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PREPARATION FOR LIFE

In any discussion of the purpose of an education some one usually advances the idea that a university should "prepare" its students for "life." Just what is meant by this convenient, but vague, phrase is often not clear in the mind of the speaker himself. It may denote a theory which is the result of the combination of two ideas. The first one is that at least a part of education should be vocational in character. The other one—and the one which is often foremost in the speaker's mind—is that the university should prepare its students for the experiences they will meet after graduation. The student should feel no surprise, no bewilderment at what he encounters after commencement; the transfer from the college should be made without rude and unnecessary jolts and shocks. To accomplish this it is necessary that the atmosphere within the university be as much like that on the outside as possible.

Superficially, such an idea seems to be both harmless and reasonable. A closer examination, however, shows that it has some potentialities which are neither so reasonable nor so innocuous. These become apparent when the nature of the "life," which the students are being prepared for, is considered. The true character of the world outside the school can, of course, be accurately described only by those whose experience and maturity fits them for the task. Nevertheless, it is not unreasonable to assume that it is not all that it should be. It may not be the dark and wicked place the professional reformers paint for us, but it certainly is not so virtuous and so perfect as the equally professional optimist would have us believe. Beyond doubt there are in it certain tendencies and conditions which call for and demand correction.

A hope that education will make these corrections possible is one reason, at least, why the older generation has seen fit to send the younger to school. This hope is based on the assumption that young men and women who have been trained to respect high standards in the university will not be satisfied with lower ones when they leave it. But the idea that they should be prepared for "life" as it is defeats this very hope. If the students are to be so prepared they must be trained not only for what is good in the existing order, but for what is bad as well. If they are not their transfer from the university to the street will be marked by those jolts which this doctrine seeks to avoid. This means that within the school there should be, as nearly as possible, an exact replica of life outside. Football should teach students sportsmanship, but it should also teach them how to spike an opponent in a business deal. Work on publications should give experience not only in writing and editing, but also in blind subservience to authority, and the suppression of distasteful news. Campus politics should stress the higher qualities of citizenship, but they should not neglect slatemaking, machine tactics, bribery, and political hypocrisy. How vicious, how disastrous this doctrine might be is adequately indicated by this description of what a practical application of its principles would mean. Those who see the dimmy and the bewildered of the student, who has not been prepared for "life," when he first encounters evil do not always see its ultimate results. In many cases this first experience is followed by the development of a cynical defense mechanism. In many others it is followed by righteous anger and a desire to see changes for the better. It is from this anger and this desire that progress must come. The university will never contribute to this progress if it brings into its halls all the dishonesty, the stupidity, the chicanery which exists outside. If there is any place whose sanctity should be preserved from invasion by these evils, it is the university. Its real

purpose is not to prepare its students for the existing order of things; it should prepare them for something better. If it does not, it becomes the mausoleum of all the hopes which man is attempting to realize by education.

**ROSE BOGDANOFF**  
 Miss Rose Bogdanoff, Russian stagecraft artist, who has conducted special classes in the fine arts department during the past few weeks, will return soon to the Carmel-by-the-Sea School of the Little Theater, where she will make final preparations for opening stagecraft classes in Boston this summer.  
 During her visit to the University, Miss Bogdanoff made a genuine contribution to the dramatic department. She is an exceptionally gifted artist with a clear understanding of the fundamental principles of design, and through her work in California she acquired practical knowledge of the mechanical problems of the theater. Nebraska students have profited by the contact with one so imbued with the true spirit of the artist, and at the same time have learned many things about stagecraft which will prove valuable in future work.  
 No college credit was given and a majority of her students did the work voluntarily. The absence of the customary inducement in the form of grades may have also added to the value of the course. T. W.

