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MORE ABOUT THE HONORARIES

The fight on the class honorary societies has been extended to other campuses. At the University of Ohio, The Ohio State Lantern makes the following revolutionary suggestion in regard to the selection of members for honorary organizations:

What about picking the three men on the campus who do the least good for the University, but the most for themselves; who do not pursue campus honors, but who love beauty; who do not have large acquaintanceships, but who know their own hearts; who do not love the University, but who love learning; who do not study, but who think.

The editorial writer has hit with unerring aim the weakest spot in the armour of these organizations. None of them, however, will follow the suggestion because the very qualities suggested as deserving reward are the qualities that they frown upon. These class societies were started by, and are maintained by the college activities men—those who come to University for every conceivable purpose except to get an education. Membership in them will probably always be a reward for those who have served on ticket selling committees, who have been cheerleaders, who have been business managers, who have written boosting editorials for the college paper. Those who are indifferent or hostile to these extra-curricular activities will be ignored. This is as true of the honorary societies at Nebraska as it is of those at Ohio. It is a condition, which results inevitably from the very nature of the organizations and one which will continue to exist as long as they do.

"RUSH" WEEK ACTIVITIES

Approximately twelve hundred men will be forced to cut short by a week their summer's vacation, not to be early on hand for the commencement of the regular scholastic endeavor, but to carry on the customary fraternity "rush" week.

The college year begins September 14. For fraternity upperclassmen, the college year starts promptly (perhaps a little before) September 7. It will be necessary for them to have returned at least two days before this date to prepare their respective houses for the "rushing" of freshmen.

Freshmen need not arrive until time for registration, September 9, except in the case of their being "rushed." Yet a large per cent of them anxious themselves—as are their parents often—that they make some fraternity, little as they may know about it, will come September 7. They will be completely unsettled for their University life, as they always have been, by being handsomely treated as if they were individually the greatest men in the world. The time has been set. Preparations are under way. Yet what a nuisance it is!

That this early return to the campus is distasteful to the students is proved by the fact that most fraternities are forced to levy fines on those members who are not back at the time set. If the rule now on the books of the Board of Regents was enforced and rushing and pledging postponed until the sophomore year, this early return in the autumn of every year would be unnecessary. As conditions now are, this is only

one of the disadvantages which is attached to this hurried and unwise method of selecting fraternity members.

V. R. W.

THE LIBERAL COLLEGE

Dr. Alexander Meiklejohn's article on "The Function of The Liberal College" upon which was based yesterday's editorial on this subject is printed in the College Press section today. This article is taken from the Catalogue of Amherst College for 1922-1923, printed when Dr. Meiklejohn was president of Amherst. It is the belief of the editors, as was stated in the editorial of yesterday, that such a purpose might well be adapted for the College of Arts and Sciences in the University.

V. Van V.

The College Press

THE FUNCTION OF THE LIBERAL COLLEGE

In the old colonial community, the clergyman, as in lesser degree the lawyer and the teacher, was the man of ideas. He was no mere teacher of the gospel and tender of the parish. While his people lived their lives it was his task to reflect upon their living, to formulate the beliefs on which it was based, to study the conditions by which it was molded, to bring to clearness the problems by which it was faced, to study the moral, social, economic, political situations of which it was constituted. It was his part and the part of men or like intellectual development to attempt to understand the lives which other men were living with lesser degrees of understanding. It was his task to serve as prophet and seer, as guide and counselor of his people.

It was for this task that the liberal college intended to prepare him. And in these latter days, as the scope of education has been extended more broadly, the same liberal education has been given to great numbers of our young men, whatever the professions they are planning to enter. At the present time a very small percentage of our college graduates become ministers; more than half of them enter into some form of business occupation. But whether they are to be in business or in the ministry, the same education must be given them, since the new community has the same need as had the old of understanding itself, of stating itself in terms of ideas.

This fundamental belief of liberal education can be stated in terms of two principles. The first is shared by both liberal and technical teaching. The second applies to liberal education alone. The principles are these: (1) that activity guided by ideas is on the whole more successful than the same activity without the control of ideas, and (2) that in the activities common to all men the guidance by ideas is quite as essential as in the case of those which differentiate groups of men carry on in differentiation from on another.

The first principle applies to all higher education. We recognize that human deeds may be done either of two ways—first, by habit, by custom, by tradition, by rule of thumb, just as they always have been done; or on the other hand, under the guidance of study, of investigation, of ideas and principles by which men attempt to discover and to formulate knowledge as to how these activities can best be done. Now all higher education, liberal or professional, rests on the belief that on the whole an activity which is understood will be more successful than one which is not understood. Knowledge pays; intelligence is power.

The liberal school and the professional are, however, separated by their choice of the activities which each shall study. Every professional school selects some one special group of activities carried on by the members of one special trade or occupation and brings to the furtherance of these the full light of intellectual understanding and guidance. The liberal college would learn and teach what can be known about a man's moral experience, our common speech, our social relations, our political institutions, our religious aspirations and beliefs, the world of nature which surrounds and molds us, our intellectual and aesthetic strivings and yearnings—all these, the human things that all men share, the liberal school attempts to understand, believing that if they are understood, men can live them better than they would live them by mere tradition and blind custom. But one of the terrible things about our generation is that the principle which it accepts so eagerly in the field of the vocations it refuses and shuns in the deeper things of human living. I have known fathers planning for the training of a son, who would see to it that in the preparation for his trade every bit of knowledge he can have is supplied him. If the boy is to be a dyer of cloth, then he must study the sciences that understand that process.

