great American game—football.

outlawry of war has not been accomplished. No nation has been willing to give up its rights to wage warfare. The attempt to outlaw aggressive war fell through. Eventually these ends will be attained. Eventually, international organizations will be far enough advanced that preparedness will automatically

Other Opinions

The Daily Nebraskan assumes no responsibility for the sentiments expressed by correspondents and reserves the right to exclude any communications whose publication may for any reason seem undesirable. In all cases the editor must know the identity of the contributor. No communications will be published anonymously, but by special arrangement initials only may be signed.

The Vote at Ohio

In the campaign to abolish compulsory military drill on the campus, a number of erroneous impressions have been created. From statements of opponents of compulsory drill, we have been led to believe that an overwhelming majority of the students at the Ohio State University were opposed to the R. O. T. C. work. In the vote on compulsory or optional drill, a slightly larger number favored optional drill but only after an energetic campaign by opponents of drill; 1,099 voted that they believed military training in the curriculum should be optional while 701 voted that they believed it should be compulsory, a difference of less than 300 students.

A number of other proposals were also voted on. 1,544 students expressed belief in some form of military training with 266 opposed to any form; 1,330 believed it had a place in the University curriculum as against 465 believing it had no place in the curriculum. Perhaps the most outstanding evidence in favor of compulsory drill was shown in the vote on whether they had received any benefit from military training; 1,131 stated that they had while only 654 said they had received no benefit either physically or educationally.

The so-called pacifists group has I believe fallen into the delusion that all who favor military training are opening the way to war. Such is hardly the case. The average advocate of the R. O. T. C. work realizes that we are living in a practical world rather than an idealistic world.

The common experience of history is that weak nations, nations unprepared to defend their rights and their territories, are over-run by the strong nations. Eventually, enough international co-operation will be secured that such danger will be greatly lessened. As yet international

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vanish is the need disappears. The purpose of the R. O. T. C. as I understand it is not to create a large standing army which might have a militaristic appearance and which might lead to war because of the wish to put it to use. It is to give an educated, representative body of our citizenry such training that if war does come, we can quickly organize to meet the crisis. The United States has lost thousands of lives and millions of dollars in past wars due to letting our state of preparedness fall too low. For perhaps the first time in history we have adopted a program which will make quick organization possible.

As has been pointed out on numerous times, one of the essentials is the R. O. T. C. Now opponents of the present system say that they merely want to abolish the compulsory feature of the system. But wherever they have succeeded in that they have proceeded to try to abolish all drill. And they know that the natural disinclination of students will so materially reduce the numbers taking the preliminary drill as to seriously interfere with the proper training of reserve officers.

The training in discipline, in courtesy, care of the physique and other parts of the elementary R. O. T. C. program are such as are of advantage to all. Much of such material is entirely non-military in character and might be classes more properly as citizenship preparation work. Such work would never be undertaken without its being compulsory.

In regard to the argument that students should not be made to participate in something to which they are conscientiously opposed, opponents of the R. O. T. C. program know as well as anybody else that it is comparatively simple to get out of

drill if they so desire and that the act which provided for the system recognizes the right of conscientious objectors to be excused from taking the work. The problem is not entirely one-sided but it seems to me that the advantages of compulsory drill greatly outweigh the disadvantages.

M. K.

An Alumnus Protests

To the Editor:
As an alumnus of the University and a member for four years of the military department, from '94 until '98, and one who is proud of both of these things, I desire to register an earnest protest against any move to abandon the present system of military training at the University.

The R. O. T. C. is an essential part of the system of National defense. The country must depend upon the reserve officers furnished by it in a few years to command troops in any future conflict we may have. It is an essential part of a young man's university training, and should al-

ways be a requisite for his graduation.

Very truly yours,
C. B. ROBBINS.

CHOIR RETURNS FROM TRIP

University Students Appear Before Appreciative Audiences

The A Cappella choir returned Monday from a very successful concert tour to Kansas City. They sang at the Grand Avenue Temple Methodist church Sunday afternoon and at the Linwood Avenue Church Sunday evening. They also appeared in Falls City Thursday evening and in St. Joseph, Mo., Friday and Saturday evenings meeting with appreciative audiences in all three cities. The choir consists of forty-five students of the University School of Music and is under the direction of Dean John M. Rosborough.

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