

### Indian Attack Near Lexington and Plum Creek Described in History

A vivid and startling account of the wrecking of the Union Pacific train near Lexington by Indians in 1867 and the railroad attack of Plum Creek in the same year, is given in "Nebraska History and Pioneer Days."

On the night of August 7, 1867, the railroad wreck, which took place about 3 1/2 miles west of the present site of Lexington, occurred. About nine o'clock, shortly after dark, the wrecking was done by the Indians. The section men had been working at that point during the day and had left their tools alongside the track. The Indians, who had been on the lookout, watching the men from the islands in the Platte river, took the tools, pulled out the spikes, and raised the rails to a height of three or four feet. They then took down the telegraph wires and fastened blocks of wood to each rail.

Operator Discovers Trouble  
As there was only one wire used for the telegraph, the agent discovered at once that he could not send or receive messages and he therefore ordered the section men to go and find the trouble. So seven men went out on the hand car. They noticed first a fire built on the north side of the track, on the opposite side of which the Indians were hiding in some tall grass. The hand car hit some blocks of wood which the Indians had tied to the rails, and it jumped the track. Then about forty Indians on ponies appeared, and started yelling and shooting arrows and guns at the section men, who were armed, and returned the fire. When the men made a break to get away from the Indians, who were riding in a circle around them, one of the men was captured. The Indians took their tomahawks and cut him to pieces. They scalped the next man caught. Another man was shot in the hip, and three made their escape uninjured.

About this time a freight train ran into the trap. It had about twenty-five cars; the first four or five filled with dry goods and provisions. The engineer and fireman were killed instantly when the train was wrecked. The conductor, who was uninjured

ran back on foot toward Plum Creek, stopped another train which was coming along and backed it into that station. The next day the two brakemen appeared at Brady Island. When the Indians heard the noise of the wreck, they left the section men and ran to the train. After plundering the cars and taking all the merchandise, they set fire to them and held a big Pow-Wow, or Indian dance.

Word Received From Omaha  
That same night, the conductor of the train received word from headquarters at Omaha that it was not safe for the men to stay in Plum Creek. He took all the men and their families on the train with the exception of two men who remained to guard their property, and went to Elm Creek for the night. The next morning he received orders to return to Plum Creek to see how things were. The women and children were sent on to Grand Island.

One of the eye-witnesses of the scattering of the Indians relates it thus: "When we got back to Plum Creek we could see a black smoke where the wreck was. The conductor hooked a flat car on the front of the engine and we all got aboard with our guns and ammunition and started toward it. We stopped about a mile away, because there were Indians around and we were afraid of being surrounded. With bolts of calico tied to their horses' tails, the Indians were riding around in circles and a bunch of them were gathered around two barrels of whiskey. Brother Patrick being a crack shot and having a long range rifle, 50-70 calibre, was delegated to pick off the leader, which he did with the first shot. This caused the Indians to scatter and leave for the islands in the river. We then moved the wreck and pulled the caboose away from the burning cars. We found coffee, sugar, dry goods, and other provisions scattered about; boots with the tops cut off—the Indians cut the tops off and put them on their legs but they wouldn't wear the bottom part—in fact we picked up about three cart-loads of merchandise that was left on the ground."

### LYMAN IS NATIONAL COMMITTEE MEMBER

Pharmaceutical Curriculum As Given In Colleges Will Be Revised By This Body

Dean Rufus A. Lyman has recently been named a member of a committee of five of the most prominent pharmaceutical educators in the country, known as the Curriculum Committee of Commonwealth Fund. It has recently completed a study of Pharmaceutical Education in the United States.

The work is to be directed by Dr. W. W. Charters of the School of Education University of Chicago. The rest of the committee is to revise the present pharmaceutical curriculum as given in the various colleges in the United States. This will be done along lines made necessary by the facts which have been found out in the commonwealth fund study of pharmaceutical practice in the United States.

Other members of the committee are: Dean Edward Kraus, University of Michigan; Dean Julius Coch, University of Pittsburg; Dean W. F. Suddro, University of North Dakota; Dean C. W. Johnson, University of Washington.

### ART EXHIBIT IS DELAYED

Twenty-Four Oil Paintings Will Be Hung Later in the Week

The School of Fine Arts announced yesterday that due to the delay in receiving the exhibit, the Art exhibit planned to start Thursday, will probably not be hung until the last part of this week. This exhibit especially planned for a college circuit, will consist of twenty-four oil paintings by contemporary American artists. Among the more prominent artists whose works are to be displayed are Emil Carlson, Ben Foster, Childs Hassam, and Hayley Lever. The Fine Arts college purchased an original last year by Lever and it now hangs in the Art Gallery.