WILL GIVE VOICE RECITAL

Miss Eldiva Jedlicka Will Give Program This Evening

Eldiva Jedlicka, student with Howard Kirkpatrick, will give a voice recital tonight at the First Christian Church. Marguerite Klinker will accompany her at the piano. The program follows:  
 Horn—I've been roaming.  
 Grieg—The Rosebud; Solvejg's Song.  
 Mendelssohn—On Wings of Song.  
 Franz—For Music; Now welcome my wood.  
 Verdi—Tacea la notte placida, from "Il Trovatore."  
 Chadwick—Dear Love when in thine arms I lie.  
 Rachmanioff—In the silence of night, Op. 4, No. 3.  
 MacDowell—The robin sings in the apple tree; Midsummer Lullaby; Folksong.  
 Kinsella—Daisies.  
 Becker—Springtide.  
 Fibich—Ma divenka jak ruze.  
 Folk Songs—Kdy jsem plela len; Meia jsem chlapce; Kudy Kudy Kudy cesticka; Zakulala Zeculicka.  
 Dvorak—Ma pisen zas.

STUDENT WILL GIVE RECITAL

Miss Clara Callender To Appear At Temple Theater

Clara Callender, student with Laura Schuler Smith of the University School of Music, will give her senior recital in piano at the Temple theater, Friday evening. The program is as follows:  
 Beethoven—Sonata, Op. 110; Moderato cantabile molto espressivo; Allegro molto; Adagio ma non troppo; Fuga.  
 Chopin—Prelude, D minor.  
 Schumann—Sonata, F sharp minor; Andante.  
 Liszt—Etude, D flat Major.  
 Bridge—Arabesque, F Major.  
 Debussy—Clair De Lune.  
 Dohnanyi—Rhapsody, C Major.  
 Rubinstein—Concerto, D minor; Andante; Finale.  
 Orchestral part on second piano, Mrs. Smith.

NEBRASKA GRADUATE VISITS

Dr. C. J. Elmore Calls On Prof. E. H. Barbour

Dr. C. J. Elmore, University of Nebraska, '95, was a visitor at the office of Dr. E. H. Barbour, chairman of the department of geology, Saturday. The thesis which served as a basis for his doctor's degree comprises Volume VIII of the Nebraska Geological Survey, much of which was written by Dr. Barbour, with contributions by E. G. Woodruff, assistant in the department. "The Diatoms (Bacillarioidae) of Nebraska" is the title of the thesis. It covers the living and fossil diatoms—microscopic marine plants of the algae family—in the state. Most of the work was done in geology and botany at the University of Nebraska.  
 Dr. Elmore is now professor of geology and biology at William Jewell College, Liberty, Mo. He is a brother of Rev. W. T. Elmore of Lincoln.

ASKS FRIENDSHIP FOR NEGRO RACE

"Shorty" Collins Declares Newspapers Are Arousing Discrimination.

"Shorty" Collins spoke before a group of women at the Vesper services in Ellen Smith Hall, Tuesday afternoon. He chose as the subject of his talk, "Inter-racial Relationships." After a short preliminary service, Abbie Blich, the leader for the afternoon, introduced Mr. Collins. He pleaded for the recognition of the negro as a fellow-being, and asked that the audience obey the injunction in the Bible to "Love thy neighbor as well as thyself."  
 Mr. Collins blamed the newspapers for the very biased attitude which the average citizen takes in regard to his colored brethren. In part, he said, "Newspapers have a large share in developing misunderstanding. The ordinary newspaper only speaks about the negro when he is accused or convicted of a crime." He further stated that more space should be devoted to the business and social affairs of the negro population to promote better feeling between the two races.  
 To the question of mob violence, the speaker devoted a good share of his time. He quoted statistics that showed that more than four thousand were killed by mob violence, three thousand of the victims being negroes. Only one-fifth of the victims were guilty of the crime for which they were lynched.  
 In closing, Mr. Collins asked, "Why not try Christianity?"

Notices

All notices for this column must be written out and handed in at the editorial office, U Hall 10, by 4:00 the afternoon previous to their publication

**Cosmopolitan Club**  
 Members of the Cosmopolitan Club will hold a dinner and election of officers Sunday at 10 o'clock in the Elk's Club rooms.

**Secondary Education Club**  
 Annual picnic for all prospective high school teachers at the Epworth lake park Wednesday. Meet at the Teachers College at 5 o'clock. Tickets fifty cents.

**Gamut Club**  
 Gamut Club members will hold a picnic at the Antelope park Friday from 5 to 7 o'clock. Tickets fifty cents. Meet east of the Teachers College.

