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**MASKS AS FRATERNITY.**  
"Masquerading under a Greek letter disguise, the Ku Klux Klan has been incorporated as Alpha Pi Sigma, according to records of the Klan which have been brought to the knowledge of state officials," begins the lead story in the New York World for December 15.

**"KLAN INCORPORATED AS A GREEK-LETTER SOCIETY MASKED AS COLLEGE FRATERNITY"**

This is the two column head which precedes the article.  
In the articles of incorporation, as published in the World, there are only two things that can in any way be construed as referring to a college fraternity. Those two implications are the name itself, Alpha Pi Sigma, and a statement that the object of the organization is, among others, "to have, use and enjoy all the rights, privileges and powers which are used, exercised and enjoyed by what are known as Greek-letter fraternities and societies."

No reference to scholarship, education, or anything of that nature is made in the certificate of incorporation, as published by the World. Yet everyone seems to have jumped to the conclusion that the organization was a college fraternity. The World article runs:

"Supreme Court Justice Guy, at his home yesterday, expressed indignation when told what had been learned about Alpha Pi Sigma. He said he naturally thought when he approved the papers of incorporation that they were for a college fraternity."

"Robert L. Noah, Lawyer of No. 1482 Broadway, drew up the papers. At his home at No. 160 Sherman Avenue, he said his understanding was the Alpha Pi Sigma was to be a general fraternity to which college men who belonged to any fraternity would be eligible. He thought it would be limited to such men. His attention was called to the wording of the papers that 'both sexes' would be eligible. He said he had forgotten that."

If the World's solution of the mystery is correct, it seems that the Klan has attempted to hide its activities in assuming the guise of a type of organization that is unquestioned. This is hardly a brave, honorable, and truly American action—such as would be expected from an organization that claims to be working for the best interests of the nation. Fraternities in general, and therefore universities in general, were to be made the shield of a distinctly un-American organization—the Ku Klux Klan.

The New York state officials are by no means blameless. They permitted a flimsy apeing of a college fraternity to pass with them as the genuine article. If men in public life wish to advance the cause of higher education, they must be more careful than they were in this case. They must intelligently consider matters having to do with universities before passing upon them.

**SUMMARIZED CRITICISM.**  
The criticism of modern educational institutions that has been growing by leaps and bounds of late was summarized and presented in an address to the Presbyterian national conference recently by Dr. Edgar P. Hill of Philadelphia, secretary of educational institutions. The Boston Transcript reports Dr. Hill's address at some length:  
"Our educational institutions are crowded to the doors and in some cases more students are refused admission than are matriculated. But right alongside of this devotion to the cause of education is found an increasing suspicion of the value of the whole educational program as it is now being carried out. There is a feeling that with all our elaborate equipment the students are not being educated. We are raising the mark. We are in motion and there is plenty of excitement and jazz music, but we are getting nowhere."

"Senator Lodge, who was regarded as one of the most scholarly men of his generation, was asked for his opinion of our modern educational program as compared with that of fifty years ago, and this is what he said: 'Young men know less about more subjects than they did.'  
"Some time ago a professor in New York University drew attention to the fact that in these days instead of educating people, teaching them how to think and put them in command of the wisdom of the ages and showing them how to express their thoughts clearly and correctly, our educational institutions are becoming mere vocational schools where young people are given instruction in dress-making and laundering, in horseshoeing and cattle-raising. He proposed two courses as worthy of a place alongside those in operation: First, a course in bowling alley management; and second, a course in pretzel designing."

"Another critic of our modern education said he would suggest that some up-to-date university establish a new department to prepare young people for his profession. 'I am a circus man,' said he. 'Why not establish a department to train students in the art of bareback riding and vaulting and flying through the air on a trapeze?'  
"It seems to have got into our heads that in some mysterious way education is vitally related to football, to large student bodies, and to costly buildings. The other day the papers announced that an eastern university in a city which for certain reasons I will not name, was about to erect a building fifty-two stories high that would cost \$10,000,000. That's education with a bang!  
"Education means more than a fifty-two story building or a stadium, or a big endowment. Education involves great teachers and high ideals and earnest study and thoughtful young men and women."

**ECONOMICS BOOK IS REVIEWED FAVORABLY**  
(Continued From Page One.)

The social point of view is maintained throughout. There are no extended descriptions of bank statements, of business organization and finance, or of other questions in business economics; while on the other hand a surprising number of questions of social significance are brought up for discussion. The conclusions on these questions are marked by caution and shrewd common sense.

Although this book is not intended primarily for use as a text, it should be used widely in colleges, and perhaps to some extent even in high schools. For students in business administration it seems to the reviewer to be one of the best elementary texts available. It treats only briefly the questions in business economics which such students must take up in later courses, and thus avoids some of the duplication that most textbooks involve. Furthermore, most students in business administration need an early exposure to the social point of view, and Economics for Everyman should give this well. In some ways, even the small size of the book might prove an advantage, because it would permit a wide use of collateral readings.

