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News Editor  
 GAYLORD DAVIS  
 For This Issue

THE ISSUE CLEAR

Scheming, planning, plotting and tricking for time in the hope of establishing their lines in the face of the on-rushing allied armies the German war-lords launched their great peace offensive. Defeated on every front they prayed for a breathing spell in their disorganized flight to ruin and disaster. With their last card they hoped the allied nations could be led to gamble for peace and would gather round a conference table while the Hun generals were marshalling their forces.

President Wilson's concise and complete reply to Maximilian's suit for an armistice has sent the war-lords back to their lines where they will take the punishment that is their due. The German master-stroke has been met and her generals have been repulsed in the game of deceitful diplomacy just as her barbaric armies have been out-fought on the field of battle.

The press of America and the allied countries unite in praise of our president's answer. "When the time to consider an armistice comes," he said, "the military advisers of the United States and the allies will be consulted and the armies fighting the central powers will be lost." No loop-hole is left the German tricksters through which they can save their forces from their just punishment under the camouflage of the conference table.

German diplomats can never gain audience at a peace conference as long as they come with the blood of women and children on their hands and the dark crimes at sea written in black across their brows. Our president's reiteration of the aim of the United States to completely destroy the dangers of Prussianism before peace is made will strike fear to the foe and bring joy to the heart of every American. This aim is, "The destruction of every arbitrary power anywhere that can separately, secretly and of its single choice disturb the peace of the world; or, if it cannot be presently destroyed, at least its reduction to virtual impotency." Germany must cast aside her autocratic, barbaric government. Two hundred and fifty thousand of America's best each month, are going across gladly to give and give even to their lives rather than see less than this done. America will not be satisfied until the people rule in Germany under a government as democratic as that of England or France and the Kaiser and his generals are put where the world can never more suffer from crimes and outrages born in their conquest-crazed minds.

Daylight Saving May Go On  
 Washington.—The daylight saving law would remain in effect until rescinded by congress under a bill passed by the senate. The measure, which was endorsed by Chairman Baruch of the war industries board, in the interest of fuel economy, now goes to the house. Under the present law the clocks would be turned back an hour on October 27.

ISSUE SPECIFICATIONS FOR OFFICER MATERIAL

(Continued from page 1)

clude: Signal corps, motor transport corps, administrative, M. T. officers, supply train officers, ambulance, ammunition and machine gun officers, company commanders, engineers, ordnance and quartermaster officers and officers for chemical warfare service.

Every Man Responsible

Qualifications for the entire list are being published herewith and every man is responsible for them.

No one shall apply for any branch who is not able to meet the preliminary qualifications. The qualifications as published in this order are plain so that every one can understand them and measure his own qualifications before making application.

Misunderstandings or "forgets" will not be tolerated in any case so each and every member of the S. A. T. C., whether he is in division "A" or "B" or in the naval section, should file away a copy of these qualifications for future reference.

Following is the list of specifications for officer material in the different branches:

SUPPLEMENTING ANNOUNCEMENTS RELATIVE TO SELECTION OF COURSES OF STUDY IN CONNECTION WITH S. A. T. C.

Advanced Copy to Be Supplemented by Additional Memoranda

Memorandum to Commanding Officers and Educational Authorities at All S. A. T. C. Institutions

October 10th, 1918.

Subject: Preliminary specifications for use in the selection of officer candidates for officers training schools.

Basic specifications for officers for all branches of the service.

- (a) Good character.
- (b) Attractive personality, courtesy, tact.
- (c) Good carriage and bearing, poise and dignity.
- (d) Ability to walk well, with assurance and confidence, and knowledge of subject.
- (e) Energy and effective executive ability.
- (f) Good standing in home community.
- (g) Ability to handle and lead men.

The following specifications represent the special requirements of the infantry, machine gun service and corps, and are in addition to the requirements above stated:

1.—INFANTRY

(a) Personal—Men of mature judgment, good character, who have the necessary qualifications for leadership, intelligence and initiative required of infantry officers. Only men whose records at college are clear, and who realize the responsibility of entering training at an officers' training school should be selected.

(b) Academic—High school education or the equivalent.

2.—MACHINE GUN BATTALIONS

(a) Personal—The same as for infantry.

(b) Academic—High school education or the equivalent; having a thorough working knowledge of arithmetic, algebra, including quadratic equations; and plane geometry. Knowledge of trigonometry and Logarithms is desirable.

3.—FIELD ARTILLERY

(a) Personal—Men of proven qualities of leadership. This presupposes men of character and ability. It is realized that among college men it is difficult to select the men who will be leaders later on when they grow older. Nevertheless, the field artillery does not desire any man whose record at college is not in every respect above reproach, and who have not the fundamental characteristics to inspire respect and confidence.

(b) Academic—The field artillery needs officers who have had previous scientific or technical education but this is by no means a pre-requisite to selection. It is essential, however, that every candidate should have a thorough understanding and working knowledge of arithmetic, algebra, plane geometry, and trigonometry. The mathematical knowledge required

for a field artillery officer though not essential to his admission to an officers' training camp may be summarized as follows:

Arithmetic—Decimal fractions; square root; metric system, and conversion of units.

Algebra—Use of formulae, with abundant drill on use of positive and negative numbers; addition, subtraction, multiplication and division of literal expressions; solution of linear equations in one variable, (no quadratic equations); logarithms.

Geometry—Elementary theorems, particularly those on parallel lines, similar triangles, problems of construction and angles inscribed in circles, particularly a study of right triangles.

Trigonometry—Thorough acquaintance with angles and their unit of measurement; definition and the use of the sine and cosine and tangent; much practice in solving right triangles; the law of sines for oblique triangles.

Co-ordinate Geometry—Definition of rectangular co-ordinates, plotting of simple curves, formula of distance between two points, and for slope of the line.

Use of Scales and Tables—Throughout all this work, the student should have much practice in reading scales and using tables; trigonometric tables will be particularly useful in this respect.

4.—COAST ARTILLERY

(a) Personal—Men who have those qualifications of character, leadership, personality, that are needed in the officers of any corps of organization. They should of course possess strength, vigor, energy and ability to think clearly and rapidly under difficulties.

(b) Academic—The best man for coast artillery officer so far as training is concerned is one who has had engineering training and experience. The minimum mathematical and technical training that a candidate should have when selected for training at the coast artillery officers' school is as follows:

Arithmetic—Decimal fractions; square root; metric system, conversion of units.

Algebra—Use of formulae; drill in positive and negative numbers, addition, subtraction, multiplication, division of literal expressions; solution of simple equations; a thorough knowledge of logarithms.

Plane Geometry—Elementary theorems, particularly those on parallel lines, similar triangles and problems of construction and angles scribed in circles. A careful study of right triangles should be made.

Plane Geometry—Elementary theorems, particularly those on parallel lines, similar triangles and problems of construction, and angles inscribed in circles. A careful study of right tri-

angles should be made. Trigonometry—Angles and their measurements (degrees, mills grads), solution right and oblique triangles, law of sines, law of tangents, law of cosines, and the simple formulae of goniometry.

Co-ordinate Geometry—Definition of rectangular co-ordinates. Plotting simple curves, formulae of distance between two points whose co-ordinates

are known, and the slope of the line. Use of Scales and Tables—Abundant practice in reading scales and using trigonometric and logarithmic tables should be given.

The Transit—The student should know nomenclature and use of the transit when he comes to C. A. C. Much practice should be given to reading and compiling and determining (Continued on page 3)

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