

LINCOLN P. E. O. HOLDS DINNER

Meet at Rosewilde to Celebrate Anniversary of Founding

The Lincoln chapters of the P. E. O. held a dinner at the Rosewilde last night to celebrate the anniversary of the founding of the organization, at which the husbands and friends of the members were guests.

After the dinner a pageant, written by Mrs. C. O. Bruce was presented. It represented the first anniversary of P. E. O. After the meeting four members of P. E. O. Camps Club, Gertrude Thompson, Margaret Dunlap, Florence Stever, and Helen Watkins, danced the minute in costume.

Learn to Dance at
The Lincoln Modern Dance Studio
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COLONIAL THIS WEEK
This is National Laugh Month
Don't Miss This Whirl of Laughter and Thrills
HOGAN'S ALLEY
Featuring MONTE BLUE and PATSY RUTH MILLER
"A JUNGLE HEROINE"
A Startling Wild Animal Adventure
Also News and Topical Pictures
SHOWS AT—1, 3, 5, 7, 9.

Lincoln Theatre ALL THIS WEEK
D. W. GRIFFITH'S "That Royal Girl"
Flashy! Funny! Pathetic! Gripping!
with CAROL DEMPSTER, W. C. FIELDS, JAMES KIRKWOOD, HARRISON FORD
A Paramount Picture
HAZEL WEHRMAN
Vocalist
NEWS—FABLES
SHOWS AT—1, 3, 5, 7, 9.
MAT. 35c—NITE 50c—CHILD. 10c.

ORPHEUM THUR—FRI—SAT.
Here is a drama of light, reckless love amid the gay glitter of Paris—
"SATAN IN SABLES"
with Lowell Sherman
Pauline Garona and Gertrude Astor
Other Entertaining Pictures
SHOWS AT—1, 3, 5, 7, 9.
MAT. 15c—NITE 25c

Rialto Theatre TODAY
Western Story That is Different
"The Enchanted Hill"
With Jack Holt and Florence Vidor
A Paramount Picture
"Good Morning Madam"
A Pathé Comedy
News—Reviews
SHOWS AT—1, 3, 5, 7, 9.
MAT. 25c—NITE 35c—CHILD. 10c.

LYRIC ALL THIS WEEK
JANUARY IS LAUGH MONTH
He Stole the Bride and Kidnapped the Bishop and then—You Must See
Reginald Denny
In His Latest Howling Success
"WHAT HAPPENED TO JONES"
"HELEN AND WARREN"
In "His Own Lawyer"
ON THE STAGE
THE THREE MCKENNAS
Youth, Mirth and Melody
Also News and Topical Pictures
HARRISON'S LYRIC ORCHESTRA
MRS. MAY M. MILLS, ORGANIST
SHOWS AT—1, 3, 5, 7, 9.

LAUREL VAUDEVILLE
WHERE EVERYBODY GOES
THUR—FRI—SAT.
A Vaudeville Banquet you'll all enjoy
CHIT
Bragdon & Morrissey
In a treasury of Laughs
"SNAP-SHOTS"
With Bianca Robinson, Billy Trout and Dennis Guernsey.
The Peerless Entertainer
OSCAR LORRAINE
The Violin Nuttlet

Eugene Emmett Co.
Presenting the Oddity
"A FAMILY REVUE"
With Leonard
COVAN & RUFFIN
The Colored Hooplers Do Love in
"THE POETRY OF MOTION"
The Marvellous Amphibian
SEALO
An Extraordinary Entertainer
"THE SCARLET STREAK"
Also News and Comedy Pictures
BARKH AND THE ORCHESTRA
SHOWS AT—1, 3, 5, 7, 9, 11, 13

Disgust Over System Is Reason Given by Ellis For Leaving School

(The New Student)
At the same time that a New Student contributor wonders in a searching article whether the colleges are worth their keep, an ex-student tells in McNaught's Monday why he left college in disgust. The complaints he voiced are universal enough to awaken responsive sentiments in the hundreds of students who cleave to the system either in hope of improving or in determination of making the best of it. Bertrand Ellis explains "Why I Left College" in this terse manner: "I left college, because, from nine to ten o'clock every Monday, Wednesday and Friday I was supposed to be intensely interested in poetry at the time of Queen Elizabeth; but at the ringing of a bell that interest was to cease, and I should throw myself wholeheartedly into the dissection of a frog, for an hour's time only, after which I was expected to deliver with bubbling enthusiasm the conjugation of a Greek verb. If, during lunch, I happened to become enthused over a sudden idea for my History theme for the next day, I could not rush to the library to read and write and study. No, no, I must forget my idea, put it entirely from my mind which organ would commence, promptly at one o'clock, to function perfectly in solving fascinating geometric problems. Is it great wonder that I, with hundreds of other students, went to the movies that afternoon?"

System Was Farce
He left because the exam system was a laughable farce, because German was taught as a memory course instead of a means of getting at the beauties of German Literature, and because of the "experiences of several other undergraduates. One brilliant student was placed on probation although his marks were perfect in every course of study. He had failed to attend the daily chapel services the required number of times, and, according to the rules, these overcuts placed him in a group branded as near-flunk-outs, men to be watched and guided, allowed not one single class cut. He left college to attend another where chapel attendance was optional and there he achieved Phi Beta Kappa, magna cum laude, and many prizes of distinction.