In expecting satisfactory use of this book as a text, the reviewer wishes to distinguish carefully between texts that are merely popular and teachable and those which are really instructive. Some texts seem to be fairly popular largely because they cover in black type or in italics some of the "main points," definitions, laws and "fundamental principles" which the students can learn and thus get the "fundamentals" of the science.

Freshmen and sophomores are in no position to know that a fair share

of these definitions and laws and principles they will never see or use or think of again, and so they are happy. Dean Le Rossignol's little book will not be popular in this way, for its bone dry content is not great and its "dressing weight" should be high.

**WILL DISCUSS FARM HOMES AT MEETING**  
(Continued from Page One.)

Meetings of interest to men will be in session in other buildings on the College of Agriculture campus. Exhibits will be on display on the second and third floors of the Home Economics building.

In charge of the home economics program are Mrs. C. B. Noyes, president, Waterloo, and Mrs. Carl W. Jones, secretary, Lincoln, who may be communicated with at Agricultural Hall 306.

Following is the complete program of the meeting:

**Tuesday, January 6.**  
**Forenoon.**  
9:00 Registration.  
10:00 Music—Miss Fannie R. Buchanan, Camden, N. J.  
10:15 Greetings—Mrs. C. B. Noyes President; Miss Margaret Fedde, chairman, Home Economics Department.  
10:30 Furnishing the Home—Miss Alice Bradt, Home Economics Department.

11:15 Music in the Home—Miss Fannie R. Buchanan.  
11:45 Demonstration: "Can We Appeal to the Appetite of a Convalescent Child?"—Mrs. George Endres and Mrs. R. J. Phelps, Johnson County.  
12:30 Cafeteria Luncheon—Home Economics Building.

**Afternoon.**  
2:00 Music—In charge of Mrs. Carrie B. Raymond, Director of Music, University of Nebraska.  
2:20 The Nation's Measure of a Home—Miss Bess Rowe, Field Editor, Farmers' Wife, St. Paul, Minn.  
3:00 Community Singing—Miss Buchanan.  
3:15 Planning the Farmstead—Ivan D. Wood, Agricultural Extension Service.  
3:50 Flowers, Shrubs and Trees for the Farm Home—C. H. Diggs, Agricultural Extension Service, Ames, Ia.

**Wednesday, January 7.**  
**Forenoon.**  
9:00 The 1924 Home Project Work in Our County—Farm Bureau Delegates. In charge of Miss Mary Ellen Brown, Agricultural Extension Service.

11:00 Appreciation of Music—Miss Buchanan.  
11:30 Stories and Handwork for the Pre-school Child in the Home—Miss Roberta Spain, University of Nebraska.  
12:15 Box Luncheon, Room 213, Home Economics Building, Mrs. D. A. Benson, Silver Creek, and Mrs. C. A. Cummings, Tecumseh, presiding.

**Afternoon.**  
2:00 Music—In charge of Mrs. Raymond.  
2:15 The Adolescent in the Home—F. M. Gregg, Professor of Psychology, Nebraska Wesleyan University.  
3:00 Discussion.  
3:10 Community Singing—Miss Buchanan.  
3:20 Understanding the Child's Inheritance—Miss Alma Binzel.  
4:10 Discussion.  
4:20 Information Reception in Home Economics Building.  
5:30 Farmers' Family Fun Feed.

**Thursday, January 8.**  
**Forenoon.**  
9:30 Music—Miss Buchanan.  
10:00 Demonstration—The More 4-H Clubs the More "Better Farm Homes"—Miss Mary Borreson, Agricultural Extension Service.

10:30 Pictures to Live With—Miss Edna Benson, Home Economics Department.

11:15 Habit Formation in Relation to Rewards and Punishments—Miss Alma Binzel.

12:05 Discussion.  
12:15 Business Meeting.  
12:30 Cafeteria Luncheon—Home Economics Building.

**Afternoon.**  
2:00 Music—In charge of Mrs. Raymond.

2:15 Playlet: Clothes and the Woman—Students in the Home Economics Department, sponsored by Omicron Nu.

2:35 Democracy's Obligation to Parenthood—Miss Alma Binzel.  
3:30 Music—Miss Buchanan.  
3:40 The Spirit of the Home—Mrs. Herbert Brownell, Lincoln.

**ON GRID.**  
I know it is a sin, for me to sit and grin at him here.  
But the leader of our song with his waving arms so long, is so queer.

**Calendar**  
**Friday, December 19.**  
Palladian Party—L. P. Hartly, 2345 R Street.  
Omega Beta Pi—Fall Party—Lincoln.

**Notices**  
**Delian.**  
Delian Christmas party will be held Friday at 8 o'clock at 1337 R Streets. All friends and alumni are invited.

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