### Rebirth of Youth Is Topic of Forum

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war that we can hope to do something.

"There is a great peace educational movement in Holland. It has swept the Scandinavian countries. It has a firm hold in England. A new Turkey has taken her democratic form of government from Switzerland. She has broken loose from her age-old customs and traditions and turned her face toward the new future.

Action in All Countries  
"Gandhi has inspired India to work for freedom but not to hate England. Without the use of war, China, by boycott, drove the Japanese from China and removed the stranglehold they had taken on China economically. It resulted in the youth of Japan siding in with the Chinese. A wave of liberalism swept Japan driving the old feudalistic militarism of the past from power. The youth of Japan is now fronting forward.

"But they are becoming discouraged because America is entering on the greatest war-machine program of the world. Japanese jingoism points to America's war program, her vast expenditures for equipment and her soldier training program as an indication of our intention to crush her. They are unable to believe that America has peaceful intentions in view of our preparations for war.

"South America took her governmental forms from the United States. But today she fears the overshadowing hand of the economic imperialism of the United States.

Must Learn to Live Together  
"We must build a new program through the youth of the world, one of tolerance and of justice. It is essential that troubles be removed. They cannot be settled by modern scientific methods of warfare. The possibilities of gas warfare make all nations feel that they must be prepared to strike first.

"The great factor in the rebirth of youth is their realization that we must learn to live together. We must adjust our economic problems. We must establish international organizations to administer justice based on the outlawry of war. It is the bringing about of economic

and political justice which is the hope of the world.

"The safest boundary line in the world has always been that between the United States and Canada. Why? Because it has never been guarded.

Build Peace on Justice  
"We must build peace by understanding. We must build peace on justice. We must create a willingness to grant justice.

"We have no right to turn the world over to the future generations without bringing about the aims of our recent 'war to end war.'"

Following Mr. Harrison's address a lively discussion session ensued, lasting until almost two o'clock. The extent of the youth movement, its financial support, rights of free speech, academic freedom, compulsory military drill, compulsory chapel, necessity of armed defense internationally

or domestically, and connection of United States to the League of Nations were brought into the discussion.

About one hundred and twenty-five were present at the meeting including representatives of those advocating the repeal of compulsory military training at the University, and officers in the military department of the University.

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### Pass Resolution Defending R. O. T. C.

(Continued From Page One)

training is nothing new. It has merely taken a new form. Its the same wolf in another sheep's clothing, a black sheep this time.

You know what happened in the war of 1812. In 1814 we called to the colors 235,000 men, but at the battle of Bladensburg we could assemble but 5401 men, who in the presence of the President and his cabinet were defeated by 1,500 British with a loss to the Americans of 8 killed and 11 wounded. The result was the burning of our capitol.

Many Peace Societies  
Since the war a great many peace societies have been active throughout the United States under various names. At one time over sixty were in operation. You recall the one that adopted a resolution in its national convention asking that the youth of this country take an oath never to serve the country in any war, the girls to swear that they would not become nurses or make bandages for the wounded or in any way help in case of war. When they were smoked out and the people were shown the true import of their program, the society died under that name but the same people formed a new society under another name. "Would a rose under any other name smell as sweet?"

As you all know there is now a very active campaign looking to the destruction of our present system. It now takes the form of opposition to the R. O. T. C. Initially it tries to remove the compulsory part of the teaching of military science in the Land Grant Colleges, and other schools maintaining the R. O. T. C.; if successful in that step it advances to the proposition that all military training is injurious and seeks to re-

move it, as is shown in the action in the campaign to remove military Cleveland schools where a junior R. O. T. C. unit was maintained.

Aim At Root of Reserve Corps  
You can see how it thus strikes at the very root of the Reserve Corps as embodied in the National Defense Act. I do not have to go into the value of military training for the college youth. You have all had it and know the basic principles taught. Greater self reliance, discipline, initiative and above all command and leadership. If we teach nothing else I believe that the course of Military science well justifies itself in teaching of these subjects.

This movement has been injected into student affairs. A number of colleges have taken a vote on the subject. You can readily see that the only means of combating such a propaganda is by the presentation of the facts of history.

College Gossip by VERA MILLS

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