

# TWENTY-ONE CORNHUSKERS LEAVE FOR VALLEY MEET

Schulte Hopes to Win Fifth Consecutive Missouri Valley Track and Field Championship—Advance Dope Gives Nebraska Slight Advantage.

## KANSAS AND MISSOURI LOOM AS CONTENDERS

Twenty-one Husker trackmen left at 1:45 yesterday for Norman, Okla., where they will compete in the seventeenth annual Missouri Valley track and field meet. The squad was accompanied by Coach Schulte, Trainer McLean and Manager Buffet.

The men are in excellent shape and are primed to win the fifth consecutive track championship for Nebraska. Coach Schulte expects the meet to be very close but dopes his Huskers to win.

The following men are making the trip: Captain Crites, Rhodes, E. Weir, Locke, Hein, Daily, Scherrich, Beckord, Ross, Lewis, Houderschildt, Beerkie, Reese, Wirsig, Gleason, Mollen, Krimelmeyer, Pospisil, Hays, Almy, Hamsa.

Advance dope from earlier dual and triangular meets this year points toward a four cornered battle between Grinnell, Nebraska, Kansas, and Missouri for the championship. Missouri is doped to place heavily in the field events and Grinnell is also conceded to be strong in this division. Kansas and Nebraska seem to have the edge in the sprints and runs with Kansas doped for eight points in both the high and broad jumps. Nebraska, with Weir, is given three points in each of the hurdle races.

It is evident that Coach Schulte expects to grasp victory with his relay teams. Both the mile and half-mile relays should go to Nebraska.

As near as dope can be figured Nebraska will have only a two point margin over Kansas. Nebraska is given 41 points to the Jayhawkers 39. Missouri is given third place with 30 points and Grinnell fourth with 25.

## Student Opinion

(Continued from Page Two.)

for its action, members of the fraternity tell us he refused to give one, and declared he wanted no publicity on the affair.

Except, perhaps, in the case of Awgwan, the power of the publication board to do as it did is not under question. We are not questioning the motives or the reasons of the Board, but its Czar-like methods of secrecy. In the case of the Olympian column, the Board refused to make a statement of why the man was dismissed, just as it did in the Awgwan affair, although he had indicated his willingness and even desire to have one made.

But the inference of the Board does not make itself felt entirely through direct action. The question of "what the Publication Board will think" is in the mind of every staff member whenever he contemplates any action. He knows that the critical, individual spirit will be crushed, and that the intellectually docile man will be rewarded, and he acts accordingly.

We have, then, in the case of the Publication Board, the strange case of a committee which is responsible to the students, and which refuses to recognize this responsibility. Students could be fully informed merely through the printing of complete reports of the Board's actions (including the names of all applicants for positions.)

As matters stand now, The Nebraskan is often given only half-news or no news at all. Students are seldom aware of what action the Board takes, and they are never able to judge of the wisdom of the Board's appointments, for only the names of the successful candidates are published.

The Student Publication Board can have no legitimate objection to giving complete reports on its meetings. When the Board refuses to make statements as to its actions, only one inference can be drawn—that the board is afraid to have its actions judged by the public.

We are Sir, etc.,  
D. A. and E. H., '25.

## Prof. Edison Will Do Testing Work

Prof. O. E. Edison, department of electrical engineering, will spend the summer at Shenectady, New York, at work in the testing department of the General Electric Company. A summer conference of engineering professors is maintained annually by the company.

