

The Daily Nebraskan

UNIVERSITY OF NEBRASKA OFFICIAL PUBLICATION

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The time of final examinations is rife with temptations. There are opportunities to write on one's cuffs, to prepare "cribs" made with a couple of matches, and so forth and so forth. Some times "just a little" assistance unfairly gained means a passing grade to a student who would fail otherwise. Whether it is a difficult definition like Spencer's definition of life, or a chemical formula, or the rule for the "square of the hypotenuse," or Locke's conception of the mind, or the list of the different kinds of meter, or any of the other many "hard places" that are to be found in almost every course, is inconsequential. Whether students know these things or not, or indeed, whether they pass or "flunk," or whether they make Phi Beta Kappa or not, is of no especial importance. No person is judged, and no education is judged by the conglomeration of facts that are stored away in the mind, ready for glib recitation at a moment's notice. We are all told that it isn't the knowledge that we gain at school that is of value to us, it is, instead, the way we use that knowledge. And how we use the knowledge we have is not of so much significance as how we live our lives.

The ideals that we as students set for ourselves here in school are the ideals that we are going to carry away with us when we leave. They are bound to influence our lives. Most students have high ideals. It is easy to sacrifice such an immaterial thing as an ideal for the sake of three hours credit. It is easy, but it is fatal to the moral soundness of the individual. We echo the words of the "Cheerful Cherub, who said:

I'd rather always fail in life
 And die unnoticed and in need—
 And keep my high aims in my heart,
 Than aim at small things and succeed.

War engenders its own emotional state. Six months ago, when the fighting was at its hottest, nearly everybody talked international idealism.

No annexations, no punitive indemnities, no mere vengeance, but justice, self-determination of peoples, equal opportunities, fraternity. Such, more or less, was the word nearly everywhere.

But a very able American psychologist pointed out that if we wanted to know what would happen after the war we should look first of all to the opposite of what was happening during the war, because a highly emotional state throws the mind out of balance, so to speak, involving the suppression of instincts and motives that normally operate. When the pressure is removed those suppressed motives come into play more strongly than common.

Broadly speaking, it turned out that way—for the time being. Very soon after the signing of the armistice European utterances in general took on a different tone. We did not hear much about ideal justice, equality and fraternity. We did hear a great deal about punishments, vast indemnities and imperialistic territorial ambitions.

The complex of European utterances gave a distinct impression of the good old game of grab. England and France, it appeared, had conflicting claims to Syria. Italy and the Jugo-Slavs proposed to take the same Adriatic lands. Half-born Poland was seizing a favorable opportunity to overrun country it coveted. Take it all around, the statesmen of the Congress of Vienna or of the Congress of Berlin would have grinned sympathetically and found themselves quite at home in contemporaneous European atmosphere as current newspaper comment partially reflected it.

Probably statesmanship always tends powerfully to fall back on the old stuff. By all the rules it ever learned and accession of national territory, however acquired, is the chief point in the game. The statesman who puts the flag in a new place wins. For the moment statesmanship seemed back at the Congress of Vienna. But Europe is not back there and no statesmanship can put it back. An arrangement patterned mainly on the Congress of Vienna would not endure long because in democratic countries, with equal suffrage, the governments that made it would not endure long.—Saturday Evening Post.

BRILLIANT PASSING

WINS FOR HUSKERS

(Continued from Page One)

she is tied with Missouri, who has four wins and no losses to her credit. However, the standings at this stage of the campaign are very uncertain and cannot be taken as a certain prediction of the final outcome of the race.

The Cornhuskers have one more game with Grinnell Friday and then go back for a second clash with Drake Saturday at Des Moines. If they maintain the clip at which they are going at present, they will carry home the spoils of all four games.

HUSKER MAT PROSPECTS

APPEAR TO BE BRIGHT

(Continued from Page 1)

the 145 pound class and Weaver, Troendly and Souler are scraping their shoulders in the 135 and 125 pound classes respectively.

The meet with Ames will be pulled off February 21, and will be followed by an encounter with the Kansas Aggies later in the season. In addition to these programs there is the university tournament in which all students including freshmen are eligible to participate.

UNI NOTICES

New Course in Rhetoric

Rhetoric 35. A new course in commercial composition, designed primarily for students of commerce and those interested in the use of English composition in business.

Rhetoric 13. Argumentation in theory and practical application. Analysis, evidence, conviction, fallacies, brief-drawing.