"Another undergraduate, a member of Phi Beta Kappa, was ejected from the college during his senior year because he had become absorbed in an outside study to which he devoted all his time."
During this writer's sophomore year a brilliant classmate left the ivy walls in disgust. Where will it all end? About a month ago a literary magazine in a large western university was forced off the campus by an intolerant mediocrity which pervades the place. One of these days a group of these refugees will gather in a barn or a cave and invite a few fearless and truth-loving scholars to live with them. There will be no cut system, no exam nuisances, no football teams. Alumni and trustees will not exist. Learning may then be saved in spite of the colleges and universities.

Grades Count Most
"Blessed be the Grind. For he shall inherit the kingdom of Grades. Here is the evidence:
"Blank and I studied together once for a final examination in Zoology. The evening was passed in the discussion of all the wonders of that subject, but our talk helped us none in the preparation for the examination. Suddenly we realized that we would be confronted with cold questions, which must be answered with cold facts. We began to study the annotated outline made by Zero, the grind. It enabled us to answer the questions satisfactorily. But Blank said to me, "This study of Zoology will mean to ninety out of a hundred just a list of ten questions which they answered, for which answers they luckily received an A or unluckily received an E. Having

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answered the questions they will put all thought of Zoology from their minds and forever the word Zoology will bring them merely an image of a piece of paper on which were printed ten questions." He spoke the truth.
"The condition is deplorable but it cannot be remedied by appealing to the students, by jacking up standards, or by changing requirements. A change can be brought about only by a revision of the method of instruction. Study in every field is the most attractive thing in the world, but colleges bury that lure in a mire of regulations, requirements, examinations. Strip the Venus of its ugly clothes of convention and pedantry and the students will rush to drink in its beauty."

Classroom Always Crowded
How few, how precious, are those teachers in every college whose scholarship is a contagious thing. Their classrooms are always crowded.

"I knew a professor who defied the traditions of pedagogy in order to teach an English course as he wanted. He announced that there would be almost no tests or exams except the final, which the regulations of the college enforced; that there would be none but voluntary recitations. He admitted that any student could easily get through the course without any work and that he, the professor, would not know the difference. But the fact that some men would refuse interesting learning did not worry him. It was their loss, not his. He said that he would offer very entertaining material for the class to do with as it chose. Consequently the course was the most popular of the English courses. Nor was its popularity due to the fact that one could be lazy while getting credit towards a degree. More study and reading were done, more interest was evinced, more thought was instilled in that class than in any with which I was acquainted in college."

Would Humanize Rules
When college rules are humanized and teachers are substituted for pedants, then Ellis believes, rightly, that students will seek knowledge.
"But when it is assumed that young men are eager to know everything; when study is shown in its true and alluring light; when instructors say 'Here is the most fascinating thing in the world, so let's have a good time finding all about it just as we would run down a beautiful and beckoning path in the woods towards the exploration of lakes to swim in, streams to fish in and mountains to climb'—when instructors

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College Press

A USE FOR EXAMINATIONS. Scarlet and Black
This time of the year provokes from many students the emphatic statement that examinations are of no value. The expression of opinion may be interpreted as a distaste for examinations but it can hardly be accepted as an intelligent destructive criticism of examinations.

Anybody doubting the value of tests would do well to read A. W. Lowell's article in the January Atlantic entitled, "The Art of Examinations." Mr. Lowell says examinations are valuable for three reasons. They are a measure of progress, a means of education and a standard of achievement.

Lowell makes an old argument, but nevertheless a sound one, when he says that we are all continually subject to examinations. A person is often called upon to sum up quickly and accurately the knowledge which he has on a subject. When a basketball team takes the floor it is under the severest kind of scrutiny; a debater tests his own understanding of a question when he delivers his arguments. An oral recitation in the class room is a short examination and while it lasts just as effective as a written one. After all why should nonchalantly take examinations every day and then stir himself into a frenzy over the semester finals.

Mr. Lowell insists that examinations may be a good standard of achievement. He says that just as an athlete cannot train for a mile run without knowing what time he can make, so a student cannot study unless he has some mark set as a goal. He thinks that examinations can best serve this purpose.

One would be apt to conclude after

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reading Mr. Lowell that examinations properly planned and given are beneficial, but in unskillful hands are harmful.

Spelling is a Prerequisite
Entering students at the University of California must be able to spell 500 English words correctly or they will not be admitted to the University.

Can Graduate Early
Exceptional students at Iowa university can graduate in less than four years without carrying extra work. Special classes are provided for these people with unusual ability.

Wins Prize in Editorial Contest
The Daily Cardinal, student newspaper at the University of Wisconsin, won first place in the recent editorial contest of the state inter-collegiate press association.

Farmers Send Children to College
More than twice as many farmers are sending their sons and daughters to the University of Oklahoma this year than are fathers engaged in any other occupation.

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McGill Chess Club Accepts Challenge
The McGill University Chess Club has accepted the challenge of the University of Oklahoma Chess Club to a correspondence chess match.

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Great popularity is promised the tailored costume the approaching season. Always smart, attractive and comfortable they are unusually chic in style and your wardrobe will not be complete without one.
For street, for school, for summer traveling, they can not be surpassed in correctness, or service ability.
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