**Big Sisters**  
 The Big Sister initiation will be held in Ag Hall at the College of Agriculture campus Thursday from 5 to 7. Tickets for the picnic lunch can be obtained from Miss Cook before Wednesday at 5. Street cars leave Fourteenth and O streets every fifteen minutes and the interurban leaves Ellen Smith Hall at 4:40 and 5:20.

**Mystic Fish**  
 Meeting of the Mystic Fish Wednesday at Ellen Smith Hall at 7:15.

After Every Meal



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LINCOLN School of Commerce

LINCOLN BUSINESS COLLEGE  
 NEBRASKA SCHOOL OF BUSINESS  
 CONSOLIDATED

Register Now For Summer School June 1

ASK FOR FOLDER OF CLASSES  
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 Pres. Bus. Mgr. and Sec.  
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Centipede With Literary Taste Made Prisoner

Centipedes have been accused of many things, but it is doubtful if anyone has ever suspected them of having a penchant for English literature. But that is what a fine, healthy specimen was surely afflicted with the other day when he calmly walked into Prof. P. M. Buck's class.  
 Unfortunately—for the centipede—one of Professor Buck's students is well versed in insect lore and immediately realized that the centipede was out of place when he entered that classroom door and that he really belonged over in the zoological laboratory.

So while the insect hesitated, trying to decide whether he should take a second row or a front seat, John Cameron, president of Phi Sigma, honorary zoological society, crept up behind the unsuspecting bug and upturned a pin tray over him. Being thus at a disadvantage, the centipede was easily led into a bottle and carried over to the laboratory in Mr. Cameron's pocket.  
 After close observation of this centipede, Mr. Cameron reported to Phi Sigma that, after moulting and removing all fifteen pairs of legs, with three days of rest it was able to start regenerating an entire new set of legs, requiring about seven days for each leg. The insect ate the legs that came off in the moulting process.  
 Mr. Cameron also found that, with an increase in temperature, moultings are more frequent, and as the allotted number of new skins and sets of legs is eight, lower temperature prolongs the life of a centipede. After the eighth moulting, the last set of legs falls off and the insect dies.

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 Never Stains

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Following the example of the Green Key at Dartmouth and the Red Key at Cornell, an organization known as the Blue Key has been established at the University of Michigan for the purpose of promoting entertainment for visiting teams. A banquet for a visiting Cornell team was the first official act.

More than 2,500 students regularly enroll in the education courses at the summer session of the University of Wisconsin.

Three new correspondence courses in hydraulic engineering were recently announced by the University of Wisconsin Extension division.

Field trips to study the habits of fauna of lakes, rivers, and marshes are included in the zoological work of the University of Wisconsin.

Instruction of football players by moving pictures is the latest idea in coaching at Northwestern University.

Have you been in the

**Special Shining Compartment For Ladies**

at

**Capitol Shoe Repairing Parlor and Hat Works**

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Ask for H.B. Leather Goods



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**Fashion Park Suits**

\$45  
 \$50  
 \$55

TENTH & O STS.

**SPEIER'S**

Lincoln, Neb.

QUALITY CORNER

Kansas has one college student for every 150 persons in the state, which makes it rank first among the states in proportionate college enrollment.

TOWNSEND — Portraits. "Preserve the present for the future."—Adv.

Sixty students are preparing for ministry and foreign mission service at the University of Washington.

The Daily Lariat, college newspaper, will be a weekly paper during the summer session of Baylor University.

I WANT

**50 GIRLS**

(TO PAY ME \$10)

Note: I would take men

**HERE'S WHY**

I've figured out a scheme whereby you can come out here and ride anytime and all the time that you want to. Pay the flat \$10 and you can spend the rest of the days (except Sundays) in May in the saddle if you want to or you can come out for a half an hour a day if that suits you better. I'll have horses saddled and ready to go at any hour of the day and there will be two instructors present to help you if you need it.

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**CORRECT** Dress Sells a man to himself and he who is sold to himself can sell himself to others. Hand-worked Fashion Park clothes cost you no more than many machine-shirred garments that cost you the good opinion of your associates because they don't measure up to their company—We select—youthful patterns in the cloth in order to accentuate youthful style in the clothes.

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Lincoln, Neb.

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