The Daily Nebraskan pursuits of practical things. It is

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SUBSCRIPTION RATE \$1.25 a semeste Single Copy, 5 cents EDITORIAL STAFF	
Victor T. Hackler	Managing Edite
	S EDITORS
J. A. Charvat Julius Frandsen, jr Millicent Ginn	Elice Holovtchiner
	NEWS EDITORS
Herbert D. Kelly Fred	Neola Skala B. Zimmer
CONTRIBU	JTING EDITORS
William Ceinar Kenneth W. Cook	Victor T. Hackler Edward Morrow
and the second se	the second data and the se

BUSINESS STAFF to Skold ______ Business Manager mpeon Morton __Asst. Business Manager eand Van Arsdale __Circulation Manager chard F. Vette ____Circulation Manager tto Skold _____

TOMORROW NIGHT

The child labor amendment will be discussed tomorrow evening by a group of Nebraska and South Dakota to amend the constitution to enable congress to regulate child labor did quiz yesterday was quite fair, sir. not meet with the nation's approval

last year, the question is still very (prompted) Mr. Boggs. much alive, and of considerable immediate importance.

There is more reason to believe that University students will be called upon as citizens to settle this problem within the next few years than they will be required to shoulder and there is some reason to believe very easy. Don't you think that anythat the settlement of such questions body who has read the text could pass only good business. as this is fully as important as the it? Take Question 1: "To what four the adoption of a wrong policy in miss that? dealing with child labor would be fatal to both the lives of these individuals and the nation. It is the pa- who hasn't read the text? triotic and moral duty of every Uni-versity student to prepare himself to help sottle such problems help settle such problems.

the real issues get lost in a maze of about it, and even have his own ideas gotten. The young men who will Watson's four causes. discuss child labor tomorrow evening will have nothing to gain by mis-representing facts or resorting to false logic. They will present the —but I considered it remarkably

teaching its students the technique of making a living and forgetting the cultural side almost entirely. Before entering upon work that is purely technical, the student need have only a smattering of the cultural subjects -English, languages, history, etc. Though he may be trained thorough-

called an educated man.

the students worked to support them- salaried amusement as a competitor weak men. selves by manual labor, where they in engineering methods, bookkeeping, poses."

and other similar subjects, often lacks for the loss of cultural instruction.

his struggle in life. But if it is a "Then, too, the crowd at the col- ment. of our so-called practical training who swarm the stands. today is of slight value, and the stu- "On the other hand, professional

dent should discriminate carefully football can only bring before that before he enters upon it.

THE FAIR QUIZ

Did you ever stop after class and complain that a quiz was not quite weeks studying its many phases and fair? If you have, the following bit preparing themselves to discuss it in-telligently. Although the proposal Daily Maroon may interest you: Young Man-I don't think your Professor-Why not, Mr. -

Y. M .- Because it didn't test what

a man know about the subject. One fellow could pass it with very little real knowledge another fellow with real ideas might have missed half the

questions. Prof .-- I'm afraid I don't under- school and college players before a musket for their country's sake; stand you. I tried to make the test their graduation.

outcome of the war. The health and causes does Watson attribute the football, realizing that the success happiness of thousands and thousands of children are involved, and gent student who has read the text ability to sign boys who become

Y. M .- That's just the trouble, it do not want to do anything that seems to me. What about the man will tend to dim the brilliancy of Prof .- Well, I'm sorry for him. the great college players attain their

year. A football player without a Y. M.-But can't a man know the reputation is worthless to a pro boss. Unfortunately, questions of this kind often serve as political footballs, well, and do a great deal of reading tions.

popularity.

If college and high school football, blah, and the actual facts are for- of his own-without memorizing college football especially, were abolished, professional football would im-Prof .- All right, Mr. Boggs, I shall mediately topple.

New Rifle Shot Record.



A limited number of young men-college men of good character and promise-will be given the opportunity to train for these positions.



plied, of



arguments for each side in the best easy. manner which weeks of preparation have made possible. If the debate itself does not bring forth sufficient information and reasoning, the open forum discussion which is to follow will afford every interested person an ample opportunity to learn the merits of each side.

In return for the hundreds of hours work in preparation with the participants have cheerfully given, no reward is asked except an interested and appreciative audience. Too often University students, despite their boasting about patriotism and despite their eagerness to make the world better, show no interest in problems like that of child labor.

THE PRACTICAL AGE

Twenty or thirty years ago, when students wore whiskers, the aim of every student in college, was a "classical education." Greek and Latin were studies in which all students were expected to be interested; prizes for essays and proficiency in oratory were numerous and of great importance; athletics was on a rather casual basis and debating societies flourished. The students, if we are correctly informed, read Tennyson and Robert Ingersoll and took great interest in Bryan's activitites. Some few relics of this age are left in the houses of fraternities that existed at that time. In the library are massive and dusty volumes of the Idylls of the King, of Ingersoll's lectures, of the correspondence of Henry Ward Beecher, of the Illiad and Odyssey.

That age is now past. This is a practical, go-getter era and the students are likewise practical. They are now taking courses to train themselves for particular professions, with little regard for the classics. Spanish (because we may develop more trade with South America) has supplanted Latin and Greek. Prizes for essays and oratory are almost unknown today the prizes are to be found in the pursuits of college "honors." The newspapers have largely taken the places of the thinkers of the past for reading, and interest in politics and social problems has turned to an interest in commerce. Elinor Glyn and E. Phillips Oppenheim have assumed the places of Tennyson and Carlyle.

Such a revolution is by no means to be condemned. The students of the past, no doubt, indulged too much in theory and too little in practice. Thoreau left Harvard without receiving his degree because of his dialike for the impractical methods there, and he recommended that all studenia he given a more rounded experience by doing manual labor along with their studies.

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