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Conditions in the University corroborate my statements of discrimination. To give two concrete examples, first the constant practice of placing athletes upon a pedestal of worship. Now a certain amount of praise is due athletes, and as long as it is praise no great injustice is done, but when a person is given an advantage in the class-room or in other school activities because he is an athlete, it is far from fair and justifiable. Some other person may be equally well or better fitted to fill a place in those activities and yet the athlete is given the preference because of that fact. There is a strong feeling in University circles that some instructors allow their patriotism to school athletics sway them in grading of students. The blame is not to be placed upon the athletes for the majority of them do not solicit these added advantages, but the fault lies with the student body, the instructors, and to a certain extent, with the public who idolize them. Athletes are only human and why not treat them as such in choosing between an athlete and some other person not so gifted. Second, a condition which is at present very much in the student limelight is the existence of honorary organizations. The question arises as to whether or not they should be abolished. As to the organizations affecting the freshmen, sophomore, and junior classes, most everyone admits there is no necessity for their continuance, but when it comes to the senior organizations many claim their existence is justified. Others who support them do so not because they believe them to be essential, but because they fear an assertion to the contrary on their part might crush an opportunity of theirs. Does that not indicate that these organizations are political and have an undesirable control. Look back to the time before these organizations were in existence and you will find them handled efficiently by committees selected by the Chancellor and the respective class presidents. No reason is apparent why that could not be done now. Hence, if you strip these organizations of their self-appropriated duties, what is there left? Self Admiration Societies, the choice of whose successors is confined to the members. Past records show the choice to have been divided equally between the two fraternal political factions, and the scholastic standing of the individuals chosen has not been considered. Therefore, why should we allow a handful of persons in the University each year, to say that the persons designated by them are the leaders in school. If two separate groups were allowed to choose their successors from the student body would each group choose the same persons? Most assuredly not. Probably one or two individuals might be identical. Thus you can plainly see the actual value or lack of value of the selections. Just recently the Kosmet Klub was abolished for playing ineligible students. When the committee was asked why a discrimination was made between the Kosmet Klub and the honorary organizations the answer was an admission that the latter did nothing and therefore no grounds were available affording an abolition. Does not that place a price upon activity, and discourage

organizations that really have a purpose and motive in their existence. It certainly does and the fairness of such a discrimination must be doubted.

The primary cause for the above named conditions in our University is the existence of politics. It is the hand of politics that moves persons and activities about as if they were chess-men. No matter what question arises in the University, if or any importance the influence of the political organizations is eminent. This influence is especially noticeable in University activities and athletics. As a result we have the choice of men who are not best fitted for the positions they occupy but are escorted to the honor by the guiding hand of politics. Are such results desirable? No, for the aim of the institution is to develop leaders and certainly the best way to accomplish that is to reward a person for efforts expended in fair competition. Not many are going to try for positions if they know that everything is fixed beforehand, and consequently we do not have the rewarding of ability, which is a development of leadership in itself. We complain of manipulation, pull and corruption in the politics of some of our public men of today. They why should we encourage that very thing by allowing it to be practiced in our University. For the practices that are followed by the student while in school will no doubt be followed by him after entering public life. Thus the undesirability of politics entering into our student life is readily understandable and the abolition or curtailment of it by wiping out these subordinate infections would be to the best interests of the University and of our entire state.

Let no one misconstrue this expression of criticism to be evidence that all is wrong, for that is not true. On the contrary much more can be said to the credit than to the discredit of the University. That, however, does not justify silence in an effort to cover up defects that exist. Besides, it is fortunate that many criticisms aimed at the University are not well founded. For instance there are those who denounce the college students, alleging them to be worthless and to be lacking in morals. They decry student activities and what they consider to be their wrong attitude toward work. In view of charges like that it is refreshing to note that, according to the last report of the executive dean, scholarship in the University is and has been for several years on the increase, while delinquency during the same period of time has been on the decrease.

The trouble with these critics is that they are still living in the years of their youth, and cannot rid themselves of the idea that everything is wrong because it is different. The young people of today as a whole are no worse, and perhaps are more

progressive and alert than those of the past, and you will find that they are just as serious minded, even though they do not constantly knit their brows. There is no outstanding evidence of a slump in morality. The fact that the young women have laid aside the bustle and the hoop skirt and donned plain clothes, does not indicate immorality but plain times change. The various inventions brought about a different mode of living than was in vogue a quarter of a century ago. It is not natural and human then for the young people of today to live in coordination with the changed conditions and their changed environments? There are exceptions, that is true, but that

has always been true. Therefore, since the young men and the young women of today are to be the leaders of tomorrow, we should encourage them by giving them credit where credit is due, and this is one place where the University students have been unjustly criticized.

And now in closing, I trust that no one will misinterpret my remarks to be those of a pessimist or of a knocker. Constructive criticism is not pessimism but optimism, and no other is worth while. Furthermore, I yield to no one in loyalty to the University. No one could have spent the time there that I have without experiencing a feeling of pride and of love. I love her every nook and spot, her traditions and all. Those of us who are now preparing to leave



# Thanks and Good Luck!

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