But the father is not content with this. His boy must understand and know the trade so that he may be the leader and the guide, may give the orders rather than obey them. But how often the same father is unwilling that his boy attempt to understand his own religion, his own moral, his own society, his own politics! In these fields, surely the father's opinions are good enough! Keep the

boy's mind at rest regarding his religion and his economics; what has been believed before had better still be believed! It may be bad for business, may interfere with a boy's success if he becomes too much interested in the fundamental things of life! And so such parents invite us to leave the universal things, the things most sacred and significant, to blindness, to the mere drift of custom, to tradition, and rule of thumb. And here it is that the liberal college again asserts its loyalty to the men who founded the older institutions. We welcome every new extension of vocational instruction. We know that every man should have some special task to do and should be trained to do that task as well as it can possibly be done. The more the special trades and occupations are guided and directed by skill and knowledge the more will human life succeed in doing the things it plans to do. But by the same principle we pledge ourselves to the study of the universal things in human life, the things that make us men as well as ministers and tradesmen. We pledge ourselves forever to the study of human living in order that living may be better done. We have not yet forgotten that fundamentally the proper study of mankind is Man.—Dr. Alexander Meiklejohn in Amherst Catalogue, 1922-23.

Over 11,000 people attended the University of Wisconsin Exposition in which the work of eighty departments was demonstrated to the guests.

According to reports 115 arrests have been made at Stanford University for speeding on the campus since October 1, 1924. This is an average of one every 1.7 days.

Calendar

- Thursday, May 21. Freshman Commission Banquet.
Friday, May 22. Kappa Phi—Ellen Smith Hall. Brock and Bridle Club—Dance—Glass Acres. Phi Sigma Kappa—house dance. Silver Serpent Banquet—University Club.
Saturday, May 23. Pi Kappa Alpha—house dance. Lambda Chi Alpha—house dance. Phi Delta Theta—house dance. Pi Kappa Phi—Picnic—Crete. Palladian—Picnic—Crete. Alpha Omicron Pi—house dance.

Notices

- All notices for this column must be written out and headed in at the editorial office, U Hall 10, by 4:00 the afternoon previous to their publication.
Kappa Phi. Kappa Phi entertains for the members who are seniors Friday evening at Ellen Smith Hall from 7 to 8 o'clock. All members are required to be present.
Math Club. Math Club picnic will be held Tuesday, May 26, at Antelope Park. Tickets may be secured from members of the committee or from mathematics instructors.
Commercial Club. Commercial Club will hold its final meeting for the year Thursday at 10 o'clock, at Social Science building. All committee chairmen are requested to attend and plans for the coming year will be discussed. A financial report will be read and a resume of the years work will be given.
Delian. Delian open meeting Friday at room 202 of the Temple at 8:15. Open meeting.

P. E. O. All campus P. E. O.'s are invited to the meeting of chapter B. R. at Mrs. Hammonds, Fortieth and Sheridan streets at 7:30 Saturday. Notify Helen Watkins at B 4709 or Florence Frahm at B3538 if you are able to attend.

Ecclesia Club. Ecclesia Club will have a luncheon at the Grand hotel Friday noon.

Chorus. The University chorus will rehearse with orchestra in the Armory at 5 o'clock Thursday.

Christian Science Society. Regular meeting of the Christian Science Society Thursday at 7:30 in the Temple.

Freshman Commission. The annual banquet of the Freshman Commission will be held Thursday at 6 o'clock in Ellen Smith Hall.

Cornhusker Staff. The annual picnic of the members of the Cornhusker staff will be held Friday afternoon at the Auto Club park. Sign up in the Cornhusker office.

Xi Delta. There will be a meeting of the new Xi Delta members Thursday at 7:15 in Ellen Smith Hall.

Sigma Tau. Sigma Tau members will hold a meeting at the home of Professor Clark E. Mickey Thursday evening.

Mortar Board. Members of Mortar Board will act as waitresses at the Silver Moon, Friday from 8:00 a. m. to 9:00 p. m.

NOTICE TO CREDITORS. IN THE DISTRICT COURT OF THE UNITED STATES FOR THE DISTRICT OF NEBRASKA, Lincoln Division. In the matter of Photo Specialty House, a partnership composed of Ulysses G. Cornell and Florence E. Taylor and Ulysses G. Cornell and Florence E. Taylor as Individuals, Bankrupt. In Bankruptcy No. 935. Notice to creditors of application for discharge and order to show cause. To the creditors of the above named bankruptcy, notice is hereby given that on the 22nd day of April, 1925, the above named bankrupt filed his petition for discharge in bankruptcy, and IT IS ORDERED that the 17th day of June, 1925, be and the same is hereby fixed as the date on or before which all creditors of said bankrupt and all persons interested in, said estate and in the matter of the discharge, in bankruptcy of the said bankrupt shall, if they desire to oppose the same, file in my office in Lincoln, Nebraska in said District, their appearance in writing in opposition to the granting of said discharge, and also, within ten days thereafter, file in my said office specifications of the grounds of said opposition. Dated at Lincoln, Nebraska, this 12th day of May, 1925. DANIEL H. McLENAHAN, Referee in Bankruptcy.



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