Each of these courses gives three hours' credit and both require rhetoric 1 and 2 for admission.

New Courses in Astronomy

Two new courses in astronomy, of a non-mathematical sort, will be open to beginners in the second semester:

Astronomy 5. A three-hour course in general astronomy; two daytime hours to lecture and text book work, and one evening a week at the observatory for the direct study of the sky with the telescope and other instruments.

Astronomy 7.—An one hour course, covering briefly the same ground as course 5, but omitting the evening observations.

Botany Course

Professor R. J. Pool announces that he will offer a new course in botany next semester that will cover the ground of botany 1 and 2. This course will be known as botany a and six hours' credit will be given for it. Classes will meet every day at 9 a. m. and there will be laboratory work from 1 to 5 p. m. on Monday and Wednesday. Any student taking this course will thus fulfill his biology requirements in the arts and science college in one semester.

American History Changes

The following mistakes were made in the list of American history courses given out yesterday. Professor Caldwell will instruct classes in American history 4 and 24, and Miss Reynoldson will teach classes in American history 25.

Botany Courses

Professor Pool of the botany department announces that he will give a course for students who have had a late start in order that they may remove their biology requirements. The course is listed as Botany "A" and is a combination of Botany 1 and 2. Six hours' credit will be given. Five hours of recitation, the classes meeting at 9 o'clock each a. m. and four hours, laboratory each Monday and Wednesday afternoon.

Red Cross First Aid Courses

Dr. Clapp as the chairman of the educational committee of the Lincoln Red Cross will offer next semester a course in first aid for young women. The hours will be arranged to convenience the students and one hour credit will be given.

Palladian Picture

Palladian society will meet at Town

Cornhusker Snapshots

The Cornhusker management will give a prize of \$3 for the best set of S. A. T. C. snapshots handed in by February 1.

GYMNASIUM CLASSES TO BE RESUMED NEXT SEMESTER

(Continued from Page One)

same. Regular university credit is granted for all of these courses of the same basis as other laboratory subjects and candidates for athletic teams who need good, all-around training to get into first class physical condition for their sports will be allowed to register for these classes and substitute regular athletic training for these courses the last half of the semester. All those interested in this work should consult the department of physical education for further information.

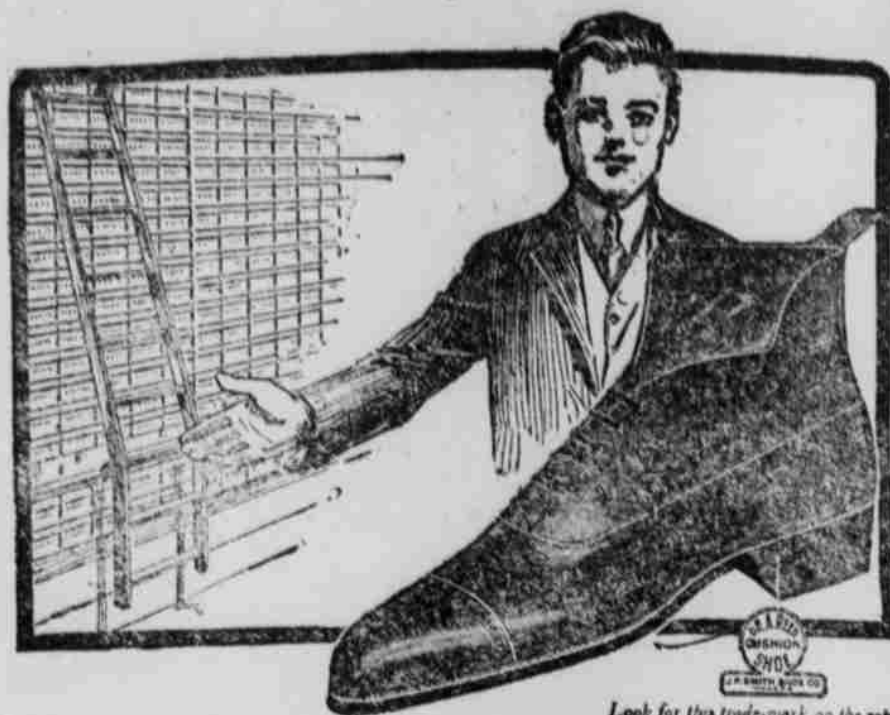
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