SUMMER NEBRASKAN

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WHAT'S THE CHANCES?

One in 41,250 is said to be the chance which a man with only an elementary education has for success in lege training, statisticians claim this is increased to 1 in 172. The college these figures are cannot be definitely ascertained, but it is undoubtedly true that they bear much weight.

Opponents of education frequently essert that statisticians quoting such point, they will start telling of "John Jones and Isaac Smith, who never went above the eighth grade and they are worth a million".

True, but are John Jones and Isage Smith successes? Are they the men examination questions. who have done great things, who have done things for the country and not infrequently appears on examinathe world, or are they the men who lions is that which stresses some su-sisting at Nebraska. have accumulated money through perficial point which has been made more or less lucky investments which but which is of no relative importhave made them rich only because of ance. The instructor will argue that other men's genius?

There are hundreds of farmers in Nebraska who are worth hundreds of als of dollars but cannot write heir own name. They are not successes. They are rich men as the resuit of other men's efforts. Had it not been for such men as John Mc-Cormick and the inventors of other orm machinery what would they be worth? The money they have made through the rise in farm values would not be much. Their farm and farm products would be worth little were there no rallways, no good highways.

They are NOT successes. They have merely accumulated wealth. The successful man is not necessarily the rich man. The successful man is the man who does things: who really justifies the interest society has taken in him: who really leaves something by which he may be remembered. He may own no more than a house, or, may own no more than a house, or, may be not that much, but he may MAY BRANCH OUT eave a scientific discovery that will save lives or greatly increase the world's industries. Yet, in the eyes of some narrow minded people, he would not be a success. He had not Interest in Baseball Booms and More made a million.

One in 41,250 sounds small. But it is to be doubted if it is small enough. When one looks over the hordes of uneducated men digging school took such a decided boom folditches, running trucks, handling lowing the game Thursday evening freight, and doing the heavy work of that organization of several move the country one wonders if there is teams seems probable. A regular one in 59,000 who really is success-

172 men universities and colleges give competition. to the world, one of them will be successful; one of them will leave be added to the schedule will depend something for which the world may much on the number of additional be proud; one of them will fully men who wish to play. The College ustify the educational opportunities Book Store is considering the pros-

social standing, but only service to humanity.

But one in 172 is not the number of men who are successful. That proportion, when spread throughout the masses, would dwindle down to probably one in 35,000 among all men. And one in 35,000, less than 3,000 men in the entire United States successful: is that a high enough proportion to maintain? It is NOT. More men can secure educational advantages and at a premium. No longer is there an excuse for any one. And when the teams have played together those who have the opportunity thrust before them should realize that they have one chance in some or held down a position for a long 30,000 to become successful. Not time and that fact accounted for much, but sufficient, it is up to the much of the poor play. university men to deliver.

EXAMINATION PUZZLES

Some instructors seem to take great the world. By the acquiring of a cor pride in asking on examination, questions which they probably regard as clever tests of the student's mental graduate has 239 chances to the uned alertness and interest in the course, ucated man's one. Just how accurate These questions, if not totally irrele vant as far as the course is concerned, are of small significance and absurd as tests of the student's worthiness to be given university credit.

Many times questions are meant to igures do not know what they are puzzle the student and, in the mind talking about. And, to prove their of the instructor, to make him think. They do not in this case test his knowledge, but test his ability at solving puzzles, and since few courses in the university are for puzzle solving they do not serve the function of

> Another type of questions which the possibility of such a question be ing asked will keep the student alert. But it such a question causes a student, who has mastered the course in its essentials to fail, it has worked an injustice on the student, has filled him with bitter resentment toward the instructor and often toward the school.

> The primary purpose of going to college is to acquire knowledge and the knowledge during a course is not altered by the questions asked on the examination. But a failure to get credit for this knowledge will discourage the student and deter, if not prevent, his continuation. The instructor who thinks he is zealously guarding the dispensation of credit by the University by failing more students and using devices to do so should remember that he is apt to work far more aggregate injury than good.-Indiana Daily Student.

Squads May Be Organized Soon

Interest in baseball at the summer schedule has been arranged for the four teams already in the league but And one in 172, how big that no restrictions will be made to the sounds. It means that out of every other squads wishing to enter the

The number of teams which will

he has had. That does not take in pects of entering a team in the league roll of forty-two men. One of the reand should they and one more group quirements for admission into the loorganize nines, the original objective cal chapter is that a student must have of six teams would be reached. Such a league would lend keener competi- hours of college work. Plans are under tion and would increase the brand of way to purchase a home for Zeta chapbaseball shown, it is believed.

That the summer school men have good baseball talent among them was proven in the Thursday fray. While the game was filled with errors, spurts and fast plays at several points bore witness to the fact that a good brand of the sport will be shown a few times. Few of the men in the Thursday contest have wielded a bat

FRANKFURTER PLACED IN ANTI-AIRCRAFT SERVICE

Professor C. J. Frankfurter has been transferred from the chemical warfare service to the anti-aircraft section coast artillery. He expects to be sent to training camp, probably at Fort Des Moines with the 89th division officers reserve. His duties will be instructor in infantry and C. W. S. He will return to the university in the

Prefessor Frankfurter and his assistants have been in charge of the sewage disposal question in the city of Fremont. This work is a result of a law suit. He has been assisted by former Dean Stout of the college of engineering, and Mr. Jensen and Mr. Sly, student assistants in chemistry at the university who have been as-

LATOWSKY OFF TO NATIONAL MEETING

(Continued from page 1) braska Zeta chapter was installed in 1914 by Prof. E. Martin, through whose efforts a chapter was obtained. It now has an alumni roll of 100 and an active

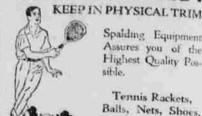
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